



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

| Course Code | Course Name | Semester | Course Type (C/E) | T+A+L (Hours/Week) | Credits | ECTS | Education Language |
|-------------|--------------------------------------|----------|-------------------|--------------------|---------|------|--------------------|
| ARK720 | Restoration and Conservation Methods | - | E | 2+0+0 | 2 | 4 | Turkish |

COURSE INFORMATION

| | |
|---|---|
| Course Catalog Description (Content) | What is Restoration and Conservation? In which cases Restoration applications are made, which laws and regulations should be adhered to? How to choose the methods and materials to be applied during the restoration? What are the features to be considered in conservation applications? The answers to the questions constitute the content of this course. |
| The Aim of the Course | Having knowledge about restoration-conservation application methods, to comprehend under which conditions and with which techniques the artifacts unearthed during excavations should be preserved. |
| Level of the Course | Undergraduate |
| Language of the Course | Turkish |
| Teaching Method | (X) Face to Face () Online () Hybrid |
| Instructor(s) of the Course | Asst. Prof. Özge ALTUN |
| Prerequisite(s) | - |
| Course Learning Outcomes | <ol style="list-style-type: none">1. Have information about restoration and conservation application methods.2. Be able to examine various archaeological materials in a laboratory environment.3. Comprehends under which conditions and techniques should be preserved the artifacts found during the excavations.4. Learns the first interventions to be made on small finds or architectural pieces found during excavations.5. To be informed about the regulations to be adhered to in restoration practices. |

Course Content

| Week | Theory | Applied/Laboratory |
|------|---|--------------------|
| 1 | Course introduction, content and resources to be used. | |
| 2 | Regulations to be adhered to in restoration practices and their contents. | |
| 3 | Icomos Traditional Architectural Heritage Charter | |
| 4 | Conservation and Management of the Icomos Archaeological Heritage | |
| 5 | Icomos Declaration for the Protection of the Architectural Heritage | |
| 6 | Principles for the Protection of the Icomos Wooden Architectural Heritage | |
| 7 | Conservation of Historic Cities and Urban Areas | |
| 8 | Cleaning and Consolidation of Stone Artifacts | |
| 9 | Restoration of Stone Works | |
| 10 | Wood Material and Properties | |

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|----|--|--|
| 11 | Alternative Wood Materials, Impregnation in Wood Material and Other Protection Materials | |
| 12 | Metal Material and Properties | |
| 13 | Cleaning and Protection of Metal Material | |
| 14 | Evaluation | |
| 15 | Final Exam | |

TEXTBOOKS AND LEARNING MATERIALS

1. Ahunbay Z., Tarihi Çevre Koruma ve Restorasyon, 2004.
2. Zakar L. – Eyüpgiller K., Mimari Restorasyon Koruma Teknik ve Yöntemleri, 2015
3. Küçükkaya G., Taşların Bozulma Nedenleri, 2004.

ASSESSMENT METHODS

| Term Study Activities | Count | Contribution |
|--|-------|--------------|
| Homework | - | - |
| Applied | - | - |
| Forum / Discussion Application | - | - |
| Quiz | 5 | %100 |
| Rate of Term Studies to Semester Success (%) | | %40 |
| Success rate of final exam (%) | | %60 |
| Total | | %100 |

COURSE WORKLOAD TABLE

| Activities | Total Weeks | Duration (Weekly Hours) | Total Workload |
|--|-------------|-------------------------|----------------|
| Theory | 14 | 2 | 28 |
| Applied | - | - | - |
| Forum / Discussion Application | - | - | - |
| Reading | 5 | 5 | 25 |
| Internet Scanning, Library Study | 5 | 5 | 25 |
| Material Design, Application | - | - | - |
| Report Preparation | - | - | - |
| Preparing a Presentation | - | - | - |
| Presentation | - | - | - |
| Final Exam | 1 | 1 | 1 |
| Preparation for the Final Exam | 7 | 4 | 28 |
| Other (Specify):) | - | - | - |
| Total Workload | | | 107 |
| Total Workload / 25 (h) | | | 107/25 |
| ECTS Credits of the Course | | | ≅4 |
| Note: The workload table of the course will be determined by the lecturer on a per-course basis. | | | |

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

| Nr. | Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 |
|-----|--------------------------|---|---|---|---|---|
|-----|--------------------------|---|---|---|---|---|

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|----|--|---|---|---|---|---|
| 1 | Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources. | | | | X | |
| 2 | Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods. | | | X | | |
| 3 | Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology. | | | X | | |
| 4 | Collects, analyzes and applies information about the field of archeology. | | | | X | |
| 5 | Follows and shares theoretical and applied information in the field of archeology. | | | | | X |
| 6 | Have the ability to present the theoretical and applied knowledge gained in the field of archeology. | | | | X | |
| 7 | Have the ability to learn the Science of Archeology in a comparative dimension. | | | X | | |
| 8 | Gains the ability to use and identify information sources appropriately for archaeological research. | | | X | | |
| 9 | It creates a level of critical awareness about ancient cultures and intercultural relations. | | | X | | |
| 10 | Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies. | | X | | | |
| 11 | Develops the ability and knowledge to use archaeological research methods to understand ancient cultures. | | | X | | |
| 12 | Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology. | | | X | | |
| 13 | Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach. | | | X | | |
| 14 | Uses information and technologies at an advanced level, together with the computer software required by the field of archeology. | | X | | | |
| 15 | Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation. | X | | | | |
| 16 | Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly. | | | X | | |
| 17 | Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field. | X | | | | |
| 18 | To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology. | | | | X | |
| 19 | Considers ethical values in studies related to the field of archeology. | | | | | X |