



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK724	Syrian and Palestinian Archaeology	-	E	2+0+0	2	5	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	The subject content of the course is to explain the archaeological heritage of the region, which we call the Syrian Cultural Region, which covers the lands of today's Syria, Lebanon, Israel, Palestine and Jordan, and to introduce the archaeological studies that have been made so far.
The Aim of the Course	The aim of this course is to describe the history of archaeological studies in the Syrian cultural region and the settlements unearthed in scientific excavations, and to examine the political, economic and economic relations of the Syrian cultural region with other cultural regions in the light of archaeological data.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face () Online () Hybrid
Instructor(s) of the Course	Asst. Prof. Serkan ERDOĞAN
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. It will be able to evaluate the archeology of the geography covering Syria - Palestine in general terms.2. It will be informed about the prehistory and early settlements of the Syrian cultural region.3. Syrian cultural region 3th and 2th millenium B.C. will learn the main lines of the archaeological excavations and their results.4. It will have basic information about the archeology of the Syrian cultural region.5. They will have knowledge of the Near East archeology such as Ebla, Ugarit, Megiddo, Alalah, Qatna, Emar.

Course Content

Week	Theory	Applied/Laboratory
1	Geographical Structure, Geo-Archaeological Location.	
2	Raw Material Resources, Physical and Climatic Geography.	
3	The Prehistory of the Syrian Cultural Region and the Oldest Settlements of the Region.	
4	Origin of the name Syria and Regional Terminology.	
5	A Brief History of Archaeological Settlements in the Region.	
6	Tell Mardik/Ebla Settlement and IIIInd millenium BC Syria in the Light of Finds.	
7	Tell Mardik/Ebla, Settlement and the Amurru in IInd millennium BC.	
8	Ugarit Excavations and Finds.	
9	The Importance of Alalah Excavations, Finds and Settlement for Anatolia and Syria.	
10	Byblos and Its Surroundings in the Light of Excavation	

	Results.	
11	Regional Relations in the Light of Megiddo Excavations and Finds.	
12	Qatna/Miřrife Excavations and Finds.	
13	Emar/Meskene Settlement.	
14	Assesment	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

- 1 P. M. M. G. Akkermann - G.M. Schwartz, The Archaeology of Syria: From Complex Hunter-Gatherers to Early Urban Societies (c.16,000-300 BC), 2003.
2. M. Roaf, Mezopotamya ve Eski Yakınođu, 1996.
3. U. Eco, (Ed.), Antik Yakınođu, 2018.
4. A. M. T. Moore, "Prehistory of Syria", Bulletin of the American Schools of Oriental Research 270, 1988, 3-12.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	7	4	28
Internet Scanning, Library Study	7	5	35
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	6	6	36
Other (Specify):)	-	-	-
Total Workload			128

Total Workload / 25 (h)		128/25				
ECTS Credits of the Course		≅5				
Note: The workload table of the course will be determined by the lecturer on a per-course basis.						
COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS						
Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.				X	
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.					X
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.				X	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.				X	
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.	X				
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.	X				
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.	X				
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.				X	
19	Considers ethical values in studies related to the field of archeology.					X