

## YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Cours Code		Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language	
ARK71	4 Burial Customs in Anatolia	-	É	2+0+0	2	3	Turkish	
		COUR	RSE INFOR	MATION				
Course Catalog Description (Content)		The aim of this study is to examine the remains of the ancient people about the lifestyles, religious beliefs, social and cultural accumulations, which make an important contribution to the science of archeology. In this context, burial traditions in the Prehistoric era, Burial traditions in the Hittites, Urartian Burial traditions and rock tombs, Phrygian burial traditions, Rock Tombs and Tumulus, Lydian burial traditions and Types of Graves, Paphlagonia Rock Tombs, Sarcophagi and Ostotheks, Mausoleums- Mausoleums, Lycian, Carian and Ionian monumental tombs, Roman period monumental tombs, Roman period monumental tombs, Arcosolium and Kahamasorion tombs will form the content of this course.						
The Air	n of the Course	To teach the burial customs and features of burials according to the periods, by evaluating the form and construction techniques, from the Prehistoric Periods to the Roman Age in Anatolia.						
Level c	f the Course	Undergradu	Undergraduate					
Langua	ge of the Course	Turkish						
Teachi	ng Method	(X) Face to Face () Online () Hybrid						
Instruc	tor(s) of the Course	Asst. Prof. Savaş ALTUN						
Prereq	uisite(s)	-						
Course Learning Outcomes		<ol> <li>Will be able to comprehend the burial customs of the ancient period.</li> <li>Learns the chronological development and changes of the graves.</li> <li>Interpret the typologies of tombs according to periods and cultures.</li> <li>Comprehends the place of graves in cultural life.</li> <li>Comprehends the effect of death phenomenon on tangible cultural assets</li> </ol>						
			Course	Content				
Week	Theory Applied/Laboratory							
1	Course introduction - Scope and importance							
2	Burial traditions in prehistoric times							
3	Burial traditions of the Hittites							
4	Urartian Burial Traditions ar							
5	Phrygian burial customs, Ro		Tumulus					
6	Lydian Burial Traditions and Grave Types							
7	The Paphlagonian Rock Tomb tradition							
8 9	Lycian and Carian Rock Tomb tradition							
10	Sarcophagi and Ostotheks							
11	Sarcophagi and Ostotheks							
12	Mausoleums- Mauseleons							
13	Lycian, Carian and Ionian tombs							
10	Roman Period Mausoleums							



14	Arcosolium and Kahamasorions		
15	Final Exam		

## **TEXTBOOKS AND LEARNING MATERIALS**

- 1. Akyurt M. (1998) MÖ 2. Binde Anadolu'da Ölü Gömme Adetleri, Ankara
- 2. Koch, G. (2001) Roma İmparatorluk Dönemi Lahitleri, Kanaat Basımevi, İstanbul, 2001.
- **3.** Koch, G. (2010) Türkiye'deki Roma İmparatorluk Dönemi Lahitleri, Suna-İnan Kıraç Akdeniz Medeniyetleri Araştırma Enstitüsü, Antalya.Ramsay, M., (Çev. Mihri Pektaş).
- 4. Kurtz D. C Boardman J. (1971) Greek Burial Customs, Cornell University Press, Newyork.
- 5. Lewartowski K., (1998) "Cremation and the End of Mycenaean Culture", Światowit, 41, 134-145.
- **6.** Nock, A. D. (1932) "Cremation and Burial in the Roman Empire", The Harvard Theological Review, 24/4, 321-359.
- 7. Özgüç, T. (1948) Anadolu'da Ölü Gömme Adetleri, Ankara.
- **8.** Şahin, N. (1996) "Beyaz Lekythos'lar Işığında Klasik Devirde Atina'da Ölüm İkonografisi ve Ölü Kültü", Arkeoloji Dergisi, 4, 143-167.
- **9.** Ökse, A. T. (2005), "Eski Çağ'dan Günümüze Ölü Gömme ve Anma Gelenekleri" Türk Arkeoloji ve Etnografya Dergisi-5, ss. 1-7.
- **10.** Çapar, Ö. (1990) "Homeros Destanları Işığında Anadolu-Hellas Ölü Gömme Adetleri", Ankara Üniversitesi Dil ve Tarih Coğrafya Fakültesi Dergisi, 33(1.2), 1990, 65-75.

ASSESSME	NT METHODS				
Term Study Activities	Count	Contribution			
Homework	-	-			
Applied	-	-			
Forum / Discussion Application	- 4	-			
Quiz	5	%100			
Rate of Term Studies to Semester Success (%)		%40			
Success rate of final exam (%)		%60			
Total		%100			

COURSE WORKLOAD TABLE					
Activities	Total Weeks	Duration (Weekly Hours)	Total Workload		
Theory	14	2	28		
Applied	-	-	-		
Forum / Discussion Application	-	-	<del>-</del>		
Reading	7	3	21		
Internet Scanning, Library Study	5	3	15		
Material Design, Application	-	-	-		
Report Preparation	-	-	-		
Preparing a Presentation	-	-	-		
Presentation	-	-	-		
Final Exam	1	1	1		
Preparation for the Final Exam	5	4	20		
Other (Specify):	-	-	-		
Total Workload		85			



Total Workload / 25 (h)				<b>85/25</b> ≌3			
ECTS Credits of the Course							
Note: T	he workload table of the course will be determined by the lecturer on a per-	-course					
basis.							
	COURSE LEARNING OUTCOMES / CONTRIBUTI	ONIF	VFLS				
Nr.	Course Learning Outcomes	1	2	3	4	5	
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					X	
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				Х		
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.					Х	
4	Collects, analyzes and applies information about the field of archeology.				X		
5	Follows and shares theoretical and applied information in the field of archeology.					X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X		
7	Have the ability to learn the Science of Archeology in a comparative dimension.				Х		
8	Gains the ability to use and identify information sources appropriately for archaeological research.					Х	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X	
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X	
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X	
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X			
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				Х		
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X				
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X				
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					Х	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.			X			
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X	
19	Considers ethical values in studies related to the field of archeology.				Х		

