



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK115	Archaic Architecture	1	C	2+0+0	2	4	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	The changes and developments in archaic architecture, starting from the first human being, will be examined in terms of religion, social and cultural aspects in their era and region, and the developments will be explained with examples from the architectural field in a certain chronological order.
The Aim of the Course	The aim of this course is to know the beginning and end dates of the Archaic Period, to learn architectural construction techniques and building materials. In addition, it is aimed to be able to recognize the plans and layouts of architectural structures.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face () Online () Hybrid
Instructor(s) of the Course	Asst. Prof. Özge ALTUN
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Will have information about ancient architecture and architectural history.2. Will have basic knowledge and culture of archeology.3. Will have Basic Information on Ancient Architecture.4. Will be able to master the Basic Ancient Architectural Terminology.5. To have information about the important architectural structures of the Archaic Period.6. To have knowledge about the emergence of Greek temple architecture.

Course Content

Week	Theory	Applied/Laboratory
1	Ancient Architectural Terminology.	
2	2nd Millennium BC Anatolian City and Palace Settlement.	
3	Pioneers of Temple Architecture in the Greeks.	
4	Geometric Period Architecture.	
5	Doric Architecture.	
6	Doric Architecture.	
7	Ionic Architecture.	
8	Early Period Anatolian-Greece-Italy Temples.	
9	Early Period Anatolian-Greece-Italy Temples.	
10	Early Period Anatolian-Greece-Italy Temples.	
11	Early Period Anatolian-Greece-Italy Temples.	
12	Early Period Anatolian-Greece-Italy Temples.	
13	Early Period Anatolian-Greece-Italy Temples.	
14	Evaluation	

TEXTBOOKS AND LEARNING MATERIALS

1. Mansel, A. M., Ege ve Yunan Tarihi, Ankara, 1963.
2. Trendall, A., Arkeolojiye Giriş, Yunan ve Roma Sanatına Genel Bakış, Çev. Y. Ersoy, 1996.
3. R. Naumann, Eski Anadolu Mimarlığı, 1975.
4. E. Akurgal, Anadolu Uygarlıkları, 1987.
5. G. Gruben, Die Tempel der Griechen, Darmstadt, 1976.
6. Y. Eran, Arkaik Dönem Tapınakları, Ege Yayınları, 2019.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	10	3	30
Internet Scanning, Library Study	10	2	20
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	5	2	10
Other (Specify):)	-	-	-
Total Workload			103
Total Workload / 25 (h)			103/25
ECTS Credits of the Course			≅4
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies,				X	

	and advanced theoretical and applied knowledge supported by other resources.					
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.				X	
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.				X	
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.		X			
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.					X