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YOZGAT BOZOK ÜNİVERSİTESİ

İDARE FAALİYET RAPORU

2025













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YOZGAT BOZOK UNIVERSITY

STRATEGY DEVELOPMENT DEPARTMENT

Erdoÿan Akdaÿ Campus

Divanlÿ Road, 7th Km, 66100 Merkez/YOZGAT

YOZGAT

2026

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EXECUTIVE PRESENTATION



Yozgat Bozok University was established in the Official Gazette dated 17.03.2006 and numbered 26111.
Law No. 5467 and Law No. 2809 on Higher Education Institutions, which were published and entered into force.
It is one of the 15 new universities established with the new supplementary articles added to the Organization Law. As of the 2024-2025 academic year, approximately 24,000 students will be enrolled in associate degree programs at our university.
He received education at the undergraduate and postgraduate levels. Our University, which has grown steadily since its establishment, comprises 14 Faculties, 8 Vocational Schools, 4 Colleges, one of which is...
Our university has 2 Research and Application Hospitals (including Oral and Dental Health), 2 Institutes, 23 Application and Research Centers, 1 Technopark, and 1 Technology Transfer Office.
994 Faculty Members (120 Professors, 147 Associate Professors, 351 Assistant Professors, 225 Lecturers, Research Assistants) It consists of 151 academic staff (7 of whom are foreign nationals) and 1223 administrative staff (654 administrative staff, 133 contract workers, and 436 permanent workers).

Our university offers postgraduate programs in Science-Engineering, Health, and Social Sciences.
The Institute of Education offers education and training activities at the master's and doctoral levels.
This is being done. Furthermore, due to regional development and mission differentiation, "Industrial Hemp" is being cultivated.

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Our university, which specializes in this field, has a Hemp Research Institute.

It continues its work actively.

Our University Research and Application Hospital opened on October 26, 2010.

It has been opened and has 33 professors, 19 associate professors, 52 assistant professors, and 149 research staff in 23 branches.

staff, 13 teaching doctors, 223 nurses, 12 midwives, 113 other healthcare personnel, 39 administrative staff

It provides services with technical staff and 137 workers, including 41 intensive care beds.

It has a total capacity of 210 beds.

Our University's Oral and Dental Health Practice and Research Center Directorate 07

It started providing services in October 2024. Our directorate has staff in 8 departments.

The faculty consists of 2 professors, 2 associate professors, and 28 assistant professors. Additionally, there are 9 administrative staff and 23...

It provides services with healthcare personnel and 15 permanent employees.

Yozgat Bozok University, being a specialized university, possesses the entrepreneurial and

With its innovative approach, it continues to add value to its country and humanity, generating and producing knowledge.

a system that manages processes of change, transformation, and development through the use of information at all levels

Our university has made it its mission to be a university. Successfully carrying out its education, research and development,

and community service activities, our university aims to make its operations sustainable in every field.

efforts are being made to make it possible to use its resources effectively, efficiently and economically.

It places great importance on its use. In addition, it produces within the scope of university-industry collaborations.

It continues to transform knowledge into economic value and put it at the service of society. In this regard, our University has

positioned its Strategic Plan, covering the period 2022-2026, as an "Entrepreneurship-Oriented University".

Yozgat Bozok University, in accordance with the Public Financial Management and Control Law No. 5018

transparency and accountability envisioned by the new financial management system outlined.

This study aims to prepare the activity report, one of the fundamental documents of its responsibility, for the year 2025.

It has completed the project and is presenting it to the public.

On this occasion, we would like to thank everyone who contributed to the preparation of the 2025 Administrative Activity Report.

I would like to extend my sincerest thanks to my colleagues for their contributions to our internal and external activity report.

I hope it will be useful for our stakeholders.

Prof. Dr. Evren YAÿAR

Rector

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

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EXECUTIVE SUMMARY

Higher education institutions are established and conduct their operations under Law No. 2547. Within this framework, our University, established on March 1, 2006, has rapidly...

It continues its development and institutionalization. It keeps pace with the developments and changes taking place in the world. to be able to adapt, to continue activities and skills in a way that is suitable to the conditions of the day

Undoubtedly, this is possible through planning and teamwork. Teamwork and time are necessary to solve structural problems. In this context, the institutionalization of our University requires planning,

This is ensured by meticulously carrying out the implementation, control, and preventive measures steps.

As a higher education institution, our University's financial affairs and transactions are governed by Law No. 5018. All laws and secondary legislation, primarily the Public Financial Management and Control Law.

It is carried out within this framework. Expenditures from the budget are subject to internal and external audits,

Prior financial control procedures are also carried out by service units before expenditure. To the public.

In accordance with the principle of accountability, our expenditures are subject to the Final Accounts Law.

This information is made public. Furthermore, the audit reports prepared as a result of the Court of Accounts audits are also released.

These reports are also made public by the Court of Accounts.

Articles 9 and 41 of Law No. 5018 and Strategic Plan to be Prepared by Public Administrations Regarding the Procedures and Principles for Plans, Performance Programs, and Activity Reports

In accordance with the regulations, unit activity reports from the units of our University are submitted to our Presidency.

This was requested by [the relevant authority]. The activity reports from the units were consolidated, and other sections that needed to be added by our Presidency were included to create the 2025 Administrative Activity Report.

The report has been prepared. Some of the data in the report comes from spending units, and other parts come from...

The data is taken from the accounting and budget system. The headings included in the activity report have been determined in accordance with the relevant regulation. In 2025, our University was included in the scope of the Court of Accounts audit, and the audit report has not yet been delivered to our institution. Internal audits are continued throughout the year in accordance with the instructions of our Senior Management.

The University's 2025 Administrative Activities Plan, prepared with the participation of all units.

I hope that this report will contribute to our university, our city, our country, and all of humanity;

I would like to thank all the staff who contributed to the preparation of this report.

Alpaslan DOGAN

Head of Strategy Development Department

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I. GENEL BİLGİLER

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A. Mission and Vision

Our mission is;

Yozgat Bozok University, with its specialization focused on regional development, is entrepreneurial and innovative, anticipating and implementing universally significant changes that add value to their country and humanity, An educational philosophy based on quality, generating knowledge and bringing about change through the use of that knowledge at all levels. It has undertaken the mission of being a university that manages transformation and development processes.

Our vision;

With its entrepreneurial and innovative spirit, it transforms the knowledge it produces into economic value for its stakeholders, and To be one of the leading universities serving humanity.

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B. Authority, Duties and Responsibilities

Our university was established by Law No. 5467 to fulfill the duties listed in Article 130 of the Constitution of the Republic of Turkey and Article 12 of the Higher Education Law No. 2547.
It was founded in March 2006.

As stated in Article 130 of the Constitution, Higher Education Institutions are "Contemporary education-a workforce suitable to the needs of the nation and the country within a system based on educational principles education and training at various levels based on secondary education, scientific research, and publication with the aim of training They are defined as "public legal entities with scientific autonomy, composed of various units, whose purpose is to provide consultancy services and to serve the country and humanity."

In accordance with the provision of the Constitution that the establishment, organs, functioning, elections, duties, powers and responsibilities, and the use of financial resources of higher education institutions shall be regulated by law, Article 12 of the Higher Education Law No. 2547, which was prepared and is currently in force, lists the duties of higher education institutions as follows:

a) To conduct education, scientific research, publications, and consultancy services in a system based on contemporary civilization and educational principles, in accordance with the needs of society and the principles and objectives of development plans.

b) By using its expertise and financial resources in a rational, efficient and economical way,
In line with national education policy and the plans and programs prepared by the Higher Education Council,
to train manpower in the fields and numbers needed by the country,

c) Scientific data that raises the living standards of Turkish society and enlightens the public,
to disseminate through writing and other means,

d) Through formal, informal, continuous and open education, the development of society, especially in industrialization and agriculture to ensure that they are trained in modernization fields,

e) The progress and development of the country in scientific, cultural, social and economic aspects addressing related issues, collaborating with other organizations, and making recommendations to public institutions.
to make it a subject of teaching and research, to present its results for the benefit of society and the public
by concluding the reviews and research requested by the organizations and providing their opinions and suggestions.
report,

f) Within the scope of the education mobilization, undertaking formal, informal, continuous and open education services.
taking measures to contribute to institutions,

g) Professionals suitable to the development and needs of agriculture and industry in their regions.
to contribute to their education and the development of their knowledge, in industry, agriculture and health services and other
To develop and implement studies and programs that will modernize services and increase production, and
participating in these activities, collaborating with relevant institutions, and finding solutions to environmental problems.
to make suggestions,

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h) To produce, develop, use, and disseminate educational technology,

i) To develop the educational principles for the practical application of higher education, rotating establishing capital enterprises, operating them efficiently, and developing these activities are necessary.

The goal is to make the necessary arrangements.

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C. Information Regarding Administration

1- Physical Structure

Buildings for Educational and Research Purposes

Serial Number	Building Name	Indoor Area (m²)
	FACULTIES	
1	Faculty of Education	8.500
2	Faculty of Arts and Sciences	6.570
	Faculty of Arts and Sciences Annex Building	9.069
3	Faculty of Communication	9.594
4	Faculty of Dentistry	14.295
5	Faculty of Tourism	Bozok House - Former Rectorate Inside the building
6	Faculty of Theology,	5.150
	Faculty of Theology Annex Building	7.767
7	Faculty of Health Sciences, Faculty	6.765
8	of Economics and Administrative Sciences	11.500
9	Faculty of Engineering and Architecture	52.086
10	Faculty of Agriculture	10.000
11	Faculty of Medicine	5.149
12	Faculty of Sports Sciences	Engineering and Architecture Within the Faculty
13	Law Faculties	3.800
14	Faculty of Veterinary Medicine	Engineering and Architecture Within the Faculty
	COLLEGES	
15	Akdaÿmadeni Health College	7.120
16	Animal Production College	The educational institution is not active (it does not have its own building).
17	Sarikaya School of Physical Therapy and Rehabilitation	3.600
18	School of Foreign Languages	6140
	VOCATIONAL COLLEGES	
19	Akdaÿmadeni Vocational School New Building	9.330
20	Akdagmadeni Vocational School Workshop	405
21	Boÿazlÿyan Vocational	3.871
22	School, Çekerek Fuat Oktay Health Services Vocational School	6.236
23	Health Services Vocational	7.217
24	School, ÿefaatli Vocational School Administrative Building,	1.590
	ÿefaatli Vocational School Dormitory	364

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25	Sorgun Vocational School	7.120
26	Yozgat Vocational School	3.148
	Yozgat Vocational School Annex Building	5.405
27	Yerköy Vocational School	4.000
	OTHER BUILDINGS FOR EDUCATIONAL AND RESEARCH PURPOSES	
28	Practical Mosques (Theology)	500
29	Central Research Laboratory	3.600
30	Faculty of Engineering and Architecture Laboratory	2.038
31	Graduate Education Institute	1.710
32	Technopark	2.000
33	Hemp Research Institute	2.298
34	Hemp Greenhouse	1.477
35	Hemp Hangar Building	500
36	TÖMER and Annex Buildings	2.095
	TOTAL	**211.791**

Rectorate and Administrative Unit Spaces

Serial Number	Building Name	Indoor Area (m²)
1	Rectorate Protocol Building	1.620
2	Rectorate Service Building	8.820
3	Construction and Technical Affairs Department	1.372
TOTAL		**11.812**

Facilities for Healthcare Services

Row	Building Name	Indoor Area (m²)
Nò	Research and Application Hospital	41.486
2	Oral and Dental Health Hospitals	Faculty of Dentistry inside
TOTAL		**41.486**

Congress Center/Conference Hall

Row No	Building Name	Indoor Area (m²)
1	Erdoÿan Akdaÿ Congress and Culture Center Building	8.100
2	Faculty of Engineering and Architecture Conference Hall	1.100
	TOTAL	**9.200**

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Library Building

Row No	Building Name	Indoor Area (m²)
1	Central Library and Information Processing Center	6.076
TOTAL		**6.076**

Buildings for Shared Use

Row No	Building Name	Indoor Area (m²)
1.	Dining Hall and Cafeteria Building	6.782
2	Prof. Dr. Ekmeleddin ÿhsanoÿlu History and Culture Research Main Building + Annex Building	1190=(1.100+90)
3	Training Hotels	2.160
4	Erdoÿan Akdaÿ Guesthouse	680
5	Erdoÿan Akdaÿ Mosque	1.970
6	Rectorate Cafe	81
7	Pond Restaurant	240
8	Winter Gardens	100
9	Science Communication Office	325
10	Commercial Areas	2626
TOTAL		**16.154**

Indoor Sports Facilities

Row No	Building Name	Indoor Area (m²)
1	Indoor Sports Hall	4.078
2	Indoor Artificial Turf Pitch + Changing Rooms	2.140
3	Indoor Tennis Court	1.090
TOTAL		**7.308**

Other Areas

Row No	Building Name	Indoor Area (m²)
1	Erdoÿan Akdaÿ East Campus Main Gate	20
2	Bilal ÿahin West Campus Main Gate	25

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3	Yozgat Bozok University Water Treatment Plant	444
4	Yerköy Agricultural Application and Research Areas	1.855
5	Gedikhasanlÿ Agricultural Application and Research Center	755
TOTAL		**3.099**

Information about the open and closed areas belonging to our university.

Physical Size and Infrastructure of the Institution (Data for 2025)	
Detailed Information Regarding Indoor Areas	**m²**
Buildings for Educational and Research Purposes	211.791
Rectorate and Administrative Unit Spaces	11.812
Facilities for Healthcare Services	41.486
Library Spaces	6.076
Congress Center/Conference Hall	9.200
Buildings for Shared Use	16.154
Indoor Sports Facilities	7.308
Other	3.099
Total Indoor Area	**306.926**
Total Open Area	**7.716.322**

Source: Department of Construction and Technical Affairs

Note: *The table contains detailed information for all enclosed areas, with a total enclosed area of 306,926 m².*

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Number of Educational Fields

a) Number of Educational Fields in Faculties

Education Area	Amphitheater	Class (Piece)	to the computer r Lab. (Piece)	Other Lab. (Piece)	Total Piece
0-50 People	49	130	15	121	315
51-75 People	15	31	0	2	48
76-100 people	11	51	0	0	62
101-150 people	3	7	0	0	10
151-250 people	0	0	0	0	0
251 and above people	0	0	0	0	0
Total	**78**	**219**	**15**	**123**	**435**

Source: Faculty Unit Activity Reports

b) Number of Educational Fields of Higher Education Institutions

Education Area	Amphitheater (Piece)	Class (Piece)	Computer Lab. (Piece)	Other Lab. (Piece)	Total Piece
0-50 People	0	13	2	2	17
51-75 People	0	5	0	7	12
76-100 people	0	3	0	0	3
101-150 people	0	3	0	0	3
151-250 people	0	0	0	0	0
251 and above people	0	0	0	0	0
Total	**0**	**24**	**2**	**9**	**35**

Source: Activity Reports of Higher Education Institutions

c) Number of Educational Fields of Vocational Schools

Education Area	Amphitheater (Piece)	Class (Piece)	Computer Lab. (Piece)	Other Lab. (Piece)	Total Piece
0-50 People	0	65	13	37	115
51-75 People	0	35	1	0	36
76-100 people	0	13	0	2	15
101-150 people	0	2	0	0	2
151-250 people	0	0	0	0	0
251 and above people	0	0	0	0	0
Total		**115**	**14**	**39**	**168**

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d) Total Number of Educational Fields of the Institutes

Education Area	Amphitheater (Piece)	Class (Quantity)	Computer Lab. (Piece)	Other Lab. (Piece)	Total Piece
0-50 People	0	2	0	18	20
51-75 People	0	0	0	0	0
76-100 people	0	0	0	0	0
101-150 people	0	0	0	0	0
151-250 people	0	0	0	0	0
251 and above people	0	0	0	0	0
Total	**0**	**2**	**0**	**18**	**20**

Total Number of Education Areas

Education Area	Amphitheater (Piece)	Class (Quantity)	Computer Lab. (Piece)	Other Lab. (Piece)	Total Piece
0-50 People	49	210	30	178	467
51-75 People	15	71	1	9	96
76-100 people	11	67	0	2	80
101-150 people	3	12	0	0	15
151-250 people	0	0	0	0	0
251 and above people	0	0	0	0	0
Total	**78**	**360**	**31**	**189**	**658**

Source: Academic Units' Activity Reports

e) Sustainability and Green Campus Practices

Administrative Activities Carried Out Within the Scope of Zero Waste and Waste Management

In line with waste management and environmental sustainability principles, a zero-waste approach has been incorporated into our university's fundamental administrative policies. Within this framework, the goal is to use resources efficiently, reduce waste generation, and increase recycling rates. All units are responsible for conducting their activities with environmentally conscious practices and actively contribute to waste management processes. In this context, our university has implemented policies to reduce plastic waste, as well as carbon inventory and climate action policies.

Within the scope of administrative activities, paper, plastic, glass, metal, organic and non-recyclable materials are handled. Systems for the separate collection of waste at the source have been established; for example, our buildings have bins for six types of waste (glass, plastic, paper, metal, organic, and non-recyclable waste), and waste collected separately at the source is gathered in a total of 18 separate temporary waste storage centers across all our campuses. Coordination mechanisms between units have been created. Applications such as digitalization (a Zero Waste Portal has been created) have also been implemented.

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This has been achieved with the aim of both reducing the amount of waste and increasing the efficiency of recycling processes.

As a result of zero-waste practices, in 2025, recyclable waste such as 1,978 kg of paper, 1,190 kg of plastic, 469 kg of metal, and 640 kg of glass was given to authorized waste collection companies. Additionally, hazardous waste generated on our campus includes 500 kg of computer toner cartridges and waste from laboratories. 50 kg of hazardous chemical waste and 62,643 kg of medical waste from our hospitals were given to authorized companies. As a result of these activities, our Zero Waste certificate, which was due to expire in 2025, has been renewed until October 24, 2030, with the approval of the Provincial Directorate of Environment, Urbanization and Climate.

Information and awareness campaigns are regularly conducted to ensure that the system is integrated into the corporate culture. The continuity of the system is ensured through trainings, announcements, and internal audit activities that support the participation of staff and students. Our university is committed to continuously improving its waste management performance and developing sustainable campus goals with a sense of environmental responsibility.

f) Studies on Carbon Footprint and Energy Consumption

1. Current Situation

Yozgat Bozok University utilized IPCC guidelines in calculating its carbon footprint. The IPCC guidelines and explanatory booklets were used to collect data through national or institutional inventories, and then multiply this data by appropriate emission factors to calculate equivalent carbon dioxide and carbon footprint. The calculations were based on the total electricity (MWh/year), natural gas (m^3), and fuel oil (L) consumed in 2025.

• **Emissions from Electricity Consumption**

The Turkish Electricity Generation and Electricity Consumption Point Emission Factors Information Form (Calculation Publication Date: 26/12/2025) was used as the basis for calculating emissions related to electricity consumption. The emission factor determined for consumption points connected to the distribution line was used as 0.465 tCOÿ/MWh.

The university's total annual electricity consumption (including the hospital) was 8778.624 MWh/year.

Calculation:
Electricity-related emissions = 8778.624 × 0.465
Consequently, the total emissions resulting from electricity consumption were determined to be **4082.06** tons of COÿ/year.

Our university currently does not have any wind or solar power plants based on renewable energy sources, but the solar power plant under construction is planned to be operational in 2026.

• **Emissions from Natural Gas Consumption**

Calculations were made using the energy conversion and emission factors specified in the IPCC guidelines. These were a conversion factor of 48 TJ/g and an emission factor of 56,100 kg/TJ. Natural gas density was taken as 0.67 kg/m^3. The calculation was performed according to the following formula.

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Our annual natural gas consumption is 2,056,000 m³.

EtCO2=[(YT×d×101 $^{-3}$) ×DF×102 -3) ×EF×103 -3×OKY×KIP

YT = Fuel consumption (m3 or L) d =
Density (kg/m3) 101.3 - 3 =
conversion factor from kg to tons DF =
Conversion factor (TJ/Gg) = conversion
102 $^{-3}$ factor from tons to gigagrams EF = Emission factor
(kg/TJ)
OKY = Percentage of carbon oxidized (1% for COÿ according to IPCC 2006)
GWP = Global warming potential (1 for COÿ according to IPCC 2006).

Our university's natural gas emissions were found to be **3709.39** tons.

• **Transportation-related Emissions :** In
diesel fuel usage, the fuel density is 0.835 kg/L, the conversion factor is 43 TJ/Gg, and the emission factor is 74100, and these have been included in the calculations. Our university's annual diesel fuel consumption is 99,844.04 liters. Accordingly;

EtCO2= [(YT×d×101 $^{-3}$) ×DF×102 -3] ×EF×103 -3×OKY×KIP

YT = Fuel consumption (m³ or L) d =
Density (kg/L) 10^{1}.3 - 3 =
conversion factor from kg to tons DF =
Conversion factor (TJ/Gg) 10^{2} = conversion
factor $^{-3}$ from tons to gigagrams EF = Emission factor (kg/TJ)

OKY = Percentage of carbon oxidized (1% for COÿ according to IPCC 2006)
GWP = Global warming potential (1 for COÿ according to IPCC 2006).

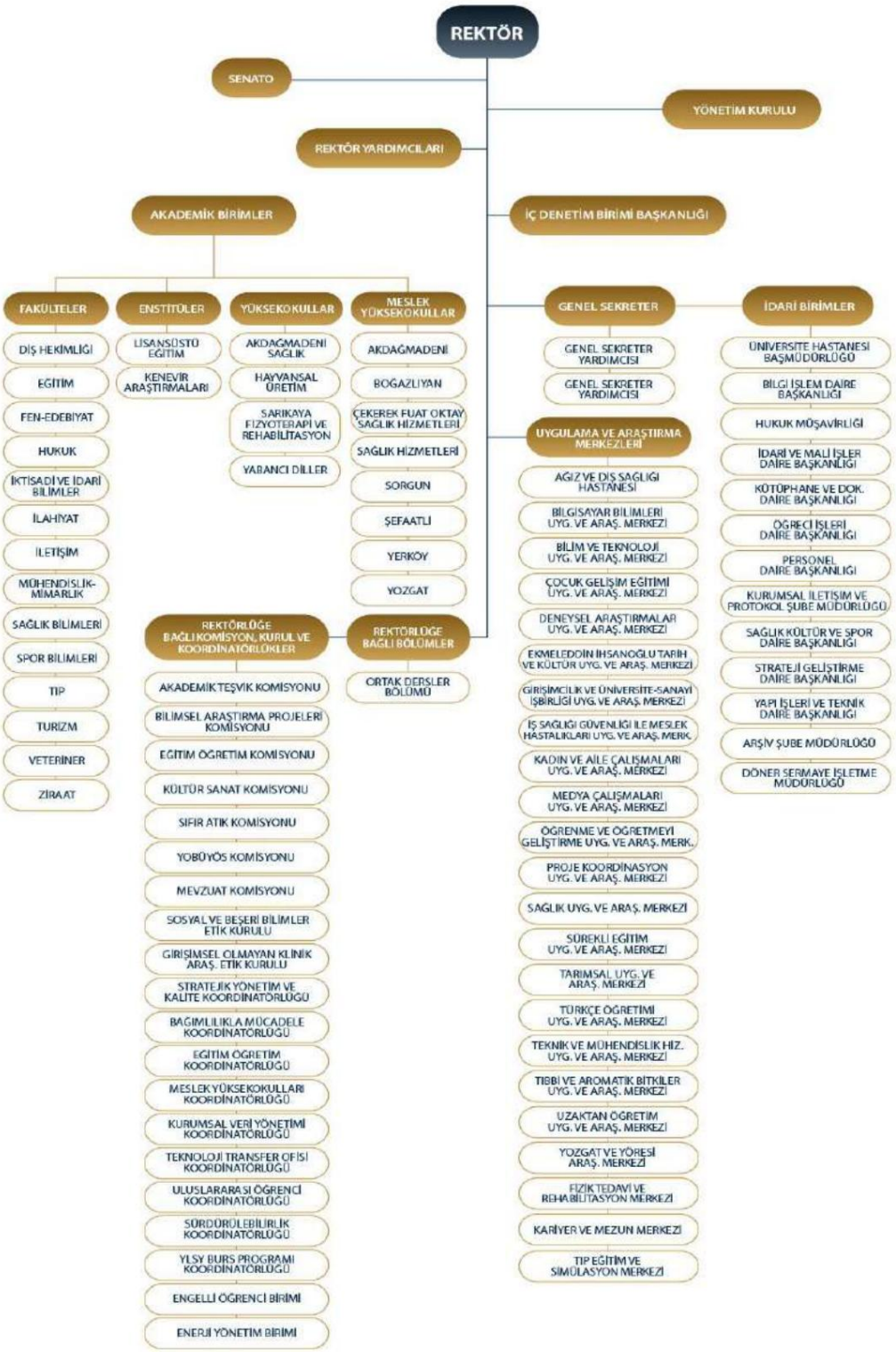
Considering the formula above, the emission values resulting from the use of diesel fuel at our University have been determined to be **265.64** tons.

This distribution shows that the fastest and most effective potential for reduction lies in the areas of **heating and electricity** consumption.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

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2- **Organizational Structure**



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2- Technology and Information Infrastructure

2.1 Information and Technological Resources

Sources	Laptop, Projector, Scanner, Copier, Printer, Fax						
FACULTIES							
Faculty of Dentistry	2	26	7	0	6	3	0
Faculty of Education	18	145	26	12	2	67	1
Faculty of Arts and Sciences	70	153	33	16	6	109	1
Faculty of Law	1	16	8	2	1	5	0
Economics and Administrative Sciences Faculty	41	196	26	3	5	88	1
Faculty of Theology, Faculty	47	122	13	3	4	47	1
of Communication	5	118	13	3	1	23	1
Engineering-Architecture Faculty	77	517	70	6	14	116	0
Health Sciences Faculty	22	75	26	3	3	51	1
Faculty of Sports Sciences	9	37	22	1	2	27	0
Faculty of Medicine	93	87	36	2	3	74	2
Faculty of Tourism	4	10	0	0	0	8	0
Faculty of Veterinary Medicine	2	30	14	2	1	22	0
Faculty of Agriculture	19	98 20		2	2	62	2
INSTITUTES							
Hemp Research Institute	2	27	1	0	0	9	0
Graduate Education Institute	5	15	1	3	2	10	0
COLLEGES							
Akdagmadeni Health College	1	71	17	10	1	10	1
Animal Production College	0	0	0	0	0	0	0
Sarikaya Physiotherapy and Rehabilitation	1	25	6	0	1	7	0
Foreign Languages College	7	16	4	0	2	8	0

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Sources	Laptop, Projector, Scanner, Copier, Printer, Fax						
VOCATIONAL COLLEGES							
Akdagmadeni Vocational School	33	139	37	0	3	45	1
Boÿazlÿyan Vocational School	13	103	17	3	2	26	0
Çekerek Fuat Oktay S.H.MYO	0	62	14	3	0	15	0
Health Services Vocational School 3		92	25	1	2	33	1
Sorgun Vocational School 10 ÿefaatli Vocational School		128	20	1	3	31	2
	1	56	11	1	1	9	0
Yerköy Vocational School	10	105	7	1	2	15	2
Yozgat Vocational School	22	300	48	2	1	72	1
HOSPITAL							
Oral and Dental Health Research and Application hospital	1	70	1	2	0	18	0
Health Practice and Research Center	24	431	3	17	3	214	2
UNITS REPORTING TO THE GENERAL SECRETARIAT							
Information Technology Department Presidency	38	110	28	2	3	62	0
Revolving Fund Enterprise Directorate	0	6	0	0	0	3	0
Legal Counsel, Administrative and	0	6	0	0	2	2	0
Financial Affairs Presidency	5	50	0	2	2	30	0
Corporate Communications and Protocol Directorate	1	11	0	0	2	2	1
Library and Documentation Department Presidency	2	68	2	1	0	9	0
Student Affairs Office Presidency	1	15	1	0	2	13	0
Personnel Department Presidency	1	16	0	4	1	15	1
Health, Culture and Sports Department	15	21	15	4	2	19	0
Strategy Development Department Presidency	2	12	0	0	1	7	0
Construction and Technical Works Department	5	41	1	2	1	22	1
TOTAL	**613**	**3.626**	**573**	**114**	**89**	**1.408 23**	

Source: Activity Reports of All Units

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2.2 Software

The information technologies and software used at our university are listed below:

1- Integrated Public Financial Management Information System (IPFMIS)

2- Program Budget System (Program Budget)

3- Expenditure Management System (EMS)

4- TÜBýTAK Project Transfer Tracking System (TTS)

5- Public Investment Information System (KA Ya)

6- Electronic Public Procurement Platform (EKAP)

7- Personnel Automation Program

8- Student Automation Program

9- Library Automation Program

10- Software for Estimating Costs and Quantity Surveying in Tenders,

11- Higher Education Council Joint Database (YÖKSýS)

12- Electronic Edge System(e-Edge)

13- Electronic Document Management System (EDMS)

14- Electronic Public Information Management System (KAYSIS)

15- Authorized Signatories Management Module (ýYEM)

16-Luxriot, Milestone, Fortigate, Kaspersky, Veeam, Avesis, Proxmox, EBYS, Personnel and Human Resources, PVM, Bozok CBS, Palo Alto, Zimbra, Vmware Vcenter, Oracle, SQL Server, Visual Studio, Comodo End Point Manager AV, Cafeteria Automation, Vehicle and Personnel Tracking systems.

In addition, we utilize systems from the Prime Ministry's Legislation Information System, the Official Gazette Information System, the Court of Accounts, the Public Procurement Authority, the Council of Higher Education (YÖK), and other universities.

Software	Total Licence	Used	Active Used (%)	Empty
Kaspersky Endpoint	300	233	%77,67	70 Kaspersky Endpoint
Autodesk (Free)	3000	2012	%67,07	988 Autodesk (Free)

Source: Information Technology Department

• Autodesk licenses are provided free of charge to universities, and our university has acquired three such licenses. They are provided for a yearly period. A total of 3000 licenses are available, and 2012 licensed computers. They are used in laboratories, academic units, by academics, students, and administrative staff. Licenses expire on April 17, 2028. Free of charge. 3,000

The license is defined and 2012 units are actively used by our students and in laboratories. Each

In the remaining undergraduate programs, students will be admitted according to the demands of students, academic staff, and administrative staff.

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These licenses are defined. The remaining 988 licenses are in a passive state and will be activated as needed.

Licenses are defined on a user-by-user and demand basis, and all licenses are identical.

There is no obligation to activate it on time. The course is tied to the academic calendar.

Due to the intensity of the work, project activities, and user variability, the need for licenses varies periodically.

This demonstrates that, therefore, there is no public loss or idle cost involved in these licenses.

- Our university has a 16-core Windows Server 2022 license; this license covers all virtual environments.

It is actively used on servers.

- Kaspersky Antivirus license, for a total of 300 years, to be used between 2025-2027.

There are 233 licenses in total, and as of 2025, all of them are actively in use. The remaining licenses are...

It will be used as needed over the years.

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3- Human Resources

Number of Personnel	The year 2024	The year 2025	Change %
Academic Staff	959	994	3,65
Foreign Academic Staff, Administrative Staff	7	7	0,00
	661	654	-1,07
Contracted Administrative Staff	113	133	17,70
Workers	439	436	-0,68
Total	2179	2224	2,03

a) Academic Staff

UNIT	Prof.	Assoc.	Dr.	Lecturer	Research	Total
AKDAGMADENI VOCATIONAL SCHOOL			4	17		21
AKDAGMADENI HEALTH VOCATIONAL SCHOOL		4	7	2		13
BOÿAZLIYAN VOCATIONAL SCHOOL ÇEKEREK FUAT OKTAY HEALTH		3	6	12		21
SERVICES VOCATIONAL SCHOOL			4	14		18
FACULTY OF DENTISTRY	1	1	28			30
FACULTY OF EDUCATION	9	20	20		9	58
FACULTY OF ARTS AND SCIENCES	27	17	38	2	16	100
FACULTY OF LAW	2	2	11		23	38
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES	6	13	38	2	8	67
SEMINARY	4	5	11	8	13	41
FACULTY OF COMMUNICATION	2	7	10	2	6	27
HEMP RESEARCH INSTITUTE	4	4	4	2	10	24
FACULTY OF ENGINEERING AND ARCHITECTURE	17	10	32	2	21	82
RECTORATE				32		32
FACULTY OF HEALTH SCIENCES	2	9	17	3	9	40
HEALTH SERVICES VOCATIONAL SCHOOL			7	22		29
SARIKAYA PHYSIOTHERAPY AND REHABILITATION HIGHER EDUCATION			3	2		5
SORGUN VOCATIONAL SCHOOL	2	3	2	18		25
FACULTY OF SPORTS SCIENCES	8	5	9		3	25
ÿEFAATLÿ VOCATIONAL SCHOOL			3	6		9
FACULTY OF MEDICINE	23	23	51	9	22	128
FACULTY OF TOURISM			2		1	3
FACULTY OF VETERINARY MEDICINE	4		15	1	3	23
SCHOOL OF FOREIGN LANGUAGES				7		7
YERKÖY VOCATIONAL SCHOOL			1	10		11
YOZGAT VOCATIONAL SCHOOL		2	16	52		70
FACULTY OF AGRICULTURE	9	19	12		7	47
TOTAL	**120**	**147**	**351**	**225**	**151**	994

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Foreign Academic Staff

Foreign Faculty Members			
Title	**Country of Origin**	**Department Worked In**	**Number of People**
Professor	Romania	Faculty of Arts and Sciences	1
Associate professor	Syria	Hemp Research Institute	1
Dr. Assistant Professor	Russia	Seminary,	3
Lecturer	yran Syria	Hemp Research Institute Seminary	1
Associate professor	Azerbaijan	Faculty of Engineering and Architecture	1
Total			7

Faculty Members Promoted and Appointed to Academic Positions

	Title	Openly	Live	Internal Title Change
To our university Assigned Teaching Elements	Prof. Dr.	8		23
	Doç. Dr.	2		29
	Dr. Assistant	15	1 1	66
	Professor, Lecturer	10		
	Research Assistant	20	27 7 9	
Total		55	45	118

Academic Staff Promoted and Appointed to Academic Positions and Their Appointments

Units to which they were promoted

Units to which he/she was assigned through open recruitment	Professor	Doç. Dr.	Dr. Assistant Professor
Akdaÿmadeni Vocational School,			4
Akdaÿmadeni Secondary School,			2
Boÿazlÿyan Vocational School,		1 2	9
Çekerek Vocational School,			4
Faculty of Education, Faculty of	2	2	3
Science and Letters, Faculty of Law, Faculty of	3	4	4
Economics and Administrative			1
Sciences, Faculty of Communication, Faculty of Theology, Hemp	2	1	2
Institute		1	2
	2		1
	2	2	1
Faculty of Engineering and Architecture; Faculty of Health Sciences.	3	3	7
		2	4
Faculty of Sports Sciences, Sarÿkaya Physical	1 4		1
Therapy and Rehabilitation Vocational School, Sorgun Vocational			1
School		1	2

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ÿefaatli Vocational School			4
Yozgat Vocational School		1	5
Health Services Vocational School			4
Faculty of Medicine	2	6	
Faculty of Veterinary Medicine	1		5
Faculty of Agriculture	1	3	
Akdagmadeni Vocational School			4
TOTAL	23	29	66

Activities Related to Academic Staff in 2025

	Title	Transfer	Resignation	Retirement	Age Excessive Dismissal	From his position Last	Mustafa
From our university Separated Teaching Elements	Prof. Dr.	2	2	1	11		
	Doç. Dr.	5	3				
	Dr. Assistant Professor,	2	10	3			2
	Lecturer	1	5	2		1	
	Research Assistant	11	3				1
Full roster The changes made Academic Staff	Assistant Professor: 20 Lecturer: 20 Arch. Gör: 10		Total Person 50				
Article 34 of Law No. 2547 According to the relevant article, foreign teaching staff working at our University	Professor Associate professor Dr. Assistant Professor Lecturer		Total Person 7				
Total number of faculty members whose employment with our university has been terminated.						65	

A total of 65 faculty members left our university in 2025 due to reasons such as transfer, resignation, termination of employment due to age limit, and retirement. These departures were predominantly...

These changes stem from transitions to different institutions and personal preferences.

The process is closely monitored in line with our institution's strategic plans; education-

To ensure the continuity of our teaching and research activities, our staff management processes are effective and dynamic.

It is being carried out in a certain way. New appointments are being made to replace the doctors who have left the Faculty of Medicine.

Work is underway, and deficiencies are being addressed through the partial affiliation protocol signed with Yozgat City Hospital.

is being resolved.

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Domestic and International Assignments of Academic Staff as of 2025

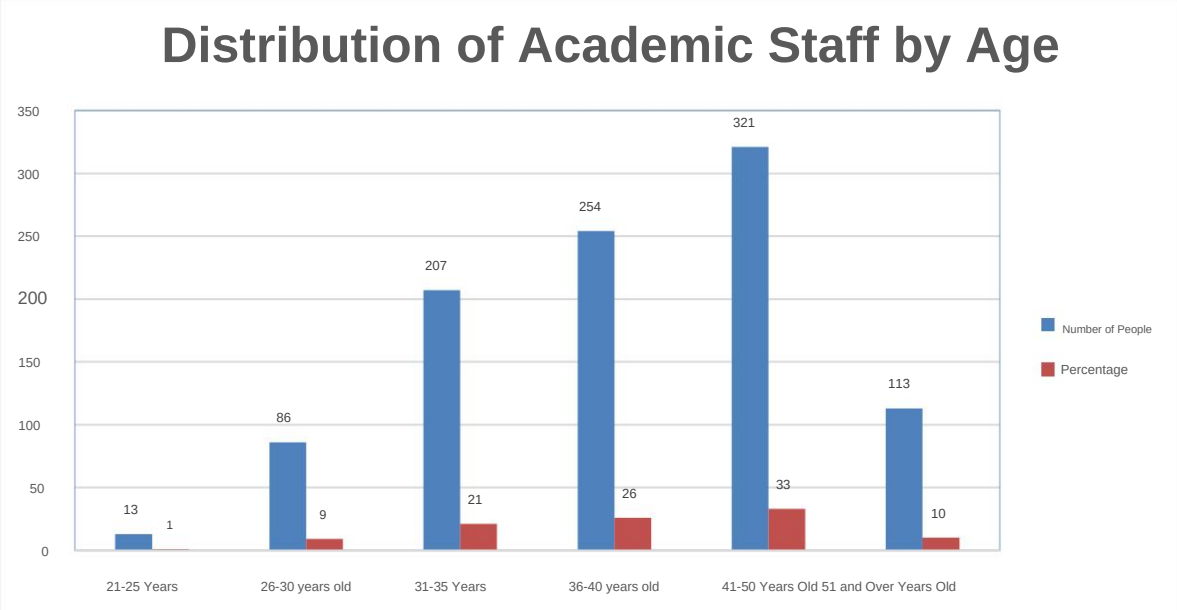
Law and Article	Domestic-Abroad	Professor	Associate Professor	Dr. Assistant Professor	Teaching Officer	Research Officer	TOTAL
2547/38	Domestic	.	.	.	2	.	2
	Abroad	.	.	.	.	.	.
2547/39	Domestic	97	113	129	50	115	504
	Abroad	23	22	27	4	14	90

Academic Staff Assigned to Our University as of 2025

Law and Article	Professor	Associate Professor	Dr. Assistant Professor	Teaching Officer	Research Officer	TOTAL
2547/16-a	1	.	.	.	.	1
TOTAL	1	.	.	.	.	1

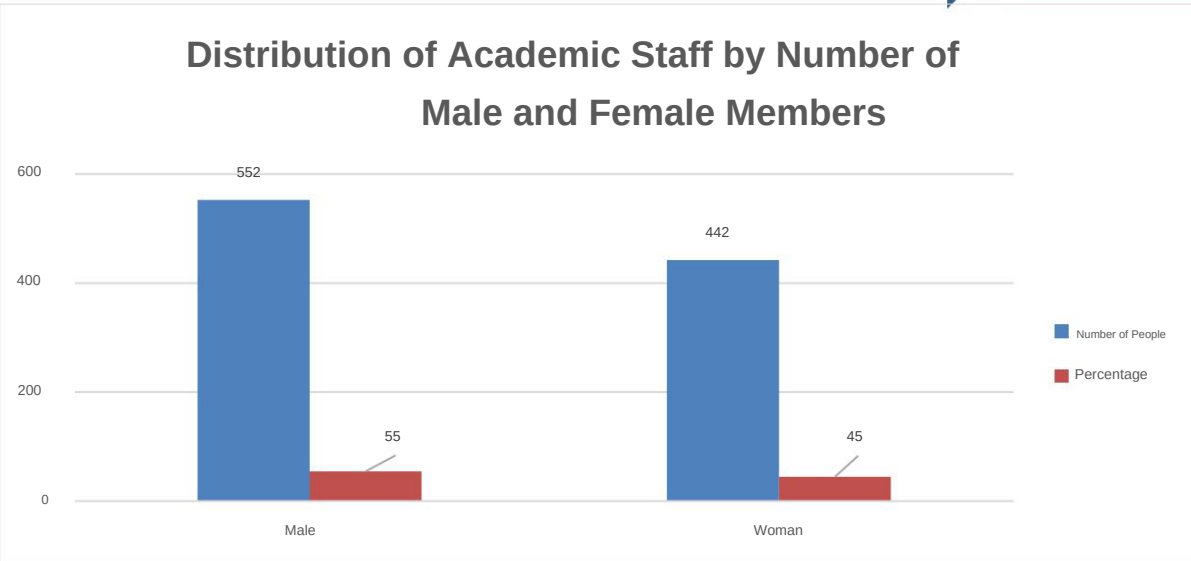
Distribution of Academic Staff by Age

Distribution of All Academic Staff by Age							
	21-25 Years	26-30 Years	31-35 Years	36-40 Years	41-50 Years	51 and Over Age	Total
Number of People	13	86	207	254	321	113	994
Percentage	1	9	21	26	33	10	100



Distribution of Academic Staff by Number of Male and Female Members			
Gender	Male	Woman	Total
Number of People	552	442	994
Percentage	55	45	100

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Source: Human Resources Department

Academic Staff Performance Analysis

One of our university's academic performance indicator and monitoring mechanisms is; Academic

Academic incentive points generated by academics within the scope of the Incentive Regulation

Academic Performance, which converts academic activities into points, is calculated within the scope of AVESŸS software.

These are the scores (APP).

Productivity Indicators of Academics in Departments

Academic Incentive Points

391 people applied for Academic Incentives at our university. Of these, 371 are academics.

By achieving a score of 30 or higher, they have qualified to receive academic incentive support.

Distribution of those receiving academic incentive support for academic activities in 2025, according to faculties.

Faculties	Percentage of academics receiving academic incentive support (%)	Faculties	Percentage of academics receiving academic incentive support (%)
Faculty of Agriculture,	76.5	Faculty of Education,	41.4
Faculty of Sports Sciences, Faculty	74.1	Faculty of Medicine,	34.7
of Health Sciences, Faculty of	57.5	Faculty of Communication,	37.0
Economics and Administrative Sciences.	50.7	Faculty of Engineering and Architecture.	32.6
Faculty of Arts and Sciences,	45,6		
Faculty of Veterinary	45.8	Seminary	30.4
Medicine, Hemp Institute	44.0	Faculty of Law	17.5

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Academic Performance Scores (APP)

Various academic projects undertaken by our university's academics during 2025

In the evaluation based on the points generated from the activities, the highest score was 1332.

The average score was 74.97. The highest and average scores produced by the Academic Units are as follows. According to the

academic activities of the AVESŸS platform in 2025...

According to the average Academic Performance Scores it calculated, Engineering, Science and Literature, and

The average scores of the Faculties of Agriculture and, among Vocational Schools, Sorgun Vocational School's APP score are as follows:

It has been observed that their averages are higher. On an individual basis, the highest number of APP producers

Our academics are from Sorgun Vocational School (1332.11), Faculty of Science and Literature (943.50) and Engineering.

He was among our academics working in the Faculty of Architecture (703.20).

Academic Performance Scores of Academics by Department - 2025 (APP)

Faculties/Institutes			MYO/YO		
	Highest Average Medical			**Highest Average**	
Faculty 470.80 34.76					
Faculty of Dentistry 161.75		42.78	Akdagmadeni Vocational School 184		50.13
Faculty of Veterinary Medicine	318.57	78.78	ÿefaatli Vocational School	156.70	93.39
Faculty of Education	215.48	56.82	Akdagmadeni Health THEY	310	91.89
Faculty of Arts and Sciences 943.50		131.47 Boÿazlÿyan Vocational School 309			73.01
Faculty of Law 73.22		86.40 Health Şerikes Vocational School	Çerikes Vocational School 184 Yozgat Vocational School		31.51
Economic and Administrative Faculty of Sciences	417.15	87.99		420.80	74.43
Faculty of Theology 359.60 Hemp		78.28 Yerköy Vocational School		90.47	44.98
Research Institute 596.93 Faculty of		87.70 Foreign Languages Vocational School 100.68		143.13	18.06
Engineering and Architecture 703.20		Sorgun Vocational School Health		1332.11 115.40	
Faculty of Agriculture 513.57		School	Services 153.12 Vocational	449.65 67.97	
Faculty of Health Sciences: 355.43		87.27	Sarykaya FR YO 150.63 Rectorate		62.58
Faculty of Sports Sciences: 277.77		92.36	118.10		22.33

Source: Avesis Software System

Academic Publication Activities

The following is a summary of our university's publication activities listed in Web of Science-InCites as of July 2025.

Accordingly, 498 articles (Web of Science) with our university's address have been published. Of these, 170 are in category Q1 (35.42%), 130 in category Q2 (27.08%), 87 in category Q3 (18.12%), and 93 in category Q4 (19.38%). The remaining 18 are from other categories. Publications in categories Q1, Q2, Q3, and Q4 were conducted in 135 different research areas. In the same year, the number of citations for our university's 498 Web of Science publications was 2063. Accordingly, 75.3% of the publications received citations. CNCI (Category Normalized Citation Impact) is a widely used method for evaluating research impact, and it measures the number of citations a document receives for the same type of publication in the same year and in the same research area.

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The value that allows comparison with other published documents is 0.809496185 (the world average is 1). The number of All Open Access Documents is 312. The Citation Impact ratio (number of citations/number of publications) is 4.142570281. The H-Index is 19. The CNCI value is very close to the world average.

In 2025, the number of faculty members will be 618, and the WoS (Word of Mouth) per person will be 498/618 = 0.805. The number of citations per publication will be 498/2063 = 0.2414.

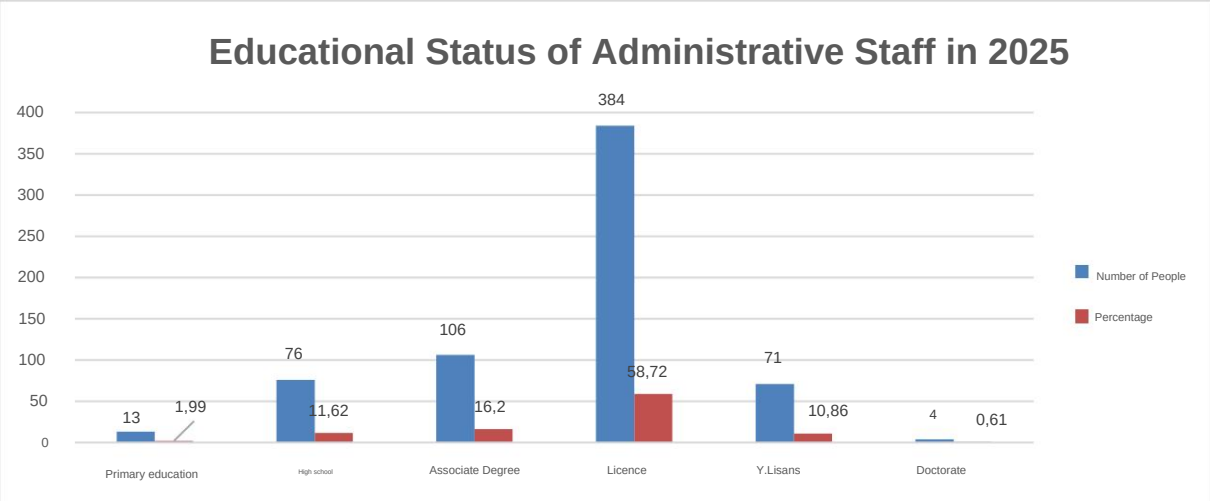
b) Administrative Staff

Number of Administrative Staff According to Service Classes

YEARS 2023 **228** 2024	SHS	THS	AHS	DHS	YHS	Total
2025	364	65	2	2	34	689
234	325	63	2	2	35	661
227	322	67	2	2	34	654

Educational Background of Administrative Staff

Educational Status of Administrative Staff in 2025							
	Primary	High School	Associate Degree	Bachelor's	Degree Master's Degree	Doctorate	Total
Number of People		76	106 4 16,20	0,61384	71		654
Percentage	education 13	1.99 11,62		58,72	10,86		100



Service Periods of Administrative Staff

Service Periods of Administrative Staff							
	1-3 Years	**4-6 Years**	**7-10 Years**	**11-15 Years**	**16-20 Years**	**21 and Over**	**TOTAL**
Number of People	271	18	47	191	59	68	654
Percentage	41,44	2,75	7,19	29,20	9,02	10,40	100

It is noteworthy that the table shows a high number of personnel with 1-3 years of service.

This situation is causing problems. This is due to the provisions of Law No. 7433 regarding the permanent employment of contract personnel.

This stems from the transition. The legal regulation previously applied to the Civil Servants Law No. 657.

Personnel working under contract within the scope of Article 4/B of the Law will be transferred to permanent positions.

This has led to a significant concentration in the distribution of service periods.

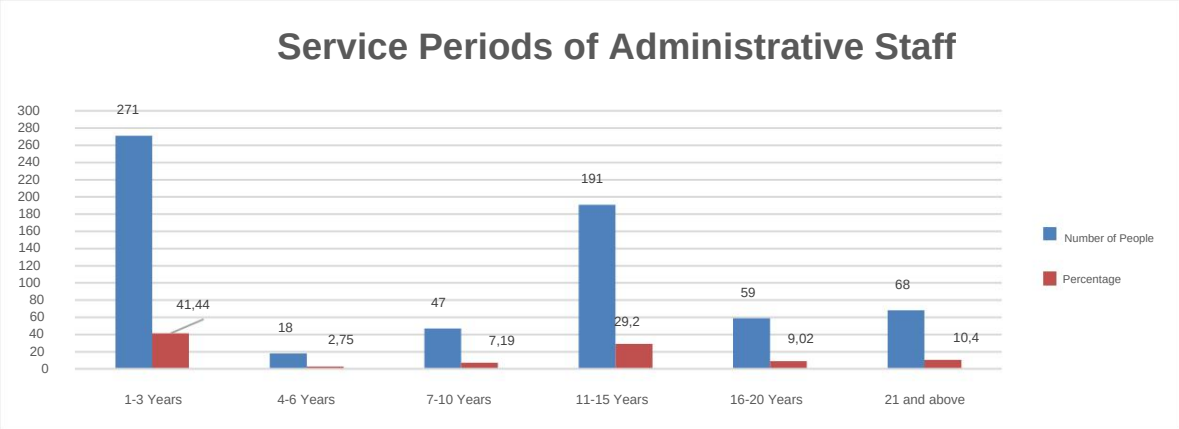
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This has happened. Since the process of transferring personnel to permanent positions was completed in recent years, these personnel are in permanent staff status.

The service period appears to be between 1-3 years. Therefore, the high rate seen in the table,

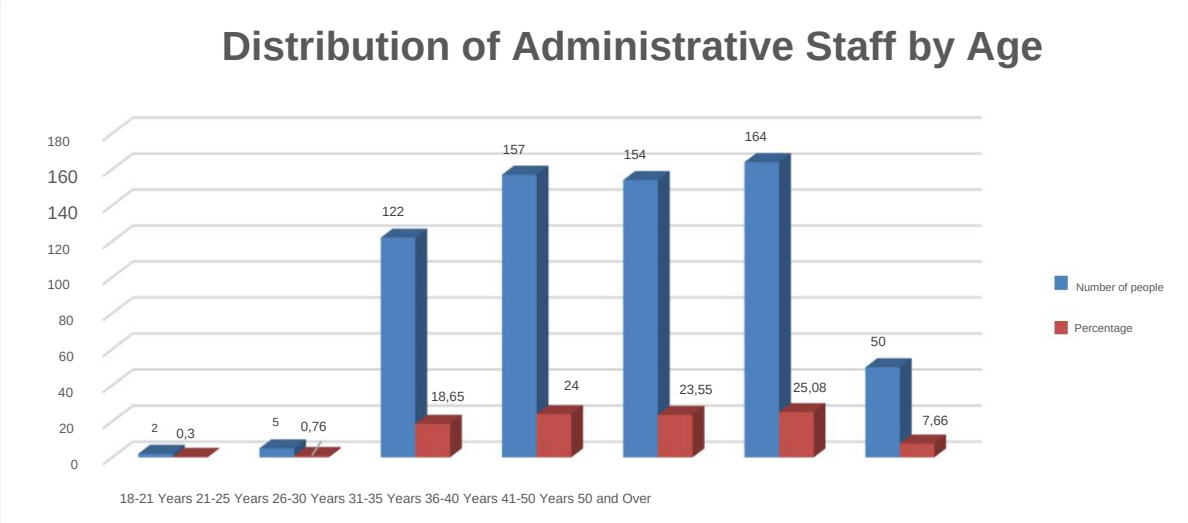
the institution is changing the status of its existing human resources rather than hiring new personnel.

It originates from.



Distribution of Administrative Staff by Age

Distribution of Administrative Staff by Age								
	18-21 Age	21-25 Age	26-30 Age	31-35 Age	36-40 Age	41-50 Age	50- On top of it	TOTAL
Number of people	2	5	122	157	154	164	50	654
Percentage	0,30	0,76	18,65	24,00	23,55	25,08	7,66	100



Distribution of Administrative Staff by Number of Men and Women

Distribution of Administrative Staff by Number of Men and Women			
Gender	Male	Woman	Total
Number of people	374	280	654
Percentage	57,19	42,81	100

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Administrative Staff (Based on Staffing Levels)			
Service Class	**Full**	**Empty**	**Total**
General Administrative Services Class	227	236	463
Health Services Class	322	323	645
Technical Services Class	67	48	115
Legal Services Class	2	1	3
Religious Services Class	2	0	2
Auxiliary Service Class	34	52	86
Total	654	660	1314

According to the table, the reason for the high number of vacant positions is that these positions were created during the establishment phase of our University, founded in 2006, and in the subsequent development process. This is due to the fact that the positions are not made available simultaneously; these positions are available each day. Staffing status in accordance with the usage permit and appointment permit granted by Presidential Decree this year. The vacancies are being evaluated in a planned and phased manner, according to the units and titles that are needed. Appointments are made by distributing the available positions among the candidates.

c) Contracted Personnel

Distribution of Contracted Personnel by Year

Distribution of Contracted Personnel by Year				
Years	**Full**	**Empty**	**Total**	**Staffing levels Rate (%)**
2023	57	22	79	72,15
2024	113	146	259	43,63
2025	133	126	259	51,35

Distribution of Contracted Personnel by Title

Distribution of Contracted Personnel by Title as of 2025			
Title	**Woman**	**Male**	**Total**
Nurse	16	12	28
Office Staff	13	6	19
Pharmacist	2	1	3
Support Staff	14	32	46
Protection and Security Officer	2	19	21
Health Technician	4	5	9
Other Healthcare Personnel	2	2	4
X-ray Technician	1	0	1
Technician	0	1	1
Psychologist	0	1	1
Total	54	79	133

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d) Administrative Staff with Disabilities

As of 2025, 19 disabled personnel out of (654) filled administrative staff positions.

Total disabled personnel (2) technical services class, (16) general administrative services class, (1) auxiliary

The services are distributed into service classes, including the service class itself.

e) Workers

Distribution of Workers by Staffing Level Over the Years

Workers	Year 2023			The year 2024			The year 2025		
	Women	Men	Total	Women	Men	Total	Women	Men	Total
Continually Workers	142	304	446	141	298	439	141	295	436
Workers with visas	.	.	.	.	.	.	.	.	.

The number of permanent employees, which was 446 as of 2023, will increase to 439 in 2024 and to 439 by the end of 2025.

As of now, the number of personnel is 436, and according to the said data, the number of personnel...

A direct and gradual decrease is observed. The main reason for this decrease is...

employees leaving the company due to resignation, contract termination, retirement, or similar reasons.

The inability to hire new permanent employees to replace those who have left is accelerating the overall decrease in numbers.

On the other hand, in recent years, new employees have joined our University through Presidential Decrees.

The failure to create permanent employee positions makes it difficult to maintain the current number of positions, and

the inability to fill vacancies resulting from natural staff mobility

is happening.

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Activities Related to Administrative Staff in 2025

<table>
<tr><th>Nature of the Actions Performed</th><th colspan="3">By Title</th><th>Grand Total</th></tr>
<tr><td rowspan="6">Personnel Transferred</td><td colspan="2">Title</td><td>Quantity</td><td rowspan="6">11 people</td></tr>
<tr><td colspan="2">College Secretary</td><td>1</td></tr>
<tr><td colspan="2">Computer Operator</td><td>4</td></tr>
<tr><td colspan="2">Officer</td><td>1</td></tr>
<tr><td colspan="2">Nurse</td><td>4</td></tr>
<tr><td colspan="2">Technician</td><td>1</td></tr>
<tr><td>Openly Appointed Permanent Staff Employee</td><td colspan="2">Title</td><td>Quantity :</td><td rowspan="2">2 people</td></tr>
<tr><td colspan="2">Officer</td><td>2</td></tr>
<tr><td rowspan="9">To take office in 2025
Contracted Personnel Starting Work</td><td colspan="2">Title</td><td>Quantity</td><td rowspan="9">21 people</td></tr>
<tr><td colspan="2">Psychologist</td><td>1</td></tr>
<tr><td colspan="2">Support Staff</td><td>5</td></tr>
<tr><td colspan="2">Protection and Security Officer</td><td>2</td></tr>
<tr><td colspan="2">Technician</td><td>1</td></tr>
<tr><td colspan="2">Pharmacist</td><td>1</td></tr>
<tr><td colspan="2">Nurse</td><td>10</td></tr>
<tr><td colspan="2">Health Technician</td><td>1</td></tr>
<tr><td>Transferred from our institution Employee</td><td>6 people</td><td colspan="2">Retired Personnel</td><td>8 people</td></tr>
<tr><td>Those who resigned from our institution Employee</td><td>7 people</td><td colspan="2">Others from our institution
Separated for reasons Employee</td><td>1 person</td></tr>
<tr><td>Personnel Changes and Position Creation</td><td colspan="3">Centre
Full Squad Change: 79 Items</td><td>79 people</td></tr>
<tr><td>Military Service-Related Procedures</td><td colspan="3">10</td><td>10 people</td></tr>
<tr><td>Personnel on Unpaid Leave</td><td colspan="3">8</td><td>8 people</td></tr>
</table>

Source: Human Resources Department

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4- Services Offered

4.1. Education and Training Services

a. Student Numbers

Total Number of Students (2024-2025 Academic Year)

Unit Name	I. Teaching			Second Education			Male	Female	GENERAL
	Additional		Total	Additional		Total	Total	Total	TOTAL
Akdagmadeni Job College	430	313	743	1	-	1	431	313	744
Akdagmadeni School of Health Sciences	173	233	406	-	-	-	173	233	406
Boğazlıyan Vocational School College	815	390	1205	-	-	-	815	390	1205
Fuat Çekerek Oktay Health Services Profession College	203	427	630	-	-	-	203	427	630
Dentistry Faculty	125	155	280	-	-	-	125	155	280
Faculty of Education	505	1077	1582	1	2	3	506	1079	1585
Arts and Sciences Faculty	724	1084	1808	79	69	148	803	1153	1956
Faculty of Law	26	38	64	-	-	-	26	38	64
Economic and Administrative Faculty of Sciences	1024	780	1804	73	69	142	1097	849	1946
Seminary	246	403	649	123	163	286	369	566	935
Faculty of Communication	594	474	1068	-	-	-	594	474	1068
Graduate Education Institute	771	682	1453	-	-	-	771	682	1453
Engineering-Faculty of Architecture	837	350	1187	36	5	41	873	355	1228
Health Sciences Faculty	205	996	1201	-	-	-	205	996	1201
Health Services Job College	536	1371	1907	106	103	209	642	1474	2116
Sarikaya Physiotherapy and Rehabilitation College	73	198	271	-	-	-	73	198	271

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Sorgun Vocational School College	611	280	891	-	-	-	611	280	891
Sports Sciences Faculty	405	223	628	157	83	240	562	306	868
Profession of the Compassion College	156	205	361	-	-	-	156	205	361
Faculty of Medicine	337	444	781	-	-	-	337	444	781
Faculty of Veterinary Medicine	184	141	325	-	-	-	184	141	325
Yerköy Justice Job College	157	135	292	44	20	64	201	155	356
Yerköy Vocational School College	140	231	371	-	-	-	140	231	371
Yozgat Vocational School College	1680	864	2544	8	1	9	1688	865	2553
Faculty of Agriculture	275	179	454	-	-	-	275	179	454
Faculty of Tourism	-	-	-	-	-	-	-	-	-
Animal Production School of Health Sciences	-	-	-	-	-	-	-	-	-
Total	11232 11673	22905 628 515				1143	11860 12188		24048

Information about International Students

UNIT	DEPARTMENT/PROGRAM	TEACHER NUMBER
Akdaÿmadeni Vocational School Child Development Akdaÿmadeni Health Vocational School		1
Nursing Occupational Health and Safety Physical Education and Sports Vocational		11
	School Coaching Training (Evening	3
Program)		1
	Physical Education and Sports Teaching, Dentistry, Science	1
Faculty of Dentistry	Teaching, Primary	25
Faculty of Education	School Mathematics Teaching, English	2
	Teaching (English)	2
		9
	Preschool Education, Guidance and	7
	Counseling, Classroom Teaching, Social Studies Teaching,	17
	Turkish Language Teaching,	1
	Archaeology, English Language and Literature	3
	(English)	1
Faculty of Arts and Sciences		1
		14
		2
	Chemistry,	8
	Mathematics, Molecular Biology and	10
	Genetics, Art History	2

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	Sociology,	1
	History,	7
	Turkish Language and Literature,	5
Faculty of Economics and Administrative Sciences	Finance and Banking, Economics,	2
	Business	57
		117
		68
	Administration, Finance,	18
	Health Management, Health Management (Associate Degree)	5
	Political Science and Public Administration, International	79
	Relations, Theology, Theology	60
Seminary	(Associate	5
	Degree)	1
Faculty of Communication	Journalism,	10
	Public Relations and Advertising,	39
	Radio, Television and Cinema,	22
Graduate Education Institute	Finance and Banking (Master's Degree) (Thesis-based)	3
	Fundamentals of Nursing (Master's Program) (Thesis-based)	1
	Economics (Master's Program) (Thesis-	1
	based) Civil Engineering (Master's Program) (Thesis-based) Business	2
	Administration (Master's Program) (Thesis-based)	3
	Mechanical Engineering (Master's) (Thesis-based)	1
	Architecture (Master's) (Thesis-based)	1
	Health Management (Master's) (Thesis-based)	1
	Political Science and Public Administration (MSc) (With Thesis)	1
	Agricultural Sciences (Master's) (Thesis-based) (Interdisciplinary)	3
	Basic Islamic Sciences (Master's) (Thesis-based)	1
	International Relations (MSc) (Thesis-based)	1
	Zootekni (YL) (Tezli)	1
Faculty of Engineering and Architecture	Computer Engineering, Electrical and	43
	Electronics Engineering, Civil Engineering, Civil	48
	Engineering (Associate Degree)	55
		3
	Geological Engineering,	10
	Mechanical Engineering,	19
	Architecture,	38
	Urban and Regional Planning,	8
Faculty of Health Sciences	Child Development,	2
		28
	Midwifery, Nursing	61
Health Services Professions College	Anesthesia	30
	Child Development	1
	Pharmacy Services	2
	First Aid and Emergency	19
	Medical Imaging Techniques	10
School of Health Sciences	Nursing	2
Sarikaya Physiotherapy and Rehabilitation College	Physiotherapy and Rehabilitation Coaching Training	17
Faculty of Sports Sciences	Coaching Education (Associate	10
	Degree)	9
	Physical Education and Sports Teaching, Sports Management	6
	41	12

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	Sports Management (Associate Degree)	5
Faculty of Medicine		22
Faculty of Veterinary Medicine	Veterinary Medicine	10
Yozgat Vocational School	Cooking	1
	Banking and Insurance	1
	Computer Programming	3
	Office Management and Executive Assistantship	1
	Electronic Technology	1
	Graphic Design	1
	Business Administration	3
	Accounting and Tax Practices	1
	Automotive Technology	1
	Radio and Television Programming	1
Faculty of Agriculture (New)	Garden Plants	13
	Plant Protection	6
	Agricultural Economics	7
Grand Total		**1147**

The percentage of international students among the total student body is 5%.

Doctoral Program Student Information

Upper Unit	Program	Student Number
GRADUATE EDUCATION INSTITUTE	Horticulture (PhD)	2
	Physical Education and Sports (PhD)	6
	Biology (PhD) Business	8
	Administration (PhD) Civil	6
	Engineering (PhD)	4
	Basic Islamic Sciences (PhD)	15
	History (PhD)	4
	Electrical and Electronics Engineering (PhD)	6
	Field Crops (PhD)	6
	Educational Programs and Teaching (Doctorate)	10
	Mathematics (PhD)	3
	Mechanical Engineering (PhD)	1
	Physics (PhD)	2
	Geological Engineering (PhD)	2
	Chemistry (PhD)	3
	Medical Biochemistry (PhD) Occupational	3
	Health and Safety (PhD) (Interdisciplinary)	17
	Educational Administration (PhD)	3
	Economics (PhD)	1
	Histology and Embryology (PhD)	1
	TOTAL	**103**

The proportion of students enrolled in doctoral programs to the total student population is 0.43%.

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Increase in Student Numbers (%)

Student numbers for the 2024-2025 academic year	1. Teaching		2. Teaching		Total Male	Total Girl	General Total
	Male	Girl	Male	Girl	12257	12203	24460
	11303	11405	954	798			
Student numbers for the 2025-2026 academic year	1. Teaching		2. Teaching		Total Male	Total Girl	General Total
	Male	Girl	Male	Girl	11860	12188	24048
	11232	11673	628	515			
Percentage Increase in Student Numbers	Male	Girl	Male	Girl	Total Male	Total Girl	General Total
	-%1	**%2,3**	**-%34,1**	**-%35**	**%3,23**	**%0,12**	**-%1,68**

b. Student Academic Performance

FACULTY/SCHOOL	**2024-2025 Academic Year Success Rate**
Faculty of Engineering and Architecture	65,42
Faculty of Arts and Sciences,	66,33
Faculty of Economics and Administrative Sciences	61,70
Faculty of Medicine	97,71
Akdagmadeni Vocational School	75,86
Yerköy Justice Vocational School	65,62
Boÿazlÿyan Vocational School	64,08
Health Services Vocational School Faculty of	82,73
Theology	77,08
Sorgun Vocational School	76,71
Faculty of Education,	86,36
ÿefaatli Vocational School	81,03
Faculty of Agriculture (New)	79,07
Faculty of Communication	58,44
Akdagmadeni Health College	92,18
Faculty of Law	89,75
Faculty of Veterinary Medicine	74,40
Çekerek Fuat Oktay Health Services Vocational School College	85,17
Sarikaya School of Physiotherapy and Rehabilitation	64,06
Faculty of Health Sciences	94,03
Faculty of Sports Sciences	81,94
Graduate Education Institute	78,05
Yozgat Vocational School	69,95
Faculty of Dentistry	87,22
Yerköy Vocational School's **Overall**	78,38
Success Rate at Our University	**72,22**

The success rates of our students for the year 2025 are given in the table above. Accordingly, it has been observed that the success rates vary between 58.44% and 97.71%. Our university students...

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The overall success rate was 72.22%. Our Faculty of Medicine had the highest success rate.

This has been observed among students, and the main reasons for this are: a) The incoming students rank between 12,000 and 25,000 in the university entrance exam rankings across Turkey b) Their future career prospects

c) They have no concerns about employment, d) They came to this faculty willingly and with pleasure

e) The teaching staff should be students with high motivation and self-discipline.

f) Adequacy of the patient population, g) Suitability of physical facilities, laboratories and other equipment, and h) The senior management or especially the Rector's commitment to medical education and health.

It has been assessed that it has made a positive contribution to the quality of services.

The Faculty of Communication had the lowest success rate at 58.44%.

Reasons: a) Students whose rankings in Türkiye range between 800,000 and -1,100,000

a) The fact that most students are coming to the faculty, b) The fact that most students have chosen the Faculty of Communication after their first five choices in their preference rankings, c) The potential for finding a job or employment after graduation Risks d) Reasons such as graduates' attempts to seek employment outside of communication sciences make them different

It distracts them with other activities and lowers their success rates. However, despite this, 50%

Even the existence of a success rate on this subject does not mean failure for these faculty students, but rather success.

This has been assessed as follows. Education plays a role in achieving a rate of 58.44% despite all the shortcomings.

the competence of the teaching staff, the contributions of the administration, and especially the practical training areas created,

with the contributions of practical areas such as film workshops, photography studios, radio, and newspaper publishing

It is happening.

Number of Graduate Programs by Institute

Number of Graduate Programs by Institute			
Institutes	**Degree Number of Programs**	**Doctoral Program Number**	**Total**
Graduate Education Institute	59	20	79
Hemp Research Institute			
Total	**59**	**20**	**79**

Number of Undergraduate Programs by Faculty and School

Faculties/Schools	Number of Undergraduate Programs
Faculty of Engineering and Architecture	10
Faculty of Arts and Sciences,	12
Faculty of Economics and Administrative Sciences	11
Faculty of Medicine	1
Faculty of Education,	9
Faculty of Theology,	4
Faculty of Communication	4
Faculty of Agriculture	4

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Faculty of Dentistry	1
Faculty of Law	1
Faculty of Veterinary Medicine	1
Faculty of Sports Sciences	5
Faculty of Tourism	.
Faculty of Health Sciences	4
School of Foreign Languages	.
Akdaÿmadeni Health College, Animal	2
Production Health College, Saryÿkaya	.
Physical Therapy and Rehabilitation College	1
TOTAL	**70**

Number of Associate Degree Programs by Vocational School

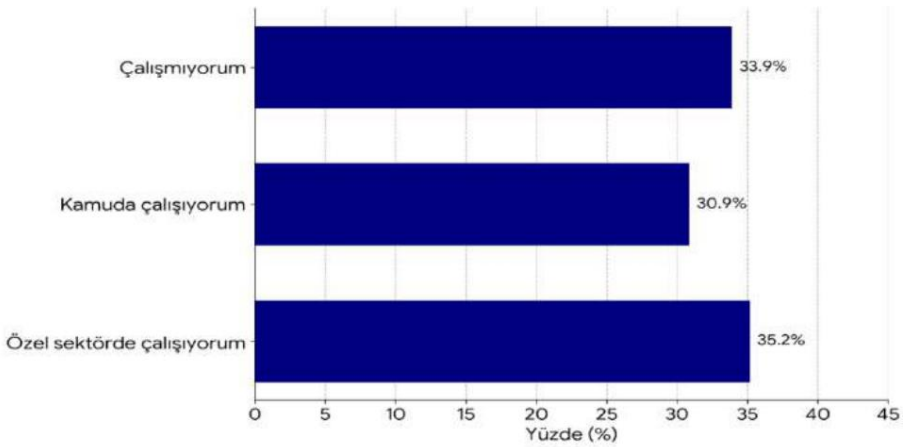
Number of Associate Degree Programs by Vocational School	
Vocational Schools	**Number of Associate Degree Programs**
Akdagmadeni Vocational School	9
Boÿazlÿyan Vocational School	7
Yozgat Vocational School	29
Vocational School of Health Services	14
Sorgun Vocational School,	7
Çekerek Fuat Oktay Health Services Vocational School	6
Yerköy Vocational School	3
Yerköy Justice Vocational School (Closed) ÿefaatli	.
Vocational School	3
TOTAL	**78**

Source: Student Affairs Directorate

c. Employment Status and Sectoral Distribution of Graduates

When the current employment status data of the graduates who participated in the survey were analyzed; our University It was determined that 35.2% of graduates work in the private sector, and 30.9% work in the public sector. The percentage of graduates who stated that they are not working is 33.9%.

Employment Status and Sectoral Distribution of Graduates

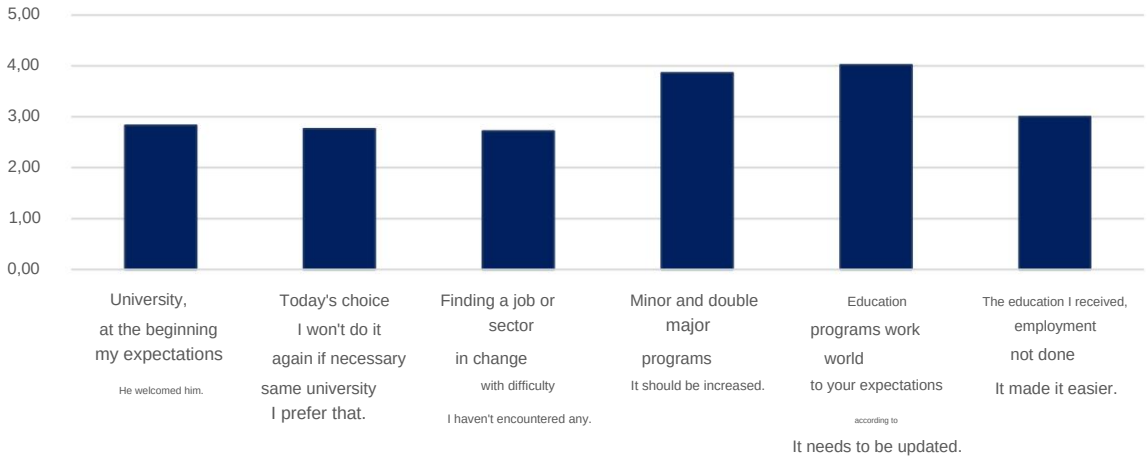


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d. General Graduate Satisfaction and Suggestions

When the descriptive statistics for the "General Satisfaction and Suggestions" sub-dimension of the Graduate Student Satisfaction Survey are examined, it is seen that the highest arithmetic mean is 4.02 points for the item "Educational programs should be updated according to the expectations of the business world." The lowest average on the scale was recorded with 2.72 points for the statement "I did not encounter any difficulties in finding a job or changing sectors." These data reflect the experiences of graduates in the job search process and their expectations regarding the content of academic programs.

Averages of the Overall Satisfaction and Recommendations Sub-measurements



Recommendations Based on Survey Results

Areas for development indicated by the 2025 data and the responses of alumni who participated in the survey.

The recommendations developed in this regard are listed below:

- The increase in overall participation in the Alumni Satisfaction Survey is pleasing.

  However, there is an imbalance in participation among academic units (more from some units than others)

  (The low data flow) limits the ability to make strategic decisions on a unit basis. This

  In this context, unit-based improvement plans should be prepared for the relevant units.

  It is recommended.

- *"The university offered sufficient opportunities in terms of social, cultural and sporting activities."*

  This statement had one of the lowest satisfaction rates in the survey, with a score of 2.56.

  This has been observed. In light of this data, the development of social areas within the campus and student...

  supporting clubs and organizing sporting/cultural events that alumni can participate in.

  It is recommended that the number be increased.

- The area on which graduates have the highest level of agreement (4.02) is “Internship and on-the-job training”.

  The clause "practical training should be increased" highlights the importance of practical training in the career

  process. It minimizes the difficulties experienced in the job search process (average: 2.72).

  In order to facilitate and enhance students' sectoral experience, the National Internship Mobilization, abroad

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More effective promotion of external internship opportunities and voluntary internship programs

It is recommended that, within this scope, university-industry training collaborations be increased.

This could be a strategic step to support employment.

• According to the survey results, the most important demand of the participants, with a score of 4.07, *is "Education".*

The clause states that *"the use of information technologies in programs should be increased."*

Similarly, *"Training programs are tailored to the expectations of the business world."*

The fact that the item *"should be updated"* stood out with 4.02 points clearly demonstrates the need for digitalization.

This demonstrates that training programs should be aligned with the dynamics of the business world.

harmonization; especially digital competencies such as artificial intelligence and data analysis

It is recommended that it be integrated more into the curriculum and activities.

• It was found that the vast majority of graduates (70.7%) are not employed in sustainable business fields.

This has been done in line with adapting to the future of work; Sustainable Development Goals.

Training programs planned in line with the theme of "green work" will enhance the competencies of graduates.

It can play a critical role.

e. Employer Feedback and Evaluations of Our Graduates

Employer evaluations of Yozgat Bozok University graduates reveal the overall attitudes of the graduates.
This indicates that they demonstrate a strong profile in areas such as professional knowledge, ethical behavior, communication skills, digital competence, and workplace safety awareness. The vast majority of employers
graduates' adherence to ethical principles, establishing professional business relationships, basic office
high level of proficiency in using software programs and complying with occupational health and safety regulations.
They expressed satisfaction.

The fact that graduates are open to learning and can improve with feedback,
This shows that they possess flexible skills in adapting to professional changes and adaptations. Furthermore...
The diversity of sectors in which graduates are employed, the university's adaptability to different fields.
This shows that it produces graduates who can provide this. Education is among the most intensive employment areas.
These sectors include transportation and logistics, health and social services, and agriculture.

In general, employers' assessments of graduates reflect their professional and personal development.
Individuals who inspire confidence in terms of competencies, are responsible, and can adapt to the work environment.
This reveals that the quality of education at the university is perceived as such. These findings indicate that the quality of education at the university is related to business.
This shows that it has found resonance in the world.

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Areas for Improvement

While the evaluation results show that graduates generally present a positive profile, some

This shows that some areas of competence are more open to development than others:

1. Foreign Language Proficiency

The area with the lowest average score among graduates is foreign language proficiency. This is a significant factor for employers.

The department found the foreign language level of the graduates to be insufficient; hesitant and negative responses were given to others.

The results were higher compared to other factors. This situation limits the global competitiveness of graduates.

This indicates that it remains.

2. Ability to Keep Up with Global Business Trends

Their level of monitoring international developments and understanding global business dynamics is comparable to other professions.

It falls short of the required skills. The high number of undecided responses indicates that this competency is lacking in the job.

This shows that it is not visible enough in its environment.

3. Entrepreneurship and Leadership

Graduates' innovation, entrepreneurship, and leadership skills are viewed as moderately positive;

However, the high rate of undecided responses indicates that graduates have a more limited presence in these fields.

It creates the impression that it is revealing itself.

4. Stress Management

Assessments of problem-solving skills in stressful situations relate to other problem-solving and...

It is slightly lower compared to time management items. This situation puts graduates under pressure.

This shows that they are evaluated at different levels in terms of performance.

5. Written and Oral Communication

Although communication skills are generally positive, written communication is hesitant and negative.

The rate of evaluations is higher compared to other communication materials. This situation indicates that in this field...

This shows that there is room for development.

Evaluation

This analysis comprehensively examines the professional and personal competencies of Yozgat Bozok University graduates as evaluated by employers, and assesses the quality of our university's education.

It aims to reveal the reflections of teaching processes in the business world. The results obtained

The findings show that our graduates generally possess a strong professional background, a commitment to ethical values, and digital skills.

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This shows that they possess the necessary skills and adaptability to the work environment. These results demonstrate our University's commitment to training qualified and well-equipped individuals.
This supports its success.

The report also provides an important feedback mechanism for identifying areas for improvement. These findings contribute to our University's quality assurance system.
updating training programs in a way that will contribute to professional development opportunities
the way forward in terms of diversification and maintaining a structure that is responsive to changing sector needs.
It is demonstrative in nature.

This evaluation, created with the valuable contributions of employers, is an important reflection of the collaborative culture our University has established with its stakeholders. Based on employer evaluations...
Considering the areas for development of graduates, the following suggestions can be made:

- ÿ Language labs, conversation clubs, and online language platforms for foreign languages ensuring effective use and increasing numbers
- ÿ Erasmus encourages student participation in exchange programs and international projects. to be done
- ÿ Seminars and webinars that will enable students to follow global industry trends and organizing conferences
- ÿ Organizing joint events and mentoring programs with international companies
- ÿ Elective courses on the global economy, digital trends, and international business culture. addition
- ÿ Entrepreneurship workshops, innovation laboratories and incubators within the university activation of centers
- ÿ Team projects that foster leadership skills, taking active roles in student communities increasing opportunities
- ÿ Expanding the use of alumni-student mentoring programs and role model practices.
- ÿ Stress management training and psychological resilience for university students increasing the number of workshops
- ÿ Case studies and simulation-based applications for challenging situations implementation
- ÿ Providing training on business correspondence, reporting, and formal communication techniques.
- ÿ It is recommended that more workshops on public speaking and effective communication be held.

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f. Distance Learning Systems, LMS Usage, Learning Analytics

Bozok Learning Management System (BOYSIS) has been used as the primary Learning Management System (LMS) for distance education activities at Yozgat Bozok University since 2020. Developed and patented within our university, BOYSIS is continuously updated and improved to meet institutional needs.

It is not just a tool for sharing course content; it is also used for planning and implementing teaching processes. It is an integrated educational technology infrastructure that allows for monitoring and archiving. In this respect, BOYSIS is a strategic platform that supports our University's digitalization vision.
It is positioned as such.

BOYSIS is the most widely accepted standard in the world, recognized by many prestigious higher education institutions. It is built on the Moodle infrastructure, which is preferred by [company name]. Moodle's strength and maturity... its ecosystem, modular structure and scalability that support learning and teaching processes;
Ensuring that BOYSIS is operated in a reliable, sustainable, and flexible manner on a university scale.
This infrastructure makes it possible to share course materials and engage in interactive learning. conducting activities, managing online class sessions, and assessment and evaluation.
Basic LMS functions, such as planning implementations, are standardized within the enterprise system.
It is applicable.

BOYSIS's critical role for our university is even more evident, especially during extraordinary times. It has become so. BOYSIS, which served as the main platform for ensuring the uninterrupted continuation of distance education during the COVID-19 pandemic, also provided education during the 2023 Hatay Earthquake period. It has become one of the fundamental tools ensuring the continuity of educational activities. Today, BOYSIS actively supports hybrid education in formal education programs.
It is used in; in addition, it serves as a distance learning system for 5 postgraduate and 3 associate degree distance learning programs, as well as teacher training programs. Furthermore, 5I courses and Non-Field Common Elective Courses are also conducted online and synchronously via BOYSIS.
It provides both flexibility in accessing courses and standardization in teaching processes.
It strengthens.

The platform's scope of use is not limited to academic programs only. BOYSIS, It is also effectively utilized in the planning and execution of in-service training. BOYSIS enables centers operating within our university, such as YOBUSEM, YÖGEM, the Occupational Health and Safety Center, and similar institutions, to offer their training and course services online.
Its infrastructure is being utilized; thus, corporate continuing education activities are becoming accessible to a wider audience. This multifaceted use allows BOYSIS to reach different parts of our University. that it is an enterprise digital training platform that can meet the training needs of its units
It shows.

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BOYSIS's flexible structure, which can also be adapted to external collaborations and applications, has been concretely expanded starting from the Spring Semester of 2025. Within this scope, BOYSIS is involved in the training given at Yozgat Police Academy and conducted by faculty members from our University's Faculty of Law. Introduction to Law and Basic Concepts of Criminal Law and Criminal Procedure Law courses are offered remotely. It has also started to be used for the purpose of implementation. This example shows how BOYSIS targets different target groups. and its applicability to different educational settings and our institutional areas of expertise It demonstrates its contribution to support.

BOYSIS's service capacity and usage intensity ensure the system's scalability and It provides important indicators reflecting its institutional impact. In the Spring Semester of the 2024-2025 Academic Year, the BOYSIS infrastructure served a total of 13,412 users, including students and academics. It has provided; a total of 42,211 course materials have been shared with students within the scope of 3,658 courses. 2025- In the Fall Semester of the 2026 Academic Year, the number of users reached 13,561; and the number of course materials recorded was 42,608. These data indicate that BOYSIS has a broad scope of activity periodically. it consistently provides services to its user base and its course content management is corporate. This shows that it can be run through the platform at this level.

One of the key features of BOYSIS that contributes to quality assurance and corporate memory is its archiving capacity. BOYSIS has been operating in this capacity since the Spring Semester of the 2019-2020 Academic Year. All courses conducted through this platform are systematically archived; relevant courses are accessed as needed. when heard by the instructors teaching the course and the students taking the course is accessible. This approach supports the sustainability of learning outcomes while simultaneously reusing lessons, improving content, and training processes over time This constitutes a significant corporate advantage in terms of traceability.

The platform provides a strong digital learning environment not only for academic programs but also for community contribution and project-based applications. Our University aims to achieve this in 2025. BOYSIS is part of the “Let’s Succeed Together” Project conducted by the Faculty of Education. In the 258 virtual classrooms established on the platform, 128 prospective teachers conducted a total of 2,580 hours of one-on-one online lessons with 258 students. This study shows that BOYSIS is not only effective in lesson management, but also... It also provides an effective infrastructure for one-on-one interaction and mentoring-based learning processes. It is important in terms of showing what it offers. Also, in 2025, for the Artificial Intelligence-Focused Pedagogy project conducted by the faculty members of the Faculty of Education, the field and Category development, the platform's adaptability to innovative pedagogical practices, and As another example of strengthening the capacity to support academic projects is being evaluated.

In conclusion, BOYSIS is a widely accepted international technology, patented by our University. Based on the Moodle infrastructure, it ensures educational continuity during times of crisis.

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And today, a strategic initiative supporting hybrid/remote learning practices at the corporate level.
BOYSIS is a learning management system. With its wide user base, multiple usage scenarios, archiving approach, and flexible support for project/center activities, BOYSIS continues to hold an important place in Yozgat Bozok University's digital transformation goals.

g. International Student Mobility

Erasmus KA131/171; In 2025, 3 students will go to European Union countries under the Erasmus KA131 study program and 6 students under the traineeship program (Germany, Italy, Lithuania, Hungary,
Three students were sent to Azerbaijan Khazar University for an internship under the K171 program, with the participation of students from Poland, Portugal, and Romania.

h. Academic Services

Our faculties that provide education and training are: Faculty of Education, Faculty of Science and Letters,
Faculty of Economics and Administrative Sciences, Faculty of Theology, Faculty of Communication, Faculty of Engineering and Architecture
Faculty of Agriculture, Faculty of Medicine, Faculty of Dentistry, Faculty of Tourism, Faculty of Law
From the Faculty of Veterinary Medicine, the Faculty of Sports Sciences, and the Faculty of Health Sciences
It consists of.

Our institute responsible for providing education and training services is the Graduate Education Institute. Hemp.
The Research Institute is a research-oriented institute.

Our higher education institutions that provide educational services are: Akdaÿmadeni Health College,
School of Foreign Languages, Sarÿkaya School of Physical Therapy and Rehabilitation and
Our School of Animal Production and our vocational schools are: Akdaÿmadeni Vocational School.
The schools include Boÿazlÿyan Vocational School, and Health Services Vocational School.
Sorgun Vocational School, Yerköy Vocational School, Yozgat Vocational School,
ÿefaatli Vocational School and Çekerek Health Services Vocational School are the two main vocational schools in the region.

There is a Common Courses Department affiliated with the Rectorate that provides educational services.
There are currently no students in the Faculty of Tourism and the School of Animal Production.
Education will begin if the Higher Education Council allocates quotas.

Of the 112 active programs, 6 are accredited, resulting in an accreditation rate of 5.4%. 2025
In that year, the number of patent applications was 15, and an additional 3 utility model applications were also filed.

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1- FACULTIES

a) Faculty of Education

Yozgat Bozok University Faculty of Education, Ministry of National Education, 04/11/2008
Established by the Council of Ministers on 10/11/2008, upon the letter dated and numbered 25088,
Educational activities are conducted at Yozgat Bozok University Erdoÿan Akdaÿ Campus.
It operates in the faculty building. Our faculty started admitting students in the 2013-2014 academic year.
The Faculty of Education has a total of 11 departments, with 8 active undergraduate programs under 5 sub-departments.
Students are actively admitted to the following undergraduate programs: Science Education, Primary School Mathematics
Education, English Language Teaching, Preschool Education, Guidance and Psychological Counseling, Classroom
Teaching, Social Studies Education, and Turkish Language Teaching. Additionally, a double major program is available
for Social Studies Education and Classroom Teaching.

Our faculty has a total of 1582 students in the 2024-2025 academic year. Located on the Erdoÿan Akdaÿ
Campus of Yozgat Bozok University, the Faculty of Education has a covered area of 8,500 m2.
The faculty building has 26 classrooms to meet all needs, and one room with a capacity of 250 people.
a conference hall with capacity, 1 physics laboratory, 1 chemistry and biology laboratory, 2 language labs
laboratory, 2 computer labs, 1 student cafeteria, 1 drama hall
It is available.

In addition to undergraduate teacher training programs, Yozgat Bozok University Graduate Education Institute
offers Educational Programs and Teaching, Education
Thesis-based master's programs in Management, Science Education, Mathematics Education, Classroom Education, and
Social Studies Education; non-thesis master's programs in Educational Programs and Instruction, Educational Management,
and Classroom Education; and doctoral programs in Educational Management and Educational Programs and Instruction are available.
Students are being accepted into the programs.

Our faculty has 9 research assistants, 20 assistant professors, 20 associate professors, and 9 professors.
A total of 58 academic staff members are employed. In addition, there are 5 administrative staff members.
And 6 support staff members work within our faculty.

b) Faculty of Arts and Sciences

The Yozgat Faculty of Arts and Sciences was established on August 24, 1994, by the Council of Ministers'
decision numbered 94/6138, under the Rectorate of Erciyes University. (Dated January 30, 1996)
By a decision of the Board of Directors of the Council of Higher Education, the Physics Department of the Faculty of Science and Letters has been appointed.
It was decided that it would consist of the departments of Chemistry, Mathematics, Biology, History and Turkish Language and Literature.

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It was given. With the establishment of Bozok University in 2006, Erciyes University Yozgat Science
The Faculty of Letters continued its educational activities within our University under the name Faculty of Arts and Sciences, with approximately 2000 students.

The Faculty of Arts and Sciences is increasing the number of departments in accordance with changing needs and demands. It has increased. The departments of Archaeology, Art History, Psychology, Sociology, Western Languages and Eastern Languages With the addition of [name], the number of departments reached 12 as of 2021. The faculty has 27 Professors and 17 [names omitted]. The staff consists of 100 people in total: Associate Professors, 38 Assistant Professors, 2 Lecturers, and 16 Research Assistants. The teaching staff works in the academic field. The faculty has 1 faculty secretary, 2 department heads, 2
The positions include: computer operator, 1 office staff member, 1 technical staff member, 1 support staff member, and 5 permanent employees. A total of 13 staff members work in the administrative field.

The Faculty of Arts and Sciences was established with the aim of training researchers in basic sciences; in line with this, capable of responding to the needs of the era, and contributing to scientific and technological advancements worldwide. able to follow developments, adapt to the changes the world is undergoing, and excel in their respective fields. to train qualified students who are proficient in fundamental knowledge and can apply that knowledge. The Faculty of Arts and Sciences is committed to both the education of its own students and its teaching. the process of training students from other faculties through courses given by its members in other faculties It also contributes.

c) Faculty of Dentistry

The establishment of the Faculty of Dentistry at Yozgat Bozok University. Resolution No. 2018.011.103 adopted by the Senate at its meeting No. 11 dated 10.08.2018 It was proposed to the Council of Higher Education and published in the Official Gazette dated 30.06.2020. It was established by Presidential Decree No. 2704.

Our faculty consists of two departments: the Department of Basic Sciences and the Department of Clinical Sciences. It consists of the following: Within the Department of Basic Sciences, there is the Department of Basic Medical Sciences. The Department of Clinical Sciences has 8 sub-departments. These sub-departments are:

1. Department of Oral, Dental and Maxillofacial Surgery
2. Department of Oral, Dental and Maxillofacial Radiology
3. Department of Dental Diseases and Treatment
4. Department of Endodontics
5. Department of Orthodontics
6. Department of Pedodontics
7. Department of Periodontology

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8. It is the Department of Prosthetic Dentistry.

The establishment of the Department of Clinical Sciences and its sub-departments was decided on March 24, 2021, by the Basic Medical Faculty. The establishment of the Department of Medical Sciences and the Department of Basic Medical Sciences affiliated with this department. This was decided at the Higher Education Executive Meeting held on March 31, 2021.

The educational program in our faculty (healthy teeth and human structure, the formation of diseases) (teaching mechanisms, diagnosis and treatments) through theoretical courses given in the 1st, 2nd and 3rd years. Together, practical training takes place in the fall semesters of the first, second, and third years, both at the preclinical and phantom levels. In the form of simulating patients in laboratories; 3rd year spring semester, 4th and Fifth-year students, while continuing their theoretical lessons, are undergoing training in a hospital setting under the supervision of faculty members. This is done through observation and one-on-one patient care.

d) Faculty of Law

Establishment of the Faculty of Law under the Rectorate of Yozgat Bozok University; Based on the proposal letter from the Ministry of National Education, Law No. 2809 dated 28/03/1983 According to Article 30, it was established by the Council of Ministers' Decision No. 2016/8969 dated 13/06/2016. The Faculty of Law has a total of 2 Professors, 2 Associate Professors, 11 Assistant Professors, and 23 other faculty members. There are a total of 38 academic staff, including Research Assistants, for the 2024-2025 academic year. In that year, it continued its educational activities with 64 students.

Yozgat Bozok University Faculty of Law; responding to society's need for justice. It aims to train lawyers who can provide legal services, and its graduates are preferred in all areas of law. Furthermore, it leads the development of legal science in our country through scientific research and publication activities. It is a faculty that aims to...

e) Faculty of Economics and Administrative Sciences

Established in 1994 as part of Erciyes University, our Faculty began its educational activities in the 1995-1996 academic year by admitting students to the Department of Business Administration. Following the establishment of Yozgat Bozok University in 2006, our Faculty, which was renamed Yozgat Bozok University Faculty of Economics and Administrative Sciences, aims to have 7 departments by 2025. There are 1946 students currently receiving undergraduate education.

The faculty provides training that meets the needs of contemporary business management, in accordance with world standards, and at the same time... qualified, well-educated individuals who can best meet the needs of our country at the time. Fluent in foreign languages, able to take on active roles in a shrinking world, proficient in computer and internet use. dynamic entrepreneurs who can play a role in new world business management, which has gained a different dimension.

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It aims to train two groups of 40 people each to conduct computer-assisted lessons.

There is a computer lab with sufficient capacity and a foreign language lab with a capacity of 20 students.

f) Faculty of Theology

The Bilal ÿahin Faculty of Theology at Yozgat Bozok University was established in 2010.

Our faculty consists of two separate buildings: the main building and an annex building. It is connected to our university...

It was built within the scope of the protocol signed between the philanthropic businessman Bilal ÿahin and the company on 22.12.2011

The main faculty building, delivered on [date], has a closed area of 5,150 m², and within this area; 12

The building includes classrooms, two lecture halls, one conference room, and faculty offices. In 2019...

The newly opened annex building, with a closed area of 7,767 m², includes 16 classrooms, 1 conference hall, and teaching facilities.

The faculty has rooms for its members. Next to the main building, there is also a mosque with a capacity of 450 people. The Faculty

of Theology, which has a four-year curriculum after a one-year preparatory program, started in 2012.

The Faculty of Theology admitted its first students to its undergraduate program in the 2013 academic year.

Yozgat Bozok University, a young institution that has taken its place among the universities of our country as a source of knowledge and wisdom, is a place where universal scientific principles come to life, and where workplace peace prevails, not discriminatory approaches. and continues to provide education and training in an environment where peace prevails.

The Faculty of Theology has been providing quality education to the youth of our country since 2012.

It continues. Our faculty, with 41 (forty-one) teaching staff, provides undergraduate theology education for one year.

It encompasses a total of five years of education, including compulsory preparatory training. Currently, there are 935 students in our faculty.

Our student is receiving education.

g) Faculty of Communication

The information society, defined as the age of communication, information, and media, is advancing at a dizzying pace.

We live in an era where the agenda changes and, most importantly, is determined moment by moment thanks to mass media. Yozgat Bozok University is also in such a dynamic sector.

The Faculty of Communication was established to train competent and well-equipped communicators who can compete, positively influence society, and possess universal values.

The faculty's establishment is governed by the Ministry of National Education's decisions dated 26/01/2009, numbered 2494 and 2495.

pursuant to Article 30 of the Law No. 2809 dated 28/03/1983, by the Council of Ministers

It was decided to establish it on 02/02/2009. Our faculty has 4 departments: Radio Television and Cinema, Journalism and Public Relations, New Media and Communication, and Advertising.

There are sections.

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Our faculty's role is to determine the aims and principles related to higher education and to...
the organization, operation, duties, powers and of higher education institutions and their superior bodies
responsibilities include education, teaching, research, publication, faculty members, students and others.
The principles regarding personnel are regulated in a comprehensive manner by Law No. 2547, which is still in force.
It is carried out within the scope of the law. As in all higher education institutions, the primary
Our Faculty's responsibilities include education, research, and social contributions.
The duties and responsibilities of the assigned academic staff are governed by the Higher Education Law No. 2547.
Within this scope, the duties and responsibilities of administrative personnel are defined in Law No. 657.
It has been defined.

The faculty has 27 academic staff and 8 permanent staff members, including 3 administrative, 1 technical, and 4 permanent workers.
It has staff and 1068 students.

h) Faculty of Engineering and Architecture

Our faculty was established on July 11, 1992, as the "Yozgat Faculty of Engineering and Architecture" affiliated with Erciyes University. It commenced operations in the 1994-1995 academic year with the admission of students to the Mechanical and Civil Engineering departments, and in the 1995-1996 academic year with the admission of students to the Geological Engineering and Architecture departments. With the establishment of Bozok University in 2006, our faculty became part of Bozok University. Currently, it offers programs in Mechanical Engineering, Civil Engineering, Geological Engineering, Architecture, and Urban and Regional Planning.
Electrical and Electronics Engineering, Biosystems Engineering, Computer Engineering departments
He/She continues his/her education and training.

Our Faculty, which graduated its first students in the 1997-1998 academic year, has continued to do so until today.
It has graduated 6779 students. In 2025, it will have 1228 students and a 52086 m² teaching building.
It provides services with this. Our graduates find jobs in public institutions and organizations as well as in the private sector.
It has the capabilities.

The Faculty of Engineering and Architecture has 82 academic staff and 1203 students.
an institution that provides applied education and training and aims to train personnel primarily for the industry.
It is an institution. In our time, new information and technologies are produced every day. In science...
monitoring and reporting progress, contributing to scientific advancements by conducting scientific studies
It is our duty as engineers and architects to be present. Modern teaching tools and equipment, laboratories,
with the facilities provided by our Rectorate in terms of computers and internet and teaching
It is rapidly developing thanks to the dedicated efforts of our staff. A pleasant environment for our students.

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housing, scholarships, transportation, research, sports and cultural opportunities so that they can be successful and happy within it. Opportunities exist, and work continues to develop these opportunities.

i) Faculty of Health Sciences

Our faculty was established as Erciyes University Yozgat Health Faculty, based on the approval of the Council of Higher Education and the Council of Ministers Decision dated 10.10.1996 and numbered 96/8655.

With the opening of the Nursing Department of the Vocational School, education and training services began in the 1997-1998 academic year. It started providing services. It was affiliated with the newly established Bozok University Rectorate by Law No. 5467, published in the Official Gazette dated 17/03/2006 and numbered 26111. On November 26, 2017...

With the law published in the Official Gazette, the School of Health Sciences was closed down and replaced with the School of Health Professions. It has been transformed into a faculty. Courses at the faculty are conducted both theoretically and practically.

Practical applications of the courses are carried out at Bozok University Health Application and Research Center, units affiliated with Yozgat Provincial Health Directorate, Private Rehabilitation Centers, Nursing Homes, and Social Services.

Services are provided at daycare centers and nurseries, kindergartens, primary schools, and special education schools affiliated with the Ministry of National Education. is being carried out.

The faculty's aim is to focus on improving the health of individuals, families, and society, within the field. Equipped with relevant knowledge and skills, having developed lifelong learning abilities, and possessing a team spirit. nurses who have acquired the necessary skills to work effectively, who are innovative, research-oriented, competitive, and entrepreneurial. Our faculty also aims to train students with a high-quality education approach and academic staff. A distinguished company, preferred at national and international levels through scientific studies conducted. It aims to become an institution. In line with these aims, our Faculty has established an Emergency Aid Center. and Disaster Management Department, Nutrition and Dietetics Department, Child Development Department, Midwifery Departments: Occupational Therapy, Physiotherapy and Rehabilitation, Nursing, Health. There are 9 departments, including Management and Social Services.

j) Faculty of Sports Sciences

Council of Ministers Decree published in the Official Gazette dated February 26, 2010, and numbered 27505 The School of Physical Education and Sports was established by the decision dated 15/06/2020 and numbered 2654. It was transformed into the Faculty of Sports Sciences by Presidential Decree. Our faculty trains Physical Education and Sports Teachers and Coaches in various branches for primary and secondary schools. To train managers for various levels of units affiliated with the Ministry of Youth and Sports. It continues its educational activities.

Our faculty established the Coaching Education Department for the first time in the 2016-2017 academic year. 60 students in the regular full-time education program, and the Coaching Education Department's regular evening program.

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program 60 and Physical Education and Sports Teaching Department regular full-time education
It started its educational activities by admitting 61 students to its program. 2024-2025 academic year
In that year, it continued its educational activities with a total of 868 students. Recreation
Our department has been established and will begin accepting students soon.

k) Faculty of Medicine

Our faculty aims to provide excellent service to our country and the people of Yozgat, in accordance with universal standards.
providing pre- and post-graduate education, training contemporary general practitioners and specialists, local
and preventive and curative services for community health problems on a national scale
presenting, having achieved success at national and international levels in experimental and clinical scientific research.
It was established in 2007 with the aim of becoming a Faculty of Medicine. It comprises departments and sub-departments.
The establishment of its branches was decided by the General Assembly of Higher Education on August 23, 2007, in accordance with Law No. 2547.
This has been approved in accordance with Article 3 of Law No. 2809, as amended by Article 7/d-2 of Law No. 2880. Our faculty
students will attend Hacettepe University during the 2009-2010 academic year.
The school started its education at the Faculty of Medicine and graduated its students in 2016. Following subsequent efforts, with
the activation of Yozgat Bozok University Faculty of Medicine, our students have been studying at our own university since the
2016-2017 academic year.
It started its education and training within its structure, and its graduates have been attending our University since 2022.
It was given from within.

First graduation: 2022. Our faculty recognizes and researches the health problems of the country.
Through its regional and national services seeking solutions to these problems, it contributes to public health and life.
to provide services aimed at improving the quality of local underground geothermal resources
By taking advantage of this opportunity, we aim to make our region a center for physical therapy and provide quality healthcare services.
to present, to make a name for oneself at national and international levels in scientific studies
It is in his vision.

Yozgat Bozok University Faculty of Medicine; since its establishment, it has been providing education and healthcare.
striving to provide its services in line with the requirements of the age and in the light of science, every day
With its strengthened academic staff, continuously improved infrastructure and equipment, it serves the people of our region.
It is a young institution that provides service delivery. The faculty offers Surgery, Internal Medicine and Basic Medicine.
With 128 academic staff and 781 students in three departments, including sciences, it provides education and training.
It continues.

Our faculty has; Anatomy Cadaver Laboratory, Anatomy Model Laboratory,
Microscopy Laboratory, Physiology Laboratory, Medical Biology and Biochemistry Laboratory,

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Simulation Laboratory, 41 Research Laboratories, Skills Laboratory, Cell Culture
It has a laboratory, a library, a study hall, and a cafeteria.

The Strategic Plan of Yozgat Bozok University Faculty of Medicine reflects the assets of our faculty.
in identifying resources and ensuring their efficient and effective use
In addition to serving as a guide for management and employees, it also fosters collaboration between units.
Increasing coordination will also make a significant contribution to institutionalization in academic and administrative terms.
Yozgat Bozok University Faculty of Medicine; lifelong learning in education and
With its understanding of self-improvement, it aims to train qualified physicians and to contribute to society through the services it provides.
As an institution committed to contributing to science, we continue to move forward with new goals.
will do.

I) Faculty of Tourism

The Tourism Management and Hotel Management Department was established within our university in 2009.
The college, upon the letter dated 13/11/2013 and numbered 3355345 from the Ministry of National Education,
Closed in accordance with Article 30 of Annex 3 of Law No. 2809 dated 28/3/1983 and designated as Tourism
Its establishment under the name of Faculty was decided by the Council of Ministers' decision number 2014/5922 dated 5/2/2014.
This was decided at the meeting and published in the Official Gazette dated 17/4/2014 and numbered 28975.
It has been published.

The Faculty of Tourism has been functioning as a faculty within the university since 2014. It was established in 2009
as the School of Tourism Management and Hotel Management.
It has started. It has a Gastronomy Department and three faculty members who are actively working there.
Even if they don't have students, these faculty members can serve as electives in other Faculties or Schools.
They teach joint courses. In addition, these faculty members contribute to the province's tourism and cultural activities.
They have made contributions, and even contribute to both science and the region through the scientific projects they carry out.
Despite having no irreparable shortcomings in terms of student admissions and having applied to the Council of Higher
Education (YÖK) for student admissions in the last three years, they have not received a response from YÖK.
Student quotas could not be met. This demand will continue in the coming years, at least for the Gastronomy department.
It will continue in this specific context. The Faculty of Tourism currently has an active physical training hotel and Bozok House.
They continue to contribute to the university and the city with their facilities.

With the decision taken at the meeting of our University Senate on 24/05/2018 and numbered 7, our University Guest
House and Social Facilities were allocated for the practical training of students and faculty members.
It has been attached to our Faculty as a Training Hotel so that students can conduct their classes. Accordingly,

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With the support we receive from other units, our Faculty Board and Board of Directors
It has been created.

Yozgat Bozok University Faculty of Tourism Training Hotel; located in Yozgat city center.
It is located on the Sivas-Ankara Highway, opposite the bus station and next to the city stadium.
Our hotel has a total of 23 rooms and a capacity of 41 beds.

m) Faculty of Veterinary Medicine

The Faculty of Veterinary Medicine was established by the Senate of our University on March 31, 2016, with resolution number 2016.004.046.
proposal and numbered 2017/9889 published in the Official Gazette dated 11.03.2017 and numbered 30004
It was established by a decision of the Council of Ministers. The faculty does not yet have a building.
Its activities are carried out in Sorgun district with Sorgun Vocational School and Engineering and Architecture
He conducts it at his faculty.

Our Faculty of Veterinary Medicine has 23 academic staff, 6 administrative staff, and 2 permanent employees.
There are a total of 31 staff members and 325 students.

n) Faculty of Agriculture

Established under Erciyes University, pursuant to Article 16 of Law No. 3837 dated July 3, 1992.
Established as the "Yozgat Faculty of Agriculture" pursuant to Article 1 of Law No. 5467 dated March 1, 2006, our Faculty was
affiliated with the newly established Bozok University and renamed "Bozok University Faculty of Agriculture". Educational activities
commenced in 2010.
It has begun.

Published in the Official Gazette dated 10.09.2012 and numbered 28407, numbered 2012/3640
Our Faculty, which was renamed "Faculty of Agriculture and Natural Sciences" by a Cabinet Decree.
Its name was changed due to some issues related to legislation, as published in the Official Gazette dated 08.04.2016 and numbered 29678.
With the Council of Ministers Decision No. 2016/8555 published in the Gazette, the term "Agriculture" was reinstated.
It has been changed to "Faculty".

The faculty includes the following departments: Horticulture Department, Plant Protection Department, Landscape Architecture Department,
Department of Agricultural Economics, Department of Agricultural Machinery and Technology Engineering, Field
The departments are 8 in total: Plants Department, Soil Science and Plant Nutrition Department, and Animal Science Department.
The department has 9 Professors, 19 Associate Professors, 12 Assistant Professors, and 7 Researchers.
There are 47 academic staff members, including the officer.

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2- INSTITUTES

a) Graduate Education Institute

Yozgat Bozok University Graduate Education Institute, dated 06.02.2021 and numbered 31387.
It was established by Presidential Decree No. 3518, published in the Official Gazette. Total
With 9 staff members, 45 department heads, and a total of 1453 active students in 80 programs.
Postgraduate education activities are being conducted.

As an institution that provides postgraduate education, scientific research and application.
to conduct high-level scientific research, produce knowledge and technology, and disseminate scientific data,
The aim is to support development and progress at the national and regional levels.
Our institute aims to produce qualified, productive individuals who are aware of the evolving technology and the economic requirements of the market.
to train researchers and to contribute to national and international scientific achievement through scientific studies
and any plan that contributes to technological knowledge and will contribute to social and economic development,
It also aims to be a center where projects and scientific studies are conducted and supported.

Education at the institute consists of coursework and thesis periods. Those who successfully complete their courses...
Students who complete the program move on to the thesis stage with the assignment of advisors, and they write their thesis projects.
Those who prepare and complete their theses and then successfully defend them before the jury graduate.
They receive their documents.

The current programs offer education at the Doctorate, Master's with Thesis, and Master's without Thesis levels.
is provided.

b) Hemp Research Institute

The Hemp Research Institute was established within Yozgat Bozok University on June 15, 2020.
It was established on [date] by Presidential Decree No. 2654. It has not yet begun its educational activities.
It has not started. Within our institute, we have departments for Basic Sciences and Health, Materials and Energy, Agriculture and
There are 3 departments, including Food Science, and 24 academic staff members.

The main objective of the Hemp Research Institute is to develop hemp-based products for food, feed, cosmetics,
To conduct scientific research and produce products in many fields such as healthcare, construction, energy, and textiles.
by developing and making it available to the sector, and with the formation of hemp-based industries in Yozgat,
To ensure the development of agriculture and industry in Yozgat, to increase employment and to improve the economy.
The aims are to create a more developed Yozgat, to contribute to legislative updates for multi-purpose hemp production, and to
contribute to the recognition of Yozgat Bozok University and Yozgat by making it a focal university where more knowledge and
advanced technology are produced.

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Our institute is multifaceted in the field of "industrial hemp," which is the area of specialization of our university.

It is a multidisciplinary institute that conducts research. Hemp Research Institute

A total of 68 scientific publications will be produced by the faculty members within the institution in 2025.

21 of these were international articles, 20 were national articles, 6 were international conference papers, and 10 were...

The national announcement has been distributed as one book and chapters in ten books. This institute's

Academics participated in 28 projects in 2025, 13 of which were fundamental.

Of these projects, 9 were in agricultural sciences and 6 in materials and energy. 9 of these projects were funded by the

Presidency's Strategy and Budget Directorate, 9 by TÜBýTAK, and one by [Scientific and Technological Research Council of Turkey].

KOSGEB implemented one project with KOP support and 8 projects with BAP support.

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3- HIGHER EDUCATION INSTITUTIONS

a) Akdaÿmadeni Health College

Yozgat Bozok University Akdaÿmadeni School of Health Sciences; dated 26/11/2012
It was established in 2012 by the Council of Ministers' decision numbered 28503. Construction began in the same year. The college building was completed in 2015. In 2016, the College Director and
The College Secretary has been appointed and has officially started her duties.

Our college offers four-year education programs, and as of 2017, the Occupational Health and Safety Department and as of 2021, the Nursing Department have been providing education.
Our teaching activities have begun.

Our college is located in Akdaÿmadeni district, which is situated exactly between Yozgat (103 km) and Sivas (123 km). The intercity road passing through our district connects us to the western and western parts of Türkiye. Easy access to the eastern provinces is provided. With the High-Speed Train, our Akdaÿmadeni district is half an hour away from Yozgat and Sivas, and 1.5 hours from Ankara. Our district is also connected to Istanbul via Ankara by High-Speed Train, highlighting its strategic location.

Our college has a total of 3 departments. According to the decision taken at the YÖK (Council of Higher Education) Executive Board meeting on February 17, 2016, the Nursing and Occupational Health and Safety departments were opened in our college. This decision was made at the YÖK Executive Board meeting on June 22, 2016.
According to the decision, a Midwifery Department has been opened in our College.

Our school has social facilities such as a conference hall, an indoor gymnasium, and an outdoor field.
While there are areas where activities can be held, education and training take place in spacious and clean classrooms. Activities are continuing. The education building has a 200-person Conference Hall.
Our graduates have job opportunities in public institutions and organizations as well as in the private sector.
has.

Occupational Health and Safety Department Graduates; occupational safety specialists work in every business. They can obtain them. Certificates are classified according to the law at specified levels: Class A, Class B, and...
There are 3 types of occupational safety specialist certificates, including Class C. Class A Specialists
In workplaces of all risk categories; Class B Experts in Hazardous and Less Hazardous Workplaces;
Class C Specialists can work in low-risk workplaces. Specialists who work for specific periods have the opportunity to advance in their certification levels. Occupational health and safety specialists work in workplaces.
By establishing a Joint Health and Safety Unit together with physicians, it provides consultancy services to businesses.
They can provide these services. They can also work full-time in occupational health and safety units established within businesses.

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They can work. After completing their undergraduate education, they can pursue a master's degree and become academics.

They can take on tasks.

Nursing graduates work in both state and private sector hospitals and healthcare facilities.

They can take up positions in relevant institutions and organizations.

With its high-quality teaching staff and dedicated administrative personnel, students achieve greater success.

Akdaÿmadeni Health Vocational School, which mobilizes all its resources to ensure that its students are well-equipped,

With a total of 406 students and 13 academic staff, it serves both the public and private sectors.

b) School of Animal Production

Our college, like in other areas of agricultural activity, focuses on animal husbandry.

It was established to meet the need for qualified personnel. Modern animal husbandry.

Our college, which will train the technical personnel who will work in the industry, is a modern facility.

It is planned to have a farm-practice area. Such a college and farm would be involved in agriculture,

It has opportunities for development in livestock and agriculture-based industries and other industrial sectors.

It is thought that building it in Yozgat, which is a province, will contribute to modern animal husbandry in the region.

In Türkiye, the livestock sector requires the preparation of educational programs related to this field and the provision of training.

With the commencement of this project, a significant training and personnel shortage that has persisted in the sector for years will be resolved.

It is believed.

Our School of Animal Production has not been active in education and training until today.

It is a college that has not had any students. In 2025, it will have a new approach and roles within its structure.

A unit and field of activity has been established to conduct research and applications involving dogs. Task

The approach involving dogs has the qualities to meet current needs, and is used by AFAD, Narcotics and

It aims to train dogs that can be used in various other searches. The reason this Vocational School is not active is that, within our

University, the Animal Husbandry Department is located within the Faculty of Agriculture.

The existence of the Department and the Faculty of Veterinary Medicine plays a significant role. This is because the four-year

School of Animal Production does not have a defined job or profession after graduation.

This is a significant constraint. Graduates from the Department of Animal Science at the Faculty of Agriculture become Agricultural Engineers.

Those who graduate from the Faculty of Veterinary Medicine become Veterinarians. However, this

It is unclear what the status of those graduating from the college will be. Under these circumstances, here...

The contribution of student employment to the future is uncertain. Our region has high potential in agriculture and livestock farming.

In the coming years, certain needs will arise based on current developments.

If that happens, this college can get involved. Currently, there is an acting director who is an animal scientist and service dogs.

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Two deputy directors, one a veterinarian and the other a sports science specialist, whose primary goal is to contribute to the field.
It is located.

Within the School of Animal Production; Animal Breeding, Animal Nutrition and
There are 3 sections, including Animal Health.

c) School of Foreign Languages

The School of Foreign Languages was established by the Council of Ministers' decision dated January 25, 2016, on April 8.
Established in 2016 and published in the Official Gazette numbered 29678, the aim of our College is to provide contemporary foreign language education and training services to students studying in the faculties and colleges of our University. It serves all Faculties, Colleges and Colleges affiliated with our University.
Basic Foreign Language taught in Vocational Schools in accordance with Article 5/ÿ of Law No. 2547
She also conducts her classes.

Our college will have 7 academic staff, 2 administrative staff, and 1 permanent employee by the end of 2025.
A total of 10 personnel continue their activities.

d) Sarÿkaya School of Physiotherapy and Rehabilitation

Our Sarÿkaya School of Physiotherapy and Rehabilitation, dated 28/03/2016 and numbered 2809
It was established by the Council of Ministers Decision dated 13/06/2016, published in the Official Gazette numbered [number].
Our college offers a 4-year undergraduate program. In 2025, we plan to have 5 academic and 5 administrative staff.
We continue our educational activities with 3 permanent employees, 2 contract staff, and 271 students.
It has been done.

The main objective of the Bachelor's Program in Physiotherapy and Rehabilitation is to provide training in physiotherapy and
Within the scope of rehabilitation basic education and training, cultural with a universal perspective.
We maintain our assessment, respect human rights, are sensitive to national and global realities, and are nationalistic.
prioritizing needs, and equipped with professional knowledge and skills at an international level.
to train researchers and productive physiotherapists, to provide physiotherapy and rehabilitation services, and
Improving the quality of life of the community through preventive health programs, and representing our profession, our country, and our University on national and international platforms.

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4- VOCATIONAL COLLEGES

a) Akdaÿmadeni Vocational School

Akdaÿmadeni Vocational School was established by the Senate of Cumhuriyet University on October 1, 1997. With its decision dated [date] and numbered 97/3, it was proposed to be opened to the Council of Higher Education, The opening was decided at the meeting of the General Assembly of the Council of Higher Education on December 15, 1997. The Akdaÿmadeni Vocational School of Metalworking and Mining was established on September 14, 1997, as notified by the Higher Education Council Presidency's letter dated December 17, 1997, and numbered 25396. It started education and training with its programs and developed rapidly with new programs that were launched. has shown.

Akdaÿmadeni Vocational School was incorporated into Bozok University, which was established in 2006, and will continue to operate within Yozgat Bozok University during the 2024-2025 academic year. It continued its activities with 21 academic staff and 744 students.

Protecting and upholding corporate identity, scientific ethics and standards, equal opportunity, freedom of expression. freedom, creative thinking, continuous development, lifelong learning, knowledge and services produced Quality, a high-quality working environment, and the satisfaction of our employees, students, and other stakeholders. Performance-based human resources evaluation and environmental awareness are important. It is one of our values.

b) Boÿazlÿyan Vocational School

The Vocational School proposed by our University to be established in our Boÿazlÿyan district Our college was established at the meeting of the General Assembly of Higher Education on July 29, 2010. Our proposal will be reviewed and Article 7/d-2 of Law No. 2547, as amended by Law No. 2880, will be considered. It was established as deemed appropriate in accordance with the law.

The aim of our Vocational School is to contribute to industrialization, agricultural development, technological fields, and with technical knowledge and skills in a field that will make significant contributions to the economy of the country and the region The aim is to train equipped, qualified intermediate technical personnel. It includes computer technologies and plant sciences. and animal production, food processing, veterinary medicine, electronics and automation, architectural restoration and There are forestry departments. In 2025, there will be 21 academics, 6 administrative staff, and 7 permanent employees. Educational activities continued with a total of 34 staff members and 1205 students.

c) Çekerek Fuat Oktay Health Services Vocational School

Çekerek Fuat Oktay Health Services Vocational School; Law No. 2547 on Higher Education In accordance with Article 7/d-2 of the Law, as amended by Law No. 2880, the General Directorate of Higher Education

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Established by the Board's decision dated 15.12.2016, under the Rectorate of Yozgat Bozok University.

It has been established.

Within our Vocational School, we offer programs in Elderly Care, Child Development, and Medical Care.
Documentation and Secretarial Services, Medical Promotion and Marketing, and First Aid and Emergency Care.
These programs actually provide education and training, and these programs are equivalent to normal formal education.
These programs are offered for the first time in the 2018-2019 academic year in Elderly Care, Child Development, Medical
Documentation and Secretarial Studies, and Medical Promotion and Marketing, as well as Emergency and First Aid.
The Student Support Program accepted students for the first time in the 2020-2021 academic year.

Our Vocational School will have 18 academic and 4 administrative staff in the 2024-2025 academic year.
It continued its operations with 7 permanent employees and 630 students.

d) Vocational School of Health Services

The Vocational School, established under Erciyes University, was incorporated into Bozok University in 2006 following its establishment, in accordance with Article 7/d-2 of Law No. 2457, as amended by Law No. 2880, by the Council of Higher Education (YÖK).

The aim of the college is to educate contemporary, scientific and professionally equipped individuals with knowledge and skills in their field.
Our goal is to train rational-thinking, communicative healthcare professionals. Our Vocational School offers programs in Geriatric
Care, Child Development and Healthcare Institutions Management, Anesthesia, and Medical Sciences.
Documentation and Secretarial Studies, Environmental Health, Pathology Laboratory Techniques, Medical
Imaging Techniques and First Aid and Emergency, Pharmacy Services and other programs.
It is located.

Elderly Care, Child Development, Healthcare Management Programs, Anesthesia and
Medical Documentation and Secretarial Program, Medical Imaging Techniques and First Aid and Emergency
Assistance Programs operate with the normal curriculum. Profession
Our college will have 29 academic staff, 5 administrative staff, and 4 permanent staff members in the 2024-2025 academic year.
and continued its activities with 2116 students.

e) Sorgun Vocational School

The establishment of Yozgat Bozok University Sorgun Vocational School is based on the proposal of our University Senate dated 24/08/2010 and the General Directorate of Higher Education dated 05/05/2011.
It was examined at the Board meeting and is in accordance with Article 7/d-2 of Law No. 2547, as amended by Law No. 2880.
In accordance with the relevant article, the said proposal has been deemed appropriate. In this context, Sorgun Vocational School
The college was established in 2011.

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Proposal to open 13 associate degree programs within our Vocational School.
Approved at the Higher Education Executive Board meeting dated 13/02/2013, Local
Management, Computer Programming, Automotive Technology, Foreign Trade, Tourism and Hotel Management, Private
Security and Protection, Mining Technology, Electrical Engineering, Business Administration, Construction
The programs include Technology, Machinery, Drilling Technology, Accounting and Tax Applications.
These are our currently open programs.

With the approval of student admissions by the Council of Higher Education (YÖK), the 2013-2014 academic year
Our Vocational School started its educational life in [year]. Sorgun Vocational School offers programs in Hotel, Restaurant and
Catering Services, Property Protection and Security, and Construction.
Technology, Computer Technologies, Motor Vehicles and Transportation Technologies, Medical
Education and training in the fields of Services and Techniques, Accounting and Taxation, and Transportation Services.
It continues.

Our Vocational School will have 25 academic, 8 administrative, and 1 staff member in the 2024-2025 academic year.
It continued its activities with workers and 891 students.

f) ÿefaatli Vocational School

Yozgat Bozok University Rectorate's establishment of ÿefaatli Vocational School
The proposal on this matter was examined at the General Assembly meeting of Higher Education held on November 12, 2015, and
Establishment of ÿefaatli Vocational School in accordance with Article 7/d-2, as amended by Law No. 2547.
It has been deemed appropriate.

The Council of Higher Education Presidency's Law No. 2547, as amended by Law No. 2880.
In accordance with article 7/d-2; the programs of ÿefaatli Vocational School that are deemed appropriate to be opened.
It has been decided to open six programs under the sections listed below. Property
Protection and Security Department, Office Services and Secretarial Department, Architecture and Urban Planning
The Planning Department continues its education and training as the Veterinary Department.

Our Vocational School will have 9 academic and 4 administrative staff members in the 2024-2025 academic year.
It continued its activities with 6 permanent employees and 361 students.

g) Yerköy Vocational School

Yerköy Vocational School was established in 2010 as part of Yozgat Bozok University.
It started its educational activities in Yerköy district. At the time of its establishment, it was a Law...
The education and training activities, initially conducted under the Justice Program within the department, were later
supplemented with the Social Security Program and the Penal Enforcement and Security Services Program. All three

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The program provides associate degree (2 years) level education and training within the scope of first and second education.
These programs are being implemented by the Ministry of Justice and the Ministry of Labor and Social Security.
In our institution, which is structured to meet the need for intermediate personnel,
education and training activities, producing intermediate personnel with the qualifications required by the relevant ministries
It is arranged in a way that is suitable for its cultivation.

Students graduating from our programs are eligible to pass professional exams.
in units affiliated with both the Ministry of Justice and the Ministry of Labor and Social Security
They can find employment opportunities.

The programs currently available at our college are of higher quality and more qualified.
In order for this to happen, we need to invest more and increase our student capacity, and
Opening new programs depending on the improvement of the physical conditions of our college.
We plan to continue our work for this purpose.

Our Vocational School will be closed in 2024 in accordance with the decision of the Council of Higher Education.
The departments were closed and the title was changed from Yerköy Justice Vocational School to Yerköy Vocational School.
It has been transformed into a vocational school; and in the 2024-2025 academic year, it will have 11 academic and 5 administrative staff.
It continued its operations with 5 permanent employees.

h) Yozgat Vocational School

Our Vocational School was established in 1976-1977 under the Ministry of National Education. It was affiliated with
Erciyes University on July 20, 1982. In 2006, it was transferred to Yozgat Bozok University. (Yozgat Bozok University's decision
dated October 1, 2015)
and Senate Resolution No. 10 and the Council of Higher Education Presidency's decision dated 17.11.2015 and numbered 62816
In accordance with the aforementioned letters; the Vocational School was closed and the Social Sciences and Technical Sciences School was established.
It has been divided into two as Vocational Schools. (Higher Education Law No. 8563 dated 08.02.2021)
With the letter from the Board Presidency, the Social Sciences Vocational School and the Technical Sciences Vocational School
The vocational school was closed again and Yozgat Vocational School was established.
Our college has been offering 21 programs in various departments since the aforementioned date, guided by technology.
by rapidly and continuously improving without compromising the quality of education in the education system
It continues.

Our aim is to meet the needs of the job market (industry, agriculture, and service sectors) in our country.
The aim is to ensure the training of qualified professional personnel, with theoretical and practical knowledge in their field.
well-equipped, having internalized the requirements of human and professional ethics, and possessing full self-confidence; global
We have the will to take our country to a higher level in the competitive job market.

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The goal is to establish the necessary personnel. To ensure this, we must closely monitor changes and developments in the professional field.

and able to follow these innovations and convey them to their students within the framework of school-job market integration.

Management and service philosophy are essential. Therefore, this applies to every field, especially the professional field.

Not someone who gives up in the face of problems; but someone who produces solutions to problems.

Competent staff are our top priority. Technical aspects of Vocational Schools...

Students graduating from departments are called "technicians," while students graduating from social science departments are called "technicians."

They earn the title of "professional".

Our Vocational School will have 70 academic and 8 administrative staff in the 2024-2025 academic year.

It continued its operations with 16 permanent employees and 2553 students.

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5- Management and Internal Control System

University administration is governed by the Higher Education Law No. 2547 and the Higher Education Institutions Law No. 2809. Organizational Law and Law No. 124 on the Administration of Higher Education Institutions and Higher Education Supervisory Bodies It is organized according to the principles of the Decree Law on Organizations.

Accordingly, the administration of our University consists of the Rector, who represents the legal entity of the university, and those subordinate to the Rector. Vice Rectors, Secretary General, Senate, Board of Directors, Faculties, Institutes, Schools, The centers consist of departments reporting to the Secretary General and an Internal Audit Unit.

Our university operates as a "Special Budgeted Administration" in accordance with Law No. 5018 on Public Financial Management and Control. It is included in the Council of Higher Education, Universities and High Technology Institutes listed in section (A) of the table numbered (II), which was amended by article 12 of Law No. 5436.

Article 11 of the Public Financial Management and Control Law No. 5018 defines senior executives as follows: Articles 31 and 32 clearly define the spending authority and the authorized person, while Article 33 specifies the methods for carrying out the expenditure. This outlines our university's management and internal control system.
It has regulated the organizational structure in order to be able to establish it in accordance with the laws. Law No. 5018 on Public Finance Since the Management and Control Law came into force with all its provisions on January 1, 2006, internal control Transactions related to the system, the provisions of this law and secondary legislation issued based on this law It was carried out within this framework.

According to Law No. 5018 and secondary legislation, the Dean is the head of the Faculty, and the Higher Education Council is the head of the Higher Education Council. Director, Vocational School Director in Vocational Schools, Institute Director in Institutes, Rectorate In the organization, the Secretary General and Department Heads are designated as spending authorities.
In addition, each spending authority has designated one or more implementing officers within their unit.
In the financial transactions process, preliminary financial controls of expenditure documents are carried out by the expenditure units. The establishment of the internal control system by the Strategy Development Department, which was established in March 2006, The accounting officer works on the implementation and development of standards and carries out preliminary financial control activities. The accounting officer ensures that accounting records are kept in accordance with procedures and standards, in a transparent and accessible manner.

Furthermore, the Public Internal Control Law, published in the Official Gazette dated December 26, 2007, and numbered 26738, also applies. The Public Internal Control Standards, as outlined in the Standards Circular, will be implemented effectively in all units of our University.
It is believed that implementing these standards in a certain way will contribute to quality assurance processes. Therefore, within the scope of the Public Internal Control Regulation, an Internal Control Monitoring and Steering Committee has been established throughout the university under the chairmanship of the Vice Rector, and in this way, the Public Internal Control Standards will be implemented.
All necessary activities are carried out to ensure its implementation.

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Within the scope of Public Internal Control Standards; regarding risk assessment topics at our University.

Actions taken:

- The programs and sub-programs that our university will carry out within the framework of the aims and objectives of its strategic plan, activities, projects, and their resource needs, performance, targets, and indicators.

  Performance programs are being prepared.

- The administrative budget should be such that it can achieve the objectives, targets, and indicators in our strategic plan.

  Budget preparations are also underway for the annual targets in the performance programs.

  Studies are also being conducted.

- Targets in all academic and administrative units within the scope of ISO 9001:2015 QMS at our university.

  This has been determined and communicated to the staff. Internal audits and management reviews are conducted twice a year.

  These goals are monitored through meetings.

- Achieving the strategic goals and other quality objectives set forth in the 2022-2026 strategic plan

  Potential risks have been identified. Risk management processes are carried out through the BKYS system.

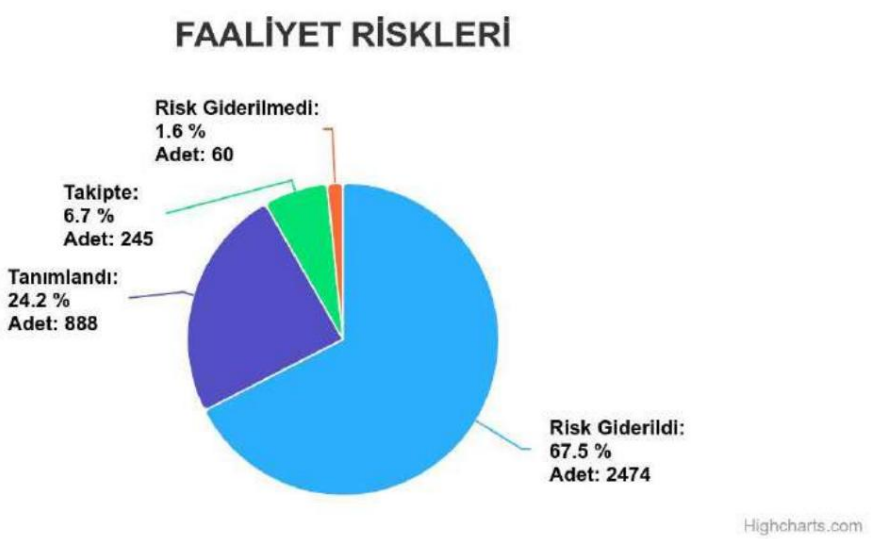
  It is being monitored.

- In our university, impact and severity ratios are determined according to the 5*5 matrix via the BKYS system.

  An analysis is being conducted.

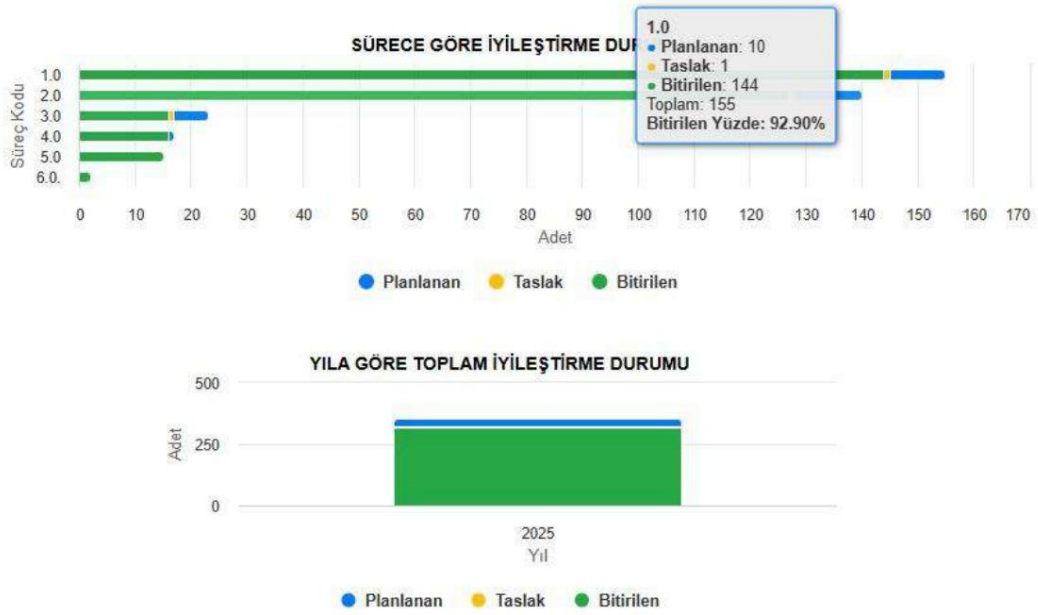
- Action plans to be implemented at the unit level are monitored through the Unit Management System (BKYS). Necessary procedures are carried out to eliminate the identified risks for these actions.

A graph showing the risk map of our university.

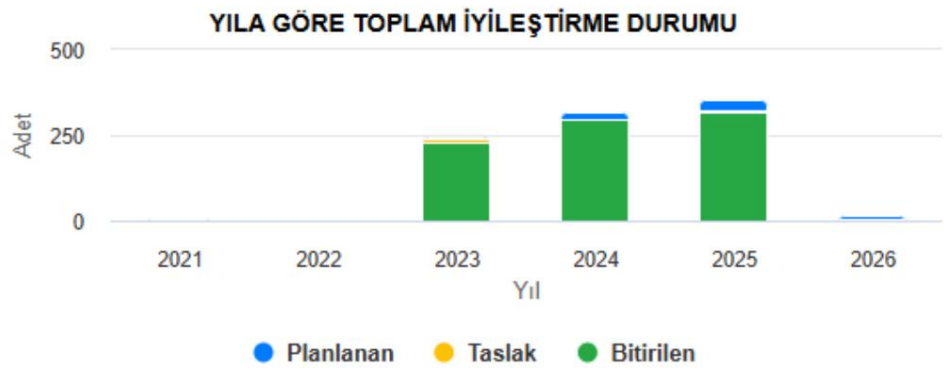


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Graphic for risk mitigation.



Graph showing the effectiveness of the risk control mechanism over the years.



Article 11 of Law No. 5018 states that "The strategic plans of the administrations of senior executives and..."
their budgets in line with the development plan, annual programs, the institution's strategic plan and performance targets
from the preparation and implementation of the resources under their responsibility in accordance with service requirements
from ensuring that it is obtained and used in an effective, economical and efficient manner, to preventing loss and misuse
from preventing its use to monitoring and overseeing the functioning of the financial management and control system.
Senior executives are accountable to the Minister, and in local administrations to their respective councils, for fulfilling the duties and
responsibilities specified in the law. They are responsible for the fulfillment of these responsibilities through spending authorities and financial officials.
The law specifies the officials and those responsible, stating that "they carry out these duties through the services unit and internal auditors."
It has been clearly defined.

In our university, income, expenses, assets and liabilities are managed in an effective, economical and efficient manner.
management, operation in accordance with laws and regulations, all financial decisions and
To prevent irregularities and corruption in transactions, and to make and monitor decisions regularly and promptly.

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and obtaining reliable reports and information to prevent misuse and waste of assets and losses.

In order to ensure protection against risks, preliminary financial control, which is carried out by the spending units and the Strategy Development Department, is governed by the procedures within the scope of the Public Preliminary Financial Control Regulation.

This is being carried out. According to the regulation, those involved in the execution of financial transactions also check the transactions preceding the one they are about to perform. The Preliminary Financial Control is carried out by the Strategy Development Department.

The financial decisions and transactions are listed below;

1. Commitment documents and draft contracts exceeding the limit (Procurement of goods and services, construction works)
2. Fund transfer documents
3. Fund transfer procedures
4. Staff and position distribution charts
5. Travel card lists
6. Mobile duty allowance schedules
7. Temporary worker positions
8. Supplementary payment schedules
9. Number of contracted personnel and their contracts
10. Overseas rental income contribution
11. Income-generating transactions exceeding the limit
12. Overseas temporary assignment per diem payments
13. Those whose progress payments in construction projects exceed the limit.
14. Calculating the impact of draft legislation on the budget.

In 2025, 26 transaction files at our University were subjected to preliminary financial control, and these were...

All of these have been approved by the financial services unit. Correction and refund processes are carried out from these transaction files.

No such thing has been done.

Financial decisions and transactions relating to income, expenses, assets and liabilities, spending units and finance

The administration's budget, budget allocation, available appropriation amount, and detailed expenditure are provided by the services unit.

or compliance with financing programs, central government budget law and other financial legislation provisions.

Financial decisions and transactions are controlled from these aspects, and our spending units make financial decisions and transactions; the effective use of resources,

It is evaluated in terms of its economical and efficient use.

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Procurement of goods and services and construction works carried out by spending units:

1- The Expense Request Form must be completed and signed by the requesting party and submitted to the relevant academic/administrative department.
It is delivered to the relevant unit.

2- By the relevant academic/administrative unit; control of tender regulations, determination of budget allocation, budget
Senior management responsibility for checking the initial allocation and available funds.
It is approved within this framework.

3- Expenditure requests approved by the Spending Authority are sent to the relevant academic/administrative unit's implementation officer for execution. Procurement of goods and services through tender procedures.
issuing tender approval documents and preparing commission assignment approvals for construction projects.
issuing the tender announcement or invitation, receiving bids, and submitting the tender process file to the designated commission.
preparation and delivery, conducting the tender, drafting the commission's decision, etc.
The necessary procedures are carried out in accordance with the relevant legislation.

4- While all these transactions are being carried out, the spending units must comply with the Public Preliminary Financial Control Regulation; They conduct a process control that includes the processes preceding the actions they will take. Strategy
Preliminary financial control documents to be sent to the Development Department; by the spending authority.
It is sent twice: once before the contract is signed and once after the tender process is completed.

5- After the commission's decision is approved, a draft contract is prepared if necessary, and a copy of the tender process file is submitted to the Strategy Development Department for Preliminary Financial Control.

6- Expenditures examined by the Strategy Development Department within the framework of Preliminary Financial Control.
If the process file is deemed appropriate, a note saying 'checked and found appropriate' will be added; if it is deemed inappropriate, a note saying 'checked and found appropriate' will be added.
The relevant preliminary financial control form is submitted with the annotation 'checked and found unsuitable'.
The file is returned to the academic/administrative unit. The deficiencies in the expenditure transaction found during the visa/control process are corrected, and the file is then sent to the Strategy Development Department for a new Preliminary Financial Control.
It is submitted to the Presidency.

7- Regarding the expenditure transaction for which the visa/control process has been completed; receipt of the goods, service or
If necessary, by entering into a contract with the relevant academic/administrative unit for the execution of the construction work.
The necessary procedures are carried out by the implementing officers in accordance with the legislation.

8- The payment order document and its attachments prepared by the implementing officers are submitted to the spending authority. The documents are submitted to the Strategy Development Department before and after review and approval. Payment is made to the rightful recipient following checks by the Accounting Officer of the Strategy Development Department. This process involves undergoing preliminary financial control before the payment is processed.

In procurement methods other than tender procedures, payment is made to the rightful recipient following checks conducted by the Accounting Officer and/or their assistant in the Strategy Development Department. This financial control process is carried out in accordance with Law No. 5018.

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D. Other Considerations

Our university, which has been advancing its development since its establishment, is active in the field of industrial hemp. It has set the goal of becoming a specialized, entrepreneurial university. Within this scope, in our region and... In our country, he will continue to contribute to science and humanity through his work in his field of expertise.



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II. AMAÇ VE HEDEFLER

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A. Basic Policies and Priorities

Our university's fundamental policy is based on the guidelines prepared by the Council of Higher Education. Türkiye's Higher Education Strategy, Development Plans, Investment Program, Medium-Term Program, Information In addition to the policies and priorities listed in the Community Strategy and its accompanying Action Plan, it has its own strategic The goal is to accelerate the process of achieving the objectives set out in the plan.

It emerged as a new policy document within the scope of reforms in public financial management. The Medium-Term Program, covering the years 2025-2027, has been prepared as part of the Twelfth Development Plan. The plan consists of the EU Acquis Alignment Programme Action Plan and the Annual Investment Programme. Policy priorities and measures expressed within the framework of development axes are effectively implemented. It will continue.

The Medium-Term Plan presents a consistent set of goals, policies, and priorities across various areas. The program includes not only macro policies but also the fundamental development axes that our country needs. It includes.

The main objective of the Medium-Term Program covering the period 2025-2027 is regional and national... Macroeconomic targets determined in light of economic developments, and in economic and social fields By outlining the policies to be followed, predictability is ensured for both the public and private sectors. The aim is to strengthen the economy. In this context, it is important to implement structural reforms aimed at reducing inflation, maintaining fiscal discipline and improving the current account balance, raising the quality of education, increasing the skills and productivity of the workforce, making the labor market more flexible, increasing innovation-based high value-added production and exports, facilitating business and investment processes, increasing legal predictability in business and trade disputes, and strengthening institutional capacity in the public sector.

a. Increasing Competitiveness

Monitoring R&D and Innovations

The main objective of science and technology policy is to increase the innovation capacity of the private sector and to promote science and technology. The goal is to become proficient in technology and transform this proficiency into economic and social benefits. Within this framework; The national innovation system will be developed in a way that increases inter-institutional cooperation in science and technology and the effectiveness of the private sector within the system. This will involve collaboration between the private sector, universities, and researchers. Programs aimed at training workforce are tailored to the needs of universities and the private sector. It will be implemented in a diversified manner. In our Strategic Plan covering the years 2022-2026, the sector Based on feedback from representatives; results that can be translated into social and economic benefits. Increasing the quality of scientific research and project activities has been included among the strategic objectives.

Increasing R&D activities in universities and research institutions and meeting market demand Necessary arrangements are being made to direct it in this direction. Public procurement system R&D

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It will be structured in a way that encourages research and technological development. In this regard, our University provides support to faculty members in obtaining usable patents. EU primarily countries that have become proficient in R&D and international companies operating in this field. Cooperation with organizations will be increased.

Public awareness will be increased in the fields of science, research, technology, and innovation. In this context, our university will collaborate with industrial organizations, civil society organizations, and local government in the region. Increasing cooperation in projects to be prepared, and making scientific studies economically beneficial regionally. Efforts are being made to transform these activities into beneficial ones.

Dissemination of Information and Communication Technologies

Transformation into an information society through the widespread and effective use of information and communication technologies. accelerating the process and thereby increasing our country's competitiveness and prosperity level The main objective is to provide a contribution. In this context;

Electronic communication for the purpose of developing information and communication technology infrastructure. By emphasizing the provision of alternative infrastructure and services in this sector, competition will be increased. In line with our goal of becoming an advanced university, we will consider the suggestions that will be provided by internal and external stakeholders within this scope. Establishing an electronic environment that will facilitate communication with our stakeholders and ensuring effective communication with alumni. Developing the platform where this is provided is among our goals.

Increasing productivity and competitiveness in the economy by involving all of society Access to information and communication technologies, particularly broadband technologies, will be increased for segments of the population. and its widespread use will be ensured.

The broadcasting sector will be developed taking into account advancements in technology; it will serve as a public service. broadcasting with content that meets the needs of all segments of society and a healthy financial structure They will be reunited.

Increasing Employment

To increase the responsiveness of education to labor market demands, in areas where the economy requires it. The aim is to train human resources and to make education more flexible. in the context;

The aim is to bridge the gap between education and the workforce in order to train a workforce with the skills demanded by the business world. Mechanisms will be established to strengthen cooperation. A lifelong learning strategy will be prepared.

In line with the transformation process towards an information society, the units and programs of higher education institutions will be updated, taking into account regional, national, and international developments and needs. Increased private sector participation in financing activities aimed at training a qualified workforce will be encouraged.

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b. Human Development and Strengthening Social Solidarity

Improving the Education System

They have well-developed thinking, perception, and problem-solving skills, are open to new ideas, and possess self-confidence. responsible, committed to Atatürk's principles, embracing democratic values, and respecting national culture.

The fundamental principle of education policy is to cultivate individuals for the information society who have internalized and can interpret diverse cultures. That is its purpose. In this context;

The administrative structure is being restructured to improve quality, competition, efficiency, and equal opportunities in education. will be organized. The educational curriculum will be reviewed and necessary updates will continue to be made as needed.

In-service training activities will be conducted in the areas where it is needed. In this context, international exchange programs will be implemented. The number of students and faculty members who will benefit will be tripled, and students will learn foreign languages.

Developing their skills is among our strategic goals.

An effective guidance system will be established in education. Enrollment rates will be increased at all levels of education, equipment needs will be met, and physical infrastructure will be improved. The shortage of teaching staff in needed fields and regions will be addressed. In this regard, our university will provide teaching staff...

Reactivating units that cannot admit students due to staff shortages and national and international

Increasing the number of supported projects, as well as improving indoor spaces for education and training and sports facilities.

The construction of these facilities has been identified as a strategic objective.

The use of information technologies in education will be widespread and made more effective. In line with this policy, the development of our university's scientific database is targeted at every level.

Barriers to access to quality education will be removed; regional and gender disparities will be eliminated.

Alternative funding models will be developed at every level of education. Education, especially regarding violence...

Practices aimed at resolving disciplinary problems in institutions will be increased.

Improving the Health System

The primary aim of health policy is to ensure the participation of citizens in economic and social life as healthy individuals and to contribute to improving their quality of life. Within this framework;

1. Preventive health services will be strengthened and expanded.

2- Access to healthcare services, especially primary healthcare services.

It will be improved.

3. The effectiveness of drug and medical device use will be increased.

4- Health services are restructured, with a focus on planning, regulation, and supervision.

will be strengthened.

5. Patient rights and patient satisfaction will be the guiding principles in the delivery of healthcare services.

6. In order to increase the efficiency and quality of healthcare services, hospital administrations will be given administrative and financial autonomy, and a system for the accreditation of healthcare institutions will be developed.

7. The national health information system will be made effective.

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c. Improving Quality and Efficiency in Public Services

Rationalizing Authority and Responsibility Between Institutions

Public institutions and organizations have the authority and powers to fulfill their primary duties.
Ensuring harmony between organizational structures, closing down units that no longer function, and not creating new units except when service requirements necessitate it, European Local Self-Government
Taking into account the principles set forth in the charter, the authority and responsibilities are transferred from the central government to local administrations.
transferring, nationwide minimum service standards for services provided by local governments
The main objective is to identify these and monitor compliance. Within this framework;

In order to ensure that public services are delivered more efficiently and effectively, public institutions and studies aimed at identifying the confusion of duties and responsibilities that exists among organizations will be completed. It includes the procedures and principles that public institutions and organizations will follow in their functions and actions. Legal regulations will be implemented. A nationwide minimum standard will be set for the services provided by local governments. Service standards will be established; compliance audits with these standards will be carried out by the central administration.

Within this framework, advanced research and development activities that contribute to local development are supported.
We are progressing towards becoming a university. With this strategic goal, we are collaborating with industrial organizations and civil society in the region.
Activities to increase cooperation in projects to be prepared jointly with organizations and local governments.
It has been planned.

Enhancing Policy Formulation and Implementation Capacity

Measurement, monitoring, and evaluation processes will be improved in public institutions. In public administrations.
The existing administrative and human capacity, both qualitatively and quantitatively, is in line with the strategic management approach.
Programs will be organized to adapt the management culture to the new structure.

The management culture that has emerged from the strategic management approach is combined with a strong corporate culture. It will succeed if supported. Therefore, having a strong organizational culture is among our strategic goals. Strategic objectives and activities have been determined to achieve this goal.
Some of these activities are listed below:

Ensuring internal communication to strengthen collaboration and trust among employees.
Organizing activities to create corporate identity and increase corporate loyalty,

Organizing seminars and conferences for the personal and professional development of university staff.
It involves organizing cultural, artistic, sporting, and scientific events.

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B. Strategic Plan Preparation Process, Aims and Objectives

Article 9 of the Public Financial Management and Control Law No. 5018 states that "Public administrations; development plans, programs, relevant legislation and the fundamental principles they have adopted regarding the future to establish their mission and vision, to set strategic goals and measurable objectives, and to monitor their performance to measure according to predetermined indicators and to monitor and evaluate this process Public administrations prepare strategic plans using participatory methods in order to provide public services. In order to ensure that the services are delivered at the desired level and quality, budgets and resource allocations are made on a program and project basis; They must base their strategic plans on annual goals and objectives and performance indicators." The provision is included.

Within the framework of this article, published in the Official Gazette dated 22/04/2021 and numbered 31462 According to the provisions of the Regulation on Procedures and Principles Regarding Strategic Plans, Performance Programs, and Activity Reports to be Prepared by Public Administrations; the fulfillment of the specified conditions In this case, strategic plans can be updated.

Within the framework of these provisions, and with the aim of internalizing strategic planning, focusing on quality and success in education and research, ensuring that budget allocation is made in accordance with the plans, projects and projections put forth by our University, adopting strategic planning as a culture and ensuring participation, Yozgat Bozok University's Strategic Plan covering the years 2022-2026 has been prepared and announced to the public.

Strategic Plan Preparation Process

In accordance with Article 9 of the Public Financial Management and Control Law No. 5018, Our university has prepared a new five-year strategic plan covering the years 2022-2026. Within this framework:

The preparatory work for our university's strategic plan covering the years 2022-2026 is being carried out by the Rector. This was initiated with the publication of the relevant circular on March 5, 2021. The circular outlines the Strategic... A Strategy Development Board has been established to guide the planning efforts at a high level, and the work is underway. It has been announced that the process will be carried out under the coordination of the Strategy Development Unit (SGB). Furthermore, the spending units will also be involved. A Strategic Planning Team consisting of representatives was formed and by the Strategy Development Board It has been approved.

To the members of the Strategy Development Board and the Strategic Planning Team, regarding strategic planning studies. A presentation was given by the relevant team members. By the Strategic Planning Team; training and Studies have been conducted regarding consulting needs and the team is strong, capable and well-equipped. Considering all factors, it was also decided that there was no need to receive training and consulting services. Data Studies conducted regarding this requirement have shown that data collection and analysis take time. With the expectation that it would be received, written information has been provided to the university units that will prepare the data. Furthermore...

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then the plan needs to be embraced and a plan that will guide the development of our University needs to emerge.

Spending unit managers have been given training.

The strategic plan preparation program was developed as a result of the meetings held by the Strategic Planning Team.

It was created and announced to all units by being published on the university's website.

During the preparation program, the Strategic Planning Team will evaluate the opinions of external stakeholders and expenditures.

A situation analysis was conducted with the participation of the units, and an alternative vision, mission, and future outlook section was prepared.

The strategy was developed by formulating core values propositions and preparing a differentiation strategy and draft objective cards.

It has been submitted to the Development Board for approval.

The final version was prepared by the Strategy Development Board, which consists of members of our University's Board of Directors.

The Strategic Plan, approved by the Presidency of Strategy and Budget in accordance with relevant legislation, has been submitted to the Presidency of Strategy and Budget.

It has been sent to the Presidency.

The preparation of the 2027-2031 Strategic Plan will begin with a circular published throughout the university in 2025.

Work has begun and is expected to be completed and announced to the public in 2026.

It has been planned.

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The aims and objectives included in our Strategic Plan are:

Strategic Objectives	**Strategic Objectives**
OBJECTIVE 1 Improving the quality of education and training	Target 1-1 Educational programs will be improved and developed.
	Target 1-2 Learning resources will be enriched, accessibility will be increased, and the proportion of courses conducted through blended learning will be raised.
	Targets 1-3 Student motivation and skills will be increased.
	Targets 1-4 The university's national and international recognition will be increased.
	Target 1-5 Postgraduate education capacity will be improved.
OBJECTIVE-2 To increase high-quality scientific research and project activities whose results can translate into social and economic benefits.	Target 2-1 The university's visibility in internationally indexed journals will be increased.
	Target 2-2 The capacity for externally funded projects will be increased.
	Target 2-3 Specialization activities in the field of industrial hemp will be increased.
	Target 2-4 Activities aimed at training scientists and supporting researchers will be increased.
	Target: Open access rate for scientific publications from 2-5 universities. will be increased.

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Strategic Objectives	Strategic Objectives
OBJECTIVE-3 Innovative within the university an entrepreneurial atmosphere to develop	Target 3-1 Innovative initiatives and R&D activities carried out by the private sector, faculty members, and students will be increased at Bozok Technopark.
	Target 3-2 Training, education, and other activities aimed at raising awareness of innovation and entrepreneurship will be increased.
	Target 3-3 The number and quality of R&D activities aimed at entrepreneurship will be increased.
	Target 3-4 Outside of the industrial hemp sector, the number of university-industry collaboration projects (newly approved annually) will be increased.
	Target 3-5 The number of annual patents, utility models, and designs registered with the university will be increased.
OBJECTIVE-4 To contribute to society activities related to, business their unions and social responsibility services increase	Target 4-1 The number of national and international scientific, artistic, and cultural events organized within the university will be increased.
	Target 4-2 The standards and variety of healthcare services provided to the people of our city and region will be improved.
	Objective 4-3: Introducing innovations in plant and animal production to producers in our province, guiding them towards high value-added products and production using unique methods, and undertaking collaborative work with stakeholders to address regional problems.
	Target 4-4 As part of media literacy, communication channels accessible to the public will be developed.
	Target 4-5 To address regional and national animal health issues, work will begin on establishing an Animal Hospital, and clinical services will be opened.

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Strategic Objectives	Strategic Objectives
OBJECTIVE-5 Developing institutional capacity and ensure its sustainability	Target 5-1 The implementation and monitoring of all requirements of the Internal Control System will be ensured.
	Target 5-2 The qualitative competencies and satisfaction levels of our university's human resources will be increased.
	Target 5-3 A sustainable green university management system will be established.
	Objective 5-4: The institutional image of our university will be improved.
	Target 5-5 The physical facilities of our university will be improved.

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III. FAALİYETLERE İLİŞKİN BİLGİ VE DEĞERLENDİRMELER

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A. Financial Information

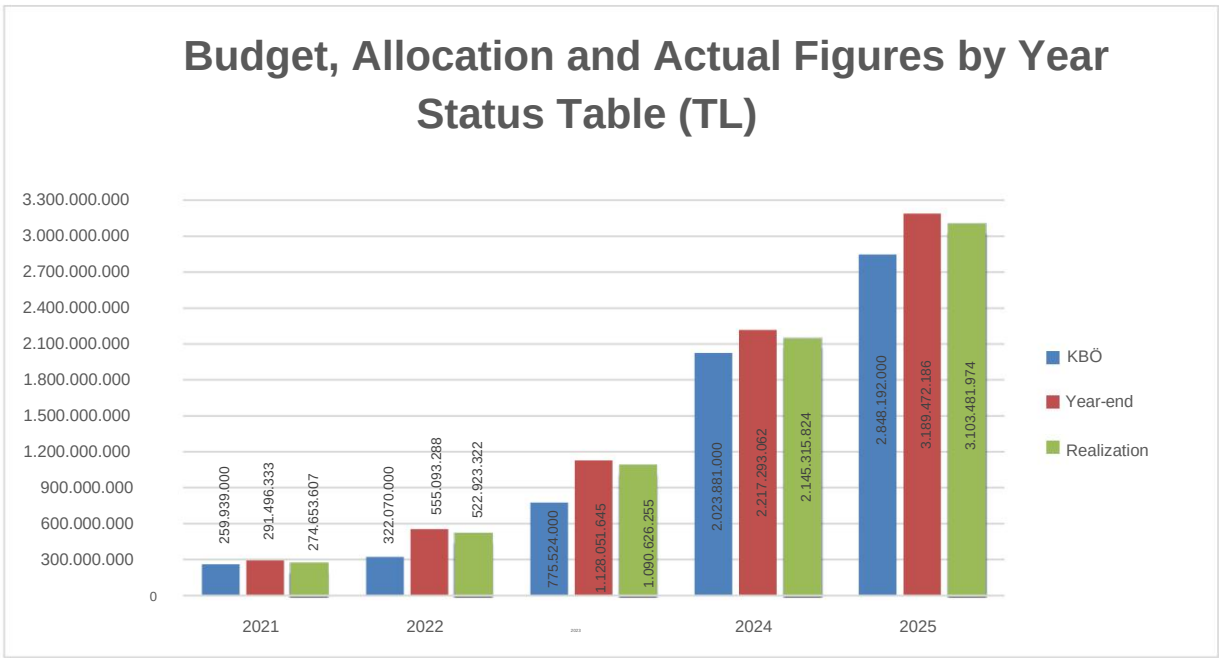
The 2024 expenditure budget is approximately 161% higher than the previous year's initial allocation, which was subject to deductions. The budget has been increased to 2,023,881,000 TL. This allocation meets the needs of 2024.

Since it did not meet the requirements, an additional allocation of 609,275,457 TL was made through supplementary budgets, transfers, and additions during the year. The record has been made, and after deducting 415,863,395 TL from the allocation, the total allocation for 2024 is...

The amount has reached 2,217,293,062 TL. 2,145,315,824 TL of the year-end allocation has been spent, and the remaining amount of the year-end allocation...

According to the data, the spending rate was 96.75%.

The expenditure budget for 2025 is approximately 40% higher than the initial allocation of the previous year, which was subject to deductions. The budget was increased to 2,848,192,000 TL. Since this allocation did not meet the needs of 2025, an additional 646,326,616 TL was added through supplementary budget transfers and additions during the year. Furthermore, after deducting 305,046,430 TL, the total allocation for 2025 became 3,189,472,186 TL. 3,103,481,974 TL of the year-end allocation was spent, resulting in a spending rate of 97.30% compared to the year-end allocation.



Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

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1- 2025 Budget Implementation Results

1.1 Budget Expenditures

(Economic Level I)

YEAR :2024-2025

INSTITUTION: 38.66 - Yozgat Bozok University ECONOMIC

CODES		2024 (TL)			2025 (TL)		
		Total expenditure of the National Lottery (NLO)			Total expenditure of the National Lottery (NLO)		
CODE	DESCRIPTION		ALLOWANCE			ALLOWANCE	
1	EMPLOYEE EXPENSES	1.454.460.000	1.555.535.552	1.542.703.971	1.976.868.000	2.208.114.174	2.168.346.614
2	SGK (State Social Security Institution) PRÿMÿ EXPENSES	168.184.000	182.232.398	179.774.878	233.443.000	267.295.000	259.577.153
3	GOODS AND SERVICE PROCUREMENT EXPENSES	176.361.000	198.239.351	170.055.735	253.035.000	238.662.775	217.848.824
4	INTEREST EXPENSES						
5	SEARCH TRANSFERS	103.376.000	123.863.762	121.192.020	155.146.000	195.097.837	192.513.236
6	CAPITAL EXPENSES	121.500.000	157.422.000	131.589.219	229.700.000	278.914.000	263.807.747
7	CAPITAL TRANSFERS					1.388.400	1.388.400
8. LENDING							
9	RESERVE FUNDS						
TOTAL		2.023.881.000	2.217.293.063	2.145.315.823	2.848.192.000	3.189.472.186	3.103.481.974

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

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1.2 2024-2025 Budget Revenues (Economic Level IV)

REVENUES	EXPLANATION	2024 (TL)		2025 (TL)	
		INCOME ESTIMATED	IT IS A SIN REALIZATION	INCOME ESTIMATED	IT IS A SIN REALIZATION
03.1.1.01	Sales revenue from specifications, printed	0,00	7.750,00	0,00	23.267,00
03.1.1.02	documents, forms, books, publications, etc. Income				
03.1.2.03	Attorney Fee Income			0,00	28.341,04
03.1.2.29	Obtained from Primary Education Revenues Earned	7.000.000,00	16.614.281,00	12.000.000,00	20.327.482,68
03.1.2.30	Exam Registration and Related Services Revenues;	0,00	413.984,00	0,00	976.832,00
03.1.2.31	Revenues from Second Education	5.500.000,00	3.480.346,00	2.130.000,00	3.004.062,68
03.1.2.32	Summer School Revenues	500.000,00	47.328,00	0,00	100.427,62
03.1.2.33	Master's Degree without Thesis Income	0,00	715.491,00	0,00	12.500,00
03.1.2.34	Master's Degree with Thesis Income				
03.1.2.45	Obtained from Distance Learning Revenues Earned	0,00	1.623.517,00	0,00	1.997.055,07
03.1.2.69	Higher Education Institutions Student Meal Service Income	1.500.000,00	7.573.358,00	2.145.000,00	7.791.907,32
03.1.2.99	Other service revenues	3.000.000,00	2.676.836,00	4.289.000,00	5.568.845,91
03.6.1.01	Housing Rental Income and Other	0,00	251.987,00	0,00	443.420,86
03.6.1.99	Real Estate Rental Income	290.000,00	2.167.621,00	408.000,00	6.701.525,1
04.2.1.01	Treasury Assistance	1.860.601.000,00	1.908.268.599,00	2.565.929.000,00	2.752.019.000,00
04.2.2.01	Treasury Assistance	121.500.000,00	157.792.100,00	229.700.000,00	200.587.000,00
04.4.1.03	Conditional Donations and Aid Received from Institutions	0,00	1.076.000,00	0,00	355.60000
04.4.1.04	| Conditional Donations and Aid Received from Individuals	0,00	240.000,00		
| **04.5.1.13**	YÖK Scholarship Support	0,00	324.000,00	0,00	120.000,00
05.1.9.01	Receivables from Individuals Interest rates	0,00	7.740,00	0,00	3.517,89
05.1.9.99	Other Interest Rates	0,00	152.129,00	0,00	154.990,74
05.2.6.16	Research Projects Share of Revenues	5.714.000,00	14.590.692,00	7.574.000,00	17.660.245,99
05.3.2.99	Other Administrative Fines	0,00	189.671,00	0,00	220.444,46
05.3.9.99	Not Defined Above Other Fines Will Be	0,00	251,00		
05.9.1.01	Recorded as Cash Revenue Guarantees			0,00	35.375,42
05.9.1.06	Receivables from Individuals:	0,00	2.186.184,00	0,00	5.829.167,47
05.9.1.19	Student Contribution Compensation Income	18.276.000,00	17.266.523,00	24.017.000,00	26.855.976,00
05.9.1.99	Not Defined Above Other Miscellaneous Income	0,00	8.036.750,00	0,00	14.578.548,98
TOTAL		**2.023.881.000**	**2.145.703.138**	**2.848.192.000**	**3.100.599.934,23**

Source: Department of Strategy Development

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Reasons for deviations in budget expenditures:

- In the Personnel Expenses and Social Security State Premium Expenses categories; personnel newly appointed during the year.
  due to increases resulting from inflation differences reflected in the salaries of existing personnel
  additions to be made.
- In the Goods and Services Procurement Expenses category; the university's energy expenses and vehicle maintenance
  Due to insufficient funds allocated for repairs and other expenses, liquid resources and reserves are lacking.
  Utilization of funds.
- In the Current Transfers section; due to the additions that needed to be made during the year, the total allocation...
  Year-end spending was lower than expected, but the figures are quite similar.
- In the Capital Expenditures category; ongoing investment expenditures include buildings under construction.
  Underutilization of funds and delays in the procurement process for some machinery and equipment purchases.
  due to insufficient utilization of funds.

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Our University's Assets and Liabilities:

Our university uses the administrative information in this report in order to continue its operations.
It possesses a significant amount of movable and immovable property as stated in the section. Within this scope, it owns...
Necessary budget expenditures are required for the maintenance of vehicles, equipment, and real estate throughout the year.
Continuation of our operations due to extraordinary circumstances arising outside of routine activities
There are occasional discrepancies in expenditures for this purpose.

Our university has various objectives, duties, and principles within the scope of relevant legislation, as listed below.
It has been stated.

1. In line with the plans and programs prepared by the Higher Education Council, according to the needs of the country.
fully equipped entrepreneurial graduates in social, cultural and intellectual terms in the relevant branches and numbers
to raise,
2. To continue research and development activities that will serve the future of the country and humanity, and
to present the resulting products for the benefit of society,
3. Concerning the progress and development of the country in scientific, cultural, social and economic aspects.
to make their problems the subject of teaching and research by collaborating with other organizations, and their results
4. To serve the benefit of society,
to develop university-industry collaboration, to lead in technological development, and to be environmentally conscious.
to produce policies,
5. To establish revolving fund enterprises, operate them efficiently, and develop these activities.
to make the necessary arrangements regarding
6. A transparent management approach that uses resources effectively, prioritizes merit, and emphasizes success.
It means to practice it consistently.



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1.2 Table of Budget Performance of Units in 2025

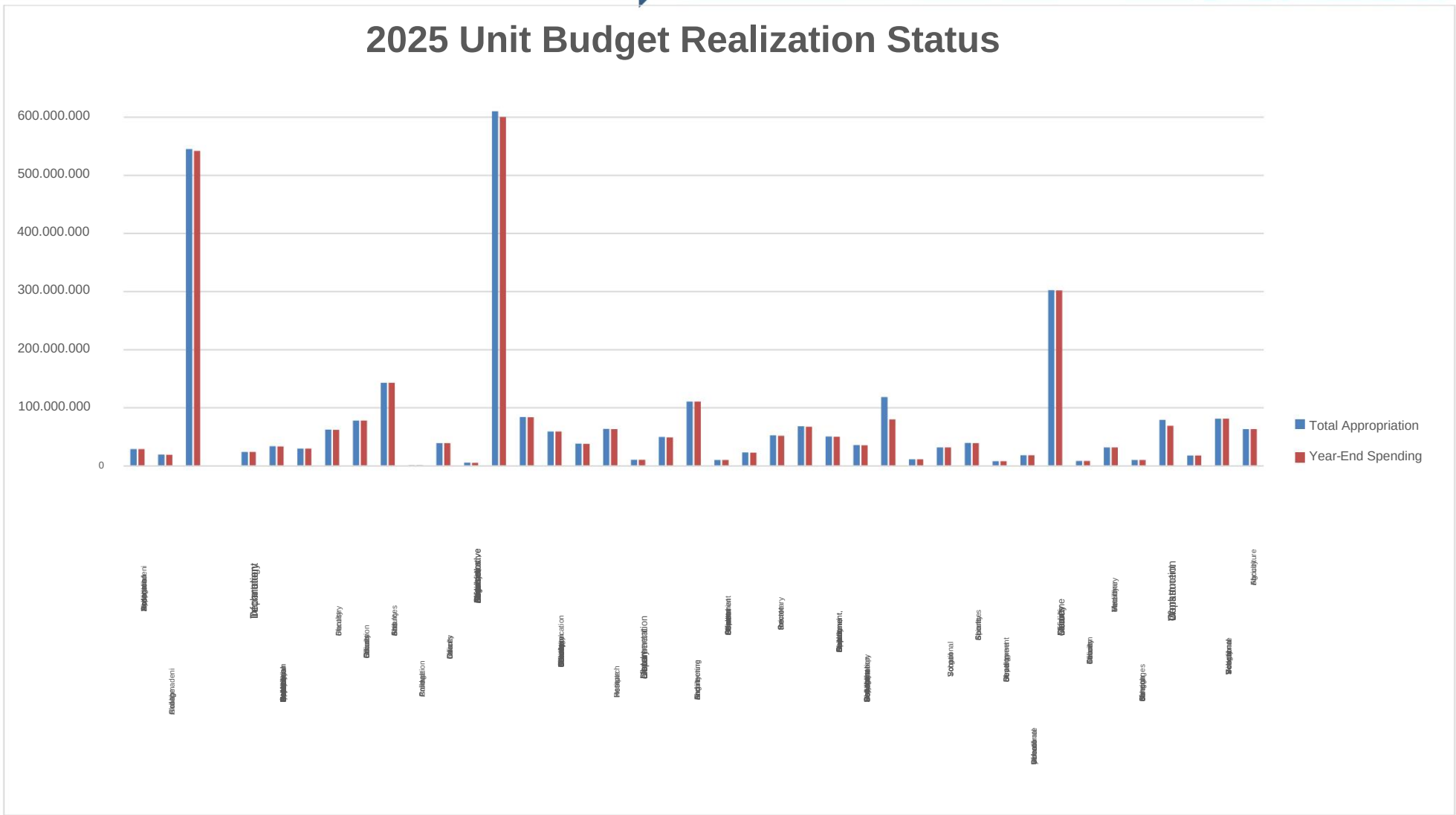
	01. Personnel Expenses		2. Social Security To their institutions State Premium Expenses		3. Goods and Service Procurement Expenses		5. Current Transfers		6. Capital Expenditures		7. Capital Transfers		Grand Total	
Unit Name	Total Appropriation	Year-End Spending	Total Appropriation	Year-End Spending	Total Appropriation	Year-End Spending	Total Appropriation	Year-End Spending	Total Appropriation	Year-End Spending	Warm Paid k	Year-End spending a	Total Appropriation	Year-End Spending
Akdagmadeni Vocational School	26.364.600	26.302.006,42	2.480.000	2.474.883,54	189.000	180.419,08	0	0	0	0			29.033.600	28.957.309,04
Akdagmadeni Health College	17.265.600	17.241.823,15	1.681.000	1.679.611,85	487.500	448.689,42	0	0	0	0			19.434.100	19.370.124,42
Research and Application Hospital	379.242.000	377.335.769,73	46.890.000	46.826.275,25	1.274.000	1.090.965,29	13.932.000	13.932.000,00	103.734.000	103.358.599,16			545.072.000	542.044.609,43
Oral and Dental Health Practice and Research Central	0	0	0	0	419.000	387.080,20	0	0	0	0			419.000	387.080,20
Head of IT Department	10.700.000	10.641.290,64	1.184.000	1.170.175,87	2.100.000	2.026.162,80	0	0	10.216.000	10.188.879,90			24.200.000	24.026.509,21
Boÿazlÿyan Vocational School	30.596.400	30.318.516,94	2.775.000	2.772.231,53	600.800	560.936,12	0	0	0	0			33.972.200	33.651.684,59
Çekerek Fuat Oktay Health Services Vocational School	27.172.000	27.146.622,72	2.310.000	2.307.377,67	445.850	428.960,83	0	0	0	0			29.927.850	29.882.961,22
Faculty of Dentistry	44.397.000	44.308.289,73	4.079.300	4.077.039,26	102.000	97.183,44	13.755.000	13.755.000,00	0	0			62.333.300	62.237.512,43
Faculty of Education Dean's Office	70.672.400	70.619.827,56	7.145.400	7.141.739,22	288.300	284.574,33	0	0	0	0			78.106.100	78.046.141,11
Faculty of Arts and Sciences	128.707.200	128.580.352,40	13.516.000	13.488.537,20	811.350	807.223,29	0	0	0	0			143.034.550	142.876.112,89
Animal Production College	956.800	956.334,92	89.000	88.901,44	0	0	0	0	0	0			1.045.800	1.045.236,36
Faculty of Law Dean's Office	36.271.600	36.150.944,05	3.123.000	3.116.410,50	20.000	19.692,00	0	0	0	0			39.414.600	39.287.046,55
Legal Counsel	3.203.000	3.167.939,42	498.000	401.406,38	1.864.000	1.528.159,92	0	0	0	0			5.565.000	5.097.505,72
Head of Administrative and Financial Affairs Department	384.762.000	380.469.319,13	78.981.000	78.138.332,18	118.989.000	118.765.455,32	5.824.000	3.785.160,29	21.760.000	19.219.732,55			610.316.000	600.377.999,47
Faculty of Economics and Administrative Sciences	75.844.158	75.553.811,28	7.860.000	7.854.578,90	496.624	491.825,00	0	0	0	0			84.200.782	83.900.215,18
Faculty of Theology Dean's Office	52.891.200	52.846.930,70	5.818.000	5.814.947,89	417.150	385.859,83	0	0	0	0			59.126.350	59.047.738,42
Faculty of Communication Dean's Office	34.898.200	34.870.353,04	3.110.500	3.108.164,82	225.460	220.535,92	0	0	0	0			38.234.160	38.199.053,78
Hemp Research Institute	30.304.000	30.222.476,96	3.078.000	3.032.533,82	231.800	230.576,06	0	0	30.000.000	29.862.247,64			63.613.800	63.347.834,48
Head of Library and Documentation Department	5.791.000	5.774.262,62	719.000	717.216,56	178.000	148.957,79	0	0	4.000.000	3.989.203,49			10.688.000	10.629.640,46

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Graduate Education Institute	49.167.875	48.395.825,63	478.000	477.211,33	85.000	37.877,91	0	0	0	0			49.730.875	48.910.914,87
Faculty of Engineering and Architecture	99.366.200	99.202.119,89	10.379.000	10.370.680,55	1.117.550	1.071.816,99	0	0	0	0			110.862.750	110.644.617,43
Head of Student Affairs Department	9.195.000	9.190.777,75	1.081.000	1.079.543,33	60.000	0	0	0	0	0			10.336.000	10.270.321,08
Private Secretary General Secretariat	20.569.000	20.564.910,77	2.365.000	2.359.777,32	208.000	0	0	0	0	0			23.142.000	22.924.688,09
Private Secretary to the Rector	28.801.000	28.776.521,79	2.523.000	2.496.449,07	18.302.400	18.044.191,01	196.837	176.533,00	1.500.000	1.049.984,00	1.388.400	1.388.400,00	52.711.637	51.932.078,87
Personnel Department	10.020.000	10.012.275,72	1.136.000	1.117.922,97	73.000	0	56.868.000	56.842.542,69	0	0			68.097.000	67.472.741,38
Faculty of Health Sciences	45.768.327	45.680.357,28	4.485.000	4.480.477,48	256.733	207.205,96	0	0	0	0			50.510.060	50.368.040,72
Health Services Vocational School	32.697.200	32.472.385,44	2.795.500	2.793.343,95	370.500	367.653,40	0	0	0	0			35.863.200	35.633.382,79
Head of Health, Culture and Sports Department	34.390.000	17.876.930,34	8.186.000	2.715.098,02	74.586.000	57.951.293,99	0	0	1.500.000	1.477.619,18			118.662.000	80.020.941,53
Sarÿkaya Physiotherapy and Rehabilitation College Directorate	10.396.678	10.313.191,90	982.000	980.707,59	213.647	196.818,66	0	0	0	0			11.592.325	11.490.718,15
Sorgun Vocational School	28.937.400	28.936.574,01	2.508.000	2.507.786,05	237.210	228.191,79	0	0	0	0			31.682.610	31.672.551,85
Faculty of Sports Sciences	35.632.000	35.464.507,10	3.268.000	3.263.036,20	545.500	542.738,60	0	0	0	0			39.445.500	39.270.281,90
Head of Strategy Development Department	7.188.000	7.187.893,53	922.000	904.066,26	78.000	0	0	0	0	0			8.188.000	8.091.959,79
Directorate of ÿefaatli Vocational School	16.662.600	16.616.509,59	1.463.800	1.458.749,34	352.100	336.898,62	0	0	0	0			18.478.500	18.412.157,55
Faculty of Medicine Dean's Office	181.310.000	180.688.874,68	16.460.400	16.424.352,56	340.400	335.940,28	104.522.000	104.522.000	0	0			302.632.800	301.971.167,52
Faculty of Tourism Dean's Office	7.700.400	7.692.416,66	791.500	789.107,94	20.000	0	0	0	0	0			8.511.900	8.481.524,60
Faculty of Veterinary Medicine	29.092.400	28.991.397,07	2.701.000	2.697.899,41	48.850	48.483,56	0	0	0	0			31.842.250	31.737.780,04
Director of the School of Foreign Languages	9.365.000	9.350.043,97	885.000	883.815,60	35.300	25.479,03	0	0	0	0			10.285.300	10.259.338,60
Department of Construction Works	32.191.000	32.119.856,00	3.610.000	3.581.148,06	8.856.000	8.501.289,51	0	0	106.204.000	94.661.481,24			79.172.396	69.018.647,63
Yerköy Vocational School Directorate	16.014.000	15.949.359,06	1.660.000	1.656.021,79	487.200	468.552,14	0	0	0	0			18.161.200	18.073.932,99
Yozgat Vocational School	73.337.208	73.281.936,90	7.052.000	7.047.564,23	1.087.417	1.064.510,57	0	0	0	0			81.476.625	81.394.011,70
Faculty of Agriculture	57.151.928	57.075.077,30	5.786.000	5.781.030,09	317.654	309.426,20	0	0	0	0			63.255.582	63.165.533,59
TOTAL	**2.208.114.174**	**2.168.346.613,79**	**267.295.000**		**259.577.153**	**238.662.775**	**217.848.824**	**195.097.837**	**192.513.236**	**278.914.000**	**263.807.747**	**1.388.400**	**1.388.400,00**	**3.189.472.186**	**3.103.481.974**

Source: Strategy Development Department (The table includes expenditures of academic and administrative units)

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Source: Department of Strategy Development

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1.4 Revolving Fund Management Directorate 2025 Income Statement

A- GROSS SALES 1-	**644.749.903,94**
Domestic Sales 2-	268.866.526,61
International Sales 3-	0,00
Conversion Revenue 4-	0,00
Other Revenue B-	375.883.377,33
SALES DISCOUNTS (-)	**838.816,18**
1- Sales Returns (-)	82.192,07
2- Sales Discounts (-)	0,00
3- Other Discounts (-)	756.624,11
C- NET SALES D- COST	**643.911.087,76**
OF SALES (-)	**269.039.017,96**
1- Cost of Goods Sold (-)	802.570,00
2- Cost of Goods Sold (-)	0,00
3- Cost of Services Sold (-)	268.236.447,96
4- Cost of Other Sales (-)	0,00
GROSS SALES PROFIT AND LOSS -	**374.872.069,80**
OPERATING EXPENSES (-)	**459.068.702,96**
1- Research and Development Expenses (-)	102.439,50
2- Marketing, Sales and Distribution Expenses (-)	0,00
3- General Administrative Expenses (-)	458.966.263,46
4-Conversion Costs (-)	0,00
OPERATING PROFIT OR LOSS F-	**-84.196.633,16**
ORDINARY INCOME AND PROFITS FROM OTHER ACTIVITIES	**8.682.765,79**
1- Interest Income	8.541.826,33
2- Counterparts That Are No Longer Relevant	0,00
3- Profits from Securities Sales	0,00
4- Exchange Rate Gains	0,00
5- Rediscount Interest Income	0,00
6- Other Ordinary Income and Profits	140.939,46
G- ORDINARY EXPENSES AND LOSSES FROM OTHER ACTIVITIES (-)	**553.413,20**
1- Provision Expenses (-)	0,00
2 - Losses from Securities Sales (-)	0,00
3- Exchange Rate Losses (-)	0,00
4- Rediscount Interest Expenses (-)	0,00
5- Other Ordinary Expenses and Losses (-)	553.413,20
ORDINARY PROFITS OR LOSSES	**-76.067.280,57**
H- EXTRAORDINARY INCOME AND PROFITS 1-	**266.611,70**
Income and Profits from Previous Periods	0,00
2- Other Extraordinary Income and Profits	266.611,70
I- EXTRAORDINARY EXPENSES AND LOSSES (-) 1-	**403.031,46**
Expenses and Losses from Non-Operating Parts (-)	0,00
2- Expenses and Losses from Previous Periods (-)	0,00
3- Other Extraordinary Expenses and Losses (-)	403.031,46
PERIOD PROFIT OR LOSS	**-76.203.700,33**
J- PERIOD PROFIT TAX AND OTHER LEGAL OBLIGATIONS OPPOSITIONS (-)	**222.357,14**
PERIOD NET PROFIT OR LOSS	**-76.426.057,47**

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1.5. Detailed Income Statement of Revolving Fund Enterprises

YOZGAT BOZOK UNIVERSITY REVOLVING FUND INCOME STATEMENT

	RESEARCH AND APPLICATION HOSPITAL	ORAL AND DENTAL HEALTH HOSPITAL	REVOLVING FUND ENTERPRISE DIRECTORATE	TOURISM FACULTY APPLICATION HOTEL	SCIENCE AND TECHNOLOGY APPLICATIONS AND RESEARCH. CENTRAL	COMMERCIAL HOUSE. AND RESEARCH. CENTRAL	ENGINEERING - ARCHITECTURE FACULTY	FACULTY OF MEDICINE	CONTINUOUS EDUCATION APPLICATIONS AND RESEARCH CENTRAL	JOB HIGHER EDUCATION	HEMP RESEARCH INSTITUTE	TURKISH LANGUAGE TEACHING PRACTICE AND RESEARCH. CENTRAL	FACULTY OF EDUCATION	FEN-LITERATURE FACULTY	ECONOMIC AND ADMINISTRATION SCIENCES FACULTY	DENTAL MEDICINE FACULTY
	2025	2025	2025	2025	2025	2025	2025	2025	2025	2025	2025	2025	2025	2025	2025	2025
A- GROSS SALES	**575.480.114,58**	**48.338.201,87**	**6.648.171,17**	**7.679.456,50** 0,00	**1.760.783,33**	**1.203.244,65**	**1.445.316,65**	1.760.783,33 1.203.244,65	**39.833,33**	**623.100,00**	**862.000,00** 623.100,00	**3.750,00**	**665.931,86**	**0,00**	**0,00**	**0,00**	**0,00**
1- Domestic Sales	219.999.908,42 0,00	34.583.201,87	7.679.456,50	0,00 0,00	1.445.316,65	0,00 0,00	0,00 **0,00**	0,00 0,00 0,00 0,00	39.833,33	0,00	862.000,00	0,00 0,00 0,00 0,00 **2.500,00**	3.750,00	665.931,86	0,00	0,00	0,00	0,00
2- International Sales			6.648.171,17	0,00 **0,00**	0,00	**1.760.783,33**	**1.203.244,65**	**1.445.316,65** 653.385,00	0,00	**0,00**	2.500,00	0,00 0,00 0,00	0,00	0,00	0,00	0,00	0,00	0,00
3- Other Income	355.480.206,16	13.755.000,00	**4.511,74**	0,00 2.792,86	0,00 0,00 0,00	86.401,75	269.990,00	0,00 0,00 383.395,00	**0,00**	0,00	0,00 **620.600,00**		0,00	**0,00**	0,00	0,00	0,00	0,00
B- SALES DISCOUNTS (-)	**802.361,80**	**29.442,64**	1.718,88	**6.648.171,17**		86.401,75	0,00 0,00	**549.950,65**	**1.358.914,90** 159.724,63	0,00	**862.000,00**	24.755,76 727.141,36	**0,00**	0,00	**0,00**	**0,00**	**0,00**	**0,00**
1- Sales Returns (-)	52.981,84 0,00	23.917,37	**7.674.944,76**	0,00		1.189.201,37	0,00 0,00 0,00	0,00 0,00	159.724,63	0,00	0,00 0,00 0,00	0,00 24.755,76	0,00	0,00	0,00	0,00	0,00	0,00
2- Sales Discounts (-)			5.269.282,94	0,00 532.580,00		1.189.201,37	390.135,02	0,00 713,53	**0,00 0,00** 0,00	0,00	727.141,36	0,00 0,00	0,00	0,00	0,00	0,00	0,00	0,00
3- Other Discounts (-)	749.379,96	5.525,27	0,00 0,00	0,00 4.736.702,94		0,00	0,00 0,00 0,00	0,00 0,00 0,00	0,00 0,00		**595.844,24**	**134.858,64**	0,00		0,00	0,00	0,00	0,00
C- NET SALES	**574.677.752,78**	**48.308.759,23**	0,00 0,00	**6.648.171,17**	**2.405.661,82**	0,00 0,00			**39.833,33** 0,00	575.049,50	372.916,00 0,00 0,00 0,00		**3.750,00**	**665.931,86**	**0,00**	**0,00**	**0,00**	**0,00**
D- COST OF SALES (-)	251.103.339,81 0,00	10.364.924,15	1.249.591,92	1.447.935,21	667.922,16 0,00			0,00	0,00 575.049,50	372.916,00 20.794,74	0,00	141.865,03 0,00	0,00	0,00	0,00	0,00	0,00	0,00
1- Cost of Goods Sold (-)	0,00		0,00 0,00	1.249.591,92	0,00			0,00	-238.057,36 **0,00 0,00** 0,00		0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
2- Cost of Goods Sold (-)			1.447.935,21	5.398.579,25				0,00	0,00 0,00 0,00 0,00 0,00 0,00		0,00		0,00	0,00	0,00	0,00	0,00	0,00
3- Cost of Services Sold (-)	251.103.339,81 0,00	10.364.924,15	957.726,61	**32.312,88**	667.922,16 0,00			0,00	0,00 0,00 0,00 0,00 0,00 0,00		0,00	141.865,03 0,00	0,00	0,00	0,00	0,00	0,00	0,00
4- Cost of Other Sales (-)			**17.188,76**	32.312,88							0,00		0,00	0,00	0,00	0,00	0,00	0,00
GROSS SALES PROFIT AND LOSS	**323.574.412,97**	**37.943.835,08**	17.188,76 0,00	0,00 0,00 0,00	**1.092.861,17**			**39.833,33**			**3.750,00**	**524.066,83**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**
E- OPERATING EXPENSES (-)	423.248.873,74 0,00	29.881.406,63	0,00 0,00 0,00	0,00 0,00	306.346,66			33.559,58 0,00			19.425,00 0,00	584.672,72	0,00	0,00	0,00	0,00	0,00	0,00
1- Research and Development Expenses (-)	0,00		0,00		99.750,00 0,00			0,00			0,00	2.689,50	0,00	0,00	0,00	0,00	0,00	0,00
2- Marketing, Sales and Distribution Expenses (-)			0,00									0,00	0,00	0,00	0,00	0,00	0,00	0,00
3- General Administrative Expenses (-)	423.248.873,74	29.881.406,63			206.596,66			33.559,58			19.425,00	581.983,22	0,00	0,00	0,00	0,00	0,00	0,00
OPERATING PROFIT OR LOSS	-99.674.460,77	8.062.428,45			786.514,51			6.273,75			-15.675,00 **0,00**	-60.605,89 **0,00**	0,00	0,00	0,00	0,00	0,00	0,00
F- ORDINARY INCOME AND PROFITS FROM OTHER ACTIVITIES	**8.571.733,94**	**55.252,78**			**6.277,43**			**0,00**			0,00	0,00	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**
1- Interest Income	8.430.794,48 0,00	55.252,78			6.277,43			0,00			0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
2- Counterparts That Are No Longer Relevant	0,00				0,00			0,00			0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
3- Profits from Securities Sales	0,00				0,00			0,00			0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
4- Exchange Rate Gains	0,00				0,00			0,00			0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
5- Rediscount Interest Income	0,00				0,00			0,00			0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
6- Inflation Adjustment Earnings					0,00			0,00			0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
7- Other Ordinary Income and Profits	140.939,46				0,00			0,00					0,00	0,00	0,00	0,00	0,00	0,00
G- ORDINARY EXPENSES AND LOSSES FROM OTHER ACTIVITIES (-)	**136.787,08** 0,00	**416.626,12**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**
1- Provision Expenses (-)	0,00		0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
2- Losses from Securities Sales (-)	0,00		0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
3- Exchange Rate Losses (-)	0,00		0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
4- Rediscount Interest Expenses (-)	0,00		0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
5- Disadvantages of Inflation Adjustment (-)			0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
6- Other Ordinary Expenses and Losses (-)	136.787,08	416.626,12	0,00 0,00	5.430.892,13	0,00	0,00	0,00	0,00	0,00 0,00 20.794,74		0,00	0,00	0,00	0,00	0,00	0,00	0,00	0,00
ORDINARY PROFITS OR LOSSES	-91.239.513,91	7.701.055,11	974.915,37	**0,00 8,98**	0,00 0,00 0,00 8,98	792.791,94	**0,00**	390.135,02	169.713,53 **0,00**	6.273,75	-238.057,36 **0,00 0,00** 0,00 0,00 0,00		-15.675,00 **0,00**	-60.605,89 **0,00**	0,00	0,00	0,00	0,00
H - EXCEPTIONAL INCOME AND PROFITS	**173.002,72** 0,00		0,00 0,00		0,00	**93.600,00** 0,00		0,00	**0,00**	0,00 0,00 0,00			0,00	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**
1- Previous Period Revenues and Profits					0,00			0,00	0,00				0,00	0,00	0,00	0,00	0,00	0,00
2- Other Extraordinary Income and Profits	173.002,72				0,00	93.600,00		0,00	0,00				0,00	0,00	0,00	0,00	0,00	0,00
I- EXCEPTIONAL EXPENSES AND LOSSES (-)	281.743,95	0,01				121.286,90			0,00						0,00	0,00	0,00	0,00
1- Non-operating portion expenses and losses (-)	0,00		0,00 0,00	0,00 0,00 0,00		0,00	0,00	0,00	0,00	0,00 0,00 0,00 0,00 0,00 0,00			0,00	0,00	0,00	0,00	0,00	0,00
2- Previous Period Expenses and Losses (-)	0,00		0,60	5.430.892,13	974.923,75	0,00	0,00	0,00	0,00	20.794,74 -238.057,36 **0,00**			0,00	0,00	0,00	0,00	0,00	0,00
3- Other Extraordinary Expenses and Losses (-)	281.743,95	0,01	**0,00 0,00**	**5.430.892,13**		0,00	121.286,90	0,00	0,00	**0,00 20.794,74 -238.057,36**			0,00	0,00	0,00	0,00	0,00	0,00
PERIOD PROFIT OR LOSS	-91.348.255,14 **J-**	7.701.055,10	**974.923,75**			792.791,94	362.448,12	169.713,53	6.273,75		-15.675,00 **0,00**	-60.605,89 **0,00**	0,00	0,00	0,00	0,00	0,00	0,00
PERIOD PROFIT TAX AND OTHER LEGAL OBLIGATION PROVISIONS (-)	**0.00**				**177.617,06**	**12.550,79**	**32.189,29**	**0,00**					**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**
PERIOD NET PROFIT OR LOSS	**-91.348.255,14**	**7.701.055,10**			**615.174,88**	**349.897,33**	**137.524,24**	**6.273,75**			**-15.675,00**	**-60.605,89**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**	**0,00**

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1.6 Revolving Fund Management Directorate 2025 Budget Implementation Results

1.6.1. Revolving Fund 2025 Budget Revenues

	2025 BUDGET ESTIMATED	2025 REALIZED ME TOPLAMI	TRUE. RATE.
	TL	TL	%
TOTAL BUDGET REVENUES 897,360,000.00	**645,290,519.37 Analysis Revenue** 1,801,000.00		**71,91**
1,478,083.33 **Consulting Revenue** 825,000.00	214,813.33 16,500.00 0.00 **Project Revenue**		82,07
707,449,500.00 259,451,585.07 **Operating Revenue Other**	187,268,000.00 384,146,037.64		26,04
			0,00
			36,67
			205,13

1.6.2. Revolving Fund 2025 Budget Expenditures

	2025 BUDGET INITIAL ALLOWANCE	2025 REALIZATION IT'S WARM	TRUE. RATE.
	TL	TL	%
TOTAL BUDGET EXPENDITURES 897,360,000.00	113,900,000.00	**680.456.248,71**	**75,83**
15,940,000.00	**01- Personnel**	106.197.516,06	93,24
of Goods and Services **02- Social Security**	398,301,000.00 **03- Procurement**	16.026.305,70	100,54
303,996,700.00 46,010,800.00 19,211,500.00 0.00		238.196.305,98	59,80
05- Current Transfers		34.311.872,35	74,57
6- Capital Expenditures		7.216.967,96	37,57
08-Lending and Repayment		0,00	0,00
10- Additional Payment		278.507.280,66	91,62

Source: Revolving Fund Management Directorate

According to the 2025 financial data, the Research and Application Hospital's annual budget was -91,348,255.14 TL. The company closed the period with a loss. In the same period, the Oral and Dental Health Hospital made a profit of 7,701,055.10 TL. He completed it with.

The Research and Application Hospital's gross profit margin is 56%, while the Oral and Dental Health Department... The center's gross profit margin is 78%. However, the Research and Application Hospital has a high overall profit margin. Due to administrative expenses, the net profit margin is -16%, and the income of the Oral and Dental Health Hospital... As a result of balanced expenses, the net profit margin is 16%.

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2- Explanations Regarding Basic Financial Statements

Various financial statements for the management and administration of our university's assets and expenditures.

These tables are used. Explanations regarding some of these tables are given below.

Balance Sheet: A balance sheet shows a company's assets and the sources from which those assets were obtained at a specific date.

It is a financial statement that shows the company's assets. The balance sheet is one of the most important statements in the accounting system.

Trial Balance: A trial balance is a control tool used in accounting, where accounts are reviewed again on specific dates.

Then, a summary is created by writing the totals of debts and receivables and their balances together in a table.

It is a table. A trial balance allows us to check whether the accounts reflect the actual situation and whether they are being operated according to the rules. There are three types of trial balances.

Monthly Trial Balance: This is usually checked at the end of the month after transferring the journal entries to the general ledger.

It is a balance sheet prepared for that purpose.

General Trial Balance: Prepared on December 31st, this trial balance covers the entire accounting period and is no different from the monthly trial balances. This is also called the December trial balance.

Final Trial Balance: This involves preparing journal and general ledger entries related to year-end transactions and accounting records.

The trial balance is the balance sheet prepared after the general ledger balances have been adjusted according to inventory results, i.e., after the period-end entries have been made.

Statement of Activity Results: The statement of activity results shows the achievements of public administrations during an activity period.

its income, expenses, management of financial and non-financial assets and liabilities

financial records showing income and expenses arising from transactions and providing detailed information about them.

This is a table. All income and expenses are shown in the operating statement for the period in which they accrue.

The table is prepared in a way that allows for comparisons between periods. Activity

The results table should include relevant items showing at least the following amounts:

a) Revenue generated from activities,

b) Expenses arising from operations,

c) A positive or negative difference regarding the period.

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Our university's financial statements for the year 2025 are shown below.

Final Balance Sheet for the Year 2025

Hes AP	Account Name	Debt (TL)	Receivables (TL)	Payable Balance (TL)	Remaining Receivables (TL)
100	Cash Account	1,00	1,00	0,00	0,00
102	Bank Accounts	11.426.284.551,38	11.425.328.722,34	955.829,04	0,00
103	Checks Issued and Shipping Orders Account (-)	3.238.651.608,23	3.254.192.543,90	0,00	15.540.935,67
104	Project Special Account	12.409.779,05	5.281.491,54	7.128.287,51	0,00
106	Sending Currency Orders Account (-)	4.235.910,89	4.235.910,89	0,00	0,00
108	Other Ready Account of Values	2.167.001,30	2.167.001,30	0,00	0,00
120	From the income Accounts Receivable	3.809.598.229,24	3.609.368.718,95	200.229.510,29	0,00
121	Tracked from Revenues Accounts Receivable	1.348.187,24	1.217.209,10	130.978,14	0,00
126	The deposit given and Guarantees Account	267.112,76	0,00	267.112,76	0,00
135	The One Treasure Institutions From your account Accounts Receivable	6.631.168.839,42	6.630.663.936,98	504.902,44	0,00
140	Receivables from Individuals Account	11.955.339,66	7.472.045,29	4.483.294,37	0,00
150	First Article and Materials Account	107.370.442,40	86.375.856,29	20.994.586,11	0,00
160	Business Advance and Loans Account	84.094.522,85	84.094.522,85	0,00	0,00
161	Staff Advances Account	460.072,00	460.072,00	0,00	0,00
162	Off-Budget Advances and Loans Account	137.434.991,22	58.702.167,59	78.732.823,63	0,00
226	The deposit given and Guarantees Account	3.669.717,61	0,00	3.669.717,61	0,00
241	To Organizations Producing Goods and Services Invested Capital Account	6.687.247,80	0,00	6.687.247,80	0,00
242	Revolving Fund To organizations Invested Capital Account	159.644,24	5.000,00	154.644,24	0,00
247	Capital Commitments Account (-)	0,00	114.366,00	0,00	114.366,00
250	Land and Plots Account	3.636.831.761,76	3.335.294,80	3.633.496.466,96	0,00
251	Underground and Aboveground Schemes Account	694.017.058,44	0,00	694.017.058,44	0,00

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252	Buildings Account	10.648.137.738,50	1.131.274.038,26	9.516.863.700,24	0,00
253	Facilities, Machinery and Devices Account	501.374.020,37	50.237.790,35	451.136.230,02	0,00
254	Vehicles Account	34.851.387,99	2.340.976,00	32.510.411,99	0,00
Account	255 Fixed Assets	199.293.284,54	51.171.191,39	148.122.093,15	0,00
257	Accumulated Depreciation and Depreciation Equivalent Account (-)	95.638.564,52	2.735.353.538,48	0,00	2.639.714.973,96
258	In progress Investments Account	279.456.775,26	162.035.502,77	117.421.272,49	0,00
260	Rights Account	14.137.818,49	0,00	14.137.818,49	0,00
264	Special Costs Account	353.720,00	0,00	353.720,00	0,00
268	Accumulated Depreciation and Depreciation Equivalent Account (-)	0,00	14.491.538,49	0,00	14.491.538,49
280	Regarding Future Years Expenses Account	2.800,00	0,00	2.800,00	0,00
294	To be disposed of Stocks and Materials Fixed Assets Account	10.579.810,92	0,00	10.579.810,92	0,00
299	Accumulated Depreciation Account (-)	0,00	10.579.810,92	0,00	10.579.810,92
329	Other Various Debts Account	451.243,44	451.273,44	0,00	30,00
330	Deposit received and Guarantees Account	6.227.121,64	11.038.639,78	0,00	4.811.518,14
333	Deposit Accounts	84.462.862,22	100.606.462,24	0,00	16.143.600,02
360	Taxes to be Paid Funds Account	125.651.767,49	144.132.792,58	0,00	18.481.025,09
361	Social Security Contributions to be Paid Security Outages Account	421.643.327,28	428.723.700,47	0,00	7.080.373,19
362	Funds or Others Public Administrations Made in his name Collection Account	14.186.054,45	14.679.413,29	0,00	493.358,84
372	Severance Pay Counterpart Account	1.710.735,30	1.710.735,30	0,00	0,00
380	For the coming months Revenue Account	3.938.105,54	4.032.466,63	0,00	94.361,09
430	Deposit received and Guarantees Account	0,00	664.377,53	0,00	664.377,53
472	Severance Pay Counterpart Account	2.274.488,41	51.118.243,30	0,00	48.843.754,89
480	Regarding Future Years Revenue Account	181.861,64	228.841,39	0,00	46.979,75

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500	Net Worth Account	3.104.444.521,11	10.063.326.016,93	0,00	6.958.881.495,82
511	Inter-unit Transactions Account	9.060.305.933,94	9.060.305.933,94	0,00	0,00
519	Value Movements Result Calculation	20.483.188.307,63	20.484.501.394,87	0,00	1.313.087,24
570	Past Years Positive Activity Calculating Results	5.171.658.275,25	12.876.038.791,74	0,00	7.704.380.516,49
580	Past Years Negative Activity Calculate the results (-)	7.966.641.833,08	4.095.749.211,47	3.870.892.621,61	0,00
590	Positive Period Result of the Activity Account	2.993.125.106,12	7.152.781.031,94	0,00	4.159.655.925,82
591	Negative Period Result of the Activity Account (-)	4.745.763.065,60	1.957.903.974,90	2.787.859.090,70	0,00
Account	600 Revenue	3.301.762.261,06	3.301.762.261,06	0,00	0,00
610	Discounts, Refunds and Discounts Account	384.975,38	384.975,38	0,00	0,00
630	Expenses Account,	5.017.001.742,39	5.017.001.742,39	0,00	0,00
690	Operating Results Account,	9.008.570.449,16	9.008.570.449,16	0,00	0,00
698	Inflation Adjustment Account	3,153,997,925.76	3,153,997,925.76 Budget	0,00	0,00
800	Revenues Account,	3.607.139.656,56	3.607.139.656,56	0,00	0,00
805	Revenue Allocation Account,	3.607.139.656,56	3.607.139.656,56	0,00	0,00
810	Budget Revenue Rejections and Refunds	384.975,38	384.975,38	0,00	0,00
830	Account, Budget	3.166.816.886,72	3.166.816.886,72	0,00	0,00
835	Expenditures Account,	3.166.816.886,72	3.166.816.886,72	0,00	0,00
895	Expenditure Allocation Accounts,	6.169.181.140,35	6.169.181.140,35	0,00	0,00
900	Budget Implementation Results Account, Budget Appropriations to be Sent Account			0,00	0,00
901	3,411,009,917.19	3.456.112.797,19	3.456.112.797,19	0,00	0,00
902	3,411,009,917.19 Budget Appropriations Account, Budget Appropriation Movements			0,00	0,00
903	Account 3,234,433,906.00	3,234,433,906.00	Appropriations to be Used Account	0,00	0,00
904	Appropriations Account	3.234.433.906,00	3.234.433.906,00	0,00	0,00
905	Appropriated Expenses Account	3.166.816.886,72	3.166.816.886,72	0,00	0,00
910	Security Received Letters Account	25.504.455,78	6.658.991,54	18.845.464,24	0,00

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911	Security Received Letters Deposit Account	6.648.991,54	25.494.455,78	0,00	18.845.464,24
920	Expense Commitments Account	428.239.456,89	237.465.882,34	190.773.574,55	0,00
921	Expense Commitments Counterpart Account	237.465.882,34	428.239.456,89	0,00	190.773.574,55
948	Other Units Tracked in the Name of Accounts Receivable	27.550.158,58	12.088.399,79	15.461.758,79	0,00
949	Other Units Tracked in the Name of Accounts Receivable Account	12.088.399,79	27.550.158,58	0,00	15.461.758,79
962	Higher Education Scientific Institutions Projects Account	39.862.715,64	1.835.190,54	38.027.525,10	0,00
963	Scientific Projects Counterpart Account	1.835.190,54	39.862.715,64	0,00	38.027.525,10
990	Leased Property, Easement Right Established Tangible Fixed Assets Registered Assets Values Account	4.055.393,38	991.512,25	3.063.881,13	0,00
993	Tangible Fixed Assets Asset Rentals and Easement Income Account	1.071.668,75	0,00	1.071.668,75	0,00
998	Other Poem Accounts Account	19.018.861,05	0,00	19.018.861,05	0,00
999	Other Poem Accounts Against Account	991.512,25	24.145.923,18	0,00	23.154.410,93
	Total	156.582.605.222,80	156.582.605.222,80	21.887.594.762,56	21.887.594.762,56

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Balance Sheet for the Year 2025

BALANCE SHEET

Public Administration Code 466 **Year:** 2025

Public Administration Name YOZGAT BOZOK UNIVERSITY

ACTIVE ACCOUNTS	YEAR 2023	YEAR 2024	YEAR 2025	PASSIVE ACCOUNTS	YEAR 2023	YEAR 2024	YEAR 2025
1 ROTATING ASSETS	109.352.915,91	189.635.233,29	297.886.388,62	3 SHORT TERM FOREIGN SOURCES	10.894.754,64	21.738.381,77	47.104.266,37
10 READY-MADE ASSETS	3.560.686,55	-3.850.011,76	-7.456.819,12	32 ACTIVITY DEBTS	0,00	0,00	30,00
102 BANK ACCOUNTS	917.742,00	0,00	955.829,04	329 OTHER MISCELLANEOUS DEBTS ACCOUNT	0,00	0,00	30,00
103 CHECKS ISSUED AND SEND ORDERS ACCOUNT (-)	0,00	-11.260.325,97	-15.540.935,67	33 TRUSTEE FOREIGNER SOURCES	2.733.880,76	3.833.286,44	20.955.118,16
104 PROJECT SPECIAL ACCOUNT	852.659,54	7.410.314,21	7.128.287,51	330 DEPOSIT RECEIVED AND GUARANTEES ACCOUNT	1.877.653,51	2.145.305,44	4.811.518,14
108 OTHER READY VALUES ACCOUNT	1.790.285,01	0,00	0,00	333 TRUSTS ACCOUNT	856.227,25	1.687.981,00	16.143.600,02
12 ACTIVITY receivables	42.050.715,93	80.389.477,01	200.627.601,19	36 OTHER TO BE PAID OBLIGATIONS	8.160.873,88	17.877.428,67	26.054.757,12
120 FROM REVENUES RECEIVABLES ACCOUNT	41.564.692,12	79.899.761,03	200.229.510,29	360 TAXES TO BE PAID AND FUNDS ACCOUNT	5.293.496,53	12.863.743,85	18.481.025,09
121 FROM REVENUES FOLLOWED RECEIVABLES ACCOUNT	218.911,05	222.603,22	130.978,14	361 TO BE PAID SOCIAL SECURITY INTERRUPTIONS ACCOUNT	2.640.288,14	4.678.315,94	7.080.373,19
126 GIVEN DEPOSIT AND GUARANTEES ACCOUNT	267.112,76	267.112,76	267.112,76	362 FUNDS OR ON BEHALF OF OTHER PUBLIC ADMINISTRATIONS WHAT WAS DONE COLLECTION ACCOUNT	227.089,21	335.368,88	493.358,84
13 ORGANISATION receivables	22.578.163,25	21.659.429,68	504.902,44	38 IN THE COMING MONTHS RELATED INCOME AND	0,00	27.666,66	94.361,09

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															EXPENSE ACCRUALS				
			135	SINGLE TREASURES INSTITUTIONS FROM YOUR ACCOUNT RECEIVABLES ACCOUNT	22.578.163,25	21.659.429,68	504.902,44					380	IN THE COMING MONTHS RELATED INCOME ACCOUNT	0,00		27.666,66	94.361,09
		14		OTHER RECEIVABLES	4.156.366,80	5.863.992,21	4.483.294,37				39		OTHER SHORT FOREIGN FOREIGN SOURCES	0,00		0,00	0,00
			140	PEOPLE RECEIVABLES ACCOUNT	4.156.366,80	5.863.992,21	4.483.294,37			4			LONG TERM FOREIGN SOURCES	20.145.566,33		34.894.688,15	49.555.112,17
		15		STOCKS	6.649.017,26	28.414.032,34	20.994.586,11				43		OTHER LIABILITIES	429.176,08		429.329,95	664.377,53
			150	FIRST ARTICLES AND MATERIAL CALCULATION	6.649.017,26	28.414.032,34	20.994.586,11					430	DEPOSIT RECEIVED AND GUARANTEES ACCOUNT	429.176,08		429.329,95	664.377,53
		16		ADVANCE PAYMENTS	30.357.966,12	57.158.313,81	78.732.823,63				47		DEBT AND EXPENSES OPPOSITIONS	19.678.355,13		34.432.505,87	48.843.754,89
			162	NON-BUDGETARY ADVANCE AND LOANS ACCOUNT	30.357.966,12	57.158.313,81	78.732.823,63					472	CHILDREN'S COMPENSATION CORRESPONDENCE ACCOUNT	19.678.355,13		34.432.505,87	48.843.754,89
		19		OTHER RETURNED ASSETS	0,00	0,00	0,00				48		FUTURE RELATED TO THE YEARS REVENUES AND EXPENSE ACCRUALS	38.035,12		32.852,33	46.979,75
2				DURAN ASSETS	3.333.000.483,04	4.313.803.694,64	11.964.252.302,98					480	FUTURE RELATED TO THE YEARS REVENUE ACCOUNT	38.035,12		32.852,33	46.979,75
		22		ACTIVITY receivables	3.117.911,61	3.117.911,61	3.669.717,61			5			OWN RESOURCES	3.411.313.077,98		4.446.805.858,01	12.165.479.313,06
			226	GIVEN DEPOSIT AND GUARANTEES ACCOUNT	3.117.911,61	3.117.911,61	3.669.717,61				50		NET VALUE	604.699.494,51		610.778.923,17	6.958.881.495,82
		24		SMALL DURAN ASSETS	6.722.526,04	6.722.526,04	6.727.526,04					500	NET VALUE OF ACCOUNT	604.699.494,51		610.778.923,17	6.958.881.495,82
			241	PRODUCERS OF GOODS AND SERVICES TO ORGANIZATIONS INVESTED CAPITALS ACCOUNT	6.687.247,80	6.687.247,80	6.687.247,80				51		VALUE MOVEMENTS	4.040.202,26		3.998.566,57	1.313.087,24

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			242 DONER CAPITALIZED TO ORGANIZATIONS INVESTED CAPITALS ACCOUNT	35.278,24	149.644,24	154.644,24					519	VALUE MOVEMENTS RESULT CALCULATION	4.040.202,26		3.998.566,57	1.313.087,24						
			247 CAPITAL COMMITMENTS ACCOUNT (-)	0,00	-114.366,00	-114.366,00				57		PAST YEARS POSITIVE ACTIVITY RESULTS	4.010.761.524,54		4.934.652.473,62	7.704.380.516,49						
	25		TANGIBLE FIXED ASSETS	3.323.157.245,39	4.303.960.456,99	11.953.852.259,33					570	PAST YEARS POSITIVE ACTIVITY RESULTS ACCOUNT	4.010.761.524,54		4.934.652.473,62	7.704.380.516,49						
			250 LANDS AND LAND ACCOUNT	2.006.881.225,39	2.568.807.968,50	3.633.496.466,96				58		PAST YEARS NEGATIVE ACTIVITY RESULTS	-1.209.592.400,10		-2.137.845.236,57	-3.870.892.621,61						
			251 UNDERGROUND AND ABOVE GROUND STRUCTURES ACCOUNT	372.578.800,67	483.611.278,14	694.017.058,44					580	PAST YEARS NEGATIVE ACTIVITY RESULTS ACCOUNT (-)	-1.209.592.400,10		-2.137.845.236,57	-3.870.892.621,61						
			252 BUILDINGS ACCOUNT 1,094,728,012.20		1.414.743.360,11	9.516.863.700,24				59		PERIOD ACTIVITIES RESULTS	1.404.256,77		1.035.221.131,22	1.371.796.835,12						
			253 FACILITIES, MACHINERY AND DEVICES ACCOUNT	192.047.112,92	289.545.318,03	451.136.230,02					590	PERIOD POSITIVE ACTIVITY RESULT CALCULATION	1.118.577.277,44		2.993.125.106,12	4.159.655.925,82						
			254 VEHICLE ACCOUNT 22,726,748.54		25.815.884,25	32.510.411,99					591	PERIOD NEGATIVE ACTIVITY CALCULATION OF THE RESULT (-)	-1.117.173.020,67		-1.957.903.974,90	-2.787.859.090,70						
			255 FIXED ASSETS ACCOUNT	75.137.011,60	97.691.244,59	148.122.093,15																	
			257 ACCUMULATED DEPRECIATION AND VALUE LOW THE EXCHANGE ACCOUNT (-)	-519.630.786,31	-691.501.289,92	-2.639.714.973,96																	
			258 IS BEING DONE WHAT INVESTMENTS ACCOUNT	78.689.120,38	115.246.693,29	117.421.272,49																	

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		26		INTANGIBLE DURAN ASSETS	0,00	0,00	0,00				
			260	RIGHTS ACCOUNT	4.566.259,90	6.235.048,39	14.137.818,49				
			264	SPECIAL COSTS ACCOUNT	353.720,00	353.720,00	353.720,00				
			268	ACCUMULATED DEPRECIATION AND VALUE LOW THE EXCHANGE ACCOUNT (-)	-4.919.979,90	-6.588.768,39	-14.491.538,49				
		28		FUTURE RELATED TO THE YEARS EXPENSES AND INCOME ACCRUALS	2.800,00	2.800,00	2.800,00				
			280	FUTURE RELATED TO THE YEARS EXPENSE ACCOUNT	2.800,00	2.800,00	2.800,00				
		29		OTHER FIXED ASSETS	0,00	0,00	0,00				
			294	HAND DELIVERED TO BE REMOVED STOCKS AND TANGIBLE FIXED ASSETS ACCOUNT	2.441.301,96	3.909.248,78	10.579.810,92				
			299	ACCUMULATED DEPRECIATION ACCOUNT (-)	-2.441.301,96	-3.909.248,78	-10.579.810,92				
TOTAL ASSETS 3,442,353,398.95						**4.503.438.927,93**	**12.262.138.691**		**TOTAL LIABILITIES 3,442,353,398.95**	**4.503.438.927,93**	**12.262.138.691**

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Nominal Accounts

Notes to the Balance Sheet:					YEAR 2023	YEAR 2024	YEAR 2025	
			910	ACCOUNT OF GUARANTEE LETTERS RECEIVED	7.106.328,08	10.045.224,48	18.845.464,24	
			911	ACCOUNT FOR RECEIVED GUARANTEE LETTERS	7.106.328,08	10.045.224,48	18.845.464,24	
			920	EXPENSE COMMITMENTS ACCOUNT	11.181.188,16	9.610.390,14	190.773.574,55	
			921	EXPENSE COMMITMENT PROVISION ACCOUNT	11.181.188,16	9.610.390,14	190.773.574,55	
			948	ACCOUNTS RECEIVABLE MONITORED ON BEHALF OF OTHER UNITS	7.169.050,18	11.735.608,85	15.461.758,79	
			949	ACCOUNTS RECEIVABLE MONITORED ON BEHALF OF OTHER UNITS	7.169.050,18	11.735.608,85	15.461.758,79	
			962	HIGHER EDUCATION INSTITUTIONS SCIENTIFIC PROJECTS ACCOUNT	11.532.396,78	12.085.554,45	38.027.525,10	
			963	SCIENTIFIC PROJECTS FUNDS ACCOUNT	11.532.396,78	12.085.554,45	38.027.525,10	
			990	TANGIBLE ASSETS LEASED OR SUBJECT TO EASEMENT RIGHTS RECORDED VALUE OF ASSETS ACCOUNT	0,00	0,00	3.063.881,13	
			993	RENTAL AND EASEMENT RIGHTS INCOME FROM TANGIBLE FIXED ASSETS ACCOUNT	1.071.668,75	1.071.668,75	1.071.668,75	
			998	OTHER MEMORANDUM ACCOUNTS ACCOUNT	19.018.861,05	19.018.861,05	19.018.861,05	
			999	OTHER MEMORANDUM ACCOUNTS COUNTERPART ACCOUNT	20.090.529,80	20.090.529,80	23.154.410,93	

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2025 Annual Results Table

ACTIVITY RESULTS TABLE

Public Administration Home	466
Public Administration Name	YOZGAT BOZOK UNIVERSITY
Fiscal Year:	2025

Hoarse p Home	Helper Bill Code1	Kod2	EXPENSE TYPE	YEAR 2023	YEAR 2024	YEAR 2025
630	00	00	EXPENSES ACCOUNT	1.125.652.349,44	2.252.336.299,10	4.848.529.547,96
630	01	00	EMPLOYEE EXPENSES	772.050.636,99	1.541.723.607,31	2.168.271.291,61
630	01	01	OFFICIALS	565.267.522,82	1.198.729.605,91	1.628.724.876,07
630	01	02	CONTRACT PERSONNEL	30.467.944,62	60.010.545,78	93.853.724,45
630	01	03	WORKERS	167.142.752,80	261.731.557,93	413.571.261,57
630	01	04	Temporary Workers	665.145,50	2.593.119,01	3.503.679,69
630	01	05	Other Employee	8.507.271,25	18.658.778,68	28.617.749,83

Hoarse p Home	Help th Bill Code1	Kod2 Code3 Code4	INCOME TYPE	YEAR 2023	YEAR 2024	YEAR 2025
600	00	00	REVENUES ACCOUNT	1.127.517.417,68	2.326.863.209,08	3.290.791.669,64
600	03	00	Enterprise and Ownership Income	24.184.415,00	37.130.985,97	45.937.399,66
600	03	01	Goods and Services Sales Revenue	22.912.755,06	34.071.154,78	40.113.814,53
600	03	06	Rental Income	1.271.659,94	3.059.831,19	5.823.585,13
600	04	00	Donations Received and Grants and Special Revenues	1.079.380.053,15	2.127.939.706,04	3.124.180.269,67
600	04	01	From Abroad Donations received and Aid	1.003.190,74	7.821.146,00	4.282.929,75
600	04	02	Central Management From the Administrations Included in its Budget Donations received and Aid	1.068.251.000,00	2.103.562.699,55	3.071.516.000,00

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630	02	00	Social Security To their institutions State Premium Expenses	103.158.507,13	179.774.878,11	259.577.153,02		600	04	04	From institutions and From individuals Aid and Donations Received	1.024.889,32	7.108.225,21	11.799.863,21
630	02	01	Civil servants	61.672.806,48	115.232.085,60	156.563.270,80		600	04	05	Project Grants	9.100.973,09	9.447.635,28	36.581.476,71
630	02	02	Contracted Employee	4.680.145,83	7.317.235,81	10.910.428,43		600	05	00	Other Income	23.872.506,79	161.792.517,07	112.278.936,41
630	02	03	Workers	36.067.334,70	56.128.010,01	90.694.888,04		600	05	01	Interest Income	94.828,22	140.971,61	155.668,21
630	02	04	Temporary Workers	532.060,72	736.397,99	917.738,39		600	05	02	People and From institutions Shares Received	8.948.822,38	17.743.055,83	17.660.245,99
630	02	05	Other Employee	206.159,40	343.678,95	490.827,36		600	05	03	Fines	116.169,36	189.922,26	220.535,91
630	02	99	Social Security Premium Payments Delay His punishment and Price increases	0,00	17.469,75	0,00		600	05	09	Other Miscellaneous Revenues	14.712.686,83	143.718.567,37	94.242.486,30
630	03	00	Goods and Service Procurement Expenses	88.770.755,30	143.396.800,60	183.206.632,53		600	11	00	Value and Quantity Changes Income	11.743,14	0,00	0,00
630	03	02	Consumption Goods and Materials for the Purpose Purchases	78.893.675,31	123.502.750,11	149.744.089,95		600	11	99	Other Values and Amount Changes Income	11.743,14	0,00	0,00
630	03	03	Travel expenses	963.568,90	1.356.088,35	2.573.742,90		600	25	00	From Public Administrations Free of charge Financial Received Non From entities Obtained Revenues	68.699,60	0,00	8.395.063,90

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630	03	04		Duty Expenses	541.063,10	2.037.234,62	2.642.255,78
630	03	05		Service Purchases	5.876.822,86	13.575.074,43	22.083.300,77
630	03	06		Representation and Introduction Expenses	65.078,11	132.820,07	215.887,11
630	03	07		Chattel, Intangible Rights Acquisition, Maintenance and Repair Expenses	2.260.070,63	2.402.584,82	5.322.428,02
630	03	08		Real Estate Property Maintenance and Repair Expenses	170.476,39	390.248,20	624.928,00
630	05	00		Search Transfers	27.346.676,52	123.637.235,57	195.845.845,22
630	05	01		Assignment e Expenses	19.608.369,26	39.448.623,28	56.342.542,69

600	25	01		General Budget Within its scope From Public Administrations Free of charge Financial Received Non From entities Obtained Revenues	68.699,60	0,00	5.420,00
600	25	06		Doner From Capitalized Enterprises Free of charge Financial Received Non From entities Obtained Revenues	0,00	0,00	8.389.643,90
TOTAL REVENUES (B)					**1.127.517.417,68**	**2.326.863.209,08**	**3.290.791.669,64**

Hoarse p Home	Help th Bill Code1	Kod2	Code3	Code4 DISCOUNTS, RETURNS AND REFUNDS TYPE	YEAR 2023	YEAR 2024	YEAR 2025
610	00	00		DISCOUNTS, RETURNS AND REFUNDS ACCOUNT	460.811,47	937.018,93	384.975,38
610	03	00		Enterprise and Ownership Income	439.399,15	862.335,84	286.761,71
610	03	01		Goods and Services Sales Revenue	438.671,78	856.923,41	283.093,21

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630 05	02 Treasury		Their aid	4.049.000,00	77.531.328,76	132.209.000,00		610 03	06			Rental Income	727,37	5.412,43	3.668,50
630 05	03 For Profit		Not herding To organizations What was done Transfers	1.799.802,01	3.801.143,35	3.785.160,29		610 05	00			Other Income	21.412,32	74.683,09	98.213,67
630 05	04 Households and Businesses		What was done Transfers	1.889.505,25	2.856.140,18	3.509.142,24		610 05	02			Person and From institutions Shares Received	0,00	363,33	0,00
630 07	00 Capital		Transfers	0,00	192.100,00	0,00		610 05	09	Other Miscellaneous		Revenues	21.412,32	74.319,76	98.213,67
630 07	01 Institution, Business		and To the household What was done Capital Transfers	0,00	192.100,00	0,00		**DISCOUNTS, RETURNS AND REFUNDS SET (C)**					**460.811,47**	**937.018,93**	**384.975,38**
630 11	00		Value and Amount Changes Expenses	116.339,63	43.437,37	329.045,56		Hoarse p Home	Help th Bill Code1 Kod2 Code3 Code4			INFLATION CORRECTION TYPE OF	**YEAR 2023**	**YEAR 2024**	**YEAR 2025**
630 11	99 Other Values and Quantities		Changes Expenses	116.339,63	43.437,37	329.045,56									
								698	00	00	INFLATION	CORRECTION ACCOUNT	0,00	961.631.240,17	2.929.919.688,82
630 13	00 Depreciation		Expenses	87.136.397,61	184.340.125,80	1.929.743.680,21									
								698	12	00	Land and Plots	Regarding your account	0,00	561.926.743,11	772.475.626,84

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													Inflation Correction			
630	13	01	Tangible Asset Beings Depreciation Expenses	84.950.759,15	178.105.077,41	1.921.189.309,02										
								698	13	00	Underground and Above ground Their arrangements	Regarding your account Inflation Correction	0,00	105.040.229,47	139.915.493,49
630	13	02	Material Non Duran Beings Depreciation Expenses	2.185.638,46	6.235.048,39	7.902.770,10										
								698	14	00	Buildings	Regarding your account Inflation Correction	0,00	302.170.350,31	2.018.241.538,75
630	13	03	Other Standing Beings Depreciation Expenses	0,00	0,00	651.601,09										
								698	15	00	Facilities, Machinery and Equipment	Regarding your account Inflation Correction	0,00	42.756.915,13	74.566.736,04
630	14	00	First Article and Material Expenses	17.165.108,09	20.120.086,56	64.202.628,98										
								698	16	00	Vehicles	Regarding your account Inflation Correction	0,00	3.197.935,70	4.318.093,74
630	14	01	Stationery Materials	1.601.240,30	2.591.985,13	5.091.790,48										

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					698 17 00	Fixed Assets Regarding your account Inflation Correction	0,00	4.131.566,22	7.477.740,81
630 14 02	Nutrition/Food a. Purposeful and In the kitchen Used Consumption Materials	73.981,65	483.338,39	891.194,62					
					698 19 00	Tangible Assets Beings Accumulated Depreciation Regarding Inflation Correction	0,00	-82.802.713,92	-112.039.118,47
630 14 03	Medical and Lab Consumption Materials	2.182.080,17	2.150.641,20	8.102.561,10					
					698 19 01	Underground and Above ground Their arrangements	0,00	-26.034.345,89	-35.355.328,95
630 14 04	Fuels, Fuel Their contributions and Additives	318.896,73	107.659,60	846.050,75					
					698 19 02	Buildings	0,00	-46.903.329,72	-60.921.860,42
630 14 05	Cleaning Equipment	2.275.552,91	2.284.394,01	5.225.250,81					
					698 19 03	Facilities, Machinery and Equipment	0,00	-6.942.775,60	-12.717.052,76
630 14 06	Clothing, Furniture and Haberdashery Materials	1.083.453,79	868.950,15	3.036.280,72					

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									698 19 04			Vehicles	0,00	-1.703.346,92	-2.217.738,33
630 14 07			Food	81.491,97	205.539,33	833.021,47									
									698 19 05			Fixed assets	0,00	-1.218.915,79	-827.138,01
630 14 08			Drink	76.684,23	232.175,82	1.062.003,72									
									698 20 00	In progress		Existing Investments Regarding your account Inflation Correction	0,00	25.210.214,15	24.963.577,62
630 14 09	Live		animals	14.670,82	398.080,00	61.320,00									
									INFLATION ADJUSTMENT HEATERS (E)				**0,00**	**961.631.240,17**	**2.929.919.688,82**
630 14 10	Agricultural		Articles	379.185,57	672.690,95	2.810.728,00									
630 14 11			Bait	268.040,00	229.859,60	23.475,00									
630 14 12	Maintenance		Repair and Production Materials	2.969.209,70	4.955.987,09	16.406.782,53									
630 14 13	Reserve		Parts	4.713.355,22	4.120.286,10	8.469.424,81									
630 14 14	Transfer		vehicles Tires	234.180,26	198.258,00	816.450,00									
630 14 15	Change,		Donations and Sales Purposeful Publications	333.822,68	0,00	0,00									
630 14 16			Sport Materials Group	143.968,57	93.629,56	136.281,20									

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630 14 17 Pressurized	Equipment	149.343,90	126.496,00	403.200,00
630 14 99 Other	Consumption Purposeful Materials	265.949,62	400.115,63	9.986.813,77
630 15 00 Equivalent	Expenses	6.682.042,28	15.769.314,34	16.121.984,32
630 15 04 Seniority	Compensation Equivalents	6.682.042,28	15.769.314,34	16.121.984,32
630 20 00 Deleted	From receivables resulting from Expenses	93.450,00	46.003,88	416.007,41
630 20 01	From the income From receivables Deleted items	93.450,00	46.003,88	267.199,12
From 630 20 02 people	From receivables Deleted items	0,00	0,00	148.808,29
630 30 00	Project In the scope of Current transactions Expenses	23.022.231,91	13.518.493,88	21.884.926,52
630 30 06	Project In the scope of Current transactions Expenses	23.022.231,91	13.518.493,88	21.884.926,52
630 99 00 Other	Expenses	110.203,98	29.774.215,68	8.930.352,58
630 99 99 Above	Unidentifiable other Expenses	110.203,98	29.774.215,68	8.930.352,58
TOTAL EXPENSES (A)		**1.125.652.349,44**	**2.252.336.299,10**	**4.848.529.547,96**

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	YEAR 2023	YEAR 2024	YEAR 2025		YEAR 2023	YEAR 2024	YEAR 2025
TOTAL EXPENSES (A) 1,125,652,3	49.44 2,252,336,299.10	4,848,529,547.96	TOTAL REVENUES (B)	NET INCOME (D= (BC) 1,127.	056,606.21 2,325,926,19	0.15 3,290,406,694.26	
1,127,517,417.68 2,326,863,209.08	3,290,791,669.64	INFLATION ADJUSTMENT (E)	DISCOUNT REFUND	DISCOUNT 384,975.38 OPERATING	0,00	961.631.240,00 2.9	29.919.688,00
RESULT [((D+E)-	460.811,47	937.018,93			1.404.256,77 1.0	35.221.131,22 1.371.79	6.835,12
SET (C)				A](+/-)			

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Comparison Table of Budgeted and Actual Amounts for 2025

COMPARISON TABLE OF BUDGETED AND ACTUAL AMOUNTS

Public Administration Code 466 | Year: 2025

Public Administration Name: YOZGAT BOZOK UNIVERSITY

	Budgeted Amounts		Actual Amount
	Budget Allocation / Revenue Estimate	Final Appropriation	
COLLECTIONS			
Tax Revenues	0,00	0,00	0,00
Social Security Revenues	0,00	0,00	0,00
Enterprise and Property Income	20.972.000,00	0,00	47.262.428,99
Donations and Contributions Received, and Private Revenues	2.795.629.000,00	0,00	2.953.002.601,70
Other Income	31.591.000,00	0,00	65.441.334,85
Capital Gains	0,00	0,00	0,00
Collection of Receivables	0,00	0,00	0,00
Red ve ÿadeler (-)	0,00	0,00	384.975,38
Total Collections	2.848.192.000,00	0,00	3.065.321.390,16
PAYMENTS			
Personnel Expenses	1.976.868.000,00	2.208.114.174,00	2.168.346.613,79
State Premium Expenses to Social Security Institutions	233.443.000,00	267.295.000,00	259.577.153,02
Expenses for the Purchase of Goods and Services	253.035.000,00	238.662.775,00	217.841.624,86
Interest Expenses	0,00	0,00	0,00
Current Transfers	155.146.000,00	195.097.837,00	192.513.235,98
Capital Expenditures	229.700.000,00	278.914.000,00	263.807.747,16
Capital Transfers	0,00	1.388.400,00	1.388.400,00
Lending	0,00	0,00	0,00
Reserve Funds	0,00	0,00	0,00
Total Payments	2.848.192.000,00	3.189.472.186,00	3.103.474.774,81
NET COLLECTIONS/PAYMENTS			0,99

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Statement of Changes in Equity for the Year 2025

31.12.2025	TABLE OF CHANGES IN EQUITY FOR THE PERIOD ENDING ON [DATE]					
Public Administration Code	466			**Year:**		2025
Name of Public Administration	YOZGAT BOZOK UNIVERSITY					
	2024			2025		
	BEGINNING OF THE PREVIOUS PERIOD BALANCE	**PREVIOUS PERIOD MOVEMENTS**	**PREVIOUS PERIOD END BALANCE**	**BEGINNING OF TERM BALANCE**	**DURING THE PERIOD MOVEMENTS**	**END OF TERM BALANCE**
NET VALUE	**604.699.494,51**	**6.079.428,66**	**610.778.923,17**	**610.778.923,17**	**6.348.102.572,65**	**6.958.881.495,82**
A- Balance Sheet Records	3.908.181,11	0,00	3.908.181,11	3.908.181,11	0,00	3.908.181,11
B- Asset Inventory	107.505.968,69	287.402,61	107.793.371,30	107.793.371,30	16.082.382,51	123.875.753,81
C- Liability Inventory	-1.724.338,89	0,00	-1.724.338,89	-1.724.338,89	0,00	-1.724.338,89
C - Results of Value Movements Transfers from your account	56.244,89	41.635,69	97.880,58	97.880,58	2.685.479,33	2.783.359,91
D - Inflation Adjustment The differences						
E - Other	494.953.438,71	5.750.390,36	500.703.829,07	500.703.829,07	6.329.334.710,81	6.830.038.539,88
VALUE MOVEMENTS	**4.040.202,26**	**-41.635,69**	**3.998.566,57**	**3.998.566,57**	**-2.685.479,33**	**1.313.087,24**
RESERVES						
PAST YEARS HAVE BEEN POSITIVE. ACTIVITY RESULTS	**5.129.338.801,98**	**-194.686.328,36**	**4.934.652.473,62**	**7.927.777.579,74**	**-223.397.063,25**	**7.704.380.516,49**
PREVIOUS YEARS HAVE BEEN NEGATIVE ACTIVITY RESULTS	**-2.326.765.420,77**	**188.920.184,20**	**-2.137.845.236,57**	**-4.095.749.211,47**	**224.856.589,86**	**-3.870.892.621,61**
PERIOD ACTIVITIES RESULTS	**0,00**	**1.035.221.131,22**	**1.035.221.131,22**	**0,00**	**1.371.796.835,12**	**1.371.796.835,12**

Source: Department of Strategy Development

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3- Financial Audit Results

Pre- and Post-Expenditure Internal Audit:

In our university, the pre-expenditure audit task involves monitoring transactions in expenditure units.
During the implementation phase, controls were carried out by the Strategy Development Department and the Preliminary Financial Control Unit in accordance with the provisions of the Public Preliminary Financial Control Regulation.
These activities are carried out as control activities. They value the work of public administrations.
to incorporate and develop resources based on the principles of economy, effectiveness and efficiency
The Internal Audit Unit was established to provide independent, objective assurance and to conduct consulting activities in order to assess and provide guidance on whether the organization is being managed effectively.
It conducts internal audit activities at our university.

As a result of 5 audits conducted by the Internal Audit Unit in 2025, 5
Several audit reports have been prepared and submitted to the Rector's Office.
A summary of their activities is provided in the table below.

SIRA NO	SUBJECT OF AUDIT	UNIT	RAPOR NO
1	Yozgat Vocational School Private Budget Operations	Yozgat Vocational School College	2025/1-DR
2	Yozgat Vocational School Revolving Capital Transactions	Yozgat Vocational School College	2025/2-DR
3	Health Services Professions College Income and Expenditure Transactions	Health Services Vocational School	2025/3-DR
4	Faculty of Arts and Sciences Revenue and Expenditure Transactions	Faculty of Arts and Sciences	2025/4-DR
5	Direct Procurement Transactions	Administrative and Financial Affairs Department	2025/5-DR

In addition, an investigation was conducted at the Health Practice and Research Center (Hospital).
As a result of this activity, Inspection Report No. 2025/1-IR was prepared.

As a result of the audit activity, all findings that were identified were audited.
Agreement was reached with the unit and the recommendations were incorporated into the action plan. (Regarding audit reports)
Monitoring and evaluation activities in this regard are ongoing.

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External Audit

Post-expenditure external auditing at our university falls under the scope of public administration.
Within the framework of the accountability of administrations, the financial activity decisions of the management
their operations are examined in terms of their compliance with laws, corporate purposes, goals and plans, and
The audit is conducted by the Court of Accounts, which is responsible for reporting the results to the Turkish Grand National
Assembly. The audit of our University in the 2024 fiscal year will be carried out by the Court of Accounts.
It has been included in the scope. The audit report can be found at https://www.sayistay.gov.tr/reports/EOQNvv3QP2-
Published at yozgat-bozok-universitesi .

Our university has been included in the scope of the Court of Accounts audit for the 2025 fiscal year.

Note: *The audit report for the fiscal year 2025 has not yet been sent to our University.*
The external audit results for the year could not be included.

4- Other Considerations

Expenditures made at our University within the framework of laws and secondary legislation; 5018
Internal audit within the scope of Articles 63-67 of the Law No. 6085, and Article 68 of the same law.
It is also subject to external audit within the scope of the Court of Accounts Law No. [number], and the expenditures made are...
Summaries and external audit reports are made public.

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B. Performance Information

1. Program, Subprogram, Activity Information

Program	All Programs	Activity	Explanation
RESEARCH, DEVELOPMENT AND INNOVATION	RESEARCH INFRASTRUCTURE	Higher Education Institutions Research Infrastructure Establishment and Development	Within the scope of this activity, it is planned to develop research infrastructure projects with new projects.
	HIGHER EDUCATION MDE SCIENTIFIC RESEARCH AND DEVELOPMENT	Higher Education Their institutions Scientific Research Projects	As part of this activity, it is planned to work on providing consultancy services during the project preparation phase, and it is also considered to hire a project expert with foreign language skills for PKM.
TREATMENT EDUCATIONAL HEALTH	TREATMENT SERVICES	University General Hospital Services	Within the scope of this activity, it is planned to carry out studies to increase patient satisfaction, open the necessary polyclinics and clinics, increase the capacity of laboratories, and increase the diversity of health services.

Program	All Programs	Activity	Explanation
MANAGEMENT AND SUPPORT Program	INSPECTION, INSPECTION AND CONSULTING SERVICES	Legal Consultancy and Judgments Services	In judicial and administrative cases to which administrations are parties, in domestic and international arbitration proceedings, in enforcement proceedings, and in all other matters that are brought before the courts. Representation in legal disputes; coordination, monitoring, and supervision of litigation, enforcement proceedings, and arbitration related to representation procured by administrations through service procurement; providing legal opinions on disputes concerning legislation, contracts, and specifications related to ve administrative services; and preparation of necessary legal proposals to ensure better achievement of the administration's objectives and compliance with legislation, plans, and programs are among the tasks, procedures, and processes involved.

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			Expenses will be tracked under this activity.
		Internal Audit	Expenses related to tasks, operations, and processes such as evaluating the management and control structures of administrations in line with risk analyses, conducting examinations and making recommendations regarding whether resources are used effectively, economically, and efficiently, and auditing and reporting on the compliance of expenditures and financial transactions with legislation and higher-level policy documents, as well as financial management and control processes, fall under this activity. It will be monitored.
	SENIOR MANAGEMENT, ADMINISTRATIVE AND FINANCIAL SERVICES	Information To their technologies Towards Activities	Expenses related to the operation and development of information processing systems of administrations and the enhancement of their technological capacity, as well as related business, transactions, and processes, will be tracked under this activity.
		Other Support Services	Expenses related to support services, transactions, and processes that serve all programs of the administrations but do not fall within the scope of the activities listed above will be tracked under this activity.

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Program All Program		Activity	Explanation
MANAGEMENT AND SUPPORT Program	SENIOR MANAGEMENT, ADMINISTRATIVE AND FINANCIAL SERVICES	General Support Services	Expenses related to the procurement of goods and services such as cleaning, security, lighting, heating, repair, transportation, and similar items that serve all programs of the administrations; the arrangement of physical work environments; the execution of general document and archive services; and the planning and execution of civil defense and mobilization services will be tracked under this activity.
		Human Resources Activities Related to Management	Expenses related to administrative tasks, operations, and processes such as personnel planning; personnel assignment, transfer, promotion, retirement, and similar personnel procedures; and the planning and organization of training aimed at increasing human resource capacity will be tracked under this activity.
		Construction and Building Works Execution	All types of construction, leasing, sale, and operation related to immovable properties registered in the name of the Treasury and allocated to administrations, or registered in the name of administrations, Expenses related to maintenance, repair, and similar works, operations, and processes will be tracked under this activity.
		Private Secretary Services	senior management's work program Expenses related to the arrangement of official and private correspondence, protocol, ceremonies, visits, invitations, receptions, and hospitality services, as well as other related tasks, transactions, and processes, will be tracked under this activity.

Program	All Programs	Activity	Explanation
M HIGHER	ASSOCIATE DEGREE EDUCATION, BACHELOR'S DEGREE EDUCATION AND GRADUATE EDUCATION	Doctorate To his students Scholarship for Services	Payments to doctoral students benefiting from scholarships provided by YÖK in priority areas will be monitored in this activity.
		In Doctorate and Medicine Specialized Training	Activities related to postgraduate education will be monitored within this scope.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

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		Strategy Development and Financial Services	Expenses related to financial management and control tasks, transactions, and processes carried out by administrations and serving all their programs will be tracked under this activity.
		Licence To his students Scholarship for Services	Scholarship services provided to students who rank in the top three in undergraduate programs at state universities determined by YÖK (Council of Higher Education) will be carried out within the scope of this activity.
		Higher Education First Institutions Teaching	Personnel expenses for formal education will be carried out within the scope of this activity.
		Higher Education Second Education Institutions	Personnel expenses for evening programs in units with evening programs will be managed within the scope of this activity.
		Higher Education Institutions without Thesis Degree	Expenses related to non-thesis master's degree programs will be considered within the scope of this activity.
		Higher Education Write down the institutions schools	Activities related to units providing Summer School education will be carried out within this scope.
		In higher education Nutrition Services	As part of this activity, special attention will be paid to monitoring and examining meals to ensure students eat healthier.
		In higher education Culture and Sports Services	Within the scope of this activity, it is planned to construct facilities that will support the cultural and artistic development of university staff and students.
		support student life in higher education and through facilities and services.	Within the scope of this activity, university staff will the cultural and artistic development of students is planned to be done
		In higher education Health Services	Within the scope of this activity, our University Facilities will be provided to enable students to benefit from medico-social and university hospitals.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

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2. Evaluation of Performance Results

2.1 Achievement Results and Evaluations Regarding Sub-Program Objectives and Indicators

Performance Indicator Achievement Monitoring Form (Quarterly)

Year: 2025

Program Name: RESEARCH, DEVELOPMENT AND INNOVATION

Subprogram Name: RESEARCH INFRASTRUCTURES

Sub-program objective: Establishing research infrastructures and strengthening their capacities in higher education institutions to contribute to increasing our country's knowledge base and technological development.

Secret a	Indicator Name	Size Unit	Previous Period Greece		Target with Gösterge Value	Realization						
			Year	Value		1. Quarterly	2. Quarterly	3. Quarterly	4. Three Monthly	Year-end Value	It happened me Rate	Realization The situation
1	Research infrastructure project completed. rate	Oran 2021		0	50	0	0	0	0	0	0	Unavailable

Year: 2025

Program Name: RESEARCH, DEVELOPMENT AND INNOVATION

Subprogram Name: SCIENTIFIC RESEARCH AND DEVELOPMENT IN HIGHER EDUCATION

Sub-program objective: Increasing innovation-oriented scientific studies in higher education institutions.

Secret a	Indicator Name	Size Unit	Previous Period Greece		Target with Gösterge Value	Realization-2025						
			Year	Value		1. Quarterly	2. Quarterly	3. Quarterly	4. Quarterly	Year-end Value	It happened me Rate	Realization The situation

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

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1	The budget allocated to R&D as a percentage of the total budget. rate	Oran 2024 1,3000		1,1000	0,1900	0,1300		0,0100	1,5600	1,5600	139	It has been overcome.
2	Number of patents granted for products resulting from R&D	Issue 2024	1	1	0	0	1	0	1	100	Reached
3	Number of products commercialized as a result of R&D	Number	0	0	0	0	0	0	0	0	0	Reached
4	Research centers' income	TL 2024 13.400.827		7.500.000	5.193.000	3.876.000	0	3.887.000	12.956.000	172	It has been overcome.
5	Projects that research centers conduct with industry. number	Issue 2024	0	3	0	0	0	0	0	0	Unavailable
6	Number of research projects supported under BAP	Issue 2024	135	120	36	22	40	74	172,00	143	It has been overcome.
7	Number of R&D projects per faculty member	Number 2024 0.1000		0,1500	0,0100	0,0050		0,0150	0,0370	0,0370	24	Unavailable
8	Number of patent, utility model and industrial design applications	Issue 2024	12	1	6	3	1	14	24	100	It has been overcome.
9	Number of R&D projects supported by national and international organizations	Issue 2023	1	5	5	1	1	0	6	480	It has been overcome.
10	Number of scientific publications included in international indexes	Issue 2024	535	450	136	102	77	123	438	97	Partially Reached

Year: 2025

Program Name: LIFELONG LEARNING

Subprogram Name: CONTINUOUS EDUCATION ACTIVITIES OF HIGHER EDUCATION INSTITUTIONS

Sub-program objective: Providing training to all segments of society in areas where they are needed, and contributing to the development of cooperation with public institutions and organizations, the private sector, and international organizations.

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Secret a	Indicator Name	Size Unit	Previous Period Greece Year	Previous Period Greece Value	Target with Gösterg e Value	Realization 1. Quarterly	Realization 2. Quarterly	Realization 3. Quarterly	Realization 4. Quarterly	Realization Year-end Value	Realization It happened me Rate	Realization The situation
1	Number of activities related to social integration and inclusion for disadvantaged groups.	Issue 2020		5	0	5	2	0	5	12	100	It has been overcome.
2	Number of people who applied to the training programs	Issue 2020		918	0	0	0	0	0	0	0	Reached
3	Number of activities organized for graduates	Issue 2024		95	75	12	102	0	28	142	189	It has been overcome.
4	Continuing Education Center (SEM) and Language Center Number of certificates issued by (DILMER) for vocational training	Issue 2024		504	450	43	113	1.672	113	1.941	431	It has been overcome.
5	Number of completed social responsibility projects	Issue 2024		12	7	0	0	0	0	0	0	Unavailable
6	Number of awards the university has received in environmental fields	Issue 2024		0	0	0	0	0	0	0	0	Unavailable

Year: 2025

Program Name: THERAPEUTIC HEALTH

Subprogram Name: TREATMENT SERVICES

Sub-program objective: Ensuring that therapeutic health services are accessible and effective.

Secret a	Indicator Name	Size Unit	Previous Period Greece Year	Previous Period Greece Value	Target with Gösterg e Value	Realization 1. Quarterly	Realization 2. Quarterly	Realization 3. Quarterly	Realization 4. Quarterly	Realization Year-end Value	Realization It happened me Rate	Realization The situation

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

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1	Number of surgeries	Issue 2024	7.391	10.000 1.605		3.457	2.337	1.054	8.453	84	Partially Reached
2	University hospitals qualified bed rate; University hospital	Oran 2024	100	210	100	100	100	100	100	100	Reached
3	bed occupancy rate.	Oran 2024	40	80	52	35	37	41	41	51	Unavailable
4	Number of hospitalized patients	Number 2024 13,795 2025		12.000 2.887		3.035	3.072	3.157	12.151	101	It has been overcome.

Year:

Program Name: HIGHER EDUCATION

Subprogram Name: SCHOLARSHIPS AND SUPPORT PROVIDED TO FACULTY MEMBERS

Sub-program objective: Training academics who are competent in their fields, researchers, and who produce and transfer knowledge.

Secret a	Indicator Name	Size Unit	Previous Period Greece		Target with Gösterg e Value	Realization						
			Year	Value		1. Quarterly	2. Quarterly	3. Quarterly	4. Quarterly	Year-end Value	It happened me Rate	Realization The situation
1	SCI, SCI-Expanded, Number of publications per faculty member in journals indexed in SSCI and AHCI	Number 2024 0.0100			0,3000 0,0100		0	0	0	0,0100	0	Unavailable
2	Number of doctoral students benefiting from scholarships provided in priority areas determined by the Council of Higher Education	Issue 2023		2	1	0	0	0	0	0	0	Unavailable
3	The number of people who benefited from research grants provided by the Council of Higher Education	Issue 2024		4	10	0	67	83	115	115	1.150	It has been overcome.
4	Higher Education Council, Turkish Sciences Academy and TÜBýTAK	Number	0	0	0	0	0	0	0	0	0	Unavailable

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number of science, incentive and art awards	

Year: 2025

Program Name: HIGHER EDUCATION

Subprogram Name: ASSOCIATE DEGREE, BACHELOR'S DEGREE, AND GRADUATE DEGREE

Sub-program objective: To train graduates who are professionally competent and open to development.

Secret a	Indicator Name	Measure ü One me	Previous Period GRC Target		with Gösterg e Value	Realization						
			Year	Value		1. Quarterly	2. Quarterly	3. Quarterly	4. Quarterly	Year-end Value	It happened me Rate	Realization The situation
1	Number of those who have completed doctoral studies	Say l	2020	11	3	7	2	2	2	13	433	It has been overcome.
2	Education sciences quota occupancy rate	No n	2024	99	100	99	99	100	100	100	100	Reached
3	Completion rate of the training program within the program duration	No n	2024	75	100	75	75	76	76	76	76	Partially Reached
4	Science program enrollment rate	No n	2024	99	60	99	99	100	100	100	166	It has been overcome.
5	Number of printed and electronic resources available in the library	Say l	2024	195.384 400.000	326.744 328.017 329.790 336.461					336.461	84	Partially Reached
6	Number of printed and electronic resources per student in the library	Say l	2024	10,4600	20	13,9200 15,6900 13,8400 13,9800 **13,9800**					70	Partially Reached
7	Number of people using the library	Say l	2024	134.655 120.000	47.958 21.958			3.234	25.676	98.826	82	Partially Reached
8	The share of graduate students among the total student population.	No n	2024	6,3000	7	5,7100 5,4000		6	5,9700	5,9700	85	Partially Reached
9	Educational space per student	Of record are	2024	92,8000	100	2,3500 2,3700		2,3700	2,3700	2,3700	0	Unavailable

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10	Indoor space per student	Of record are	2024	14,8200	15	14,8200	16,6800	16,6800	16,6800	16,6800	111	It has been overcome.
11	Students who benefit from student exchange programs rate	No n	2020	0,0100	0,0200	0,0042	0	0,0083	0	0,0083	0	Unavailable
12	Number of students per faculty member	Say I	2024	25,1000	22	25,1000	24,1400		25	24	24	109	It has been overcome.
13	Health sciences quota occupancy rate	No n	2024	100	100	100	100	100	100	100	100	Reached
14	Social sciences quota occupancy rate	No n	2024	100	100	100	100	100	100	100	100	Reached
15	Technopark or Technology Number of students participating in Transfer Office (TTO) projects	Say I	2020	1	1	0	0	0	0	365	0	It has been overcome.
16	Number of training programs implemented jointly with international organizations	Say I	0	0	0	0	0	0	0	0	0	Unavailable
17	Number of programs that offer education in a foreign language	Say I	2024	2	2	2	2	2	2	2	100	Reached
18	Number of foreign academics	Say I	2024	7	10	7	7	7	7	7	70	Partially Reached
19	Number of foreign students	Say I	2024	1.191	1.500	1.137	1.103	1.131	1.133	1.133	75	Partially Reached
20	The ratio of graduates from minor and double major programs to the total number of graduates.	No n	2023	4,5400	0	5,8800	0,7200		1,8000	0	0	0	Reached

Year: 2025

Program Name: HIGHER EDUCATION

Subprogram Name: STUDENT LIFE IN HIGHER EDUCATION

Sub-program objective: Improving the quality of nutrition and accommodation services offered to higher education students; students' personal and social Improving quality of life by supporting development

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Secret a	Indicator Name	Measure ü One me	Previous Period GRC Target		with Gösterg e Value	Realization						
			Year	Value		1. Quarterly	2. Quarterly	3. Quarterly	4. Quarterly	Year-end Value	It happened me Rate	Realization The situation
1	Number of students using accommodation services	Number	0	0	0	0	0	0	0	0	0	Reached
2	Number of students benefiting from nutrition services	Number	2024 406,390	500,000	43,937 95,373			33.034	143.542	315.886,00	63	Unavailable
3	Social facilities area per student	per meter are	2024 0,9600		1,2000	13	0	0,6500	0,6900	0,6900	57	Partially Reached
4	Student clubs and societies number	Issue	2024	122	95	130	131	133	156	156	164	It has been overcome.
5	Number of social, cultural and sporting activities	Issue	2024	99	50	27	38	6	84	155	310	It has been overcome.
6	Accommodation cost per student in higher education.	TL	2022	0	0	0	0	0	0	0	0	Reached
7	Nutrition expenditure per student in higher education.	TL	2024 1.158,7000		250	280,570 0	389,9000	1.521,210 0	391	2.582,6800	0	It has been overcome.
8	Student life satisfaction in higher education rate	Oran	2024 65,0500		60	0	65,8000	0	66	66	110	It has been overcome.
9	The ratio of the number of students who benefit from health services offered to students in higher education to the total number of students.	Oran	2020 0.0100		0,0300	11	0	0	0	11	0	It has been overcome.

Source: Department of Strategy Development

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2.2 Performance Audit Results

Performance audits at our university are conducted through various software programs.
With the Academic Data Management System (AVESIS), where academic studies are tracked,
The system allows tracking of scientific studies and articles produced by academic staff.
This is reported accordingly.

With the Integrated Quality Management System (IKMS) acquired by our university
All performance indicators of our university have been monitored since the beginning of 2025.
Monitoring performance indicators related to the objectives outlined in the 2022-2026 Strategic Plan.
The results regarding its evaluation are presented in the next section. For the year 2025...
Performance figures for the program and its subprograms were included in the previous section.
It is receiving.

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3. Strategic Plan Evaluation Tables

A1	To improve the quality of education and training.
H1.1	Educational programs will be improved and developed.
The Purpose is Related to/Program/Sub-Program Name	Higher Education Program Scholarships and grants provided to teaching staff Associate's, Bachelor's and Master's Degree Programs
Subprogram to which the objective is related The goal	Training academics who are competent in their fields, researchers, and who produce and transfer knowledge. To train graduates who are professionally competent and open to development.
H1.1 Performance	(100 X %20) + (100 X %15)+ (98 X %25)+ (27 X %15)+ (20 X %25)= %69
Responsible Unit	Rectorate

Performance Indicator	**To the target Effect (%)**	**Plan Period Beginning Value* (A)**	**Monitoring During his period Year-end Targeted Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG1.1.1: Overall program occupancy rate (%)	%20	90	94	100	%100
PG1.1.2: Percentage of available course packages (%)	%15	66	95	98	%100
PG1.1.3: Percentage of courses students can take from programs other than their registered program.	%25	3,51	20	19,71	%98
PG1.1.4: Number of distance education programs	%15	5	16	8	%27
PG1.1.5: Number of undergraduate programs listed as accredited in the Higher Education Institutions Examination (YKS) guide (cumulative)	%25	0	10	2	%20

Assessments Regarding the Goal*

PG1.1.1 > The targeted occupancy rate for the programs has been reached, and it has been observed that quota planning has been carried out effectively and in a demand-oriented manner.

PG1.1.2 > Transparency and student information processes have been successfully strengthened by increasing the accessibility rate of course information packages to the targeted level.

PG1.1.3 > Interdisciplinary learning and a flexible curriculum structure have been effectively supported by increasing the proportion of students who can take courses from different programs.

PG1.1.4 > Reason for deviation: educational planning. Accessibility and digitalization capacity in education will continue to be strengthened by increasing the number of distance learning programs in line with planned targets.
As part of the recovery efforts, new programs should be launched and infrastructure should be strengthened.

PG1.1.5 > The number of undergraduate programs listed as accredited in the YKS guide has cumulatively reached 2, and improvement and accreditation efforts should continue towards the target of 10 programs. As an improvement activity, the accreditation process should be accelerated and integrated with the quality assurance system.

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A1	Improving the quality of education and training
H1.2	Learning resources will be enriched, accessibility will be increased, and the proportion of courses conducted through blended learning will be raised.
The Purpose is Related to/Program/Sub-Program Name	Higher Education Program Scholarships and grants provided to teaching staff Associate's, Bachelor's and Master's Degree Programs
Subprogram to which the objective is related The goal	Training academics who are competent in their fields, researchers, and who produce and transfer knowledge. To train graduates who are professionally competent and open to development.
H1.2 Performance	(5 X %20)+(100 X% 20)+ (100 X% 20)+ (100 X% 20)+ (100 X% 20)=%81
Responsible Unit	Rectorate

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**Monitoring During his period Year-end Targeted Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG1.2.1: Number of books per student in the university library.	%20	3,3	4,6	3,37	%5
PG1.2.2: Number of e-publications per student in the university library.	%20	30	80	130	%100
PG1.2.3: Number of user trainings provided by the library.	%20	8	30	46	%100
PG1.2.4: Number of accesses to library digital resources **PG1.2.5:**	%20	29.643	80.000	100.491	%100
Ratio of blended learning courses to total number of courses (%)	%20	0	100	100	%100

Assessments Regarding the Goal*

PG1.2.1 > Reason for deviation: insufficient resources. The university library has reached a target of 5 books per student, and the adequacy of printed resources continues to be strengthened. Improvement activity: The number of physical books should be increased. (This could be through transfers, donations, etc. from outside the institution).

PG1.2.2 > The targeted level in the number of e-publications per student has been reached. Access to digital academic resources will continue to be increased.

PG1.2.3 > The number of user training sessions provided by the library was fully aligned with the objectives and supported information literacy.

PG1.2.4 > The targeted level of access to library digital resources has been reached, and the effective use of digital resources has been ensured.

PG1.2.5 > The proportion of blended learning courses within the total course offerings has fully achieved the planned target, strengthening flexible and innovative learning environments.

Machine Translated by Google

A1	Improving the quality of education and training
H1.3	Student motivation and skills will be increased.
The Purpose is Related to/Program/Sub-Program Name	Higher Education Program Scholarships and grants provided to teaching staff Associate's, Bachelor's and Master's Degree Programs
Training in **the sub-program related to the objective.** **The goal**	Academics who are competent in their field, who conduct research, and who produce and transfer knowledge. To train graduates who are professionally competent and open to development.
H1.3 Performance	(100 X% 20) + (100 X%20)+ (100 X% 20)+ (100X% 20)+ (100 X% 20)=%100
Responsible Unit	Rectorate

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**Monitoring During his period Year-end Targeted Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG1.3.1: Ratio of students pursuing minor or double majors to the total number of students (%)	%20	0,07	0,70	0,91	%100
"PG1.3.2: Number of programs that have transitioned to practical training (3+1) (cumulative)"	%20	0	38	38	%100
PG1.3.3: Number of activities conducted by student clubs	%20	30	160	203	%100
PG1.3.4: Number of activities conducted for students and alumni within the scope of Career and Alumni Center activities.	%20	21	40	130	%100
PG1.3.5: Number of scientific research projects in which students participate.	%20	17	35	67	%100

Assessments Regarding the Goal*

PG1.3.1 > The target set for the percentage of students pursuing minors and double majors has been fully achieved, supporting students' academic flexibility and multidisciplinary development.

PG1.3.2 > The number of programs transitioning to applied training (3+1) has been increased in full alignment with the objectives, strengthening the business-integrated education model.

PG1.3.3 > The target level has been fully reached in the number of activities conducted by student groups. Social and cultural life has been enriched.

PG1.3.4 > Career Center activities were carried out in full alignment with the objectives, effectively supporting the career development of students and graduates.

PG1.3.5 > The number of scientific research projects involving students has been increased in full alignment with the objectives, strengthening the culture of research-based learning.

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A1	To improve the quality of education and training.
H1.4	The university's national and international recognition will be increased.
The purpose is related to/ Program/Subprogram Name	Higher Education Program Scholarships and grants provided to teaching staff Associate's, Bachelor's and Master's Degree Programs
Sub-objectives Related to the Purpose Program Objective	Training academics who are competent in their fields, researchers, and who produce and transfer knowledge. To train graduates who are professionally competent and open to development.
H1.4 Performance	(13 X% 15) + (18 X% 15)+ (0 X% 15)+ (100 X% 15)+ (52 X% 40)= %41
Responsible Unit	Rectorate

Performance Indicator	To the target Effect (%)	Planning Period Beginning Value* (A)	Monitoring During his period Year-end Targeted Value (B)	Monitoring During his period Realization Value (C)	Performance (%) (C-A)/(B-A)
PG1.4.1: Number of students coming through student exchange programs.	%15	0	15	2	%13
PG1.4.2: Number of students participating in exchange programs (Erasmus, Farabi, Mevlana)	%15	0	50	9	%18
PG1.4.3: Number of faculty members coming through faculty exchange programs	%15	0	4	0	%0
PG1.4.4: Number of staff going abroad through faculty exchange programs and staff mobility programs.	%15	8	16	28	%100
PG1.4.5: Number of international students	%40	293	2000	1172	%52

Assessments Regarding the Goal*

PG1.4.1 > Reason for deviation: Insufficient demand from students. The targeted level of students participating in exchange programs has not been reached, and as an improvement measure, there is a need to strengthen international promotion, bilateral agreements, and mobility incentives.

PG1.4.2 > Reason for deviation: Insufficient demand from students. The number of students going abroad within the scope of student exchange programs has fallen below the target, and as an improvement activity, it has become necessary to increase application processes and student information activities.

PG1.4.3 > Reason for deviation: Insufficient demand from faculty members. The target number of faculty members participating in faculty exchange programs has not been reached, and as an improvement activity, it is necessary to develop academic collaborations and incentive mechanisms for exchange programs.

PG1.4.4 > The target in the number of faculty members participating in faculty exchange programs has been reached, and the sustainability of academic collaborations and exchange programs should be ensured.

PG1.4.5 > Reason for deviation: Insufficient demand from prospective students. While the target was 2,000 international students, only 1,172 students enrolled. Improvement measures include strengthening international student attraction strategies and improving promotion and support processes.

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A1	To improve the quality of education and training.
H1.5	Postgraduate education capacity will be improved.
The purpose is related to/ Program/Subprogram Name	Higher Education Program Scholarships and grants provided to teaching staff Associate's, Bachelor's and Master's Degree Programs
Sub-objectives Related to the Purpose Program Objective	Training academics who are competent in their fields, researchers, and who produce and transfer knowledge. To train graduates who are professionally competent and open to development.
H1.5 Performance	**(100** X% 25) + (100 X% 25)+ (100X% 20)+ (100 X% 20)+ (100 X% 10)= %100
Responsible Unit	Graduate Education Institute

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG1.5.1: Degree number of programs	%25	42	54	70	%100
PG1.5.2: Doctor number of programs	%25	10	18	22	%100
PG1.5.3: Number of master's theses	%20	70	90	233	%100
PG1.5.4: Doctoral thesis number	%20	1	12	15	%100
PG1.5.5: Number of foreign postgraduate students	%10	0	15	25	%100

Assessments Regarding the Goal*

PG1.5.1 > The diversity of master's programs offered within our university demonstrates that our academic capacity and postgraduate education goals are being successfully met.

PG1.5.2 > The numerical increase in doctoral programs indicates a strengthening of our capacity for advanced research and knowledge production.

PG1.5.3 > The completed master's theses concretely demonstrate the student productivity and research-oriented educational quality of our programs.

PG1.5.4 > Completed doctoral dissertations reflect the continuity of our University's scientific research output and its level of academic excellence.

PG1.5.5 > The increase in the number of international postgraduate students confirms the effectiveness of our internationalization strategies and the global appeal of our educational programs.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A2	To increase high-quality scientific research and project activities whose results can translate into social and economic benefits.
H2.1	University's visibility in internationally indexed journals will be increased.
The Purpose is Related to/Program/Sub-Program Name	Research, Development and Innovation Scientific Research and Development in Higher Education
Subprogram to which the objective is related The goal	Increasing scientific studies aimed at innovation in higher education institutions.
H2.1 Performance	(0 X% 25) + (0 X% 25) + (84X% 25) + (53 X% 25) = %34
Responsible Unit	Rectorate

Performance Indicator	**To the target Effect (%)**	**Plan Period Beginning Value* (A)**	**Monitoring During his period Year-end Targeted Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG2.1.1: Annual number of publications in journals indexed in SCI-EXP, SSCI, and A&HCI.	%25	383	600	226	%0
PG2.1.2: Annual number of publications per faculty member in SCI, SSCI, and A&HCI indexed journals.	%25	0,98	1,20	0,949	%0
PG2.1.3: ULAKBÝM number of publications in national peer-reviewed journals scanned by	%25	180	300	281	%84
PG2.1.4: The annual number of publications by our university in the field of industrial hemp in SCI-exp, SSCI and A&HCI indexed journals.	%25	1	35	19	%53

Assessments Regarding the Goal*

PG2.1.1 > Reason for deviation: Insufficient publications by academics. While the annual publication target is 600, only 226 publications have been achieved, indicating a failure to meet the specified performance indicator. As an improvement measure, academics should be encouraged to publish more.

PG2.1.2 > Reason for deviation: insufficient publications by academics. The actual level of 0.949, compared to the targeted value of 1.2, indicates that the production of quality publications per faculty member is below the expected level. Therefore, it is deemed necessary to plan preventive and corrective activities aimed at strengthening academic writing support, incentive mechanisms, and mentoring practices.

PG2.1.3 > While the target was 300 publications, only 281 publications were achieved. This indicator also shows that the projected performance has not yet been fully met, and as an improvement measure, increasing the number of national publications is necessary.

PG2.1.4 > Reason for deviation: insufficient publications by academics. While the target was 35 publications, only 19 were achieved, indicating academic output in this area falling below the anticipated level. As an improvement measure, it is recommended to intensify relevant research activities.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A2	To increase high-quality scientific research and project activities whose results can translate into social and economic benefits.
H2.2	The capacity for externally funded projects will be increased.
The purpose is related to/ Program/Subprogram Name	Research, Development and Innovation Scientific Research and Development in Higher Education
Sub-objectives Related to the Purpose Program Objective	Increasing scientific studies aimed at innovation in higher education institutions.
H2.2 Performance	(11 X% 30) + (0 X% 30) +(0 X% 10) + (100 X% 30)= % 33
Responsible Unit	Project Coordination, Implementation and Research Center (PKM)

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG2.2.1: Number of completed externally funded projects (annual)	%30	7	16	8	%11
PG2.2.2: Total annual budget of completed externally funded projects (TL)	%30	2.000.000	4.000.000	1.753.199	%0
PG2.2.3: Annual total of completed externally funded projects Ratio of the budget to the total (domestic and foreign funded) annual project budget (%)	%10	40	65	0	%0
PG2.2.4: Number of national and international grants awarded by TÜBİTAK (annual)	%30	5	12	22	%100

Assessments related to the objective*

PG2.2.1 > Reason for deviation: insufficient external support for projects. The number of completed externally funded projects, their budget, and their ratio to the total budget have fallen below the projected targets. Strengthening project support processes and improving resource utilization are necessary to improve these indicators.

PG2.2.2 > Reason for deviation: insufficient external support for projects. While the target annual budget was 4,000,000 TL, the actual amount spent was 1,753,199 TL. Improvements require: enhancing the effectiveness of external funding and improving project application processes.

PG2.2.3 > Reason for deviation: insufficient external support for projects. The targeted 65% rate has not been reached, and to improve this, strategic planning and resource allocation processes need to be reviewed to increase the share of externally supported projects in the total budget.

PG2.2.4 > While the target was 12 grants, 22 grants were received. This result demonstrates the University's project productivity and success in national/international collaborations, and it is recommended that project application processes and researcher motivation be continuously supported to maintain this success.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A2	To increase high-quality scientific research and project activities whose results can translate into social and economic benefits.
H2.3	Specialization activities in the field of industrial hemp will be increased.
The Purpose is Related to/Program/Sub-Program Name	Research, Development and Innovation Scientific Research and Development in Higher Education
Sub-objectives Related to the Purpose Program Objective	Increasing scientific studies aimed at innovation in higher education institutions.
H2.3 Performance	(0X% 20) + (13X%20)+ (100 X%20)+ (50 X%20)+ (25 X%20) =%38
Responsible Unit	Hemp Research Institute

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**Monitoring During his period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG2.3.1: Number of internally funded projects accepted in the field of Industrial Hemp (annual)	%20	20	40	15	%0
PG2.3.2: Number of externally funded projects accepted in the field of Industrial Hemp (annual)	%20	2	40	7	%13
PG2.3.3: Number of postgraduate theses specializing in industrial hemp.	%20	1	20	20	%100
PG2.3.4: Number of projects carried out through university-industry collaboration in the field of	%20	0	4	2	%50
industrial hemp. **PG2.3.5:** In the field of industrial hemp. Number of sectoral projects advised by our university's faculty members	%20	0	4	1	%25

Assessments Regarding the Goal*

PG2.3.1 > Reason for deviation: projects failing to meet eligibility requirements. Only 15 projects were accepted out of a target of 40. Improvements require strengthening internal project support processes and increasing application incentives.

PG2.3.2 > Reason for deviation: projects failing to meet eligibility requirements. Only 7 projects were accepted out of a target of 40; effective use of external financing sources and increased application capacity are crucial.

PG2.3.3 > The target of 20 theses has been reached, postgraduate research productivity has been successfully achieved, and it is recommended that thesis processes be supported to maintain this success.

PG2.3.4 > Reason for deviation: insufficient project output. Only 2 projects were completed compared to the target of 4. Increased university-industry collaborations and the development of joint project opportunities are necessary.

PG2.3.5 > Reason for deviation: insufficient project output. Only 1 project was realized out of the targeted 4; it is important to encourage academic consultancy activities and strengthen sector collaborations.

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A2	To increase high-quality scientific research and project activities whose results can translate into social and economic benefits.
H2.4	Activities related to training scientists and supporting researchers will be increased.
The purpose is related to/ Program/Subprogram Name	Research, Development and Innovation Scientific Research and Development in Higher Education
Sub-objectives Related to the Purpose Program Objective	Increasing scientific studies aimed at innovation in higher education institutions.
H2.4 Performance	(0X% 30) + (0X% 35) + (100X% 35)= %35
Responsible Unit	All academic units

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG2.4.1: Number of PhD scholarship recipients under the YÖK 100/2000 project (annual)	%30	3	15	0	%0
PG2.4.2: Number of YÖK-YUDAB scholarship recipients (annual)	%35	0	4	0	%0
PG2.4.3: Number of national and international research grants awarded by TÜBÝTAK (annual)	%35	7	13	29	%100

Assessments Regarding the Goal*

PG2.4.1 > Reason for deviation: lack of scholarship applications. The target of 15 doctoral scholarship recipients was not reached, and improvements to the scholarship application processes and strengthening of candidate information activities are needed.

PG2.4.2 > Reason for deviation: lack of scholarship applications. 0 scholarship recipients were awarded compared to the target of 4. For improvement, it is important to increase awareness and encourage applications for YUDAB scholarship programs.

PG2.4.3 > 29 scholarships were awarded, exceeding the target of 13, demonstrating the University's success in research scholarships, and it is recommended that similar practices be continued.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A2	To increase high-quality scientific research and project activities whose results can translate into social and economic benefits.
H2.5	The open access rate for scientific publications from universities will be increased.
The purpose is related to/ Program/Subprogram Name	Research, Development and Innovation Scientific Research and Development in Higher Education
Sub-objectives Related to the Purpose Program Objective	Increasing scientific studies aimed at innovation in higher education institutions.
H2.5 Performance	(100 X% 70) + (100 X% 30)= %100
Responsible Unit	All academic and administrative units

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG2.5.1: The open access rate for scientific publications with university affiliations is %	%70	50,22	52,50	62	%100
PG2.5.2: Number of open access scientific journals published by the university (cumulative)	%30	7	9	13	%100

Assessments Regarding the Goal*

PG2.5.1 > The open access rate was achieved at 62%, compared to the targeted 52.5%, thus fulfilling the goal of making university publications open access.

PG2.5.2 > Reason for deviation: insufficient number of journal publications. While the target was 9 journals, 13 were published. Further efforts are needed to increase the number of open access publications and strengthen the university's scientific visibility.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

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A3	To develop an innovative and entrepreneurial atmosphere within the university.
H3.1	Innovative initiatives and R&D activities carried out by private sector faculty and students will be increased at Bozok Technopark.
The Purpose is Related to/Program/Sub-Program Name	Research, Development and Innovation Research Infrastructures
Subprogram to which the objective is related **The goal**	Establishing research infrastructures and strengthening capacity in higher education institutions to contribute to increasing our country's knowledge base and technological development.
H3.1 Performance	(0 X% 20) + (100 X% 20)+ (0X% 20)+ (0X% 20)+ (100X% 20)= %40
Responsible Unit	Rectorate

Performance Indicator	To the target Effect (%)	Planning Period Beginning Value* (A)	Monitoring During his period Year-end Targeted Value (B)	Monitoring During his period Realization Value (C)	Performance (%) (C-A)/(B-A)
PG3.1.1: Annual faculty member who established a company in Bozok Technopark. number	%20	3	11	0	%0
PG3.1.2: Annual number of faculty members who partner with companies in other technology parks.	%20	1	5	10	%100
PG3.1.3: Annual number of students benefiting from the Kulukça center.	%20	0	7	0	%0
PG3.1.4: Number of entrepreneurship projects carried out in collaboration with technopark companies.	%20	0	8	0	%0
PG3.1.5: Company established in Bozok Technopark number	%20	17	25	42	%100

Assessments Regarding the Goal*

PG3.1.1 > Reason for deviation: faculty members' reluctance to start companies. Out of a target of 11 faculty members, only 0 have started companies. Information and support programs need to be strengthened to increase academic participation in entrepreneurial activities.

PG3.1.2 > While the target was 5 faculty members, 10 faculty members participated in the partnership. It is recommended that guiding, incentive, and mentoring mechanisms be continued to increase participation in this area.

PG3.1.3 > Reason for deviation: students lack sufficient awareness on this issue. Although the target of 7 students benefited from the incubation center, 0 students did not. To increase student participation, the promotion and guidance processes of the incubation center need to be strengthened.

PG3.1.4 > Reason for deviation: insufficient emphasis on entrepreneurship. Despite a target of 8 projects, 0 projects were actually implemented. Improvement requires strengthening university-technopark collaborations and increasing joint project opportunities.

PG3.1.5 > While the target was 25 companies, 42 companies have been established. This indicates a need to strengthen the Technopark entrepreneurship ecosystem and support the establishment of new companies.

Machine Translated by Google

A3	To develop an innovative and entrepreneurial atmosphere within the university.
H3.2	Training, education, and other activities aimed at raising awareness of innovation and entrepreneurship will be increased.
The purpose is related to/ Program/Subprogram Name	Research, Development and Innovation Research Infrastructures
The aim is to establish research infrastructures in higher education institutions, which is related to the sub-objective. **Program Objective**	Contributing to the increase of our country's knowledge base and technological development. and capacity building
H3.2 Performance	(100 X% 30) + (100X%30)+ (100 X%20) + (100 X%10)+ (100X% 10)= %100
Responsible Unit	Entrepreneurship and University-Industry Collaboration Application and Research Center

Performance Indicator	**To the target Its effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG3.2.1: Number of courses on innovation and entrepreneurship	%30	1	6	46	%100
PG3.2.2: Number of students who received entrepreneurship certificate (KOSGEB)	%30	25	125	149	%100
PG3.2.3: Our university number of entrepreneurship projects produced by students	%20	0	8	21	%100
PG3.2.4: Number of entrepreneurship-themed events	%10	2	13	14	%100
PG3.2.5: Our university number of students provided with internship opportunities in the private sector	%10	0	500	1115	%100

Assessments Regarding the Goal*

PG3.2.1 > While only 6 courses were targeted, 46 courses were offered. This highlights the comprehensive contribution of our University to innovation and entrepreneurship education, and it is recommended that these practices be continued.

PG3.2.2 > 149 students received certificates, exceeding the target of 125 students, demonstrating success in raising awareness of entrepreneurship.

PG3.2.3 > 21 projects were completed, exceeding the targeted 8 projects, demonstrating a high level of student project productivity. Project support mechanisms should be maintained to sustain this success.

PG3.2.4 > 14 events were organized, exceeding the targeted 13, and it is recommended to continue the event programs that increase student participation.

PG3.2.5 > 1,115 students were provided with internship opportunities, compared to the target of 500 students; this situation reflects the university's overall performance. This shows that sector collaboration has been successfully implemented.

Machine Translated by Google

A3	To develop an innovative and entrepreneurial atmosphere within the university.
H3.3	The number and quality of R&D activities aimed at entrepreneurship will be increased.
The purpose is related to/ Program/Subprogram Name	Research, Development and Innovation Research Infrastructures
Sub-objectives Related to the Purpose Program Objective	Establishing research infrastructures and strengthening capacity in higher education institutions to contribute to increasing our country's knowledge base and technological development.
H3.3 Performance	(0 X %40) + (0 X %20)+ (100 X %20)+ (100 X %20)= %40
Responsible Unit	Project Coordination Research and Application Center

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**Monitoring During his period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG3.3.1: Number of completed R&D projects carried out jointly with technopark companies.	%40	1	9	0	%0
PG3.3.2: Number of faculty members who participated in completed R&D projects conducted in collaboration with technopark companies.	%20	1	10	0	%0
PG3.3.3: For the private sector prepared postgraduate number of theses	%20	11	25	25	%100
PG3.3.4: Number of projects prepared for the private sector	%20	1	3	59	%100

Assessments Regarding the Goal*

PG3.3.1 > Reason for deviation: insufficient project output. Despite a target of 9 projects, 0 projects have been completed. Support for joint R&D projects between technoparks and universities, and an increase in project execution capacity are necessary.

PG3.3.2 > Reason for deviation: Faculty involvement due to insufficient project production.
Despite a target of 10 faculty members, 0 participated in the project. To improve the situation, it is important to implement incentive and guidance mechanisms that will increase the participation of academics in R&D collaborations.

PG3.3.3 > The target of 25 theses has been reached, postgraduate research productivity has been successfully achieved, and it is recommended that these practices be continued.

PG3.3.4 > 59 projects were completed, exceeding the target of 3 projects, demonstrating high performance in university-industry collaboration, and it is important to continue similar practices.

Machine Translated by Google

A3	To develop an innovative and entrepreneurial atmosphere within the university.
H3.4	Outside of the industrial hemp sector, the number of university-industry collaboration projects (newly approved annually) will be increased.
The purpose is related to/ Program/Subprogram Name	Research, Development and Innovation Research Infrastructures
Sub-objectives Related to the Purpose Program Objective	Establishing research infrastructures and strengthening capacity in higher education institutions to contribute to increasing our country's knowledge base and technological development.
H3.4 Performance	(100 X%50) + (33X%50) =%67
Responsible Unit	Project Coordination, Implementation and Research Center (PKM)

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG3.4.1: Outside the field of industrial hemp, the university – number of projects carried out in collaboration with the sector	%50	0	6	35	%100
PG3.4.2: Industrial Our University is outside the hemp field. Number of industry projects advised by faculty members	%50	0	6	2	%33

Assessments Regarding the Goal*

PG3.4.1 > 35 projects have been completed, exceeding the targeted number of 6 projects. The high performance achieved in university-industry collaboration is noteworthy, and it is recommended that these practices be continued.

PG3.4.2 > Reason for deviation: insufficient project output. Only 2 projects were completed compared to the target of 6. Increased academic consultancy activities and strengthened industry collaborations are necessary.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A3	To develop an innovative and entrepreneurial atmosphere within the university.
H3.5	The number of annual patents, utility models, and designs registered with the university will be increased.
The purpose is related to/ Program/Subprogram Name	Research, Development and Innovation Research Infrastructures
Sub-objectives Related to the Purpose Program Objective	Establishing research infrastructures and strengthening capacity in higher education institutions to contribute to increasing our country's knowledge base and technological development.
H3.5 Performance	(100 X% 30) + (100 X% 30)+ (88 X% 20) + (100 X% 20)= %98
Responsible Unit	Project Coordination, Implementation and Research Center (PKM)

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG3.5.1: Number of patents, utility models, or designs applied for	%30	2	12	17	%100
PG3.5.2: Number of resulting patents, utility models or designs	%30	1	5	8	%100
PG3.5.3: Number of cannabis varieties registered, product registered, patented, utility model or design applications submitted	%20	1	9	8	%88
PG3.5.4: Number of completed cannabis variety registrations, product registrations, patents, utility models or designs.	%20	1	4	4	%100

Assessments Regarding the Goal*

PG3.5.1 > 17 applications were submitted compared to the targeted 12, successfully increasing our University's innovative product development capacity, and it is recommended that these practices be continued.

PG3.5.2 > 8 patents/utility models/designs were finalized against a target of 5, demonstrating the university's successful intellectual property productivity, and continuing this process is important.

PG3.5.3 > While the target was 9 applications, 8 applications were submitted, indicating that registration and patent activities in the cannabis field are close to the target and that these efforts should be supported.

PG3.5.4 > The target of 4 results has been achieved, intellectual property productivity in the cannabis field has been successfully ensured, and it is recommended that these practices be continued.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A4	To increase activities, collaborations, and social responsibility services aimed at contributing to society.
H 4.1	The number of national and international scientific, artistic, and cultural events organized within the university will be increased.
The purpose is related to/ Program/Subprogram Name	Lifelong learning Continuing education activities of higher education institutions
Sub-objectives Related to the Purpose Program Objective	Providing training to all segments of society in areas where they are needed, and contributing to the development of cooperation with public institutions and organizations, the private sector, and international organizations.
H 4.1 Performance	(100 X%20) + (100X% 20)+ (100X% 20) + (100X%20)+ (100 X% 20)= %100
Responsible Unit	Rectorate

Performance Indicator	To the target Effect (%)	Planning Period Beginning Value* (A)	Monitoring During his period Year-end Target Value (B)	Monitoring During his period Realization Value (C)	Performance (%) (C-A)/(B-A)
PG4.1.1: Number of scientific, artistic and cultural activities carried out at local, national and international levels.	%20	34	115	363	%100
PG4.1.2: Number of organized technical visits	%20	0	30	94	%100
PG4.1.3: Number of public seminars broadcast via YOBUTV	%20	31	55	74	%100
PG4.1.4: Number of courses delivered publicly via Bozok AKADEMA (Cumulative)	%20	15	100	156	%100
PG4.1.5: Total number of certificates/ achievements/ participation documents issued annually through BOSUYAM.	%20	245	305	1941	%100

Assessments Regarding the Goal*

PG4.1.1 > 363 activities were carried out against a target of 115, highlighting the high performance of our University in public events and recommending that these practices be continued.

PG4.1.2 > 38 trips were organized compared to the targeted 30, resulting in significant success in increasing field experience for students and the community.

PG4.1.3 > 74 seminars were conducted compared to the targeted 55, indicating that information sharing with the public through digital platforms has been successfully carried out.

PG4.1.4 > 156 lessons were delivered compared to the target of 100 lessons, indicating a successful expansion of the scope of public education activities, and it is recommended that this success be maintained.

PG4.1.5 > 1,941 documents were issued compared to the target of 305, successfully increasing the university's capacity for community service and certification.

Machine Translated by Google

A4	Increasing activities, collaborations, and social responsibility services aimed at contributing to society.
H4.2	The standards of healthcare services provided to the people of our city and region will be raised and their variety increased.
The purpose is related to/ Program/Subprogram Name	Therapeutic Health Treatment Services
Providing **the Sub-According ... to Program Objective**	Providing accessible and effective therapeutic healthcare services **the Objective**
H4.2 Performance	(100X% 20) + (30X %20)+ (20X%20) + (100X %20)+ (0X%20)=%50
Responsible Unit	Rectorate

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG4.2.1: Total number of outpatient clinics and inpatient clinics	%20	30	32	261	%100
PG4.2.2: Annual number of	%20	220.000	260.000	231.806	%30
patients **PG4.2.3:** Patient satisfaction	%20	82	92	84	%20
rate **PG4.2.4:** Public health awareness number of studies	%20	10	18	106	%100
PG4.2.5: Completion rate of the establishment works of Sarÿkaya Physical Therapy and Rehabilitation Center.	%20	0	100	0	%0

Assessments Regarding the Goal*

PG4.2.1 > Despite a target of 32 outpatient clinics/patient rooms, 261 units have been put into operation across the two hospitals. This high capacity in healthcare infrastructure is noteworthy, and the sustainability of these services is of great importance.

PG4.2.2 > Reason for deviation: insufficient number of patient applications. While the target was 260,000 patients, only 231,806 patients received service. Increased patient access and improved service quality are necessary.

PG4.2.3 > Reason for deviation: inadequate patient services and hospital facilities. The targeted 84% satisfaction rate has been achieved, and it is important to maintain patient-centered service quality and continue improvement processes.

PG4.2.4 > 106 studies were conducted compared to the targeted 18, achieving significant success in raising public health awareness, and it is recommended that these studies be continued.

PG4.2.5 > Reason for deviation: The completion rate of the planned Sarÿkaya Physical Therapy and Rehabilitation Center construction could not be achieved due to insufficient project budget. Different sources of funding can be sought for improvement.

Machine Translated by Google

A4	To increase activities, collaborations, and social responsibility services aimed at contributing to society.
H4.3	In our province, innovations related to plant and animal production will be introduced to farmers, guiding them towards high value-added products and production using unique methods, and collaborative work will be carried out with stakeholders to address regional problems.
The Purpose is Related to/Program/Sub-Program Name	Lifelong learning Continuing education activities of higher education institutions
Subprogram to which the objective is related The goal	Providing training to all segments of society in areas where they are needed, and contributing to the development of cooperation with public institutions and organizations, the private sector, and international organizations.
H4.3 Performance	(0X%30) + (55X%25)+ (56X%25) + (6X%20)= %29
Responsible Unit	Faculty of Agriculture

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**Monitoring During his period Year-end Targeted Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG4.3.1: Number of annual activities conducted by the university for farmers in the region.	%30	10	30	8	%0
PG4.3.2: Number of manufacturers benefiting from exemplary practices conducted by the university.	%25	60	100	82	%55
PG4.3.3: Annual number of participants in promotional and informational activities conducted by the university.	%25	100	250	184	%56
PG4.3.4: Number of farmers who applied to the Agricultural Extension and Advisory Center and had their problems resolved (farmer advisory hotline)	20	0	250	16	%6

Assessments Regarding the Goal*

PG4.3.1 > Reason for deviation: Lack of planning for activities carried out by the Faculty of Agriculture. While 30 activities were targeted, only 8 were completed. Improvement requires expanding the scope of agricultural extension work and implementing effective planning.

PG4.3.2 > Reason for deviation: insufficient applications from manufacturers. While the target was 100 manufacturers, only 82 benefited. Improvement requires developing methods to increase access to best practices.

PG4.3.3 > Reason for deviation: insufficient participant interest. Out of a target of 250 participants, only 184 attended the events. Improvement requires strengthening information and announcement processes to increase participation.

PG4.3.4 > Reason for deviation: insufficient interest from farmers. Only 16 farmers benefited from the advisory service compared to the target of 250. Improvement requires increasing the accessibility and strengthening the effectiveness of the farmer advisory hotline.

Machine Translated by Google

A4	To increase activities, collaborations, and social responsibility services aimed at contributing to society.
H4.4	As part of media literacy, communication channels accessible to the public will be developed.
The purpose is related to/ Program/Subprogram Name	Lifelong learning Continuing education activities of higher education institutions
The purpose is related to public **Program Objective**	Providing training to all segments of society in the areas they need, institutions and organizations, as well as the private sector and international organizations. contributing to the development of cooperation
H4.4 Performance	(100X%30)+(100X%30)+(1 X% 40) =%60
Responsible Unit	Faculty of Communication

Performance Indicator	Impact **on Target (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG4.4.1: Web Television Studio Setup Completion Rate (%)	%30	0	0	100	%100
PG4.4.2: Completion rate (%) of the Communication Studies Workshop setup work.	%30	25	0	100	%100
PG4.4.3: Our external stakeholders n number of activities that increase media literacy levels (cumulative)	%40	0	150	1	%1

Assessments Regarding the Goal*

PG4.4.1 > The targeted 100% completion rate has been achieved, and the studio has successfully become operational and the planned media production capacity maintained. There is no indicator value for this period.

PG4.4.2 > The targeted 100% completion rate has been achieved, and the active use of the workshop and the execution of communication activities as planned have been successfully ensured. There is no indicator value for this period.

PG4.4.3 > Reason for deviation: The indicator value was set as an activity instead of the targeted value of participation. Only 1 activity was carried out against a target of 150 activities. Improvement requires increasing the scope and reach of media literacy programs for external stakeholders.

Machine Translated by Google

A4	To increase activities, collaborations, and social responsibility services aimed at contributing to society.
H4.5	To address regional and national issues related to animal health, work will begin on establishing an Animal Hospital, and clinical services will be opened.
The purpose is related to/ Program/Subprogram Name	Lifelong learning Continuing education activities of higher education institutions
The purpose is related to public **Program Objective**	Providing training to all segments of society in the areas they need, institutions and organizations, as well as the private sector and international organizations. contributing to the development of cooperation
H4.5 Performance	(100X%50)+(100X%20)+(0X%10)+(0X%20)= %70
Responsible Unit	Faculty of Veterinary Medicine

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG4.5.1: Completion rate (%) of animal hospital construction works	%50	0	75	80	%100
PG4.5.2: Total number of outpatient clinics and inpatient clinics	%20	0	6	6	%100
PG4.5.3: Annual number of treated sick animals.	%10	0	6000	0	%0
PG4.5.4: Completion rate (%) of Mobile Clinic Service infrastructure	%20	0	80	0	%0

Assessments Regarding the Goal*

PG4.5.1 > The project is 80% complete, exceeding the targeted 75%, and the process of commissioning the animal hospital is successfully continuing as planned.

PG4.5.2 > The target of 6 units has been reached, and it is important to manage the existing outpatient and inpatient capacity in a sustainable manner.

PG4.5.3 > Reason for deviation: Treatment services have not yet been initiated because the animal hospital is newly established and lacks equipment. Zero animals have been treated compared to the target of 6,000.
To improve the situation, it is necessary to expedite patient admission and treatment processes and to utilize service capacity effectively. To reach the targeted annual number of animals treated in 2026, deficiencies will be addressed and polyclinic services will commence.

PG4.5.4 > Reason for deviation: Since the animal hospital is newly established, this service is still in the design phase. Despite the targeted 80% completion rate, the infrastructure is not yet operational, and the procurement of vehicles and necessary procedures for the mobile clinic service to be established and operational will be carried out in 2026.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A5	To develop institutional capacity and ensure its sustainability.
H5.1	The implementation and monitoring of all requirements of the Internal Control System will be ensured.
The purpose is related to/ Program/Subprogram Name	Higher Education Student life in higher education
Sub-objectives Related to the Purpose Program Objective	Improving the quality of nutrition and accommodation services offered to higher education students, and enhancing their quality of life by supporting their personal and social development.
H5.1 Performance	(100 X% 100)= %100
Responsible Unit	Strategy Development Department

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**During the monitoring period Year-end Target Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG5.1.1: Number of general requirements implemented in all units as part of the Internal Control System.	%100	35	68	68	%100

Assessments Regarding the Goal*

PG5.1.1 > The 68 targeted general requirements have been implemented in all units, and the effectiveness of internal control processes has been ensured, with the continuation of their sustainability being of great importance.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A5	To develop institutional capacity and ensure its sustainability.
H5.2	The qualitative competencies and satisfaction levels of the university's human resources will be increased.
The Purpose is Related to/Program/Sub-Program Name	Higher Education Student life in higher education
The aim is to improve the quality of the related sub-program , The goal	Nutrition and accommodation services offered to higher education students and to enhance the quality of life of students by supporting their personal and social development.
H5.2 Performance	(100X%40)+(100X%30)+(100 X%30)=%100
Responsible Unit	Rectorate

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**Monitoring During his period Year-end Targeted Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG5.2.1: Increasing professional, behavioral, and individual competencies by 5% annually.	%40	0	5	5	%100
PG5.2.2: Rate of increase in faculty satisfaction level (%)	%30	63	75	89,4	%100
PG5.2.3: Level of increased satisfaction of administrative staff (%)	%30	60	72	89,4	%100

Assessments Regarding the Goal*

PG5.2.1 > Target achieved.

PG5.2.2 > The increase in academic staff satisfaction from 75 to 89.4 is a positive development, and feedback-based improvement practices should be continued to maintain and further improve this level.

PG5.2.3 > The increase in administrative staff satisfaction from 72 to 89.4 is a positive development, and feedback-based improvement practices should be continued to maintain and further improve this level.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A5	To develop institutional capacity and ensure its sustainability.
H5.3	A Sustainable Green University Management System will be established.
The Purpose is Related to/Program/Sub-Program Name	Higher Education Student life in higher education
Subprogram to which the objective is related The goal	Improving the quality of nutrition and accommodation services offered to higher education students, and enhancing their quality of life by supporting their personal and social development.
H5.3 Performance	(100X%20)+(100X%20)+(100X% 20)+(100 X%20)+(100X%20)= %100
Responsible Unit	Construction and Technical Affairs Department

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**Monitoring During his period Year-end Targeted Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG5.3.1: Establishing the green university commission, defining the policy and implementing the institutional structure (%)	%20	0	.	.	%100
PG5.3.2: Conducting a green university status assessment (%)	%20	0	.	.	%100
PG5.3.3: Increasing awareness-raising efforts regarding the green university concept by 5% each year.	%20	0	5	5	%100
PG5.3.4: Increasing sustainable waste management practices by 5% annually.	%20	0	5	5	%100
PG5.3.5: Increasing the use of sustainable energy practices by 5% annually.	%20	0	5	5	%100

Assessments Regarding the Goal*

PG5.3.1 > The goals of establishing a green university commission, defining the policy, and realizing the institutional structure have been achieved. There is no indicator value for this period.

PG5.3.2 > The green university status assessment has been completed and necessary work is ongoing. There is no indicator value for this period.

PG5.3.3 > Awareness campaigns regarding the concept of a green university have been conducted, and the targeted 5% rate has been achieved.

PG5.3.4 > The goal of sustainable waste management practices has been achieved. Work in this area will continue.

PG5.3.5 > The target of increasing sustainable energy practices by 5% each year has been achieved.

Machine Translated by Google

A5	To develop institutional capacity and ensure its sustainability.
H5.4	The institutional image of our university will be improved.
The Purpose is Related to/Program/Sub-Program Name	Higher Education Student life in higher education
Subprogram to which the objective is related **The goal**	Improving the quality of nutrition and accommodation services offered to higher education students, and enhancing their quality of life by supporting their personal and social development.
H5.4 Performance	(100X%20)+(100X%20)+(0X%20)+(0 X%20)+(35X%20)= %47
Responsible Unit	Rectorate

Performance Indicator	**To the target Effect (%)**	**Plan Period Beginning Value* (A)**	**Monitoring During his period Year-end Targeted Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG5.4.1: Annual advertising expenses (TL) (Advertisements, posters, billboards, etc.)	%20	20.430	80.000	80.000	%100
PG5.4.2: Number of national fairs our University participates in each year (units)	%20	6	10	13	%100
PG5.4.3: Number of international fairs our University participates in each year (units)	%20	1	3	1	%0
PG5.4.4: Number of national TV, radio, etc. programs in which our University participated each year (number)	%20	6	16	3	%0
PG5.4.5: Number of social media accounts actively used by university units (cumulative)	%20	21	120	56	%35

Assessments Regarding the Goal*

PG5.4.1 > The targeted expenditure has been implemented, and promotional activities are being carried out as planned and their sustainability is being ensured.

PG5.4.2 > Participation in 13 national fairs was achieved, compared to the targeted 10, successfully increasing the national visibility of our University.

PG5.4.3 > Reason for deviation: budget constraints due to austerity measures. Participation in only 1 international fair was achieved despite a target of 3; improvement requires increasing international promotional activities.

PG5.4.4 > Reason for deviation: budget constraints due to austerity measures. Participation in only 3 programs out of a targeted 16 is required; improvement necessitates strengthening planning and promotional processes to increase media visibility.

PG5.4.5 > Reason for deviation: insufficient planning of necessary social media account usage.
Despite a target of 120 accounts, only 56 are actively used, indicating the need for improved social media management and increased visibility.

Kararlılıkla YOBU Yozgat Bozok Üniversitesi Başarıya...

Machine Translated by Google

A5	To develop institutional capacity and ensure its sustainability.
H5.5	The university's physical facilities will be improved.
The Objective is Related to/Program/Subprogram Name	Higher Education Student life in higher education
Sub-program objective related to the main objective.	Improving the quality of nutrition and accommodation services offered to higher education students, and enhancing their quality of life by supporting their personal and social development.
H5.5 Performance	(100X%20)+(100 X%20)+(0X%20)+(100X%20)+(100X%20)= %80
Responsible Unit	Construction and Technical Affairs Department

Performance Indicator	**To the target Effect (%)**	**Planning Period Beginning Value* (A)**	**Monitoring During his period Year-end Targeted Value (B)**	**Monitoring During his period Realization Value (C)**	**Performance (%) (C-A)/(B-A)**
PG5.5.1: Area of roads/pavements newly constructed and improved each year (m²)	%20	4000	4000	4000	%100
PG5.5.2: Number of buildings whose exteriors are renovated each year (units)	%20	1	1	1	%100
PG5.5.3: Amount of green space created each year (m²)	%20	8600	5000	4000	%0
PG5.5.4: Number of recreation, entertainment, and sports facilities built each year (units)	%20	1	2	2	%100
PG5.5.5: Total number of buildings that received the flag award within the scope of the Barrier-Free University program (cumulative)	%20	6	18	27	%100

Assessments Regarding the Goal*

PG5.5.1 > The targeted value for newly constructed and improved road/pavement areas has been achieved each year.

PG5.5.2 > The target of 1 building has been reached, and it appears that the building renovation works have been completed as planned.

PG5.5.3 > Reason for deviation: budget constraints due to austerity measures. 4,000 m² of the targeted 5,000 m² of green space has been created, indicating a failure to reach the intended target. Improvement requires the allocation of necessary resources and implementation of necessary measures.

PG5.5.4 > Reason for deviation: budget constraints due to austerity measures. Two of the targeted facilities have been built, and investments are needed for improvement to meet the social and sports facility needs of students.
It is important to continue it.

PG5.5.5 > 27 buildings received the flag award, compared to a target of 18, highlighting the university's success in accessibility and recommending that these practices be continued.

Source: Data from responsible units obtained via our BKYS system.

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4. Evaluation of the Performance Information System

Our university's Strategic Plan, Performance Program, monitoring and evaluation processes are managed by the University Management System (BKYS).
The system is managed through the Ministry of Treasury and Finance's e-budget system. Performance information
The strategic plan and performance program, which form the infrastructure of the system, along with their monitoring and evaluation sub-modules, allow our university to reflect its vision and mission, starting from what is included in the performance program.
A hierarchical structure has been established, extending down to field activities.

Performance objectives included in the Performance Program and the level of achievement of these objectives.
The performance indicators determined for monitoring, the targeted values, and the monitoring and evaluation activity.
It forms the basis.

Monitoring is carried out based on performance indicator achievements entered into the system from spending units throughout the implementation year and on a quarterly basis. The evaluation includes the indicator achievement value reached at the end of the year and an analysis of this result.

The efficiency, economy, and effectiveness that public administrations aim to achieve through strategic management systems are directly proportional to increasing the effectiveness of the performance information system. This is the case at our university.
By integrating every process and related applications within the electronic systems in the field with the performance information system, we will be one step closer to achieving a more realistic structure for the strategic management system.

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5. Other Considerations

In addition to the educational activities carried out within our university, we provide services to all our stakeholders.

There are various other activities and projects listed below. These activities and projects include:

Information regarding this is presented in tables in this section.

5.1 Activity and Project Information

5.1.1 Activity Information

Type of Activity	Number (2023)	Number (2024)	Number (2025)	Total
Symposium and Congress	35	37	44	116
Conference	16	20	37	73
Panel	3	13	37	53
Training-Course	0	3	39	42
Seminar	72	88	73	233
Conversation	5	7	29	41
Concert/Recital	11		8	19
Exhibition	46	49	9	104
Technical Visit	27	16	94	137
Training Seminar	16		38	54
Theatre	2	2	11	15
Tournament	18	16	7	41
Panel discussion	5			5
Total	**256**	**251**	**426**	**933**

5.1.2 Information on Publication-Related Activities

Publication Type	Number (2023)	Number (2024)	Number (2025)
International Article	674	657	976
National Article	207	233	380
International Declaration	550	565	775
National Declaration	87	108	186
Book/Book Chapter	392	312	474
Total	**1910**	**1875**	**2791**

Resource Unit Activity Reports

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5.1.3 Project Information

Projects	By the year 2025 Project Transferred Number	During the year Added Project Number (2025)	During the year Completed Number of Projects (2025)	2026 Transferred Number of Projects	Total Supported Allocation for 2025 (TL)
Scientific Research Projects	70	174	93	182	28.074.696,79
Supported by TÜBÿTAK Projects	30	23	14	30	3.322.962,35
HEAD	1	1	1	1	Project 66-24-10001 has not received additional budget allocation in 2025; the initial project budget is... It is 2,500,000.00 TL.
ORAN					
EU Project	1	0	0	1	(The project support is €213,328.75, calculated based on the Euro exchange rate on the contract date, September 23, 2024.) 8.120.017,54 TL
TOTAL	102	198	108	214	42.017.679,68 TL

Source: Project Coordination, Implementation and Research Center

HEAD **Konya Plain Project Regional Development Administration**

ORAN **Central Anatolia Development Agency**

TÜBÿTAK: Scientific and Technological Research Council of Türkiye

EU PROJECT: European Union Project

The TÜBÿTAK-supported projects carried out within our university include project types such as 1001, 1002, 1003, and 3501 SOBAG (Social and Human Sciences). Eight of these are TÜBÿTAK-1001 projects.

It falls within this category. Two of the projects mentioned above are projects carried out under the International COST framework.

Our university also has one project that has received support under the EU. It had previously submitted an application.

The number of patents granted and accepted in 2025 is one, and any commercialized registration or utility model...

We do not own any patents or licenses. Therefore, we do not have any commercial income under the heading of licensing revenue.

It has not happened.

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Examples of Scientific Research Projects Completed in 2025

Project Title: Evaluation of Pannexin Proteins in Mouse Ovarian and Testicular Tissues
Project Coordinator: Dr. Selda KAHVECÿ
Project Code: TGA-2024-1491
Project Type: General Research Project Proposing
Unit: Faculty of Medicine
Approved Project Budget: 149,441.88 TL Start
Date: 05.12.2024
End Date: 27.11.2025
Duration (Months): 12
Researchers: Assoc. Prof. Dr. Züleyha DOÿANYÿÿÿT
Prof. Dr. Derya Gökmen (Researcher from Turkey)
Prof. Dr. SERPÿL TAHERÿ (Researcher from Turkey)

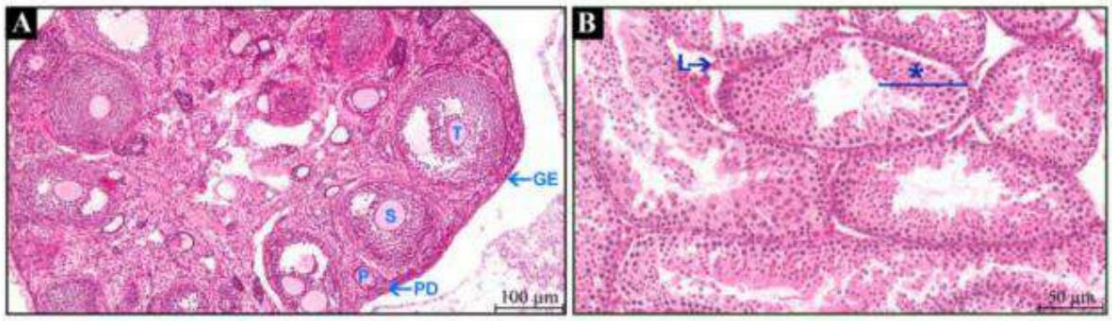
SUMMARY:

Pannexin (Panx) channels are large, porous protein structures located in the cell membrane that play fundamental roles in tissue homeostasis and development by facilitating ATP release and intercellular signaling. Despite increasing evidence of their involvement in various physiological processes, the distribution and potential functions of these channels in mammalian reproductive tissues are not yet fully defined. In this study, the expression and localization of Panx1, Panx2, and Panx3 isoforms in mouse ovarian and testicular tissues were determined using immunohistochemistry and quantitative methods. The study aimed to investigate these patterns using time-lapse PCR (qRT-PCR) methods. Immunohistochemical analyses revealed isoform and developmental stage-specific expression patterns. Panx1 expression in ovarian follicles gradually decreased from primordial to tertiary stage. Panx2 showed primarily cytoplasmic staining, with the highest intensity detected in primordial oocytes. Panx3 exhibited cytoplasmic staining in oocytes and both cytoplasmic and membranous localization in granulosa/cumulus cells, particularly in early-stage follicles. In testicular tissue, Panx1 and Panx2 showed predominantly cytoplasmic localization in spermatogenic cells; Panx3 showed both cytoplasmic and membranous distribution in spermatogenic, peritubular, and endothelial cells. qRT-PCR analyses revealed no significant differences in mRNA levels among the three pannexin isoforms in either ovarian or testicular tissues. This suggests the presence of post-transcriptional regulatory mechanisms and cell type heterogeneity. Overall, this study provides novel descriptive data on the distribution of pannexin isoforms in gonadal tissues, and the findings lay a foundation for future research into the potential roles of these channels in cellular communication between germ cells.

FINDINGS 4.1.

Histological Analysis Findings: After staining ovarian and testicular sections with Hematoxylin & Eosin (H&E), regions for protein analysis were identified. In the ovarian tissue, primordial, primary, secondary, and tertiary follicles, as well as oocytes within these follicles, were identified. The germinal epithelial layer was also clearly observed (Figure 1A). In the testicular sections, spermatogenic cell series were distinguished: spermatogonial cells, primary spermatocytes, secondary spermatocytes, and spermatids. Leydig cells were also identified in the connective tissue between the seminiferous tubules (Figure 1B).

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Şekil 1. Fare ovaryum ve testis dokusunda H&E boyaması ile genel histolojik yapıların görünümü. **A.** Ovaryum kesiti. PD: Primordiyal folikül, P: Primer folikül, S: Sekonder folikül, T: Tersiyer folikül. **B.** Testis kesiti. L: Leydig hücreleri, *: Spermatojenik hücre serileri. Ölçüm Çubuğu= A:100 µm, B: 50 µm.

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Project Title: Comparison of Poly Methyl Methacrylate Levels in Blood Before and After Knee Replacement in Knee Osteoarthritis

Project Coordinator: Assoc. Prof. Dr. Hacÿ Ali OLÇAR

Project Code: TGA-2024-1287
Project Type: General Research Project
Proposing Unit: Faculty of Medicine
Approved Project Budget: 61,124.34 TL
Start Date: 24.01.2024
End Date: 13.02.2025
Duration (Months): 9

Researchers:
Research Assistant RAFI ATABABAYEV (Staff)
Prof. Dr. VUGAR ALI TURKSOY (Staff)
Prof. Dr. Murat Korkmaz (Staff)
Dr. Göker Yurdakul (Staff)

Project Summary

Osteoarthritis (OA) is a degenerative disease characterized by progressive cartilage destruction, osteophyte formation, subchondral sclerosis, and a series of biochemical and morphological changes in the synovial membrane and joint capsule, particularly in weight-bearing joints, due to the influence of genetic, mechanical, and biochemical factors. Total knee arthroplasty is a surgical treatment method applied in cases of severe joint damage in the knee. In knee replacement surgery, the cement used to attach the prosthesis to the bone contains Polymethyl Methacrylate (PMMA). Although Polymethyl Methacrylate (PMMA) has many uses in the literature, it has been shown to cause various side effects. In our clinical practice, we wanted to determine the postoperative blood levels of Polymethyl Methacrylate (PMMA) used in total knee replacement surgeries and to assess any postoperative complications in patients.

with complications interest that

For this purpose, preoperative blood samples were planned to be taken from 40 male and female patients aged between 50 and 80 who were scheduled for their first knee replacement surgery. In a pilot study of 10 patients, blood samples were taken at 15 minutes, 30 minutes, and 1 hour after intraoperative Polymethyl Methacrylate (PMMA) administration, and at 12 hours, 18 hours, 24 hours, 48 hours, and 72 hours postoperatively to evaluate Polymethyl Methacrylate (PMMA) blood levels. Blood samples were collected in yellow and purple tubes to determine the maximum blood level of Polymethyl Methacrylate (PMMA) at these times. The plan was to determine when the maximum blood level of Polymethyl Methacrylate (PMMA) was reached in the pilot study. Blood samples were then taken from the other 30 patients in yellow and purple tubes to determine their PMMA levels. Routine follow-up ECG, saturation, blood pressure, complete blood count, and liver and kidney function tests of the patients were

The aim of this study is to determine whether Polymethyl Methacrylate (PMMA) reaches toxic doses and whether high doses are associated with clinical symptoms in patients.

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4. BULGULAR

10 hasta ile yapılanp pilot çalışmada intraoperatif Polimetil Metakrilat (PMMA) uygulandıktan sonraki 15. Dk, 30. Dk ve 1. Saat ve postoperatif 12. Saat,18.saat 24.saat 48.saat ve 72.saat kan örneklerindeki kan PMMA konsantrasyonu değerlendirildi. Zamana bağlı PMMA kan konsantrasyonuna bakıldığında en yüksek konsantrasyon değerine 8 hastada 24. Saatte 2 hastada ise 18. Saatte ulaştığı saptandı. Dolayısıyla, PMMA konsantrasyonu ameliyat sonrası 24. saatte en yüksek seviyeye ulaşmıştır. Buna göre pilot çalışmaya ait veriler aşağıdaki şekilde Tablo 1'de oluşturuldu.

Tablo 1. PMMA Kan Düzeyleri ve Saatlere Göre Değişimi (Pilot Çalışma)

Saat	PMMA Konsantrasyonu (mg/L)
Preop	-
15 dk	0.05
30 dk	0.08
1 saat	0.12
12 saat	0.18
18 saat	0.22
24 saat	0.25 (En yüksek)
48 saat	0.15
72 saat	0.10

Pilot çalışma sonuçlarına göre diğer 30 hastanın 24. ve 18. Saat kan PMMA konsantrasyonuna bakıldı. 40 hastanın ameliyat sonrası hastaların ortalama PMMA kan konsantrasyon değerleri 24. Saat 0,28 mg/L iken, 18. Saat 0,24 mg/L olarak tespit edildi.

Hastaların yapılan tansiyon, saturasyon, karaciğer ve böbrek fonksiyon test sonuçlarına bakıldığında, hastalardan 5 inde 12. Saatta tansiyon düşmesi, 4 ünde 6. Saatte saturasyon düşüklüğü tespit edildi. Karaciğer ve böbrek fonksiyon testlerinde ve EKG de herhangi bir anormallik ve anlamlılık tespit edilmedi ($p>0,05$). Saturasyon düşüklüğü ve tansiyon düşüklüğü yaşayan hastaların kan PMMA konsantrasyon değerlerine bakıldığında 0,3 olduğu görüldü. Bu değer tüm hastaların ortalama değerlerinin üzerinde olduğu saptandı ve istatistiksel olarak anlamlıydı ($p<0,05$). Dolayısıyla, PMMA seviyesi arttıkça tansiyon düşmesi ve saturasyon düşüklüğü sıklığı anlamlı derecede arttığı tespit edildi ($p<0,05$) (Tablo 2).

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Tablo2. PMMA Düzeylerine Göre Tansiyon ve Saturasyon Değişimleri

PMMA Konsantrasyonu (mg/L)	Tansiyon Düşmesi (hasta sayısı)	Saturasyon Düşüklüğü (hasta sayısı)
0,1	1	0
0,2	3	2
0,3	5	4

Preoperatif ve postoperatif değerler karşılaştırıldığında, WBC seviyesi 7.5'ten 8.0'e, AST seviyesi 22'den 25 U/L'ye, Kreatinin seviyesi 0.9'dan 1.1 mg/dL'ye ve kan glikoz seviyesi 95'ten 110 mg/dL'ye yükselmiştir. Bu değişimler, PMMA'nın sistemik etkileri ile ilişkili olabileceğini düşündürmektedir. Tablo 3'de, Şekil 1, Şekil 2, Şekil 3 ve Şekil 4'de istatistiksel olarak anlamlı biyokimyasal parametrelerin preoperatif ve postoperatif değerlerinin karşılaştırılması yer almaktadır ($p<0,05$). Biyokimyasal parametreler açısından değerlendirildiğinde, PMMA maruziyeti sonrası belirli kan değerlerinde hafif artış gözlemlenmiştir.

Tablo 3. Preoperatif ve Postoperatif Kan Değerlerinin Karşılaştırması

Parametre	Preoperatif Ortalama	Postoperatif Ortalama	p
WBC ($x10^3/\mu L$)	7,5	8,0	<0,01
AST (U/L)	22,0	25,0	<0,05
Kreatinin (mg/dL)	0,9	1,1	<0,05
Glikoz (mg/dL)	95,0	110.0	<0,05

Şekil 1'de hastaların properatif-mavi çizgi ve postoperatif-kırmızı çizgi (WBC) değerleri gösterilirken, Şekil 2'de Hastaların properatif-mavi çizgi ve postoperatif-kırmızı çizgi karaciğer enzimi olan (AST) değerlerinin karşılaştırılması yapılmıştır. Yine Şekil 3'de istatistiksel olarak anlamlı olan hastaların properatif-mavi çizgi ve postoperatif-kırmızı çizgi böbrek fonksiyon testi olan Kreatin değerlerinin karşılaştırılması yapılırken, Şekil 4'de hastaların properatif-mavi çizgi ve postoperatif-kırmızı çizgi Glikoz değerlerinin karşılaştırılması grafiksel olarak gösterilmiştir.

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Project Title: In Vitro Investigation of the Biological Efficacy of Melatonin and Cannabidiol Tetrahydrocannabinol Hemp Cannabinoids in the Treatment of Osteoarthritis

Project Coordinator: Assoc. Prof. Dr. Ali AYDIN

Project Code: TKA-2023-1090

Project Type: Industrial Hemp Research Project

Recommending Unit: Faculty of Medicine

Approved Project Budget: 49,835.92 TL Start Date: 17.02.2023

End Date: 27.02.2025

Duration (Months): 24

Researchers:

Assoc. Prof. Dr. Ahmet Eken (Domestic Researcher)

Dr. Burçin Türkmenoÿlu (Domestic Researcher)

Dr. Davut Aydÿn (Staff)

Project Summary

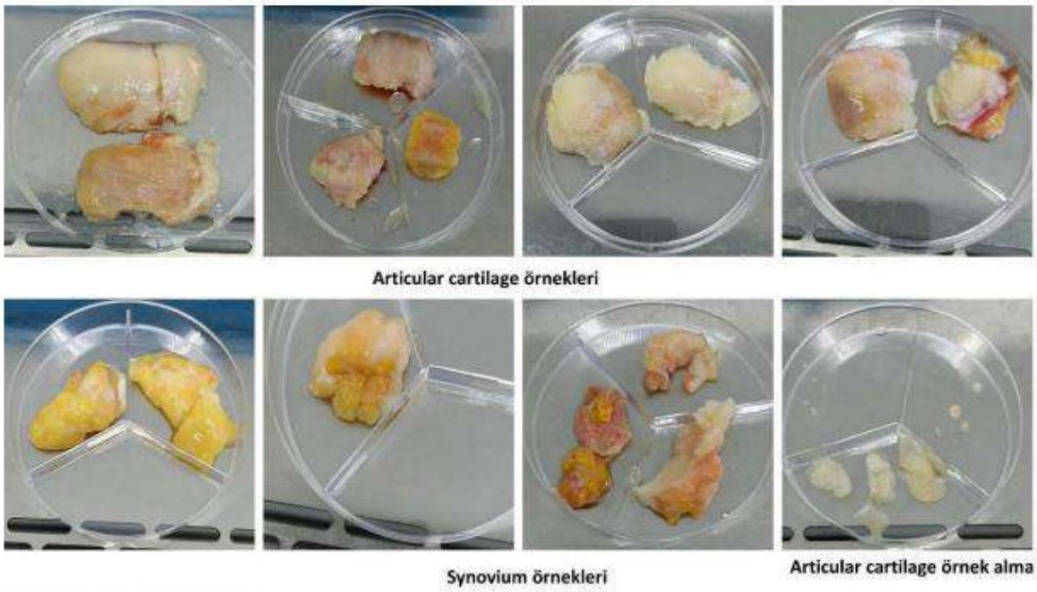
Osteoarthritis (OA) is the most common musculoskeletal disorder worldwide, causing pain and limited movement in the joints due to inflammation. OA is a progressive disease characterized by deterioration, wear, and tear of joint cartilage. Initial treatment involves local and systemic anti-inflammatory drugs, while secondary treatment includes intraarticular hyaluronic acid (HA) injections and opioids under certain conditions. However, when pain cannot be controlled, surgical intervention is the only possible approach for OA. Therefore, the discovery of molecules that can be used in OA treatment may offer an alternative to surgery. Cannabinoids, which are important plant secondary metabolites, are candidate molecules for new drug development studies due to their unique structural properties that allow for unparalleled interactions with biomolecules in their spatial arrangement. Cannabidiol (CBD) and tetrahydrocannabinol (THC), two of these molecules, have been used in pharmacological studies for many years. On the other hand, melatonin, an indole amine hormone secreted by numerous organs including the pineal gland, retina, bone marrow, digestive system, and immune system, establishes a daily circadian rhythm. A decrease in melatonin levels coincides with increased bone growth and the peak age distribution of osteosarcoma during adolescence; therefore, melatonin is recommended as an adjuvant therapy to improve quality of life and clinical outcomes. In this project, the anti-osteoarthritic effects of CBD, THC, and melatonin molecules, alone and in binary and ternary combinations with hyaluronic acid (HA), were investigated using human macrophage cell lines (THP-1), primary chondrocyte cell lines, and primary synovocyte cell lines as in vitro OA models. According to the findings of the study, the combined use of HA with MEL, CBD, and THC shows a greater anti-osteoarthritic effect than its use alone.

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4. BULGULAR

4.1. Hücre Hatları ve Osteoartrit Modeli

Primer kondrosit ve sinovisit hücre kültürü için Ortopedi ve Travmatoloji AD Dr. Hacı Ali Olçar tarafından osteoartritli hastalardan artiküler kartilaj (SB), synovium (ST) ve synovial fluid (SL) örnekleri sağlanmıştır. Aşağıda fotoğraflanan örnekler cerrahi girişimden hemen sonra hücre kültürü laboratuvarına transfer edilerek primer hücre kültürü modeli oluşturulmuştur (Şekil 1).



Şekil 1. Hasta örnekleri

4.2. Hücre Proliferasyon Ölçümü ve GI50, IC50 ve LC50 Değerleri

MEL, CBD, THC ve HA moleküllerin proliferasyona etkilerini ölçmek amacıyla MTT testi yapıldı (Tablo 3). Kodlamalar aşağıdaki şekilde yapılmıştır; SB IL (artiküler kartilaj+IL1α), SL IL (synovial fluid+IL1α), ST IL (synovium+IL1α), SB LPS (artiküler kartilaj+LPS), SL LPS (synovial fluid+LPS) ve ST LPS (synovium+LPS). Buna göre, moleküllerin SB IL, SL IL ve ST IL hücrelerinde GI50 aralığı 20-32 µg/mL olarak bulunmuştur (Tablo 3). SB LPS, SL LPS ve ST LPS hücrelerinde GI50 aralığı 20-53 µg/mL olarak bulunmuştur (Tablo 3). Bu yüksek GI50 değerleri moleküllerin kullanılan dozlarda son derece güvenli olduğunu göstermektedir. Bununla beraber yüksek dozlarda görüldüğü gib TGI ve LC50 değerleri yüksek dozlarda güvenli sınırların dışına çıktığını göstermektedir.

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IV. KURUMSAL KABİLİYET VE KAPASİTENİN DEĞERLENDİRİLMESİ

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Assessments regarding our university's institutional structure:

In the process of our university achieving its medium and long-term aims and objectives; previous
in terms of elements such as organizational structure, organizational ability, and technological capacity specified in the departments
Based on the current situation assessment, our strengths and weaknesses are listed below.

INSTITUTIONAL CAPACITY NEEDS THAT COULD NOT BE FORESEEN IN THE STRATEGIC PLAN

Personnel are responsible for the risks specified in the strategic plan regarding targets and performance indicators.
Some of the foreseen risks regarding physical, technological and financial resources have materialized, while others have not.
This has not been achieved. Therefore, some performance indicators have fallen short of the targets.

However, in achieving the targets and performance indicator values, there are factors not foreseen in the strategic plan.
The need for new personnel, physical, technological and financial resources has not emerged in many indicators, but some
Funding for the indicators could not be secured.

A. Advantages

1- We have a dynamic academic and administrative staff; 56% of the academic staff and 67% of the administrative staff are under 40 years old. Our university recruits young academics every year, and this
This is pushing the rate even higher. Therefore, in the near future, the demographic risk of academic age increases.
This is not relevant for our university. 2- Accommodation
options offered to students within the scope of KYK (Student Dormitory Institution).
3- Respect shown to students' beliefs and values.
4- A peaceful and safe learning environment.
5. Students should have easy access to faculty members and university administrators.
6- Adequate infrastructure services (cleaning, food)
7- Adequacy of classrooms and educational technologies
8- Being geographically close to major cities.
9. Students should be able to access healthcare services easily.
10- The presence of a university hospital.
11- Availability of research and application laboratory infrastructure.
12- The presence of a continuing education center.
13- Having a strong health campus
14- A strong distance education infrastructure (BOYSIS)
15- Establishment of the Career and Alumni Center (YOBU KARMER)
16- Zero Waste Project applications
17- The breadth of agricultural application areas
18- The existence of initiatives for people with
disabilities 19- The university having advisory boards
20. Having a reward system for academic and administrative staff.

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B. Weaknesses

1- Insufficient zoning plan for the campus area for the newly established faculties/colleges.

2- Lack of social areas on campus

3- The increasing difficulty and risk of finding transportation options to accommodate the growing number of students at our university.

transport

4- Inadequacy of social and sports facilities.

5- Inadequacy of orientation and psychological counseling services.

6- The university's low level of institutionalization and its emphasis on specialization in certain areas.

not to be given

7- Low level of participation in domestic and international mobility programs.

8- Deficiencies in foreign language teaching

9- Scientific research activities, which is the main objective of the university after education and training.

lack of active and sufficient academics to carry out the project

10- Guidance activities for final year students to help them transition into professional life.

shortcomings

11- Insufficient studies to measure the impact of institutional activities.

12- Insufficient efforts in developing academic and administrative staff to make our university more efficient in every aspect.

13- Lack of a sense of institutional belonging (The university identity is not sufficiently developed among employees and students)

14- Although the university has a history of approximately 15 years in terms of educational activities and institutional identity, institutionalization is not sufficient in both its administrative and academic units.

The fact that it has not been adopted.

15- In some departments, due to a lack of experience and knowledge regarding education, training, and administrative matters.

Failure to consider the potential risks that may arise.

16- Staff shortage in academic and administrative positions.

17- Insufficient financial support for scientific research.

18- The Technology Transfer Office (TTO) is not active enough.

19- Insufficient number of companies owned by faculty members in the Technopark.

20. Low revolving fund revenues and insufficient revenue-generating activities. Budget

97% of the allocated funds have been spent, and additions have been made to the budget allocations throughout the year.

Our revolving fund budget revenue realization rate was 71%.

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C. Evaluation

Yozgat Bozok University, established by Law No. 5467 dated 01/03/2006, December
As of 2025, the institution continues its active educational activities and institutionalization with 994 academic staff, 6 foreign academic staff, 654 administrative staff, 569 other staff (contract staff, disabled staff, and workers), and approximately 24,000 students.

The main objective of the science and technology policy adopted by Yozgat Bozok University is to increase the innovation capacity of the public and private sectors, to become proficient in science and technology, and to leverage this proficiency.
The goal is to transform it into economic and social benefit. Within this framework, the national innovation system focuses on science and technology.
This will enable the development of inter-institutional cooperation in the field and increase the effectiveness of the private sector within the system. Programs aimed at training researchers and human resources in cooperation with the private sector and our University will be diversified in line with the needs of our University and external expectations.
It is being implemented. In our Strategic Plan covering the years 2022-2026, we received feedback from sector representatives.
in line with these views, to train well-equipped students who will contribute to employment in our country
"Improving the quality of education and training" has taken its place among our strategic goals and is being implemented.
Maximum effort is being made.

Our university achieves its national and international goals through scientific, technological, social and
In addition to their economic contributions, they aim to contribute to our country's skilled workforce by providing high-quality services.
It continues to carry out educational activities at the current level. For the region and our country...
It continues its development by creating new programs and departments that will meet expectations.
This is due to the abundance of opportunities in metropolitan areas compared to our province;
Universities have a higher potential for attracting students compared to our city. Therefore, students
It would be beneficial to take the necessary steps promptly to encourage them to choose our university.

In order to continue increasing the quality and quantity of its institutional activities, our University,
It continues to strengthen its technical infrastructure and provide researchers with more services in the social field.
It aims to provide these services, thereby facilitating the participation of both new researchers and existing ones.
Efforts are being made to increase their motivation and success.

Our university has structured and continues to structure its academic and administrative management system in accordance with current laws, regulations, and decrees. Our university, as necessary...
efficient use of resources for the provision and maintenance of services and for increasing satisfaction
It uses it as such.

Yozgat strives to achieve an influential position among national and international academic institutions.
Bozok University; with its institutional structure, academic activities, scientific studies, and its contribution to our region and...
recently established with the direct and indirect socio-economic contributions it provides to our country
and as a developing university, it strives to achieve its goals.

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V. ÖNERİ VE TEDBİRLER

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Our proposed recommendations and measures regarding our activities are listed below:

1- Financial resources should be allocated for the development of physical infrastructure and used in the most efficient way.
should be used

2- Other universities that are ahead of it in education, teaching and scientific research activities
Working methods should be followed, and the parts that suit one should be adapted.

3. More financial resources should be allocated for social and cultural activities.

4- Most importantly, university-industry collaboration should be developed, and in this context, the demands of industrialists should be taken into account.
In line with this, qualified mid-level personnel should be trained, and even the relevant departments of universities should become R&D units.
The necessary arrangements should be made to enable it to operate in this manner.

5. Measures to address the shortcomings in transportation to the university should be taken starting today.

6- Future planning for areas within the campus should be done more meticulously.

7. Computer and laboratory infrastructure should be further strengthened.

8- Environmental landscaping and afforestation efforts should be continued rapidly.

9- Relationships with institutions and organizations that support international Research and Development activities.
These projects should be developed and implemented in the medium and long term.

10- Faculty members should be provided with the necessary incentives to carry out projects, and also to produce projects.
and the necessary steps to monitor the implementation phases and increase efficiency in project outputs.
should be thrown away

11- Faculty members should publish more and higher quality articles in internationally reputable journals.
They should be encouraged to publish articles and participate in internationally reputable conferences and symposiums.
should be supported

12- The use of educational technologies in lessons should be widespread.

13- Continuous education activities should be increased.

14- To improve/strengthen and institutionalize relationships with alumni.
efforts should be increased

15- Inter-unit cooperation is necessary for support services to be more effective and useful.
The necessary importance should be given to informing the public.

16- The institution's administrative staff should be supported, and action should be taken to increase the level of institutionalization.
Steps should be taken to overcome this, and the quality and qualifications of administrative staff should be improved through training and other efforts.
should be increased.

17- The mechanism for performance-based evaluation (rewarding-incentive)
poor management, lack of competition and incentives among employees, resulting in poor performance.
This leads to losses and results in only routine tasks being performed. Therefore, it is essential to have incentives and
Processes that will enable performance-based evaluation should be implemented.

18- Academic programs, conducted scientific research, and community service activities are proportional to the student quotas
determined annually by the Higher Education Council.

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and the allocation of administrative staff to our University, the quality of education and training services

will play an important role in upgrading and increasing the efficiency of services offered to the community.

It is thought

19- To ensure our university does not face risks in the future, we must improve the quality of our administrative and academic staff.

Preventive control activities that will increase quality should be determined, and these control activities that improve quality should address risks.

It should be implemented before it turns into a result.

In conclusion, based on the information presented in the Activity Report, the resources available to the administration...

if used to achieve strategic aims and objectives in an effective, economical and efficient manner

We hope for the participation of our stakeholders, as we believe it will contribute to our city and our country.



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VI. EKLER

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A. Senior Management's Internal Control Assurance Statement

As a senior executive, I am responsible for aligning our university's budget with the development plan, annual programs, They should be prepared in accordance with strategic plans and performance programs and service requirements. implementation, effective, economical and efficient acquisition, use and loss of resources and ensuring protection against abuse and financial management and internal control in spending units. I am responsible for monitoring the system's operation and taking necessary measures.

Within this framework, the internal control system established and implemented within our University; activities are effective, economical and efficient in accordance with the legislation and in line with the defined objectives and policies. to ensure that it is carried out in a proper manner, to prevent all kinds of irregularities and corruption, and to protect assets and resources. I declare that it provides adequate and reasonable assurances regarding the protection of the company's assets, the accurate and complete maintenance of accounting records, and the timely and reliable production of financial and management information.

The objectives and goals outlined in our university's strategic plan and performance program. I report that corporate risks to objectives have been identified and assessed, and that additional risk management activities have been implemented and reported to reduce these risks to an acceptable level.

This assurance is based on information and assessments I have gathered within the scope of my oversight responsibilities, unit activity reports and internal control assurance statements submitted by spending authorities, the internal control system evaluation report submitted by the financial services unit and the statement of the financial services unit manager, and internal audit reports and the comprehensive opinion of the internal audit unit.

I declare that the information contained in this report is reliable, complete, and accurate.

(Yozgat - February 2026)

Prof. Dr. Evren YAÿAR

Rector

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B. Statement of the Head of Financial Services Unit

As the financial services unit manager, I am responsible for the expenditure units of our University.
necessary for the creation, implementation and development of the internal control system being carried out
coordination was ensured, training and guidance services were provided, and the results of the implementation were reported.
that it is monitored, evaluated and the results are reported to spending authorities and senior management.
I declare.

Regarding the implementation of financial laws and other related legislation, the senior manager and expenditure officer are responsible.
I declare that I have provided the necessary information to the authorities and have engaged in consultancy activities.

The information contained in section “III/A - Financial Information” of the Activity Report is reliable, complete, and
I confirm that it is correct.

(Yozgat - February 2026)

Alpaslan DOGAN

Head of Strategy Development Department

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