

YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES CHEMISTRY DEPARTMENT COURSE PLAN

Course Code	Course Title	Semes ter	Course Type (C/E)	T+A+L (Time/Week)	Credi t	ECT S	Course Language		
KİM732	Molecular Spectroscopy	1-2	E	2+0+0		4	Turkish		
		COURSE	INFORMAT	ION					
Course Catalog Description (Content) The Aim of the Course		It includes the theories and application areas of spectroscopic methods which are widely used in quantitative and qualitative molecular analysis To teach the scientific and technological principles and applicatio areas of many molecular spectroscopic methods, which are widely use in laboratories for substance detection, structure illumination quantification, research, etc. in many fields such as science, industry medicine, criminology. To establish the basis for new spectroscopic methods that are constantly developing with technology.							
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Course Language		Turkish							
Teaching	method ((X) Formal () Online () Mixed/Hybrid							
Teaching Staff of the Course		Prof. Dr. Mustafa SAÇMACI							
Prerequis Course	ite Course(s) of the								
Course Learning Outcomes from the Course		 Learns the basic physical and chemical principles on which molecular spectroscopic analysis methods are based. Learns to establish the measurement systems used by these methods and their correlation with the qualitative and quantitative properties of the molecule. Learns the effects and importance of the characteristics of some parts of the devices on the analysis results. With this information, they have information about how device and equipment selections should be made. Learns the general properties of spectroscopic analysis outputs (graphs, spectra, etc.) and how to use them. She/he can choose the most appropriate method in item analysis with the knowledge she has acquired about the application areas of each method described. 							

	COURSE CONTENT				
Week	Theory	Practice/Laboratory			
1	Information about the introduction of the course, its operation, etc. Overview of instrumental analysis methods and spectroscopic methods and molecular spectroscopic methods.				
2	Matter-energy interactions, electromagnetic spectrum, matter-light interactions, which form the basis of spectroscopy, and improved analysis methods for each of these interactions.				
3	Relationships between electromagnetic waves absorbed and emitted by matter and its molecular structure, absorption, emission spectra, measurements and evaluation				
4	UV-VIS absorption spectroscopy, its applications and areas of use.				
5	IR absorption spectroscopy, its applications and areas of use.				

6	Raman spectroscopy, its applications and uses	
7	Molecular luminescence spectroscopy, transitions between molecular energy levels (Jablonski diagram) and results	
8	Molecular fluorescence, phosphorescence and chemiluminescence spectroscopy, applications and uses	
9	Molecular Mass Spectroscopy, its applications and uses	
10	NMR spectroscopy, its applications and uses	
11	Combined Methods	
12	GC-MS Spectroscopy	
13	LC-MS Spectroscopy	
14	General repetition	
15	Final Exam	

Course Learning Resources

1. Principles of Instrumental Analysis, Skoog, West, Holler, Translation, Bilim Publishing, Ankara, 2002

2. Instrumental Analysis, T. Gündüz, Ankara University. Publications, Ankara, 2003

3. Instrumental Analysis Methods, A. Yıldız, Ö. Genç, S. Bektaş Hacettepe University Press, Ankara,

4. Spectroscopic Methods in Organic Chemistry, E. Erdik, (1993)., Ankara: Gazi Büro Kitapevi

5. All Instrumental Analysis Books and Scientific Internet Sites

6. Quantitative Chemical Analysis (Chapter: 19-26), Daniel C. Harris, Translation, Palme Publishing, Ankara 2015

ASSESSME	NT CRITERIA	
Work Activities During the Semester	Number	Contribution
Homework	1	%30
Practice		
Forum/ Discussion Application		
Short Exam (Quiz)	2	%35
Ratio Of Semester Studies To Semester Success (%)		%40
Ratio of Final to Success (%)	1	%60
Total		%100

C	OURSE WORKLOAD	TABLE		
Activity	Total Weeks	Duration (Weekly Hours)	Total Workload	
Theory	14	2	28	
Practice				
Forum/ Discussion Application				
Reading	14	3	42	
Internet Scanning, Library Study	14	2	28	
Material Design, Application				
Report Preparation				
Presentation Preparation				
Presentation				
Final Exam	1	2	2	
Preparation for the Final Exam	4	6	24	
Other(s) (Specify:)				
Total Workload				

Total Workload / 25 (s) ECTS Credits of the Course		124/25 124/25≌5				
					Note: T	he workload of the course will be determined by the instructor on a per-cou
	PROGRAM LEARNING OUTPUTS CONTRIBUTIO	ON LEV	'ELS			
No	Program Learning Outputs	1	2	3	4	5
1	Gains extensive knowledge about the basic chemical properties of matter and uses this knowledge in daily life, industrial scale, and practical chemistry and shares them with the society.				X	
2	Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, produces solutions against problems encountered in the laboratory.		X			
3	Calculates and processes chemical information and data.			Х		
4	Applies her/his knowledge and understanding of chemistry to the solution of unconventional qualitative and quantitative problems.				X	
5	Defines and comprehends chemical concepts and theories in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Biochemistry.				x	
6	Can conduct research in the light of scientific data on any subject in the field of chemistry.					>
7	Writes, presents, discusses scientific material, and presents it orally to a knowledgeable audience.			X		
8	Brings a chemical approach to the solution of environmental problems, makes environmental analyzes and reports.		X			
9	Knows a foreign language at a level to read and understand the basic terms and processes of the chemist profession.			X		
10	Can use computer software and information and communication technologies at the level required by the field.				X	
11	Adapts and transfers the knowledge gained in the field to secondary education.			X		
12	Apart from the field of chemistry, she/he gains knowledge in different branches of science that she feels close to.				X	
13	Carries out a study independently, makes group work and gains the awareness of taking responsibility.				X	
14	They can develop a positive attitude towards lifelong learning and constantly renew their professional knowledge and skills.				X	
15	Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety.			x		