



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK 722	Theoretical Archeology	-	E	2+0+0	2	5	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Analytical methods necessary the acquisition of theoretical reasoning in archeology, interrogation techniques developed with the help of other sciences, social tendencies that occur as a result of natural consequences of human psychology and the ideological approach necessary for the acquisition of cultural consciousness are the elements that create the content of this course.
The Aim of the Course	It aims to interpret the archaeological material in an intellectual sense and to make it better understood within the theoretical perspective and with interdisciplinary approaches.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face () Online () Hybrid
Instructor(s) of the Course	R.A. Emine Akkuş Koçak, Ph.D.
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. They learn the basic concepts of Theoretical Archeology.2. They comprehend the interaction with Theoretical Archeology and other fields and its results.3. They gain the ability to interpret the archaeological material by evaluating the time and spatial situation in a cause-effect relationship.4. Gains knowledge about new approaches in archeology.5. Have theoretical reasoning skills in archeology.

Course Content

Week	Theory	Applied/Laboratory
1	Introduction to Theoretical Archeology.	
2	Historical development of Theoretical Archeology.	
3	New approaches in archeology.	
4	Methodology in archeology.	
5	Cognitive Archeology.	
6	Contextual Archeology.	
7	Experimental Archeology.	
8	Cultic archeology and rituals	
9	Interpreting and making sense of archaeological finds.	
10	Social Archeology	
11	Ethnoarchaeology.	
12	Archeology and cultural identity	
13	Cultural heritage and conservation.	
14	Evaluation	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. Gamble, C., Arkeolojinin Temelleri, Aktuel Arkeoloji Yayınları, 2014.
2. Trigger, B. G., Arkeolojik Düşünce Tarihi, Eski Yeni Yayınları, 2014.
3. Renfrew, C., Paul Bahn, Arkeoloji Anahtar Kavramlar, İletişim Yayınları, 2013.
4. Yerleşim Sistemleri ve Mekan Analizi Tas1, 2014
5. Duru, G., Erdur, O., Arkeoloji: Niye? Nasıl? Ne İçin? Tap, 2003.
6. Harris, O.J.T. and C.N. Cipolla. Archaeological Theory at the Millennium: Introducing Current Perspectives. Routledge, London, 2017.
7. Trigger, Bruce G. A History of Archaeological Thought (Second Edition). New York: Cambridge University Press, 2007.
8. Praetzelis, A. Death by Theory: A Tale of Mystery and Archaeological Theory. AltaMira Press, 2000.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	5	6	30
Internet Scanning, Library Study	6	5	30
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	8	4	32
Other (Specify):)	-	-	-
Total Workload			121
Total Workload / 25 (h)			121/25
ECTS Credits of the Course			≈5
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has					X

	course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.					X
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.			X		
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.					X
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.				X	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.			X		
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.			X		
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.			X		
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.		X			
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.					X