



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ATA001	Ataturk's Principles and History of Turkish Revolution I	1	C	2+0+0	2	2	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Basic concepts related to measurement and evaluation, qualifications required in measurement tools, measurement tools and statistical operations on measurement results.
The Aim of the Course	Revolution and similar concepts, the reasons that prepared the collapse of the Ottoman Empire, World War I, the reasons that prepared the establishment of the Turkish Republic, the national awakening that started after the Armistice of Mudros and the occupation of Anatolia after it, the personality of Atatürk and his departure to Samsun, National The period of preparation for the struggle (congress, the opening of the Turkish Grand National Assembly) and the period of wars, the abolition of the Sultanate. The Lausanne Peace Treaty, the proclamation of the Republic is explained and comprehended.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	() Face to Face (X) Online () Hybrid
Instructor(s) of the Course	-
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. They understand the basic features, purposes and relations of revolution and similar concepts with each other.2. They learn basic information about the internal and external reasons that led to the collapse of the Ottoman Empire.3. They understand the reasons for the failure of innovation movements to save the Ottoman Empire from collapse.4. Evaluate Atatürk's Principles in historical perspective.5. Have information about the recent history of Turkey.

Course Content

Week	Theory	Applied/Laboratory
1	Revolution and Concepts Related to Revolution: The State and Its Elements, Evolution, Reform, Coup, Revolution,	
2	The reasons that prepared the Turkish Revolution. The collapse of the Ottoman Empire, Internal causes External causes	
3	Innovation movements in the Ottoman Empire, Tanzimat Edict, Reform Edict, I. Constitutional Monarchy, II. Constitutionalism	
4	Ideas in the Ottoman Empire (Ottomanism, Islamism, Westernism, Turkism.) The coming to power of the İttihat and Terakki Party. 31 March incident, Tripoli War, Balkan Wars	
5	The Causes of the First World War and the beginning of the war, the participation of the Ottoman Empire in	

	the war, the fronts and its results.	
6	Treaty of Sharing the Ottoman State (Bosphorus, London, Sykes Picot, St. Jean de Maurienne Ant.) The End of World War I, Armenian events, Armistice of Mudros	
7	National Struggle period, Nation and Country against the Occupations Status of Societies and Their Activities, Mustafa Kemal Pasha's arrival in Istanbul and his view of the situation	
8	The departure of Mustafa Kemal Pasha to Samsun. Activities of Mustafa Kemal Pasha in Havza, Amasya Circular, Erzurum Congress and its importance	
9	Balıkesir and Alaşehir Congresses, Sivas Congress and its importance, other congresses during the National Struggle	
10	Amasya Meetings, a meeting with the commanders in Sivas. Arrival of the Representative Committee to Ankara. Meeting of the last Ottoman Parliament of Deputies, Misakı Milli	
11	Opening of T.B.M.M., Its Qualifications. Press in the National Struggle, Riots against the T.B.M.M. Projects to share Turkey	
12	Establishment of the National Army (Kuvayı Milliye, Regular Army), Southern and South Eastern Front, Eastern Front (Parliamentary Soviet Russia Relations)	
13	Armenian Problem, Wars with Armenians, TBMM Georgia relations, Western Front (I. and II. İnönü Wars, Kütahya-Eskişehir Battle)	
14	Battle of Sakarya, Great Offensive, Mudanya Armistice, Abolition of the Sultanate, Treaty of Lausanne.	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. Çapa, M., Çiçek, R. 2006; Atatürk ilkeleri ve inkilap tarihi, Ankara Üniversitesi, Trabzon
2. Çelebi, M. 2007; Türk inkilap tarihi, Özel matbaası, İzmir

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion	-	-	-
Application			
Reading	5	3	15
Internet Scanning, Library Study	-	-	-
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	4	2	8
Other (Specify):)			
Total Workload			52
Total Workload / 25 (h)			52/25
ECTS Credits of the Course			≅2
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.	X				
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.	X				
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.	X				
4	Collects, analyzes and applies information about the field of archeology.	X				
5	Follows and shares theoretical and applied information in the field of archeology.	X				
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.	X				
7	Have the ability to learn the Science of Archeology in a comparative dimension.		X			
8	Gains the ability to use and identify information sources appropriately for archaeological research.	X				
9	It creates a level of critical awareness about ancient cultures and intercultural relations.	X				
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.	X				

11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.	X				
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.	X				
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.	X				
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.	X				
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.	X				
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.	X				
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.	X				
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.	X				
19	Considers ethical values in studies related to the field of archeology.	X				

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