



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK123	Introduction to Pottery	2	C	3+0+0	3	4	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Appearance of pottery in Anatolia, Early Examples, Neolithic, Chalcolithic, Bronze Age, Minoan, Mycenaean, Sub-Mycenaean, Protogeometric, Geometric, Orientalizing and Archaic Period ceramics constitute the content of the course.
The Aim of the Course	The aim of this course is to give students detailed information about the art of pottery. To provide the participants with the ability to understand the seasonal differences through pottery. To enable students to establish relationships with various cultures of different regions through pottery materials.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	() Face to Face (X) Online () Hybrid
Instructor(s) of the Course	R.A. Ayça DOKUZBOY, Ph.D.
Prerequisite(s)	-
Course Learning Outcomes	1. To have theoretical and applied knowledge in the field of archeology. 2. Have basic pottery knowledge of archeology. 3. Learns the periodic differences of pottery making techniques, learns the pottery forms according to their usage and production purposes. 4. Learns the pottery groups, which are the basic data of archeology, compares the finds and interprets them by making connections. 5. The student establishes relationships with various cultures of different regions through the material and can use applied technical knowledge in field studies.

Course Content

Week	Theory	Applied/Laboratory
1	Appearance of pottery in Anatolia and Early Examples.	
2	Neolithic Pottery.	
3	Chalcolithic Pottery.	
4	Bronze Age Pottery.	
5	Minoan Pottery.	
6	Submycenaean Pottery.	
7	Mycenaean Pottery.	
8	Protogeometric Period Pottery.	
9	Geometric Period Pottery.	
10	Orientalizing Period Pottery.	
11	Orientalizing Period Pottery.	
12	Archaic Pottery.	
13	Archaic Pottery.	
14	Evaluation	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. Başgelen, Nezi̇h Seramiđin Bulunup Geliřtiđi Anadolu'nun Benzersiz Donemi Neolitik ađ?, Seramik Turkiye Dergisi, İstanbul 2006.
2. Schoop U. 2005. Das anatolische Chalkolithikum.
3. The Early Bronze age Pottery in Northwest Turkey in Light of Results of a Survey Around the Marmara Sea?, (Ed. By H.Erkanal et al), Proceedings of the International Symposium International Symposium on the Aegean in the Neolithic, Chalcolithic and Early Bronze Age. 13-19.10.1997 Urla-İzmir: 275-283.
4. Use and Appreciation of Mycenaean Pottery: In the Levant, Cyprus and Italy (ca. 1600-1200 BC), Gert Jan vana Wijngaarden.
5. V. R. A. Desborough, Prorogeometric Pottery, Oxford 1952.
6. R. M. Cook, Greek Painted Pottery, Londra 1960.
7. J. N. Coldstream, Greek Geometric Pottery.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	4	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total	4	%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	5	3	15
Internet Scanning, Library Study	5	5	25
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	5	4	20
Other (Specify):)	-	-	-
Total Workload			103
Total Workload / 25 (h)			103/25
ECTS Credits of the Course			≅4
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.			X		
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.				X	
4	Collects, analyzes and applies information about the field of archeology.					X
5	Follows and shares theoretical and applied information in the field of archeology.			X		
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.					X
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.			X		
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.				X	
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.		X			
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.		X			
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.				X	
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.		X			
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.					X