

YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES CHEMISTRY DEPARTMENT COURSE PLAN

Course	e Course Title	Semes ter	Course Type (C/E)	T+A+L (Time/Week)	Credi t	ECT S	Course Language
TDI00	1 Turkish Language	el Fall	`C´	2+0+0		2	Turkish
		COURSE	INFORMAT	ΓΙΟΝ	ı		I
Course (Conte	e Catalog Description nt)	and subtletion to use Turking expression.	This course includes topics and activities that will introduce the features and subtleties of the Turkish language to the student and enable them to use Turkish correctly and beautifully as a means of written and oral expression.				
	m of the Course	the structure the languag expression.	The aim of the Turkish Language I course is to be able to comprehence the structure and functioning of Turkish, and to gain the ability to use the language correctly and beautifully as a means of written and ora expression.				
Course	e Level	Bachelor de	gree				
Course Language		Turkish					
Teaching method		(X) Formal	(X) Formal () Online () Mixed/Hybrid				
Teachi	ng Staff of the Course	Related Lec	Related Lecturers				
Prereq Course	uisite Course(s) of the						
Course		 Realizes her on the secognized can discended for the secognized can discended for the secognized for the second for the	 her on the language ecognizes the geography where the Turkish language is spoken and can discuss the richness of words. Explain the historical periods of Turkish. Can form sentences in accordance with the phonetic structure of Turkish. Emphasize words in daily life and communication It is used in accordance with the intonation. Can form sentences in accordance with the morphological structure of Turkish. Recognizes the Turkish equivalents of foreign words that are frequently used in the environment. 				
Week	Theory			actice/Laboratory	,		
1	Language and features of la	anguage					
2	Culture and civilization						
3	Languages in the world and among world languages	Languages in the world and the place of Turkish					
4	Historical periods and development of Turkish language						
5	Audio information						
6	Stress and intonation, vocal inaccuracies						
7	Shape information						



8	Elements transferred from foreign languages to Turkey	
	Turkish	
9	Writing rules	
10	Punctuation marks I	
11	Punctuation marks II	
12	Punctuation marks III	
13	Sentence information I	
14	Sentence information II	
15	Final Exam	

Course Learning Resources

- 1. Aksan, Doğan, Language in Every Way, TDK Pub., Ankara, 1979.
- 2. Aksan, Doğan, Linguistics and Turkish Writings, Multilingual Pub., Istanbul, 2004.
- 3. Banguoğlu, Tahsin, Grammar of Turkish, TDK Pub., Ankara, 1998.
- 4. Ercilasun, Ahmet B., History of Turkish Language, Akçağ Yay., Ankara, 2008.
- 5. Adult, Muharrem, Turkish Language, Flag Spring., Istanbul, 1995.
- 6. Korkmaz, Zeynep et al., Turkish Language and Composition Information, Judicial Pub., Ankara, 2001.
- 7. Turkish Language Institution, Turkish Dictionary, 10. bs. Turkish Language Association Pub., Ankara, 2005.
- **8.** Burning, Ali; Doğan, Mehmet Can, et al., Turkish Language and Composition Information, Judicial Publication, Ankara, 2017.

9. http://tdk.gov.tr/icerik/yazim-kurallari/noktalama-isaretleri-aciklamalar/

ASSESSME	NT CRITERIA	
Work Activities During the Semester	Number	Contribution
Homework	1	%30
Practice		
Forum/ Discussion Application		
Short Exam (Quiz)	2	%35
Ratio Of Semester Studies To Semester Success (%)		%40
Ratio of Final to Success (%)	1	%60
Total		%100

COURSE WORKLOAD TABLE							
Activity	Total Weeks	Duration (Weekly Hours)	Total Workload				
Theory	14	2	28				
Practice							
Forum/ Discussion Application							
Reading	10	1	10				
Internet Scanning, Library Study	10	1	10				
Material Design, Application							
Report Preparation							
Presentation Preparation							
Presentation							
Final Exam	1	1	1				
Preparation for the Final Exam	1	6	6				
Other(s) (Specify:)							
Total Workload		·					
Total Workload / 25 (s)			55/25				
ECTS Credits of the Course			55/25≌2				



Note: The workload of the course will be determined by the instructor on a per-course basis. PROGRAM LEARNING OUTPUTS CONTRIBUTION LEVELS No **Program Learning Outputs** 3 4 5 1 Gains extensive knowledge about the basic chemical properties of matter and uses this knowledge in daily life, industrial scale, and Χ practical chemistry and shares them with the society. 2 Performs experiments, collects data, interprets, evaluates results. defines problems parallel to current technological developments. Χ produces solutions against problems encountered in the laboratory. 3 Calculates and processes chemical information and data. Χ 4 Applies her/his knowledge and understanding of chemistry to the X solution of unconventional qualitative and quantitative problems. Defines and comprehends chemical concepts and theories in 5 Inorganic Chemistry, Organic Chemistry, Physical Chemistry, X Analytical Chemistry, Biochemistry. 6 Can conduct research in the light of scientific data on any subject in Χ the field of chemistry. 7 Writes, presents, discusses scientific material, and presents it orally to Χ a knowledgeable audience. Brings a chemical approach to the solution of environmental problems. 8 X makes environmental analyzes and reports. 9 Knows a foreign language at a level to read and understand the basic X terms and processes of the chemist profession. Can use computer software and information and communication 10 Χ technologies at the level required by the field. 11 Adapts and transfers the knowledge gained in the field to secondary X education. 12 Apart from the field of chemistry, she/he gains knowledge in different Χ branches of science that she feels close to. 13 Carries out a study independently, makes group work and gains the Χ awareness of taking responsibility. They can develop a positive attitude towards lifelong learning and 14 Χ constantly renew their professional knowledge and skills. 15 Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental Χ protection, occupational health and safety.

