



**YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES**  
**COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY**

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK732	Ancient Philosophy	-	E	2+0+0	2	5	Turkish

**COURSE INFORMATION**

<b>Course Catalog Description (Content)</b>	Birth of Philosophy: Transition from Mithos to logos, Miletus School (Thales, Anaximandros and Anaximenes) and Pythagoreans, Eleanic Philosophy (Parmenides-Zenon) and Heraclitus, Pluralists (Empedocles, Anaxagoras and Atomists), Sophists: Protagoras, Gorgias Life, Methodology: Socrates: , Ethics Understanding. Plato: His Life, Works, Metaphysics and Epistemology, Plato: His Life, Works, Metaphysics and Epistemology, Aristotle: His Life, Works, Logic. Philosophy of Being, Introduction to Hellenistic Philosophy: Epicureans, Stoics.
<b>The Aim of the Course</b>	The aim of this course is to obtain an understanding of Ancient philosophy.
<b>Level of the Course</b>	Undergraduate
<b>Language of the Course</b>	Turkish
<b>Teaching Method</b>	(X) Face to Face (X) Online ( ) Hybrid
<b>Instructor(s) of the Course</b>	Asst. Prof. M. Bülent ŞENOCAK
<b>Prerequisite(s)</b>	-
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"><li>1. To have knowledge about the emergence and beginning of philosophy.</li><li>2. Recognize ancient philosophy and philosophical movements.</li><li>3. To have acquired the necessary knowledge about the philosophy of the Ancient Age and its philosophical movements.</li><li>4. Recognizing and comprehending ancient philosophers.</li><li>5. Outline Epicureanism, Stoicism, Skepticism, and Neoplatonism</li></ol>

**Course Content**

Week	Theory	Applied/Laboratory
1	Birth of philosophy	
2	Miletus School	
3	Pythagoreans	
4	Philosophy of Elea and Heraclitus	
5	Pluralists	
6	Sophists	
7	Socrates	
8	Plato	
9	Aristotle	
10	Philosophy of Being	
11	Introduction to Hellenistic Philosophy	
12	Epicureans	
13	Stoics	
14	Evaluation	
15	Final Exam	

## TEXTBOOKS AND LEARNING MATERIALS

1. Macit Gökberk, Felsefe tarihi, Remzi Kitabevi.
2. Ahmet Cevizci, İlkçağ Felsefesi Tarihi, Bursa, Asa Kitabevi, 5. Baskı, 2011.
3. Ahmet Arslan, İlkçağ Felsefesi Tarihi, İstanbul, Bilgi Üniversitesi, 5 cilt, 2004-2010.
4. Ahmet Cevizci, Felsefe Sözlüğü, İstanbul, Say Yayınları, 2011.5ç
5. W. Kranz, Antik Felsefe, İstanbul, Sosyal yayınlar.
6. Platon, Devlet (çev. S. Eyüboğlu – M. A. Cimcoz), Remzi Kitabevi, 6. Baskı, 1983.

## ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework		
Applied		-
Forum / Discussion Application		-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
<b>Total</b>		<b>%100</b>

## COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	6	6	36
Internet Scanning, Library Study	7	6	42
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	5	5	25
Other (Specify): ... .. .....)	-	-	-
<b>Total Workload</b>			<b>132</b>
<b>Total Workload / 25 (h)</b>			<b>132/25</b>
<b>ECTS Credits of the Course</b>			<b>≅5</b>

Note: The workload table of the course will be determined by the lecturer on a per-course basis.

## COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.			X		

2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.			X		
4	Collects, analyzes and applies information about the field of archeology.					X
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.			X		
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.				X	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.				X	
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.				X	
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.		X			
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.			X		
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.			X		
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.				X	
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.				X	