



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK364	Assyrian-Babylonian Culture	6	C	3+0+0	3	5	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	The material culture of the Old Assyrian and Middle Assyrian Periods and the Old Babylonian and Middle Babylonian Periods and their effects on the surrounding cultures.
The Aim of the Course	Learning of the Babylonian and Assyrian archeology of the II.millennium BC.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	() Face to Face (X) Online () Hybrid
Instructor(s) of the Course	Asst. Prof. Serkan ERDOĞAN
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Have information about the political and socio-economic developments in the Assyrian-Babylonian Period.2. Recognize the important settlements of the Assyrian-Babylonian Period.3. Recognizes the archaeological artifacts belonging to the period.4. Comprehends the effects of Assyro-Babylonian cultures on the surrounding civilization5. Gains information about Northern and Southern Mesopotamian settlements in the II. millennium BC.

Course Content

Week	Theory	Applied/Laboratory
1	Introduction, III. millenium B.C. in Mesopotamian archaeology	
2	The origins of the ancient Assyrian State and the Assyrian city	
3	Archaeological documents in the early II. millenium BC concerning international trade and Assyria	
4	End of Early Assyrian domination and Mitanni domination in Northern Mesopotamia	
5	Mitanni culture and archaeological findings.	
6	The Middle Assyrian State and its culture	
7	The Middle Assyrian State and its culture	
8	Southern Mesopotamia and the city of Babylon	
9	Old Babylonian State and Culture	
10	Old Babylonian State and Culture	
11	Kassite domination in Southern Mesopotamia	
12	Middle Babylonian State	
13	Middle Babylonian State	
14	Assesment	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. Roaf, M., Yakınođu Uygarlıkları Ansiklopedisi, Mezopotamya; İstanbul, 1996.
2. Strommenger, E., Hirmer, M., The Art of Mesopotamia, London, 1964.
3. Collon, D., Ancient Near Eastern Art, Berkeley - Los Angeles, 1995.
4. Amiet P.- Richard, N. N., Art of the Ancient Near East, New York, 1980.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	6	5	30
Internet Scanning, Library Study	5	5	25
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	7	4	28
Other (Specify):)	-	-	-
Total Workload			126
Total Workload / 25 (h)			126/125
ECTS Credits of the Course			≅5
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.				X	
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data				X	

	related to the discipline of archeology with social science research methods.					
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.					X
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.				X	
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.		X			X
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.				X	
19	Considers ethical values in studies related to the field of archeology.					