



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK 726	Small Finds in Archeology	-	E	2+0+0	2	6	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	In the course, subjects related to the classification, identification and dating of the finds such as ceramics, glass, bone, terracotta and metal unearthed during the excavations will be explained.
The Aim of the Course	Presenting the necessary information to the students in order to understand the artifacts made of glass, bronze, bone and precious stones unearthed during the excavations.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	() Face to Face (X) Online () Hybrid
Instructor(s) of the Course	R.A. Emine Akkuş Koçak, Ph.D.
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Explains the concept and terminology of archaeological small finds.2. Makes the classification of archaeological small finds.3. Makes the evaluation of small finds in the archaeological context.4. Knows the documentation methods of small finds.5. Defines the dating criteria used for archaeological small finds.

Course Content

Week	Theory	Applied/Laboratory
1	Introduction to Small Finds in Archeology	
2	Doors and Window Fittings and Furniture	
3	Lighting Tools	
4	Kitchenware	
5	Bathing in Antiquity, Bathroom-Toilet Tools	
6	Cosmetics and Beauty	
7	Weaving and Jewelry Art in Antiquity	
8	Games and Toys in Antiquity	
9	Medical Instruments and Writing Tools in Ancient Times	
10	Emergence of Glass and Pre-Hellenistic Glass Artifacts	
11	Hellenistic and Roman Glass Artifacts	
12	Tools Related to Trade in Antiquity	
13	Ancient Grave Finds, Votive Artifacts	
14	Evaluation	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. Deonna W., Exploration archeologique de Delos, XVIII: Le mobilier delien 1938.

2. Davidson G. R., Corinth. XII: The Minor Objects 1952.
3. Scarisbrick D., Classical Gems: Ancient and Modern Intaglios and Cameos in the Fitzwilliam Museum, 2003.
4. Richter, G.M.A., The Furniture of the Greeks, Etruscans and Romans, London, 1966.
5. Baatz, D. (1991). "Fensterglas, Glasfenster und Bauelemente", in: A. Hoffmann (ed.) *Bautechnik der Antike Band 5: Internationales Kolloquium in Berlin vom 15.-17. Februar 1990*, Mainz am Rhein, 4-13.
6. Forbes, R. J. (1957). *Studies in Ancient Technology*, Vol. V, Netherlands.
7. Olcay, B. Y. (2001b). "Lighting Methods in the Byzantine Period and Findings of Glass Lamps in Anatolia", *JGS* 43, 77-87.
8. Selvi-Bener, S. (2013). *Antikçağ'da Oyun ve Oyuncaklar*, Kitap Yayınevi, İstanbul.
9. Şimşek, C. – Okunak, M. – Bilgin, M. (2011). *Laodikeia Nekropolü (2004-2010 Yılları (Katalog)*, Şimşek, C. (Ed.), Ege Yayınları, İstanbul.
10. Tekin, O. (2015). "Suna and İnan Kıraç Foundation Collection at the Pera Museum, Part 2: Late Roman and Byzantine Weights", *Corpus Ponderum Antiquorum et Islamicorum, Turkey 3*, İstanbul.
11. Whitmore, A. M. (2013). Small Finds and The Social Environment of the Roman Baths (PhD Thesis), Graduate College The University of Iowa, Iowa.
12. Yegül, F. (2006). *Antik Çağ'da Hamamlar ve Yıkanma* (çev. Emel Erten), Homer Kitabevi, İstanbul.
13. Uzel, İ. (2000). Anadolu'da Bulunan Antik Tıp Aletleri, Türk Tarih Kurumu.
14. Krinzing, F.(2010). Hanghaus 2 in Ephesos: Die Wohneinheiten 1 und 2 Baubefunde, Ausstattung, Funde, Wien.
15. Spaer, M. (2001). Ancient Glass in the Israel Museum Beads and Other Small Objects, Jerusalem. Jewellery of the Ancient World, Bulletin of the Royal Ontario Museum of Archaeology, University of Toronto, 1953, No. 20.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	7	6	42
Internet Scanning, Library Study	7	6	42
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1

Preparation for the Final Exam	6	5	30
Other (Specify):)	-	-	-
Total Workload			143
Total Workload / 25 (h)			143/25
ECTS Credits of the Course			≅6
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.				X	
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.			X		
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.				X	
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.			X		
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.			X		
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.				X	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.				X	
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.				X	
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.		X			
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.			X		
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.			X		
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.				X	
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent					X

	understanding of archeology.					
19	Considers ethical values in studies related to the field of archeology.				X	

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