



**YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES**  
**COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY**

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ATA002	Ataturk's Principles and History of Turkish Revolution II	1	C	2+0+0	2	2	Turkish

**COURSE INFORMATION**

<b>Course Catalog Description (Content)</b>	Basic concepts related to measurement and evaluation, qualifications required in measurement tools, measurement tools and statistical operations on measurement results.
<b>The Aim of the Course</b>	Course Objectives Ataturk's Principles and History of Revolution II course aims to provide university youth with the ideology of the Republic and historical consciousness by evaluating contemporary Turkish history during and after Ataturk's period, with its political, cultural, social and economic dimensions.
<b>Level of the Course</b>	Undergraduate
<b>Language of the Course</b>	Turkish
<b>Teaching Method</b>	( ) Face to Face (X) Online ( ) Hybrid
<b>Instructor(s) of the Course</b>	-
<b>Prerequisite(s)</b>	-
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"><li>1. To be able to evaluate the revolutionary laws of March 3, 1924, which played an important role in the Republic of Turkey having a secular state order, and their importance today.</li><li>2. To be able to comprehend the formation of a participatory democratic order and democratization efforts in Turkey.</li><li>3. They understand the importance of Atatürk's breakthroughs in the political, social, economic, legal, educational and cultural fields in order to bring the Republic of Turkey to the level of contemporary civilization.</li><li>4. Gaining the ability to collect, analyze, interpret, discuss and make suggestions, which are data sources on subjects related to the field.</li><li>5. In the development of science, materials, construction techniques, design, political, social, economic, ideological etc. To have the ability to examine and evaluate the impact of factors.</li></ol>

**Course Content**

Week	Theory	Applied/Laboratory
1	Laws of March 3, 1924 and attempts to transition to multi-party life in Turkey	
2	Developments in the field of law and Turkish Constitutions	
3	Innovations in education and culture	
4	Regulations in the social field	
5	Economic developments	
6	Foreign policy in the republican era	
7	Turkey after World War II	
8	The development of the multi-party era in Turkey	

9	Cold War era and Turkey	
10	Turkey's painful years: 1970-1980	
11	Ataturk's Principles (I)	
12	Ataturk's Principles (II) - Ataturk's Principles (III)	
13	As a contemporary thought	
14	Kemalism and Turkey's current problems	
15	Final Exam	

### TEXTBOOKS AND LEARNING MATERIALS

1. Çapa, M., Çiçek, R. 2006; Atatürk ilkeleri ve inkilap tarihi, Ankara Üniversitesi, Trabzon
2. Çelebi, M. 2007; Türk inkilap tarihi, Özel matbaası, İzmir

### ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

### COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	5	3	15
Internet Scanning, Library Study	-	-	-
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	4	2	8
Other (Specify): ... .. .....)			
<b>Total Workload</b>			52
<b>Total Workload / 25 (h)</b>			52/25
<b>ECTS Credits of the Course</b>			≅2
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

## COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.	X				
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.	X				
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.	X				
4	Collects, analyzes and applies information about the field of archeology.	X				
5	Follows and shares theoretical and applied information in the field of archeology.	X				
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.	X				
7	Have the ability to learn the Science of Archeology in a comparative dimension.		X			
8	Gains the ability to use and identify information sources appropriately for archaeological research.	X				
9	It creates a level of critical awareness about ancient cultures and intercultural relations.	X				
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.	X				
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.	X				
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.	X				
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.	X				
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.	X				
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.	X				
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.	X				
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.	X				
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.	X				
19	Considers ethical values in studies related to the field of archeology.	X				