

YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES CHEMISTRY DEPARTMENT COURSE PLAN

Cours Code		Semes ter	Course Type (C/E)	T+A+L (Time/Week)	Credi t	ECT S	Course Language				
KİM72	6 Environmental Chemis	stry 2	E	2+0+0	2	4	Turkish				
		COURSE	INFORMA	ΓΙΟΝ			1				
Course Catalog Description (Content)		Definition of environment and ecology, Damage of natural and ecological equilibrium, The factors effected ecological equilibrium (Urban ecology, population increase,), Environmental pollution and classification, Air pollutants and air pollution, The effect of ai pollutants to ozone, Water pollutants and water pollution, The important parameters of determination of wastewater, Soil pollution Noise pollution and prevention, The effect of other pollutants to the environment, To become industrialized and ecological relations, ÇED Reports.									
The Aim of the Course		Environment pollution and the effect on human and other creatures, The problems that threaded our world and suggestions for solving this problem and improving of the importance of saving the environment for students									
Course Level		Undergradu	Undergraduate								
Course Language		Turkish									
Teaching method		() Formal	() Formal () Online (X) Mixed/Hybrid								
Teaching Staff of the Course		Prof. Dr. İsmail AKDENİZ Prof. Dr. Orhan HAZER									
Prerequisite Course(s) of the Course		-	-								
Learning Outcomes from the Course		homewo sharing seminar 2. Having 3. Having 4. Perform defines and pro laborato	 Getting enough information about environment with some parallel homework, participation of students regularly to lectures and sharing their knowledge with other students by the aid of seminars. Having information about wastes and their contents. Having knowledge about protect to the environment. Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, and produces solutions against problems encountered in the laboratory. Calculates and processes chemical information and data. 								
		CC		ITENT							
Week	Theory			Practice/Lab	oratory						
1	Definition of environment and ecology, Investigation of environmental problems in our country and world										
2	Damage of natural and eco										

parameters of determination of wastewater

8	Soil pollution								
9	Noise pollution and its prevention								
10	Light pollution	and its preventi	on						
11	Effects of othe								
12	Effects of othe	er types of pollut	ion on the envir	ronment					
13	Industrialization and Ecological Relations, ÇED Reports								
14	Industrialization Reports	on and Ecologica	al Relations, ÇE	D					
15				Final Exam					
 Course Learning Resources Ekoloji ve Çevre Sorunları. Yılmaz Muslu Çevre Sorunları. Emrullah Güney Çevre Bilgisi. Recep Bozyiğit, Tufan Karaaslan Dünyada ve Türkiye'de Çevre Sorunları. K. Başol Ekoloji ve Çevre Bilimleri. F. Berkes, M. Kışlalıoğlu 									
ASSESSMENT CRITERIA Work Activities During the Semester Number Cont							ntribution		
Work Activities During the Semester Homework				NUMBE	;[CO	nunbution		
Practic	-								
		pplication							
Forum/ Discussion Application Short Exam (Quiz)				3		100			
Ratio Of Semester Studies To Seme			ester				50		
Success (%) Ratio of Final to Success (%)							50		
Total							%100		
			COURSE WO						
	Activity		Total Weeks		Duration (Weekly Hours)		Total Workload		
Theory	-		14		2		28		
Practice									
Forum/ Discussion Application									
Reading							00		
Internet Scanning, Library Study Material Design, Application		14	4 2		2	28			
	t Preparation								
-	ntation Prepara	tion							
Preser	-								
Final Exam		1		2		2			
Preparation for the Final Exam			1		10		10		
Other(s) (Preparation for Quizzes			3		10		30		
and Ex Total V	(ams) Vorkload						98		
Total Workload / 25 (s)							98/25		
ECTS Credits of the Course						<u> </u>			
ECIS Credits of the Course							=4		

Soil pollution

7

Note: The workload of the course will be determined by the instructor on a per-course basis.

No	PROGRAM LEARNING OUTPUTS CONTRIBUTIC Program Learning Outputs	1	2	3	4	5
1	Gains extensive knowledge about the basic chemical properties of matter and uses this knowledge in daily life, industrial scale,	-			X	
2	 and practical chemistry and shares them with the society. Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, produces solutions against problems encountered in the laboratory. 					Х
3	Calculates and processes chemical information and data.					Х
4	Applies her/his knowledge and understanding of chemistry to the solution of unconventional qualitative and quantitative problems.			X		
5	Defines and comprehends chemical concepts and theories in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Biochemistry.					Х
6	Can conduct research in the light of scientific data on any subject in the field of chemistry.			X		
7	Writes, presents, discusses scientific material, and presents it orally to a knowledgeable audience.		X			
8	Brings a chemical approach to the solution of environmental problems, makes environmental analyzes and reports.			X		
9	Knows a foreign language at a level to read and understand the basic terms and processes of the chemist profession.	X				
10	Can use computer software and information and communication technologies at the level required by the field.	Х				
11	Adapts and transfers the knowledge gained in the field to secondary education.				X	
12	Apart from the field of chemistry, she/he gains knowledge in different branches of science that she feels close to.			X		
13	Carries out a study independently, makes group work and gains the awareness of taking responsibility.			X		
14	They can develop a positive attitude towards lifelong learning and constantly renew their professional knowledge and skills.				X	
15	Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety.				X	