



**YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES**  
**COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY**

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK715	History of Classical and Hellenistic Period	-	E	2+0	2	5	Turkish

**COURSE INFORMATION**

<b>Course Catalog Description (Content)</b>	Explaining the historical events of the Classical and Hellenistic Periods. The transfer of political, social and economic events with examples constitutes the content of this course.
<b>The Aim of the Course</b>	Teaching the historical events of the Classical and Hellenistic Period, social changes and evaluating the cultural products in the historical context.
<b>Level of the Course</b>	Undergraduate
<b>Language of the Course</b>	Turkish
<b>Teaching Method</b>	( X ) Face to Face ( ) Online ( ) Hybrid
<b>Instructor(s) of the Course</b>	Asst. Prof. Özge ALTUN
<b>Prerequisite(s)</b>	-
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"><li>1. Understands the phases and features of the Classical and Hellenistic Periods.</li><li>2. Learns to interpret historical events.</li><li>3. Makes connections with historical events and interprets the works in this context.</li><li>4. They have sufficient knowledge about the history of Antiquity and the geography of events, and they comprehend them.</li><li>5. Learns the important cities and places of the Classical and Hellenistic Period.</li></ol>

**Course Content**

Week	Theory	Applied/Laboratory
1	The Pre-Classical Situation of Greece and Anatolia	
2	Aegean and Doric Migrations	
3	Colonization Period	
4	The Situation of Greece before the Classical Period	
5	Situation of Anatolia before the Classical Period	
6	Persian Strengthening and Ionian Revolt, Hellenic-Persian Wars	
7	Results of the Hellenic-Persian Wars, Period of Pericles in Athens and Administrative Organization	
8	Results of the Hellenic-Persian Wars, Period of Pericles in Athens and Administrative Organization	
9	Peloponnesian Wars and Their Consequences	
10	Alexander the Great and the Eastern Campaign	
11	Political Situation After Alexander the Great	
12	The Birth of the Hellenistic States	
13	Hellenistic Kingdoms and Political events	
14	Hellenistic Kingdoms and Roman relations	
15	Final Exam	

## TEXTBOOKS AND LEARNING MATERIALS

1. Mansel, A. M., 1999. Ege ve Yunan Tarihi, Ankara, TTK.
2. Tekin, O., 2012. Eski Yunan ve Roma Tarihine Giriş, İstanbul.
3. İplikçioğlu, B., 2007. Hellen ve Roma Tarihinin Anahatları, İstanbul.
4. Sevin, V., 2007, Anadolu'nun Tarihi Coğrafyası I, Türk Tarih Kurumu Yayınları, Ankara, 2007.
5. Sowerby, R., 2012. Yunan Kültür Tarihi- Homerik Çağ, Tarih, Din, Sosyal Yaşam, Spor, Edebiyat, Mitoloji, Felsefe ve Sanat, Çev. Özgür Umut Hoşafçı, İstanbul.
6. Friedell, E., 1999. Antik Yunan'ın Kültür Tarihi, Çev.: Necati Aça, Ankara
7. Freeman, C., 2010. Mısır, Yunan ve Roma- Antik Akdeniz Uygarlıkları, Çev.: Suat Kemal Angı, İstanbul.

## ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

## COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	8	4	32
Internet Scanning, Library Study	5	5	25
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	8	4	32
Other (Specify): ... .. .....)	-	-	-
<b>Total Workload</b>			<b>118</b>
<b>Total Workload / 25 (h)</b>			<b>118/25</b>
<b>ECTS Credits of the Course</b>			<b>≅5</b>
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

## COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has			X		

	course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.			X		
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.			X		
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.				X	