Contraction University			_	LTY OF ARTS A ARTMENT OF A		_			
Cours Code		Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language		
ARK23	Prehistoric Period Chipped Stone Assemblages and Cultures	3	C	3+0+0	3	5	Turkish		
		COUF	RSE INFOR	MATION	1	1	1		
(Conte	e Catalog Description nt) m of the Course	prehistoric p this context techniques, are used. F used in the techniques into cores, t they are o characterist way, it will b in parallel w	periods star , it will be how they a or this purp making of the extract the general classified a tics of the to be clarified vith the hum	I features of ch ting from the Lowe examined how the are transformed in oose, it will be disc f stone tools, how ions are made aff characteristics of according to the cools, and in whic in the development an evolution in the	er Paleolith e tools are to tools are ussed in c v they are ter the rav the first pro- morphole h areas the t of the che e Paleolith	nic will be produce nd in whi detail whi obtaine v tuber is oduced c ogical a ney are u nipped ste ic periods	e explained. In ed with which ch areas they ch stones are d, with which s transformed arriages, how nd functional used In this one industries s.		
		The aim of this course is to introduce and understand the prehistoric chipped stone industry. Undergraduate							
Level o	of the Course								
Langu	age of the Course	Turkish							
Teachi	ng Method	() Face to Face (X) Online () Hybrid							
Instruc	ctor(s) of the Course	Asst. Prof. S	Serkan ERE	DOĞAN					
Prereq	uisite(s)								
Course	e Learning Outcomes	 Have k Gain t sugges culture To lear 	nowledge c he ability t stions which s of the scie n and comp ng the chip	storic period chipp of Prehistoric Arche to collect, analyze are data sources ence of archeology orehend the chippe ped stone industry Content	eology. e, interpress on the P /. ed stone ir finds.	et, discus ale stone	ss and make industry and		
Week	Theory	Applied/Laboratory							
1	To know the prehistoric period chipped stone industry								
2	and cultures. Lower Paleolithic Cultures								
3	The bifacial instrument cultures are from the Abbévillian (Abevilian), Acheuléan (Acheulean) and Micoquian (Micocian) cultures.								
4 Chipped Lower Paleolithic Cu Tayacian and Levalloisian.		Cultures: Clacto	nian,						
5	Lower Paleolithic Centers of	of Anatolia							
6	Middle Paleolithic								
7	Middle Paleolithic industries	s: Mousterian cu	lture						
	Middle Paleolithic industries: Mousterian culture								

9	Middle Paleolithic Centers of Anatolia		
10	Upper Paleolithic		
11	Upper Paleolithic Cultures: Aurignacian		
12	Upper Paleolithic Cultures: Solutréen		
13	Upper Paleolithic Cultures: Magdalénian		
14	Upper Paleolithic Centers of Anatolia		
15	Assesment		
16	Final Exam		

Dersin Öğrenme Kaynakları

1. Amick Daniel S. Ve Raymond P. MAULDIN(Eds.) 1989, Experiments in Lithic Technology. BAR International Series 528.

2. Unger-Hamilton R. 1988, Methot in Microwear Analysis, Prehistoric Sickles and Other Stone Tools from Arjoune, Syria. BAR International Series 135.

3. Whittaker John C. 1994, Flintknapping: Making and Understanding Stone Tools, University of Texas Pres, Texas.

4. Yalçınkaya Işın 1985, "Alt ve Orta Paleolitik Yongalama Teknikleri ile Tipolojisinin İncelenmesinde Bir Yöntemin İlkeleri, Antropoloji, Sayı 12 (1980-1985), Ankara Üniversitesi Basımevi, Ankara: 379-394.

5. Yalçınkaya, Işın, Arkeoloji ve Sanat Tarihi Eski Anadolu Uygarlıkları, Paleolitik Cağ (Eski Taş Çağı/ Yontma Taş Çağı), Ankara, 2009.

6. Arsebük, G., Trakya'da eski bir yerleşim yeri: Yarımburgaz Mağarası Alt Paleolitik Çağ Bulguları, Anadolu Araştırmaları XIV (1996), 33-50.

7. Otte, M., Yalçınkaya, I., Kozlowski, J., Bar-Yosef, O., Taşkıran, H., Noiret, P., Evolution Technique Au Paléolithique Ancien De Karain (Turquie), L'Anthropologie, 99,4 (1995), 529-561.

8. Özdoğan, M., İlk adımlar. Paleolitik Çağ, Arkeo Atlas 1, (2002), 46-48.

9. Taşkıran, H., Réflexions sur l'Acheuléen d' Anatolie – Thoughts about the Acheulean in Anatolia, L'Antropologie, 112/1 (2008), 140-152.

10. Taşkıran, H., (2008). "Réflexions sur l'Acheuléen d' Anatolie – Thoughts about the Acheulean in Anatolia", L'Antropologie, 112/1: 140-152.

11. Otte, Marcel., Yalçınkaya, Işın., Kozlowski, Janusz., Bar-Yosef, Ofer., Taşkıran, Harun., Noiret, Pierre., (1995). "Evolution Technique Au Paléolithique Ancien De Karain (Turquie)", L'Anthropologie, 99,4: 529-561.

12. Kuhn, S.L., Stiner, M.C., Güleç, E., Özer, I., Yılmaz, H., Baykara, I., Açıkkol, A., Goldberg, P., Molina, K.M., Ünay, E., Suata-Alpaslan, F., 2009. "The early Upper Paleolithic occupations at Üçağızlı Cave (Hatay, Turkey)", Journal of Human Evolution 56:87-113.

ASSESSMENT METHODS					
Term Study Activities	Count	Contribution			
Homework	-	<u> </u>			
Applied	-	-			
Forum / Discussion Application	-	-			
Quiz	5	%100			
Rate of Term Studies to Semester Success (%)		%40			
Success rate of final exam (%)		%60			
Total		%100			

COURSE WORKLOAD TABLE							
Activities	Total Weeks	Duration (Weekly Hours)	Total Workload				
Theory	14	3	42				
Applied	-	-	-				

Forum Applic	n / Discussion cation	-		-			-	
Readir		10		3			30	
Interne Study	et Scanning, Library	5		4			20	
	al Design, Application	-		-			-	
Repor	t Preparation	_		-			-	
Prepai	ring a Presentation	-		_			_	
-	ntation							
		-		-			-	
Final E		1		1			1	
Prepai	ration for the Final Exam	6		5			30	
	(Specify):	-		-			-	
 Fotal N) Workload						123	
	Workload / 25 (h)						123/125	
ECTS	Credits of the Course						≌5	
	he workload table of the course	will be determined by the lecture	r on a per-	course				
oasis.								
	COURSEL	EARNING OUTCOMES / CON	TRİBUTİO					
Nr.	Course Learning Outcor			1	2	3	4	5
1	Based on the competencies	gained in the field of archeology,	she has					X
	course materials containing materials, research methods	up-to-date information, applied to and techniques applied in field	ools and studies,					
	resources.	nd applied knowledge supported	by other					
2	Students will be able to comments based on scient related to the discipline of	examine, analyze, discuss and ific evidence, concepts, ideas a archeology with social science	and data				X	
3	methods. Have knowledge of Prehistor Archeology and Classical Arc	ric Archeology, Protohistory and N cheology.	lear East			X		
4		pplies information about the	field of					Х
5		cal and applied information in the	e field of					X
6		t the theoretical and applied kn	owledge			-	X	
-	gained in the field of archeol							
7	_	Science of Archeology in a com	nparative				X	
	dimension.							
8	-	identify information sources appr	opriately			X		
	for archaeological research.							
9		l awareness about ancient cultu	ires and					X
10	intercultural relations.	no conscious about the easier	conomia				v	
10	structures and lifestyles of ar	ne conscious about the socio-e	CONDINIC				X	
11	-	nowledge to use archaeological	research					X
	methods to understand ancie	• •						
12		tly as an individual or takes resp	onsibility			X		
		olve complex and unforeseen p	-			~		
	encountered in the held of an							
13	encountered in the field of ar Evaluates and synthesizes	the knowledge and skills acquire	ed in the				X	

14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.	X		
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.	X		
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.			>
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.		X	
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.			>
19	Considers ethical values in studies related to the field of archeology.			X

