



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK353	Historical Geography of Anatolia	5	C	3+0+0	3	5	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Giving information about the ancient borders of Anatolia, geographical regions and cities in these regions. Subjects such as the places and architectures of important ancient cities in Anatolia such as Bergama, Ephesos, Miletos, Priene, Assos, Knidos in the historical process will be discussed. Xanthos, Letoon, Patara, Limyra, Arykanda, Myra, Phaselis and Olympos in Lycia; Side, Aspendos, Attaleia, Perge in Pamphilia; Anazarbus, Tarsus in Cilicia; Hadrianoupolis, Tieion, Pompeiopolis, Sinope and Herakleia in Paphlagonia and other Black Sea basin cities; Subjects such as Sardis, Pessinus, Ankyra, Metropolis and Aezonai in Lydia, Phrygia and Galatia, the places and architectures of important ancient cities on the silk road such as Antiocheia, Dolikhe, Zeugma and Edessa in the historical process will be discussed.
The Aim of the Course	The aim of this course is to introduce and understand the ancient Anatolian geography and the cities in this geography.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	() Face to Face (X) Online () Hybrid
Instructor(s) of the Course	R.A. Ayça DOKUZBOY, Ph.D.
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Comprehends the shaping of the ancient borders of Anatolia.2. Comprehends the role of geographical factors in the formation of cultures.3. Discuss the impact of Ancient Civilizations on Anatolia.4. Comprehends the historical background of ancient Anatolia.5. Comprehends the localization of the ancient cities in Anatolia and the periods they were built.6. Analyzes the political distribution of Anatolian societies.

Course Content

Week	Theory	Applied/Laboratory
1	Giving information about the ancient borders of Anatolia.	
2	Giving information about the Thrace Region and its cities.	
3	Giving information about Troas and Aiolia Regions and cities.	
4	Giving information about Mysia and Bithynia Region and cities.	
5	Giving information about Lydia Regions and cities	
6	Giving information about Ionia Regions and cities	
7	Giving information about Caria Region and its cities.	
8	Giving information about the Lycian Region and its	

	cities.	
9	Giving information about Pamphylia and Pisidia Regions and cities.	
10	Giving information about the regions and cities of Cilicia and Lykaonia.	
11	Giving information about Phrygia and Galatia Regions and cities.	
12	Giving information about Cappadocia and Commagene Regions and cities.	
13	Giving information about Paphlagonia and Pontos Region and its cities.	
14	Evaluation	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. Geographica, Strabon Antik Anadolu Coğrafyası, Çev. Adnan Pekman.
2. E. Akurgal, Anadolu Uygarlıkları, İstanbul, 2003.
3. Ramsay, M., (Çev. Mihri Pektaş), Anadolu'nun Tarihi Coğrafyası, İstanbul, 1960.
4. Sevin, V., 2007, Anadolu'nun Tarihi Coğrafyası I, Türk Tarih Kurumu Yayınları, Ankara, 2007.
5. Bean, G. E., Eskiçağda Ege Bölgesi, İstanbul, 2001.
6. Bean, G. E., Eskiçağda Likya Bölgesi, İstanbul, 1998.
7. Bean, G. E., Eskiçağda Menderes'in Ötesi, İstanbul, 2000.
8. İ. Akşit, Eskiçağda Likya Bölgesi, 2 cilt, İstanbul Üniversitesi Yayınları.
9. J. Wagner, Seleukeia am Euphrat/Zeugma, 1976.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	4	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total	4	%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	10	4	40
Internet Scanning, Library Study	10	3	30
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1

Preparation for the Final Exam	7	3	21
Other (Specify):)	-	-	-
Total Workload			134
Total Workload / 25 (h)			134/25
ECTS Credits of the Course			≅5
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.			X		
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.			X		
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.			X		
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent					X

	understanding of archeology.					
19	Considers ethical values in studies related to the field of archeology.				X	

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