



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK122	History of Near Eastern Culture I	2	C	3+0+0	3	5	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Course consists of subjects of analyzing the geography of Near East, the chronology of Near East, the Neolithic Period in Near East, the Hassuna Samarra and Halaf Period in Near East, the Obeyd Period in Near East, the Uruk Period in Near East, the political history of the Akkadian State in Near East, the political history of the Old Babylonian and Old Assyrian Periods in Turkey, the political history of the Kassite, Middle Assyrian and Babylonian Periods in Near East, and other civilizations and cultures in Near East.
The Aim of the Course	The aim of the course is to teach by taking into account the religious, literary, political structure and social structure of the civilizations that emerged in the Near East (Continental Greece and Aegean Islands, Crete, Cyprus, Balkans, Caucasus, Iran, Mesopotamia, Syria, Palestine, Egypt). The aim of this course is to interpret and analyze the evaluations of the Near Eastern archeology, the geography of the Near East, the cultures of the Near East, the chronology of the Near East, by comparing them with the surrounding regions.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(x) Face to Face () Online () Hybrid
Instructor(s) of the Course	Asst. Prof. Savaş ALTUN
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. To understand the theoretical emergence of archaeology and to recognize the main branches of science that help the science of archaeology.2. Gain the ability to collect, analyze, interpret, discuss and make suggestions about the information that is the source of data about the Near Eastern cultures.3. To have the ability to evaluate the Near Eastern cultures.4. The ability to use the acquired theoretical knowledge in practice will be gained.5. Learning the important Ancient Near Eastern states located in geographies close to Anatolia.

Course Content

Week	Theory	Applied/Laboratory
1	Studying the geography of the Near East	
2	Studying the geography of the Near East	
3	Ancient Near Eastern chronology	
4	Neolithic Period in the Ancient Near East	
5	Hassuna Samarra and Halaf Period in Near East	
6	Hassuna Samarra and Halaf Period in Near East	
7	Obeyd Period in Near East	
8	Uruk Period in Near East	

9	Political history of Akkad Period in Near East	
10	Political history of Old Babylon and Old Assyria in Near East	
11	Political history of Kassite, Middle Assyrian and Babylonian periods in Near East	
12	Neo-Assyrian and Neo-Babylonian political history in Near East	
13	Other civilizations and cultures in Near East	
14	Assesment	
15	Final Exam	

Dersin Öğrenme Kaynakları

1. Kinal F. (1983) Eski Mezopotamya Tarihi.
2. Roux G. (1992) Ancient Iraq.
3. Kuhrt, A. (2007), Eskiçağ'da Yakınođu I-II, (Çev. D. fiendil), İstanbul.
4. Frangipane M. (2002) Yakınođuda Devletin Dođuşu, (çev. Z. Z. İlkelen)
5. Mieroop M. A (2007) History of Ancient Near East, Oxford.
6. Kuhtr A. (2007) Eski Çağda Yakınođu, çev. D. Şendil, Türkiye İş Bankası Kültür Yayınları.
7. Amiet, P. (1980) Art of Ancient Near East, New York.
8. Burney, C.A. (1977) The Ancient Near East, Ithaca.
9. Curtis, J.E. (1970) Fifty Years of Mesopotamia Discovery Baltimore.
10. Parrot, A. (1979) Nineveh and Babylon New York
11. Parrot, A. (1960) Sumer, London.
12. Oates, J. (1979) Babylon, London.
13. Perkins, A.L. (1949) The Comparative Archaeology of Early Mesopotamia, Chicago.
14. Renfrew, C. ve P.G. (1996) Bahn Archaeology, Theories, Methods and Practice, London.
15. Körođlu, K. (2010). Eski Mezopotamya Tarihi. Başlangıcından Pers Dönemine Kadar, İstanbul.
16. Roaf, M. (1996). Mezopotamya ve Eski Yakınođu (Çev. Z. Kılıç), İstanbul.
17. Postgate, N. (1992). Early Mesopotamia, Society and Economy at the dawn of history, London.
18. Van de Mieroop, M. (2006). Antik Yakınođu'nun Tarihi (Çev. S. Gül), Ankara.
19. Kramer, S. N. (2002). Sümerler (Çev. Ö. Buze), İstanbul
20. Chiera, E. (1997). Kilden Kitaplar Çivi Yazılı Belgelerin Anlattıkları (Çev. Ali M. Dinçol), İstanbul.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion	-	-	-
Application	-	-	-
Reading	6	4	24
Internet Scanning, Library Study	7	3	21
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1		1
Preparation for the Final Exam	9	4	36
Other (Specify):)	-	-	-
Total Workload			124
Total Workload / 25 (h)			124/25
ECTS Credits of the Course			≅5
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.				X	
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.					X
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.			X		
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.			X		
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.			X		
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X

12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.		X			
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.		X			
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.	X				
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.	X				
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.				X	
19	Considers ethical values in studies related to the field of archeology.					X

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