



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK237	Ancient Sources	3	C	4+0+0	4	5	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	The sources written in Antiquity and survived until today are the subject of the course. The politics, economy, socio-cultural relations and belief structures of ancient times will be examined through these sources.
The Aim of the Course	The aim of this course is to recognize the sources written in Antiquity and reached today.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face (X) Online () Hybrid
Instructor(s) of the Course	Asst. Prof. M. Bülent ŞENOCAK
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. To know ancient sources.2. Recognizing ancient authors and their works.3. Obtain the ability to collect, analyze, interpret, discuss and make suggestions which are data sources on ancient sources.4. To comprehend the place of ancient sources in cultural history.5. Analyzing the names of important places and people in Ancient Sources.

Course Content

Week	Theory	Applied/Laboratory
1	Subject and scope of the course.	
2	Homer: Iliad and Odyssey, Homeric Hymns	
3	Herodotus: History of Herodotus	
4	Hesiod: Works and Days, Theogonia	
5	Xenophon and his works Greek History	
6	Xenophon: Anabasis (Return of the Ten Thousand)	
7	Pindaros (lyric poet, 6th – 5th century BC)	
8	Logographers, the first History printers	
9	Aristophanes (5th – 4th century BC)	
10	Euripides (5th century BC)	
11	Titus Livy, Roman History	
12	Ovid: Metamorphoses, Strabo	
13	Vitruvius, Ten Books on Architecture	
14	Procopius, The Secret History of Byzantium	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. M. Erim, Latin Edebiyatı, Remzi Kitabevi, 1987.
2. W. Kranz, Antik Felsefe, Sosyal Yayınları, 1984.E. Akurgal, Anadolu Uygarlıkları, İstanbul, 2003.
3. Homeros, İlyada – Odyssea, Can Yayınları.

4. Hesiodos, İşler ve Günler, İş Bankası Yayınları, 2017.
5. Herodotos, Herodot Tarihi, Remzi Yayınları, 1983.
6. Ksenophon, Anabasis, Sosyal Yayınları 1998.
7. Genç Plinius, Anadolu Mektupları, YKY, 2005.
8. Plutarkos, Paralel Yaşamlar, İş Bankası Yayınları, 2015.
9. Strabon, Coğrafya , Arkeoloji Sanat Yayınları, 2012.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework		
Applied		-
Forum / Discussion Application		-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	10	4	40
Internet Scanning, Library Study	10	3	30
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	7	3	21
Other (Specify):)	-	-	-
Total Workload			134
Total Workload / 25 (h)			134/25
ECTS Credits of the Course			≅5
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					X
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East			X		

	Archeology and Classical Archeology.					
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.			X		
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.				X	