



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK351	Hittite History and Culture	5	C	3+0+0	3	5	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Course content; It will start with the researches about the Hittites and respectively II. Millennium Anatolian Political History, the Establishment of the Hittite Kingdom, the Political Structure of the Old Hittite Kingdom, the Political Structure of the Middle Hittite Kingdom, the Political Structure of the New Hittite Kingdom, the collapse of the Hittite Kingdom, the Late Hittite States and the topics discussed.
The Aim of the Course	The aim of this course, BC. 1600 BC, whose capital was Hattusha, in Central Anatolia. It ruled in a wide area as far as the Levant and Upper Mesopotamia in the 1400s and BC. To teach the chronology of the old middle and great kingdom periods of the Hittite Empire, which was destroyed around 1200, and its kings and their relations with other states in the near and far regions.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face () Online () Hybrid
Instructor(s) of the Course	Asst. Prof. Savaş ALTUN
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Have information about architecture in Hittite civilization: defense, official and civil architecture, religious architecture and Hittite art.2. Defines the political structure of the Hittite Period.3. Will be able to evaluate the religious beliefs, religious ceremonies and mythology of the Hittite Period.4. Will be able to evaluate the burial customs of the Hittite Period.5. Evaluate and define the ceramic, metal and ivory art of the Hittite Period.6. Will be able to evaluate the relations of Anatolia with the surrounding cultural regions in the Hittite Period in the light of archaeological evidence.

Course Content

Week	Theory	Applied/Laboratory
1	Hittite Studies	
2	II. Millennium Anatolian Political History	
3	Founding of the Hittite Kingdom	
4	Political Structure of the Old Hittite Kingdom	
5	Political Structure of the Old Hittite Kingdom	
6	Political Structure of the Middle Hittite Kingdom	
7	Political Structure of the Middle Hittite Kingdom	
8	Political Structure of the New Hittite Kingdom	
9	Political Structure of the New Hittite Kingdom	
10	Fall of the Hittite Kingdom	

11	Late Hittite States	
12	Late Hittite States	
13	Late Hittite States	
14	Evaluation	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS
Dersin Öğrenme Kaynakları

1. Beckman G.M., (1983) Hittite Birth Rituals, Weisbaden.
2. Bittel K., (1976) Les Hittites, Paris.
3. Bossert H.Th., (1975) Das Hethitische Felsheiligtum Yazılıkaya, Berlin.
4. Bossert H.Th., (1983) Die Reliefkeramik von Boğazköy, Berlin.
5. Bryce T., (2002) Hitit Dünyasında Yaşam ve Toplum, (Çev. Müfit Günay), Ankara.
6. Darga A.M., (1976) Eski Anadolu'da Kadın, İstanbul.
7. Darga A.M., (1992) Hitit Sanatı, İstanbul.
8. Fischer F., (1963) Die Hethitische Keramik von Boğazköy, Berlin.
9. Garstang J. (1910) The Land of Hittites.
10. İmparator F., (1992) Hitit Yasaları, Ankara.
11. Momahon J.G. (1991) The Hittite State Cult of the Tutelary Deities, Chicago.
12. Naumann R., (1975) Eski Anadolu Mimarlığı
13. Neve P., (2002) "The Great Temple in Boğazköy-Hattusa", Across the Anatolian Plateau. Readings in Archaeology of Ancient Turkey, Boston: 77-97.
14. Ünal A., (2000) Hititler-Etiler ve Anadolu Uygarlıkları, İstanbul.
15. Ünal A., (2002) Hititler Devrinde Anadolu 1, İstanbul.
16. Ünal, A. (2003). Hititler Devrinde Anadolu II. İstanbul: Arkeoloji ve Sanat Yayınları.
17. Ünal, A. (2005). Hitit Devrinde Anadolu III. İstanbul: Kanaat Matbası.
18. Ünal, Ahmet (1981) "Hitit Kenti Ankuwa'nın Tarihçesi ve Lokalizasyonu Hakkında", Belleten, Sayı 180, s.433-455.
19. Klengel, H. (1999) Geschichte des hethitischen Reichs, Leiden: Brill.
20. Bryce, T. (2005) Kingdom of the Hittites, 2nd Edition, Oxford: Oxford University Press.
21. Astour, M. C. (1965) "New Evidence on the Last Days of Ugarit," American Journal of Archeology 69:253-8.
22. Güterbock, H. G. (1967) "The Hittite Conquest of Cyprus Reconsidered," Journal of Near Eastern Studies 26:73-81.
23. Bryce, Trevor (2020). Hititler: Anadolu Savaşçıları. Kronik Kitap.
24. Karauğuz, Güngör (2002) Bogazköy ve Ugarit Çivi Yazılı Belgelerine Göre Hitit Devletinin Siyasi Antlasma Metinleri, Çizgi Kitabevi, Konya.
25. Karauğuz, Güngör (2005) Arkeolojik ve Filolojik Belgeler Işığında MÖ. II. Binde Orta Anadolu'nun Güney Kesimi, Çizgi Kitabevi, Konya.
26. Garstang, J., -O.R.Gurney (1959) The geography Of The Hittite Empire, London.
27. Murat, L. (2012). Hititler'de Su Kültü. Ankara Üniversitesi, Dil Tarih ve Coğrafya Fakültesi Tarih Bölümü Araştırmaları Dergisi, C. 31, 125-158.
28. Macqueen, J. G. (2001). Hititler ve Hitit Çağında Anadolu. Ankara: Arkadaş Yayınevi.
29. İplikçioğlu, B. (1990). Eskiçağ Tarihinin Anahatları. İstanbul: Edebiyat Fakültesi Basımevi.
30. Alparslan, M. (2013). Hititler, Bir Anadolu İmparatorluğu,"Geçmiş Kaydetmek, Hitit Tarih Yazıcılığı".

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-

Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	10	3	30
Internet Scanning, Library Study	5	4	20
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	6	5	30
Other (Specify):)	-	-	-
Total Workload			123
Total Workload / 25 (h)			123/25
ECTS Credits of the Course			≅5
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					X
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.				X	
4	Collects, analyzes and applies information about the field of archeology.			X		
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.					X

8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.			X		
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.			X		
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.					X

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