



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK707	Cultures of the Chalcolithic Period	-	E	2+0+0	2	5	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Learning the Chalcolithic Age settlements in Anatolia and Mesopotamia and the material culture of the age in question constitute the content of the course.
The Aim of the Course	To be able to teach the Anatolian Chalcolithic Age Archeology with its settlements and to understand its relationship with the surrounding cultures.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face (X) Online () Hybrid
Instructor(s) of the Course	Asst. Prof. Serkan ERDOĞAN
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. To know the Chalcolithic cultural regions settled in the geography in question.2. To comprehend the relations between the Chalcolithic cultural phases settled in the geography in question.3. To be able to make detailed descriptions of the Chalcolithic cultural phases settled in the geography in question.4. To comprehend the transition from the Chalcolithic Period to the Chalcolithic Period in Anatolia and the Near East.5. To have the ability to examine and evaluate the effects of materials, construction techniques, design, political, social, economic, ideological etc. factors in the construction and development of Chalcolithic architectural structures.

Course Content

Week	Theory	Applied/Laboratory
1	Chalcolithic Period definition and conceptual definitions	
2	Definition of Anatolia, Mesopotamia and Near East geography in the period to be covered in the course.	
3	Chalcolithic Age settlements and living conditions.	
4	Comparisons and interactions between the Near East and Anatolia in the Chalcolithic Period.	
5	Chalcolithic Period Ceramic production and art	
6	The first miners of the Chalcolithic Period.	
7	Tool technology in the Chalcolithic Period.	
8	Distribution and general characteristics of Chalcolithic settlements	
9	Hacılar Mound, Kuruçay Mound.	
10	Can Hasan Mound, Köşk Mound	
11	Yümüktepe, Tülintepe	
12	Değirmentepe, Norşuntepe	

13	Tepecik, Hacinebi	
14	Assesment	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. S.Harmankaya, O.Tanırdı, M, Özbaşaran. TAY - Türkiye Arkeolojik Yerleşmeleri-2: Kalkolitik, Ege Yayınları, İstanbul, 1998.
2. Sevin V., Anadolu Arkeolojisi, DER Yayınları, İstanbul, 1999.
3. Yakar J., Prehistoric Anatolia: The Neolithic Transformation and Early Chalcolithic Period, Tel Aviv Institute of Archaeology of Tel Aviv University, Tel Aviv, 1991.
4. Steadman, S. R. – McMahon Gregory (eds.), The Oxford Handbook of Ancient Anatolia (10.000 – 323 B.C.E.), Oxford University Press, New York, 2011.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	25
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	8	4	32
Internet Scanning, Library Study	5	5	25
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	8	4	32
Other (Specify):)	-	-	-
Total Workload			115
Total Workload / 25 (h)			115/25
ECTS Credits of the Course			≅5
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					X
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.			X		
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.			X		
7	Have the ability to learn the Science of Archeology in a comparative dimension.					X
8	Gains the ability to use and identify information sources appropriately for archaeological research.				X	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.				X	
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.				X	
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.					X
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.			X		
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.				X	
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.				X	
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.					X