



**YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES**  
**COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY**

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK235	History of Near Eastern Culture II	3	C	3+0+0	3	4	Turkish

**COURSE INFORMATION**

<b>Course Catalog Description (Content)</b>	Prehistoric Culture in Near East, Beginning of the Historical Process in Neasia, Evaluation of Sumerian Culture, Evaluation of Akkad Culture, Evaluation of Mesopotamian Culture in the Second Millennium BC, Evaluation of the Culture of Neo-Babylonian Civilization, Evaluation of Archaeological Data, Ancient Kingdom of Egypt, Middle Kingdom of Egypt. Period, New Kingdom of Egypt. It will consist of the topics of the period.
<b>The Aim of the Course</b>	The aim of the course is to teach by taking into account the religious, literary, political structure and social structure of the civilizations that emerged in the Near East (Continental Greece and Aegean Islands, Crete, Cyprus, Balkans, Caucasus, Iran, Mesopotamia, Syria, Palestine, Egypt). The aim of this course is to interpret and analyze the evaluations of the Near Eastern Archeology, the geography of the Near East, the cultures of the Near East, the Chronology of the Near East, by comparing them with the surrounding regions.
<b>Level of the Course</b>	Undergraduate
<b>Language of the Course</b>	Turkish
<b>Teaching Method</b>	( ) Face to Face (X) Online ( ) Hybrid
<b>Instructor(s) of the Course</b>	Asst. Prof. Savaş ALTUN
<b>Prerequisite(s)</b>	-
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"><li>1. Gaining the ability to collect, analyze, interpret, discuss and make recommendations about the information that is the source of data about the Asia Minor Cultures.</li><li>2. To have the ability to evaluate the Front Asian Cultures.</li><li>3. Gain knowledge about the evaluation of Mesopotamian Culture in the second millennium BC.</li><li>4. Comprehends the historical background of ancient Anatolia.</li><li>5. Comprehend the important settlement centers of the Pre-Asian Cultures.</li></ol>

**Course Content**

Week	Theory	Applied/Laboratory
1	Prehistoric Culture in Near East	
2	The Beginning of the Historical Process in Near East	
3	Evaluation of Akkadian Culture	
4	Evaluation of Akkadian Culture	
5	Evaluation of Akkadian Culture	
6	Evaluation of Mesopotamian Culture in the Second Millennium BC	
7	Evaluation of Mesopotamian Culture in the Second Millennium BC	
8	Evaluation of Mesopotamian Culture in the Second Millennium BC	

9	Evaluation of Neo-Assyrian Culture	
10	Evaluation of New Babylonian Culture	
11	Evaluation of Archaeological Data	
12	Egypt Old Kingdom period	
13	Egypt Middle Kingdom period	
14	Egypt New Kingdom period	
15	Final Exam	

### TEXTBOOKS AND LEARNING MATERIALS

1. Kramer, S. N. (2002). Sümerler (Çev. Ö. Buze), İstanbul
  2. Van de Mieroop, M. (2006). Antik Yakındoğu'nun Tarihi (Çev. S. Gül), Ankara
  3. Leick G. (2001) Mesopotamia The Invention of the City.
  4. Perkins, A.L. (1949) The Comparative Archaeology of Early Mesopotamia, Chicago.
  5. Parrot, A. (1960) Sumer, London.
  6. Oates, J. (1979) Babylon, London.
  7. Parrot, A. (1979) Nineveh and Babylon New York.
  8. Köroğlu, K. (2010). Eski Mezopotamya Tarihi. Başlangıcından Pers Dönemine Kadar, İstanbul.
  9. Curtis, J.E. (1970) Fifty Years of Mesopotamia Discovery Baltimore.
  10. Burney, C.A. (1977) The Ancient Near East, Ithaca.
  11. Amiet, P. (1980) Art of Ancient Near East, New York.
  12. Hornung, E. (2004). Ana Hatlarıyla Mısır Tarihi, (Çev. Z. Akarsu Yılmaz), İstanbul.
  13. Freeman, C. (2003). Mısır, Yunan ve Roma, Antik Akdeniz Uygarlıkları, (Çev. S. K. Angı), Ankara.
  14. Desplancques, S. (2006). Antik Mısır, (Çev. I. Yerbuz), Ankara.
  15. Baines, J. - J. Malek (1986). Eski Mısır, (Çev. Z. Aruoba - O. Aruoba), İstanbul.
- Wallis Budge, E.A. (2008). Antik Mısır Edebiyatı, Yazınsal Metinler, İzmir.

### ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

### COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	6	4	24
Internet Scanning, Library Study	6	3	18
Material Design, Application	-	-	-
Report Preparation	-	-	-

<b>Preparing a Presentation</b>	-	-	-
<b>Presentation</b>	-	-	-
<b>Final Exam</b>	1	1	1
<b>Preparation for the Final Exam</b>	5	4	20
<b>Other (Specify): ... .. .....)</b>	-	-	-
<b>Total Workload</b>			105
<b>Total Workload / 25 (h)</b>			105/25
<b>ECTS Credits of the Course</b>			≅4
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

### COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.			X		
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.			X		
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of			X		

	Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.					
<b>18</b>	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					<b>X</b>
<b>19</b>	Considers ethical values in studies related to the field of archeology.				<b>X</b>	

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