



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK725	Social Life in Antiquity	-	E	2+0+0	2	3	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Course Catalog Description (Content) Social relations, family life, food habits, life of philosophers, eating and drinking, clothing, jewelry, etc. in ancient times. Topics such as habits will be explained.
The Aim of the Course	The aim of this course is to have information about the social structure and life of societies by examining the concepts of social life in the Ancient Greek and Roman Periods with the help of archaeological and written sources.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face (X) Online () Hybrid
Instructor(s) of the Course	Asst. Prof. M. Bülent ŞENOCAK
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Explains the way of life of the people in ancient times.2. Explains the home life of the people.3. Defines the habits of the society about daily life4. Discusses the place of traditions and customs in the daily life of the people.5. Explain the basic features of the ancient society.6. By learning the functions of archaeological finds in antiquity, they will have the ability to recognize objects and make better interpretations.

Course Content

Week	Theory	Applied/Laboratory
1	Social structure and social classes in antiquity	
2	Women in antiquity	
3	Children in the world of antiquity	
4	Slavery in antiquity	
5	Gladiators in antiquity	
6	Theaters in antiquity	
7	Death in antiquity	
8	Philosophy in ancient times	
9	Education in antiquity	
10	Olympics in Antiquity	
11	Nutrition and culinary culture in ancient times	
12	Bath and bath culture in ancient times	
13	Various occupations in ancient times	
14	Evaluation	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. Blanck, H., Eski Yunan ve Romada Yaşam, İstanbul 1999.
2. Carcopino, J., Daily Life in Ancient Roma, New Haven, 1940.
3. Connolly, P.- Dodge, H., The AncientCity. Life in Classical Athens and Roma, Oxford, 1998.
4. Deighton, H.J., Eski Atina Yaşantısında Bir Gün, İstanbul, 2000.
5. Dürüşken, Ç., Antik Çağda Doğan Bir Eğitim Sistemi Rhetorica. Romada Rhetorica Eğitimi, İstanbul 1999.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework		
Applied		-
Forum / Discussion Application		-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	5	4	20
Internet Scanning, Library Study	5	3	15
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	8	2	16
Other (Specify):)	-	-	-
Total Workload			80
Total Workload / 25 (h)			80/25
ECTS Credits of the Course			≈3
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.				X	
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data					X

	related to the discipline of archeology with social science research methods.					
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.			X		
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.					X
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.		X			
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.					X