



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
CHEMISTRY DEPARTMENT COURSE PLAN

Course Code	Course Title	Semester	Course Type (C/E)	T+A+L (Time/Week)	Credit	ECTS	Course Language
KP001	Career Planning	Spring	C	1+0+0		1	Turkish
COURSE INFORMATION							
Course Catalog Description (Content)	It is recommended that the Career Planning course be taught within the framework of the draft created by the Presidential Human Resources Office, with videos and activities prepared for each week, and guest trainers to be invited from university lecturers, industry professionals, non-governmental organizations and international organizations. The supporting activities to be included in the course are designed to inform students about the methods and tools used in professional applications and to enable them to use them in the most effective way, and are supported by practical activities. Career centers will follow the course in practice with activities that provide experience opportunities that will support students to develop their skills. The proposed program regarding the structure and contents of the course is presented below. The program in question may differ according to the characteristics of the universities and the departments where the students who will take the course are registered.						
The Aim of the Course	The aim of this course is to guide students to determine their careers in accordance with their intelligence, personality, knowledge, skills, abilities and competencies. Within the scope of the course; awareness will be raised about these concepts, Career Centers and activities where students can get support about their careers throughout their university life will be introduced, the use of Talent Gate and how to benefit from it will be shown, and the opportunity to meet working life in different sectors will be offered.						
Course Level	Bachelor degree						
Course Language	Turkish						
Teaching method	(X) Formal () Online () Mixed/Hybrid						
Teaching Staff of the Course	Related Lecturers						
Prerequisite Course(s) of the Course							
Learning Outcomes from the Course	<ol style="list-style-type: none">1. Students are informed about the services offered by the Career Center and a connection is established between the Career Center and the student.2. Students learn concepts such as intelligence, personality, knowledge, skill, talent and competence and can connect these concepts with career.3. Students can recognize sectors such as public sector, private sector, academia, non-governmental organizations, comprehend the differences between sectors and get to know the working life in these sectors.4. The awareness of students about the importance of developing fine skills in the career process can be increased.5. During their university life, students are informed about activities that can contribute to their careers outside of their courses.6. Students gain awareness about the contributions of international exchange programs to personal development and academic life and their positive reflections on their career plans.						

7. Students learn that they can get consultancy from Career Centers through Talent Gate, and apply to activities such as fairs, seminars, workshops, and internship announcements.

COURSE CONTENT

Week	Theory	Practice/Laboratory
1	Career planning course, career center, topics that the career center will benefit from, benefiting from career centers	
2	Intelligence and personality, the connection of intelligence and personality with career	
3	Concepts of knowledge, skill, talent, competence and the connection of these concepts with career	
4	Fine and technical skills and the reasons why students need these skills.	
5	Explanation of career and career-related concepts.	
6	Explaining the activities that students can do to contribute to their careers throughout their university life. (Academic, social, artistic and sports activities)	
7	National non-governmental organizations activities and volunteer work opportunities. Advice from NGO staff to students on how to spend their college life.	
8	International non-governmental organizations activities and volunteer work opportunities. Advice from NGO staff to students on how to spend their college life.	
9	Information from public sector employees about their career stories and advice to students on how to spend their college life	
10	Information from private sector employees about their career stories and advice to students on how to spend their university life	
11	Information about academics' career stories and advice to students on how to spend their college life.	
12	Information about the career stories of entrepreneurs and advice to students on how to spend their college life.	
13	Talent Gate, its benefits for students, use of talent gate, CV preparation	
14	Course assessment	
15	Final Exam	

Course Learning Resources

1. Videos supporting the course content recommended by the Presidential Human Resources Office.
2. Career Planning course literature consisting of books, articles, journals and online resources prepared by the Presidential Human Resources Office.
3. Talent Gate platform.
4. End of course evaluation form

ASSESSMENT CRITERIA

Work Activities During the Semester	Number	Contribution
Homework	1	%30
Practice		
Forum/ Discussion Application		
Short Exam (Quiz)	2	%35
Ratio Of Semester Studies To Semester Success (%)		%40
Ratio of Final to Success (%)	1	%60
Total		%100

COURSE WORKLOAD TABLE

Activity	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	1	14
Practice			
Forum/ Discussion Application			
Reading			
Internet Scanning, Library Study	10	1	10
Material Design, Application			
Report Preparation			
Presentation Preparation			
Presentation			
Final Exam	1	1	1
Preparation for the Final Exam			
Other(s) (Specify:)			
Total Workload			
Total Workload / 25 (s)			25/25
ECTS Credits of the Course			25/25 \cong 1

Note: The workload of the course will be determined by the instructor on a per-course basis.

PROGRAM LEARNING OUTPUTS CONTRIBUTION LEVELS

No	Program Learning Outputs	1	2	3	4	5
1	Gains extensive knowledge about the basic chemical properties of matter and uses this knowledge in daily life, industrial scale, and practical chemistry and shares them with the society.	X				
2	Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, produces solutions against problems encountered in the laboratory.	X				
3	Calculates and processes chemical information and data.	X				
4	Applies her/his knowledge and understanding of chemistry to the solution of unconventional qualitative and quantitative problems.	X				
5	Defines and comprehends chemical concepts and theories in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Biochemistry.	X				
6	Can conduct research in the light of scientific data on any subject in the field of chemistry.	X				
7	Writes, presents, discusses scientific material, and presents it orally to a knowledgeable audience.	X				
8	Brings a chemical approach to the solution of environmental problems, makes environmental analyzes and reports.	X				
9	Knows a foreign language at a level to read and understand the basic terms and processes of the chemist profession.	X				
10	Can use computer software and information and communication technologies at the level required by the field.	X				
11	Adapts and transfers the knowledge gained in the field to secondary education.	X				
12	Apart from the field of chemistry, she/he gains knowledge in different branches of science that she feels close to.	X				
13	Carries out a study independently, makes group work and gains the awareness of taking responsibility.	X				
14	They can develop a positive attitude towards lifelong learning and constantly renew their professional knowledge and skills.	X				

15	Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety.	X				
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