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YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES CHEMISTRY DEPARTMENT COURSE PLAN

2000									
Course		Semes ter	Course Type (C/E)	T+A+L (Time/Week)	Credi t	ECT S	Course Language		
KİM 24	4 Analytical Chemistry Laboratory II	4	C	0+4+4	4	4	Turkish		
		COURSE	INFORMA	TION					
Course Catalog Description (Content)		Gravimetric Determinations/ Determination of Mn^{2+} / Determination of Fe^{2+} / Volumetric Determination / Neutralization titrations Determination of $OH^-CO_3^{2-}$ / Alkalimetry / Determination of H_3PO_4 NaHPO $_4$ / Oxidation-reduction titrations / Permanganate titrations Determination of Mn^{2+} / Determination of NO_3^- / Iodometry Determination of $Cr_2O_7^{2-}$ /Determination of active chlorine Bromometry / Determination of As(III) / Titrations dichromate Determination of Fe^{2+} - Fe^{3+} mixture / Precipitation titrations Determination of bromide / Complexation titrations / Determination of Mg (II) - Mg (II) mixture / Determination of Mg (III) mixture / Determination of solid samples of natural							
The Aim of the Course		Chemistry details the design of the experiment, and collecting, analyzing and interpreting the efficient and accurate use of property, provide the opportunity to develop the skills to make the application in laboratory							
Course Level		Undergraduate							
Course Language		Turkish							
Teachi	ng method	(X) Formal () Online (X) Mixed/Hybrid							
Teaching Staff of the Course		Prof. Dr. İsmail AKDENİZ							
Prerequ Course	uisite Course(s) of the)	,0						
Learning Outcomes from the Course		 Learn to be self-confident and progressive groups more likely to work. Getting ability to identify problems in chemistry and related fields, the ability to identify and solve. Having scientific and multi-dimensional thinking skills. Having researching and questioning, sharing the ability to have the mentality. Defines and comprehends chemical concepts and theories in Analytical Chemistry. 							
		CC	OURSE CON	NTENT					
Week	Theory	Practice/Laboratory							
1		Gravimetric Determinations / Determination of Mn ²⁺							
2		Gravimetrio	Determinat	ions / Determina	tion of Fe	2+			
3		Volumetric Determination / Neutralization titrations / Determination of OH- – CO ₃ ²⁻							
4		Determination of H ₃ PO ₄ -NaHPO ₄							
5		Oxidation-reduction titrations Permanganate titrations / Determination of Mn ²⁺ / Determination of NO ₃ -							
6		Indometry	/ Dotorminat	ion of Cr O 2- / D	otormino	tion of a	notivo		



chlorine

lodometry / Determination of Cr₂O₇²⁻ / Determination of active

15	Final Exam
14	Quantitative analysis of solid samples of natural
13	Complexation titrations / Determination of SO ₄ ² -
12	Complexation titrations / Determination of Fe (III) - Al(III) mixture
11	Complexation titrations / Determination of Mg (II) - Zn(II) mixture
10	Precipitation titrations / Determination of bromide
9	Titrations dichromate / Determination of Fe ²⁺ -Fe ³⁺ mixtures
8	Bromometry / Determination of As(III)
7	Bromometry / Determination of As(III)

- Course Learning Resources

 1. Fundamentals of Analytical Chemistry, D. A. Skoog , D. M. West, F.J. Holler S. College Pub. US, 1996

 2. Quantitative chemical analysis, D.C. Harris, W.H. Freeman and Company, US, 1982

 3. Analytical Chemistry Laboratory Experiment Sheet, 2018

ASSESSMENT CRITERIA					
Work Activities During the Semester	Number	Contribution			
Homework					
Practice					
Forum/ Discussion Application					
Short Exam (Quiz)	7	100			
Ratio Of Semester Studies To Semester Success (%)		50			
Ratio of Final to Success (%)		50			
Total		%100			

C	OURSE WORKLOAD	ΓABLE		
Activity	Total Weeks	Duration (Weekly Hours)	Total Workload	
Theory	14	4	56	
Practice				
Forum/ Discussion Application				
Reading				
Internet Scanning, Library Study				
Material Design, Application		V		
Report Preparation	14	2	28	
Presentation Preparation				
Presentation				
Final Exam	1	2	2	
Preparation for the Final Exam	1	10	10	
Other(s) (Preparation for Quizzes and Exams)	7	2	14	
Total Workload	110			
Total Workload / 25 (s)	110/25			
ECTS Credits of the Course	≌4			
Note: The workload of the course will be basis.	determined by the instr	uctor on a per-course		



No	PROGRAM LEARNING OUTPUTS CONTRIBUTION Program Learning Outputs	1	2	3	4	5
1	Gains extensive knowledge about the basic chemical properties	•	_		X	
	of matter and uses this knowledge in daily life, industrial scale, and practical chemistry and shares them with the society.					
2	Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, produces solutions against problems encountered in the laboratory.					X
3	Calculates and processes chemical information and data.					Х
4	Applies her/his knowledge and understanding of chemistry to the solution of unconventional qualitative and quantitative problems.			X		
5	Defines and comprehends chemical concepts and theories in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Biochemistry.					×
6	Can conduct research in the light of scientific data on any subject in the field of chemistry.			X		
7	Writes, presents, discusses scientific material, and presents it orally to a knowledgeable audience.		Х			
8	Brings a chemical approach to the solution of environmental problems, makes environmental analyzes and reports.			Х		
9	Knows a foreign language at a level to read and understand the basic terms and processes of the chemist profession.	X				
10	Can use computer software and information and communication technologies at the level required by the field.	X				
11	Adapts and transfers the knowledge gained in the field to secondary education.				X	
12	Apart from the field of chemistry, she/he gains knowledge in different branches of science that she feels close to.			X		
13	Carries out a study independently, makes group work and gains the awareness of taking responsibility.			X		
14	They can develop a positive attitude towards lifelong learning and constantly renew their professional knowledge and skills.				X	
15	Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values,				X	

