



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
CHEMISTRY DEPARTMENT COURSE PLAN

Course Code	Course Title	Semester	Course Type (C/E)	T+A+L (Time/Week)	Credit	ECTS	Course Language
ATA002	Ataturk's Principles and History of Revolution II	Spring	C	2+0+0		2	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Following the Lausanne Conference of the changing balance of national and international arena and the growing importance of Turkey's ever-changing analysis edebilmek.Bu developed on one side so the struggle for freedom under the leadership of Mustafa Kemal Ataturk complementary economic, social and political revolutions in a better way to analyze concrete examples and events aims through. In this way, with the idea of the virtues of the Republic of Turkey and the construction of contemporary Turkish society and the importance of the Republican regime will be seen more clearly. Topics include sections relevant to each course, whether by supporting Nutukdan readings, will be analyzed.
The Aim of the Course	Principles of Ataturk's revolution, and that Turkey's efforts to transform into a traditional society, an indispensable foundation of a modern society. Therefore, these values will be evaluated taking into account the history of modernization in Turkey, brought the results of this process will be evaluated with the issues. In this way, the goal in this way the students interpret Ataturk's principles and revolutions by internalizing the past to the present by searching the ongoing importance of this process is to better understand and assimilate.
Course Level	Bachelor degree
Course Language	Turkish
Teaching method	(X) Formal () Online () Mixed/Hybrid
Teaching Staff of the Course	Related Lecturers
Prerequisite Course(s) of the Course	
Learning Outcomes from the Course	<ol style="list-style-type: none">1. Know the political developments in the first years of the Republic.2. Know the Revolutions of the Republican Period.3. Know the problems encountered in Turkish Foreign Policy between 1923-1938 and the political developments in this period.4. Know Ataturk's Principles and can associate these principles with each other.5. Know the developments in İsmet İnönü Period.6. Know Turkish Political Life after 1950.

COURSE CONTENT

Week	Theory	Practice/Laboratory
1	Abolition of Sultanate, Proclamation of Republic, Abolition of Caliphate	
2	Terakkiperver Cumhuriyet Fırkası (Progressive Republican Party), Sheikh Sait Rebellion, Izmir Assassination	
3	Serbest Cumhuriyet Fırkası (Free Republican Party), Menemen Incident, Disagreement of Ataturk-Inonu	
4	Revolutions in the Field of Law, Education and Culture in the Republican Era	

5	Revolutions in the Economic and Social Field in the Republican Era	
6	Foreign Policy of Mustafa Kemal Atatürk Period	
7	II. Foreign Policy before World War II (1931-1938)	
8	Ataturk's principles	
9	Ismet Inonu Period-1st (1938/1950)	
10	Ismet Inonu Period-2nd (1938/1950)	
11	Democratic Party Period-1st	
12	Democratic Party Period-2nd	
13	Turkey between 27 May 1960 and 12 March 1971	
14	Developments After 1980	
15	Final Exam	

Course Learning Resources

1. ATATÜRK, Mustafa Kemal, Speech, (3 C.), 11th Edition, Çağdaş Publications, İstanbul, 1982.
2. Atatürk's Speeches and Statements, 5. B., Atatürk Research Center Publications, Ankara, 1997.
3. History of the Republic of Turkey from the Beginning to the Present, (Editor Prof. Dr. Temuçin Faik Ertan), Siyasal Kitabevi, Ankara, 2011.
4. ARMAOĞLU, Fahir, 20th Century Political History 1914-1980, Türkiye İş Bankası Cultural Publications, Ankara, 2004.
5. AKŞİN, Sinai, İstanbul Governments and the National Struggle, (2C), Türkiye İş Bankası Cultural Publications, Ankara, 2004.

ASSESSMENT CRITERIA

Work Activities During the Semester	Number	Contribution
Homework	1	%30
Practice		
Forum/ Discussion Application		
Short Exam (Quiz)	2	%35
Ratio Of Semester Studies To Semester Success (%)		%40
Ratio of Final to Success (%)	1	%60
Total		%100

COURSE WORKLOAD TABLE

Activity	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Practice			
Forum/ Discussion Application			
Reading	10	1	10
Internet Scanning, Library Study	10	1	10
Material Design, Application			
Report Preparation			
Presentation Preparation			
Presentation			
Final Exam	1	1	1
Preparation for the Final Exam	1	6	6
Other(s) (Specify:)			
Total Workload			
Total Workload / 25 (s)			55/25

ECTS Credits of the Course		55/25 \cong 2				
Note: The workload of the course will be determined by the instructor on a per-course basis.						
PROGRAM LEARNING OUTPUTS CONTRIBUTION LEVELS						
No	Program Learning Outputs	1	2	3	4	5
1	Gains extensive knowledge about the basic chemical properties of matter and uses this knowledge in daily life, industrial scale, and practical chemistry and shares them with the society.	X				
2	Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, produces solutions against problems encountered in the laboratory.	X				
3	Calculates and processes chemical information and data.	X				
4	Applies her/his knowledge and understanding of chemistry to the solution of unconventional qualitative and quantitative problems.	X				
5	Defines and comprehends chemical concepts and theories in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Biochemistry.	X				
6	Can conduct research in the light of scientific data on any subject in the field of chemistry.	X				
7	Writes, presents, discusses scientific material, and presents it orally to a knowledgeable audience.	X				
8	Brings a chemical approach to the solution of environmental problems, makes environmental analyzes and reports.	X				
9	Knows a foreign language at a level to read and understand the basic terms and processes of the chemist profession.	X				
10	Can use computer software and information and communication technologies at the level required by the field.	X				
11	Adapts and transfers the knowledge gained in the field to secondary education.	X				
12	Apart from the field of chemistry, she/he gains knowledge in different branches of science that she feels close to.	X				
13	Carries out a study independently, makes group work and gains the awareness of taking responsibility.	X				
14	They can develop a positive attitude towards lifelong learning and constantly renew their professional knowledge and skills.	X				
15	Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety.	X				