



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
TDI001	Turkish Language I	1	C	2+0+0	2	2	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Basic concepts related to measurement and evaluation, qualifications required in measurement tools, measurement tools and statistical operations on measurement results.
The Aim of the Course	To enable students to express their feelings and thoughts in accordance with the spelling rules, to inform them about the spelling rules and the format of official correspondence.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	() Face to Face (X) Online () Hybrid
Instructor(s) of the Course	-
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Can explain language and its features2. Can explain the place of Turkish among the world languages3. Can apply Turkish spelling rules4. Understanding the connection of language with thought, culture and society5. Comprehending the expression possibilities of Turkish6. Developing written and oral expression skills

Course Content

Week	Theory	Applied/Laboratory
1	What is tongue? Birth of Languages	
2	Language thought connection, Language Culture Connection, Language Community Connection	
3	World Languages and Turkish.	
4	History of Turkish Language	
5	Audio Information	
6	Emphasis, Syllables Sound Properties of Turkish Words,	
7	Building Information. Production Supplements, Shot Supplements	
8	Word, A- According to Degrees of Meaning Words B- According to Meaning Relationships Words C- Types of Words in Terms of Structure	
9	Word Types	
10	Word Groups, A- Noun phrase, B- Adjective phrase C- Abbreviation Groups, Ç- Title Group, D- Preposition Group	
11	E- Conjunction Group, F- Exclamation Group, Ğ- Repetitions, H- Verbals I- Number Group, İ- Compound Verbs	
12	Sentence, A- Elements of the Sentence	
13	B- Types of Sentence	

14	Writing rules	
15		Final Exam

TEXTBOOKS AND LEARNING MATERIALS

1. Odacı, Serdar, Üniversiteler İçin Dil ve Anlatım, Palet Yayınları, Konya 2009
2. Ergin, Muharrem, Türk Dilbilgisi, Bayrak Basım, Yayım, Tanıtım, İstanbul 2009
3. Büyük Türkçe Sözlük, Türk Dil Kurumu yayınları, Ankara

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	3	2	6
Internet Scanning, Library Study	2	3	6
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	3	3	9
Other (Specify):)	-	-	-
Total Workload			50
Total Workload / 25 (h)			50/25
ECTS Credits of the Course			≅2
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other					X

	resources.					
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.					X
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.					X
8	Gains the ability to use and identify information sources appropriately for archaeological research.				X	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.				X	
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.			X		
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.			X		
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.				X	