



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK112	History of Anatolian Culture	1	C	3+0+0	3	4	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Anatolia's civilization history and civilizations in the ancient period will be examined chronologically and regionally, Anatolian cultural synthesis, local characteristics and their effects on western civilization will be examined.
The Aim of the Course	The aim of this course is to teach basic historical and cultural information about Anatolian Civilizations. To examine the history and civilizations of Anatolia in the ancient period chronologically and regionally.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face (X) Online () Hybrid
Instructor(s) of the Course	Asst. Prof. Mehmet Bülent ŞENOCAK
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Recognizing ancient Anatolian civilizations. Being able to understand the defining features of Anatolian civilizations.2. To be able to comprehend the ancient geography of Anatolia3. To learn and comprehend the ancient Anatolian chronology.4. Learning the cultures in the historical process of Anatolia.5. To understand the material cultural remains that reflect the cultural structure of the periods that make up the Anatolian Cultural History.

Course Content

Week	Theory	Applied/Laboratory
1	Prehistoric Anatolia: Paleolithic/Epipalaeolithic/Mesolithic.	
2	Neolithic Age settlements, architecture and small finds.	
3	Chalcolithic Age settlements, architecture and small finds.	
4	Bronze Age settlements, architecture and small finds.	
5	Assyrian Trade Colonies, Kültepe.	
6	Hittite culture, settlements, architecture and small finds.	
7	Urartian culture, settlements, architecture and small finds.	
8	Phrygian culture, settlements, architecture and small finds.	
9	Lydian Civilization, Lydian Kings Chronology, Lydian Tumuli, Lydian Art.	
10	Galatian Civilization, settlements, architecture and small finds.	

11	Hellenic Civilization and Culture.	
12	Persian Civilization and Culture.	
13	Roman Empire and Culture.	
14	Evaluation	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. E. Akurgal, Hatti-Hitit Sanatı, Anadolu Kültür Tarihi, 1997.
2. Trendall, A., Arkeolojiye Giriş, Yunan ve Roma Sanatına Genel Bakış, Çev. Y. Ersoy, 1996.
3. R. Naumann, Eski Anadolu Mimarlığı, 1975.
4. Mansel, A. M., Ege ve Yunan Tarihi, Ankara, 1963.
5. Sevin V. Anadolu Arkeolojisi, İstanbul 2003.
6. E. Akurgal, Anadolu Uygarlıkları, 1987.
7. J. G. Macqueen, Hititler ve Hitit Çağında Anadolu, 2001.
8. J. Mellaart, Yakın Doğu'nun En Eski Uygarlıkları, 1988.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework		
Applied		-
Forum / Discussion Application		-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	5	3	15
Internet Scanning, Library Study	5	5	25
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	5	4	20
Other (Specify):)	-	-	-
Total Workload			103
Total Workload / 25 (h)			103/25
ECTS Credits of the Course			≅4

Note: The workload table of the course will be determined by the lecturer on a per-course basis.

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.				X	
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.					X
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.		X			
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.				X	