



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

| Course Code | Course Name | Semester | Course Type (C/E) | T+A+L (Hours/Week) | Credits | ECTS | Education Language |
|-------------|-------------------|----------|-------------------|--------------------|---------|------|--------------------|
| ARK483 | Roman Numismatics | 8 | C | 3+0+0 | 3 | 5 | Turkish |

COURSE INFORMATION

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|---|--|
| Course Catalog Description (Content) | The development and economy of the coin, which is a means of payment, from the Roman Republican and Roman Imperial Periods to the Byzantine Period will be explained. |
| The Aim of the Course | The aim of this course is to explain, describe and date the coins of the head office and Anatolian pseudo-autonomous and autonomous city coins minted in the Roman Republican and Imperial periods. |
| Level of the Course | Undergraduate |
| Language of the Course | Turkish |
| Teaching Method | (X) Face to Face (X) Online () Hybrid |
| Instructor(s) of the Course | Assoc. Prof. Hacer SANCAKTAR |
| Prerequisite(s) | - |
| Course Learning Outcomes | <ol style="list-style-type: none">1. Will be able to comprehend the general features of the Roman period coins.2. Will be able to indicate the emperors and legends on the coins of the Roman Period.3. Can use the coin as a dating criterion.4. Question the effect of the socio-cultural structure of the period on the coins.5. Classifies the coins according to their periods with the catalog method. |

Course Content

| Week | Theory | Applied/Laboratory |
|------|---|--------------------|
| 1 | General introduction of the course and literature examples. | |
| 2 | Legends on Roman coins and their meanings. | |
| 3 | Personifications and meanings on Roman coins. | |
| 4 | Coin metals, weight units and mints. | |
| 5 | Roman Republic Period coins. | |
| 6 | Coins of the Roman Imperial Period. | |
| 7 | Coins of the Roman Imperial Period. | |
| 8 | Coins of the Roman Imperial Period. | |
| 9 | Coins of the Roman Imperial Period. | |
| 10 | Autonomous city coins. | |
| 11 | Autonomous city coins. | |
| 12 | Autonomous city coins. | |
| 13 | Roman Empire monetary policy. | |
| 14 | Evaluation | |
| 15 | Final Exam | |

TEXTBOOKS AND LEARNING MATERIALS

1. N. Baydur, Roma Sikkeleri, İstanbul, 1998.
2. Roman Imperial Coinage, 10 Cilt.
3. Late Roman and Byzantine Coinage, 2 Cilt.
4. Sylloge Nummorum Graecorum.

ASSESSMENT METHODS

| Term Study Activities | Count | Contribution |
|--|-------|--------------|
| Homework | | |
| Applied | | - |
| Forum / Discussion Application | | - |
| Quiz | 5 | %100 |
| Rate of Term Studies to Semester Success (%) | | %40 |
| Success rate of final exam (%) | | %60 |
| Total | | %100 |

COURSE WORKLOAD TABLE

| Activities | Total Weeks | Duration (Weekly Hours) | Total Workload |
|--|-------------|----------------------------|----------------|
| Theory | 14 | 3 | 42 |
| Applied | - | - | - |
| Forum / Discussion Application | - | - | - |
| Reading | 10 | 3 | 30 |
| Internet Scanning, Library Study | 5 | 5 | 25 |
| Material Design, Application | - | - | - |
| Report Preparation | - | - | - |
| Preparing a Presentation | - | - | - |
| Presentation | - | - | - |
| Final Exam | 1 | 1 | 1 |
| Preparation for the Final Exam | 8 | 3 | 24 |
| Other (Specify):) | - | - | - |
| Total Workload | | | 122 |
| Total Workload / 25 (h) | | | 122/25 |
| ECTS Credits of the Course | | | ≅5 |
| Note: The workload table of the course will be determined by the lecturer on a per-course basis. | | | |

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

| Nr. | Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 |
|-----|--|---|---|---|---|---|
| 1 | Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources. | | | | | X |
| 2 | Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods. | | | | X | |
| 3 | Have knowledge of Prehistoric Archeology, Protohistory and Near East | | | X | | |

| | | | | | | |
|-----------|---|--|----------|----------|----------|----------|
| | Archeology and Classical Archeology. | | | | | |
| 4 | Collects, analyzes and applies information about the field of archeology. | | | | X | |
| 5 | Follows and shares theoretical and applied information in the field of archeology. | | | | | X |
| 6 | Have the ability to present the theoretical and applied knowledge gained in the field of archeology. | | | | X | |
| 7 | Have the ability to learn the Science of Archeology in a comparative dimension. | | | | X | |
| 8 | Gains the ability to use and identify information sources appropriately for archaeological research. | | | | X | |
| 9 | It creates a level of critical awareness about ancient cultures and intercultural relations. | | | | | X |
| 10 | Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies. | | | | | X |
| 11 | Develops the ability and knowledge to use archaeological research methods to understand ancient cultures. | | | | X | |
| 12 | Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology. | | X | | | |
| 13 | Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach. | | | | X | |
| 14 | Uses information and technologies at an advanced level, together with the computer software required by the field of archeology. | | | X | | |
| 15 | Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation. | | X | | | |
| 16 | Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly. | | | | | X |
| 17 | Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field. | | | X | | |
| 18 | To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology. | | | | | X |
| 19 | Considers ethical values in studies related to the field of archeology. | | | | X | |