



**YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES**  
**CHEMISTRY DEPARTMENT COURSE PLAN**

Course Code	Course Title	Semester	Course Type (C/E)	T+A+L (Time/Week)	Credit	ECTS	Course Language
TDI002	Turkish Language II	Bahar	C	2+0+0		2	Turkish

**COURSE INFORMATION**

<b>Course Catalog Description (Content)</b>	This course includes topics and activities that will enable the student to use Turkish correctly, beautifully and effectively as a written and oral expression tool, by introducing the features and subtleties of the written/oral composition types of the Turkish language.
<b>The Aim of the Course</b>	The aim of the Turkish Language II course is to introduce and comprehend the compositional features of the Turkish language, and to use the language as a means of written and oral expression is to gain the ability to use it correctly and beautifully.
<b>Course Level</b>	Bachelor degree
<b>Course Language</b>	Turkish
<b>Teaching method</b>	(X) Formal ( ) Online ( ) Mixed/Hybrid
<b>Teaching Staff of the Course</b>	Related Lecturers
<b>Prerequisite Course(s) of the Course</b>	
<b>Learning Outcomes from the Course</b>	<ol style="list-style-type: none"><li>1. Explains the features of written and oral composition and writes compositions in accordance with the rules of the Turkish language by using the forms of expression.</li><li>2. Explains the differences and similarities between fictional and instructive texts by specifying the characteristics of writing types.</li><li>3. Realizes the effects of the words that cause language pollution around her/his on the language.</li><li>4. Recognizes the expression disorders/language mistakes in the oral and written composition and reflects his/her feelings and thoughts in a verbal/written way, taking care not to make any expression mistakes.</li><li>5. Explains the characteristics of oral expression types and makes studies and presentations using scientific research methods.</li></ol>

**COURSE CONTENT**

Week	Theory	Practice/Laboratory
1	Composition information	
2	Expression formats	
3	Post types	
4	Creative, fictional writings	
5	Creative, fictional writings	
6	Tutorials texts	
7	Tutorials texts	
8	Language errors in written and oral expression	
9	Language errors in written and oral expression	
10	Speech disorders	
11	Speech disorders	
12	Oral expression types	

13	Oral expression types	
14	Scientific research and presentation techniques	
15	Final Exam	

### Course Learning Resources

1. Aksan, Doğan, Language in Every Way, TDK Pub., Ankara, 1979.
2. Banguoğlu, Tahsin, Grammar of Turkish, TDK Pub., Ankara, 1998.
3. Ergin, Muharrem, Turkish Language, Flag Spring., Istanbul, 1995.
4. Korkmaz, Zeynep et al., Turkish Language and Composition Information, Judicial Pub., Ankara, 2001.
5. Turkish Language Institution, Turkish Dictionary, 11. bs. Turkish Language Association Pub., Ankara, 2011.
6. Yakici, Ali; Doğan, Mehmet Can, et al., Turkish Language and Composition Information, Judicial Publication, Ankara, 2017.
7. Spelling Guide, Turkish Language Association Pub., Ankara, 2018.

### ASSESSMENT CRITERIA

Work Activities During the Semester	Number	Contribution
Homework	1	%30
Practice		
Forum/ Discussion Application		
Short Exam (Quiz)	2	%35
Ratio Of Semester Studies To Semester Success (%)		%40
Ratio of Final to Success (%)	1	%60
Total		%100

### COURSE WORKLOAD TABLE

Activity	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Practice			
Forum/ Discussion Application			
Reading	10	1	10
Internet Scanning, Library Study	10	1	10
Material Design, Application			
Report Preparation			
Presentation Preparation			
Presentation			
Final Exam	1	1	1
Preparation for the Final Exam	1	6	6
Other(s) (Specify: ... ..)			
Total Workload			
Total Workload / 25 (s)			55/25
ECTS Credits of the Course			55/25 $\cong$ 2

Note: The workload of the course will be determined by the instructor on a per-course basis.

### PROGRAM LEARNING OUTPUTS CONTRIBUTION LEVELS

No	Program Learning Outputs	1	2	3	4	5
1	Gains extensive knowledge about the basic chemical properties of matter and uses this knowledge in daily life, industrial scale, and practical chemistry and shares them with the society.	X				

2	Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, produces solutions against problems encountered in the laboratory.	X				
3	Calculates and processes chemical information and data.	X				
4	Applies her/his knowledge and understanding of chemistry to the solution of unconventional qualitative and quantitative problems.	X				
5	Defines and comprehends chemical concepts and theories in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Biochemistry.	X				
6	Can conduct research in the light of scientific data on any subject in the field of chemistry.	X				
7	Writes, presents, discusses scientific material, and presents it orally to a knowledgeable audience.	X				
8	Brings a chemical approach to the solution of environmental problems, makes environmental analyzes and reports.	X				
9	Knows a foreign language at a level to read and understand the basic terms and processes of the chemist profession.	X				
10	Can use computer software and information and communication technologies at the level required by the field.	X				
11	Adapts and transfers the knowledge gained in the field to secondary education.	X				
12	Apart from the field of chemistry, she/he gains knowledge in different branches of science that she feels close to.	X				
13	Carries out a study independently, makes group work and gains the awareness of taking responsibility.	X				
14	They can develop a positive attitude towards lifelong learning and constantly renew their professional knowledge and skills.	X				
15	Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety.	X				

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