



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK721	The Development of Ivory Art in Anatolia	-	E	2+0+0	2	3	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	The characteristics of ivory and teaching materials made from ivory in Ancient Near East, according to archaeological and written documents, constitute the content of the course.
The Aim of the Course	Presenting the necessary information to the students in order to understand the ivory artifacts found in the excavations.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face (X) Online () Hybrid
Instructor(s) of the Course	Asst. Prof. Serkan ERDOĞAN
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Explains the concept and terminology of archaeological ivory finds.2. Makes the classification of ivory finds.3. Evaluates the ivory finds in the archaeological context.4. Knows the documentation methods of ivory finds.5. Will be able to define, classify and compare the works of art made of ivory found in Anatolia from the early periods to the end of the 1st millennium BC.6. The ivory works of art found in the Aegean world and Cyprus can be evaluated and classified within the scope of archaeological and philological evidence, from the early periods to the end of the 1st millennium BC.

Course Content

Week	Theory	Applied/Laboratory
1	Introduction to ivory art	
2	Important ivory deposits.	
3	Procurement and processing of ivory	
4	Prehistoric Ivory Artifacts	
5	Use of ivory in the Bronze Age.	
6	The process by which ivory became an important trade material.	
7	Ivory ornaments	
8	Important ivory finds from Anatolia	
9	Important ivory finds from Anatolia	
10	Important ivory finds from Anatolia	
11	Important ivory finds from Anatolia	
12	Important ivory finds from Anatolia	
13	Important ivory finds from Anatolia	
14	Assesment	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. Barnett, R. D., "The Nimrud Ivories and the Art of the Phoenicians", Iraq 2/2 1935, 179-210.
2. Barnett, R. D., Ancient Ivories in the Middle East, Institute of Archaeology, Hebrew University of Jerusalem, Jerusalem 1982.
3. Güterbock, H. G., "Ivory in Hittite Texts", Anatolia 15, 1971, 1-7.
4. Hermann, G. Ancient Ivory: Masterpieces of the Assyrian Empire, London, 2017.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	8	3	24
Internet Scanning, Library Study	7	2	14
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	4	2	8
Other (Specify):)	-	-	-
Total Workload			75
Total Workload / 25 (h)			75/25
ECTS Credits of the Course			≅3

Note: The workload table of the course will be determined by the lecturer on a per-course basis.

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					X

2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.			X		
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.			X		
7	Have the ability to learn the Science of Archeology in a comparative dimension.					X
8	Gains the ability to use and identify information sources appropriately for archaeological research.				X	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.				X	
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.				X	
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.					X
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.			X		
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.				X	
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.				X	
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.					X