YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
YDL 001	Foreign Language I (English)	1	C	2+0+0	2	2	Turkish

COURSE INFORMATİON

Course Catalog Description (Content)	Basic concepts related to measurement and evaluation, qualifications required in measurement tools, measurement tools and statistical operations on measurement results.
The Aim of the Course	Foreign Language (English) Lesson: To teach basic grammar subjects to students and to teach the ability to speak to the extent that they can explain their problems.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	( ) Face to Face (X) Online ( ) Hybrid
Instructor(s) of the Course	-
Prerequisite(s)	-
Course Learning Outcomes	1. Develops grammatical rules, effective use of words, effective dictionary use given in the context of the subject, and can understand what he reads. 2. Recognize basic English grammar. 3. Can write sentences and paragraphs. 4. Can express their thoughts in English. 5. Can explain basic level English texts. 6. Can distinguish between tenses in English.

Course Content

Week	Theory	Applied/Laboratory
1	PRONOUNS (Subject/Object/Demonstrative/Possesive)	
2	Imperative Sentences Word Order Question Words	
3	TO BE (Be+noun, be+adj. And be+preposition)	
4	There is/There are Have Got/Has Got	
5	NOUNS (countable nouns, making nouns plural, irregular plural form, count and noncount nouns)	
6	Units of Measure with Noncount Nouns(Using much,many,some,any,little,a little, few, a few) Indefinite Pronouns	
7	Simple Present Tense Form and Usage (Frequency Adverbs)	
8	Present Progressive (Form and Usage)	
9	Past of Verb Be Simple Past Tense (Form and Usage)	
10	Past Prograssive Tense (Form and Usage)	
11	Present and Past Time with Time Clauses (When, While, Before and After)	
12	Future Tense (Difference between Will and Be Going to)	
13	Present Perfect Tense (Form and Usage)	

14	Evaluation	
15	Final Exam	

TEXTBOOKS AND LEARNİNG MATERIALS

1. Murphy, R. 2006; Essential Grammer In Use, Cambridge, Great Britain

2. Redston, C. 2006; Face2face Elementary Course Book, Cambridge, Great Britain

3. Arslan, A. 2009; English Panorama, Key Publishing, Ankara

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	3	2	6
Internet Scanning, Library Study	2	2	4
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	4	3	12
Other (Specify): … …. ………..)	-	-	-
Total Workload			51
Total Workload / 25 (h)			51/25
ECTS Credits of the Course			$\cong 2$
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNİNG OUTCOMES / CONTRİBUTİON LEVELS						
Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					X
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.					X
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.					X
8	Gains the ability to use and identify information sources appropriately for archaeological research.				X	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.				X	
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.			X		
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.			X		
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.				X	