

YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES CHEMISTRY DEPARTMENT COURSE PLAN

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Course Code	Course litie	ter	Course Type (C/E)	ourse I+A+L Type (Time/Week) C/E)		S	Course Language	
KİM474	QUANTUM CHEMISTRY	FALL	С	2+0+0		4	Turkish	
COURSE INFORMATION								
Course Catalog Description (Content)		Events supporting quantum chemistry; black body radiation; photoelectric effect; atomic spectra; Schrodinger equation; characteristics of operators; postulates of quantum mechanics; applying the principles of quantum mechanics to simple systems; two-particle systems; electronic structure of atoms; introduction to molecular structure						
The Aim of the Course		To give students the ability to explain and interpret chemical phenomena.						
Course	Level	Bachelor degree						
Course	Language	Turkish						
Teachin	g method	(X) Formal () Online () Mixed/Hybrid						
Teaching Staff of the Course		Prof. Dr. Dr. Ramazan COŞKUN, Prof. Dr. Ali DELIBAŞ, Asst. Prof. Dr. Hatice ARI						
Prerequisite Course(s) of the		-						
Learning Outcomes from the Course		 Make use of the principles of quantum mechanics, and apply these principles to atoms and molecules. Interpret atomic and molecular spectra. Calculate the properties of substances. Will be able to determine the reactivity of substances under different conditions. Can explain all chemical events. 						
		CC	OURSE CON	ITENT				
Week	Theory	50 9	Pr	actice/Laboratory				
1	Introduction to quantum chemistry: structure of matter; electromagnetic radiation; black body radiation; photoelectric effect							
2	Atomic spectra; spectrum of the hydrogen atom; Bohr atomic model; De Broglie relation; classical wave equation; Schrodinger equation; wave function							
3	Principles of quantum mechanics: postulates of quantum mechanics; operators; eigenvalue and Schrodinger equation; eigenvalue spectrum and degeneration							
4	Application of quantum mechanics principles to simple systems: rules; free particle; a particle in a one-dimensional box; Heisenberg uncertainty principle; particle in a three-dimensional box; two- body problems; rigid rotor.							
5	Structure of the atom: hydro numbers	gen atom; q	uantum					
6	Orbital shapes; spin quanti electron atoms	im numbers	; multi-					

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 Çınar, Z., Kuantum Kimyası, Bookstore, İstanbul, 1994. Levine, I.N., Quantum Chemistry, Prentice-Hall, Englewood Cliffs, 1991. McQuarrie, D.A., Quantum Chemistry, University Science Boks, Mill Valley, 1983. Atkins, P.W., Molecular Quantum Mechanics, Oxford University Press, New York, 1983. 							
1. Karaoŏlu B. Kuantum Mekaniŏine Giris. Bilgi Tek Publishing, Istanbul, 1994.							
15							
14	electronic spectra; vibration-rotational spec	tra;					
13	Molecular vibration and rotational movements						
12	Principles of spectroscopy: Nuclear movemen harmonic oscillator; tunnel effect	nts;					
11	Cycloaddition reactions						
10	Electrocyclic reactions						
9	orbital symmetry and its application to reaction symmetry elements and symmetry operation orbital symmetry; Woodward-Hoffmann approa	ins: ins; ch					
8	Covalent bond and its types; approach; Application areas of molecular orbital calculations						
	approaches; Molecular orbitals of H2+	kel					

COURSE WORKLOAD TABLE						
Activity	Total Weeks	Duration (Weekly Hours)	Total Workload			
Theory	14	2	28			
Practice						
Forum/ Discussion Application						
Reading	14	2	28			
Internet Scanning, Library Study	14	2	28			
Material Design, Application						
Report Preparation						
Presentation Preparation						
Presentation						
Final Exam	1	1	1			
Preparation for the Final Exam	3	5	15			
Other(s) (Specify:)						

Total Workload			100			
Total Workload / 25 (s)				100/25		
ECTS Credits of the Course			≦4			
Note: The workload of the course will be determined by the instructor on a per-course basis.						
PROGRAM LEARNING OUTPUTS CONTRIBUTION LEVELS					1	
No	Program Learning Outputs	1	2	3	4	5
1	Gains extensive knowledge about the basic chemical properties of matter and uses this knowledge in daily life, industrial scale, and practical chemistry and shares them with the society.			X		
2	Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, produces solutions against problems encountered in the laboratory.			x		
3	Calculates and processes chemical information and data.					x
4	Applies her/his knowledge and understanding of chemistry to the solution of unconventional qualitative and quantitative problems.				X	
5	Defines and comprehends chemical concepts and theories in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Biochemistry.				x	
6	Can conduct research in the light of scientific data on any subject in the field of chemistry.				X	
7	Writes, presents, discusses scientific material, and presents it orally to a knowledgeable audience.			x		
8	Brings a chemical approach to the solution of environmental problems, makes environmental analyzes and reports.		X			
9	Knows a foreign language at a level to read and understand the basic terms and processes of the chemist profession.		X			
10	Can use computer software and information and communication technologies at the level required by the field.					x
11	Adapts and transfers the knowledge gained in the field to secondary education.		X			
12	Apart from the field of chemistry, she/he gains knowledge in different branches of science that she feels close to.					X
13	Carries out a study independently, makes group work and gains the awareness of taking responsibility.			X		
14	They can develop a positive attitude towards lifelong learning and constantly renew their professional knowledge and skills.				X	
15	Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety.	X				