



**YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES**  
**COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY**

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK481	Egyptian Archaeology	8	C	3+0+0	3	4	Turkish

**COURSE INFORMATION**

<b>Course Catalog Description (Content)</b>	Beginning from the earliest periods, Egyptian history, political and social structure, as well as the examination of Egyptian culture and art is to form the content of the course.
<b>The Aim of the Course</b>	The aim of this course is to teach all aspects of Ancient Egyptian culture and its place in the history of civilization through archaeological data. It will proceed chronologically on the culture of Ancient Egypt. It is aimed to comprehend the structural features of the ancient Egyptian culture.
<b>Level of the Course</b>	Undergraduate
<b>Language of the Course</b>	Turkish
<b>Teaching Method</b>	( ) Face to Face (X) Online ( ) Hybrid
<b>Instructor(s) of the Course</b>	Asst. Prof. Serkan ERDOĞAN
<b>Prerequisite(s)</b>	-
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"><li>1. Learn about the emergence of Egyptian civilization, first peoples, origins, writing.</li><li>2. Comprehends the shaping of the political and social structure of ancient Egyptian culture. Comprehends the role of geographical factors in the formation of cultures.</li><li>3. Discuss the influence of ancient Egyptian culture on the political and social development.</li><li>4. Comprehends the structural and artistic infrastructure of ancient Egyptian culture.</li><li>5. Understands the religious, structural and artistic importance of the period in the management of ancient Egyptian culture.</li></ol>

**Course Content**

Week	Theory	Applied/Laboratory
1	Evaluation of Egyptian Archeology through ancient sources.	
2	Evaluation of the issues that shape the Egyptian archaeology..	
3	Political, economic and social structure in Egyptian history with ancient sources and archaeological data.	
4	Important rulers and pharaohs in Egypt.	
5	Egyptian architecture.	
6	Analyzing the important cities and structures in Egypt chronologically and giving information.	
7	Egyptian sculpture.	
8	Egyptian ceramic art	
9	Egyptian art of painting.	
10	Egyptian mining art.	
11	Egyptian tomb typology and burial customs.	
12	Egyptian gods and goddesses.	

13	Discussion on the economic, political and religious elements of government in Egyptian history based on Ancient Source and Archaeological data.	
14	Assesment	
15	Final Exam	

### TEXTBOOKS AND LEARNING MATERIALS

1. Badawy A., A History of Egyptian Architecture: Vol III, 1998.
2. Cerny, J, Egypt from the Death of Ramesses III to the End of the Twenty-First Dynasty' in The Middle East and the Aegean Region c.1380–1000 BC, 1996.
3. Cerny, J, Egypt from the Death of Ramesses III to the End of the Twenty-First Dynasty' in The Middle East and the Aegean Region c.1380–1000 BC, 1996.
4. Bard, K. A., An Introduction to the Archaeology of Ancient Egypt, Oxford, 2015.

### ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

### COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	10	3	30
Internet Scanning, Library Study	8	3	24
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	5	3	15
Other (Specify): ... .. .....)	-	-	-
<b>Total Workload</b>			112
<b>Total Workload / 25 (h)</b>			112/25
<b>ECTS Credits of the Course</b>			≅4
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

## COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.			X		
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.				X	
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			X
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.			X		
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.					X
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.				X	
19	Considers ethical values in studies related to the field of archeology.					