YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK717	Roman Army System	-	E	2+0+0	2	4	Turkish

COURSE INFORMATİON

Course Catalog Description (Content)	Divisions of Roman armies, Praetorian Cohors, Vigiles, Urban Cohors, Classis, Legio, Description of ala, Cohors, Equites units in Auxilia, formation of Alas: Ala Quingenaria, formation of Ala Milliaria units and number of soldiers, number of Roman Legions, their naming, the regions where they are deployed giving detailed information about legions (number of legions, number of cohors etc.), Roman military ranks, Military clothing, armors, weapons and mechanical weapons such as catapults. Topics constitute the content of the course.
The Aim of the Course	The aim of this course, from the establishment of the Roman army system to the permanent legions, Marius mules, explaining the organization chart, naming the Legions, Organizing and explaining the military units such as Ala, Cohors, Centuria and Numerus, Locations of the Legions, Srata Diocletiana system, Military weapons, Military clothing , armors, to have information about such matters.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face (X) Online ( ) Hybrid
Instructor(s) of the Course	Asst. Prof. M. Bülent ŞENOCAK
Prerequisite(s)	-
Course Learning Outcomes	1. Knows the Roman Army system in Antiquity a. Roman army system in the early period (republican period), b. will have information about the principate and the reforms of the Roman army system in the imperial period. 2. Knows legion, ala, cohors, Centuria, Numerus army system in Roman army system. 3. Have the ability to recognize objects (soldier grave steles, weapon remains, armor remains, etc.) and to make better interpretations by learning the military finds related to the Roman army. 4. Gains knowledge about Roman Military weapons and equipment. 5. Gains knowledge about the Roman Legions, Ala and Cohors deployed in Anatolia.

Course Content

Week	Theory	Applied/Laboratory
1	Introduction to Roman armies, Historical development process	
2	Divisions of 2 Roman armies, Praetorian Cohors, Vigiles, Urban Cohors, Classis, Legio, Ala in Auxilia, Cohors, Equites troops	
3	Legion description and characteristics of the Centurias, the military unit that makes up the legion, and the immunes class in the Legion	
4	Comparison of the immunes class in the 4 Roman	

	legions with the auxilia class	
5	Formation of Alas: Ala Quingenaria, Ala Milliaria	
6	Cohors formation: Cohors Equitata Quingenaria, Cohors Quingenaria, Cohors Equitata Milliaria, Cohors Millaria	
7	The formation, duties and functions of the 7 Numerus troops, the states where they are deployed	
8	Number of Roman Legions, their naming, the regions where they are deployed, the Strata Diocletina border guard system.	
9	Roman legions stationed (settled) in Anatolia	
10	Settlements formed around legions, importance of Vicus, Canabae	
11	Ala and Cohors deployed (settled) in Anatolia,	
12	logistics system in the Roman army	
13	Joining the Roman army, training, Marius' mules, Roman Military rewards and military punishment.	
14	Roman military ranks, Centuria, Optio, stator, Tessararius, Tribunus Angusticlavius, Tribunus laticlavius, Tribunus Militum, Tribunus Praepositus, Tribunus Stabuli,Tubicen, Vexillarius, Veredarii, et al.	
15	Final Exam	

TEXTBOOKS AND LEARNİNG MATERIALS

1. Şenocak M.B., Anadolu'da Roma Lejyonları ve Askeri birlikleri, Ankara, 2020.
2. Davies M., Servis in the Roman Army, Oxford 1989
3. Keppie L., The Making of the Roman Army, London 1984.
4. Şenocak M.B., Resimli Latince-Türkçe Askeri terimler sözlüğü , Ankara, 2020.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework		
Applied		-
Forum / Discussion Application		-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	6	4	24

Internet Scanning, Library Study	5	5	25
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	5	5	25
Other (Specify): … …. ………..)	-	-	-
Total Workload			103
Total Workload / 25 (h)			103/25
ECTS Credits of the Course			$\cong 4$

Note: The workload table of the course will be determined by the lecturer on a per-course basis.

COURSE LEARNİNG OUTCOMES / CONTRİBUTİON LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.				X	
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.					X
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.			X		
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.				X	
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.	X				
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works	X				

	such as archaeological research and excavation.					
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.	X				
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.				X	
19	Considers ethical values in studies related to the field of archeology.					X