



**YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES**  
**CHEMISTRY DEPARTMENT COURSE PLAN**

Course Code	Course Title	Semester	Course Type (C/E)	T+A+L (Time/Week)	Credit	ECTS	Course Language
ATA001	Ataturk's Principles and History of Revolution I	Fall	C	2+0+0		2	Turkish

**COURSE INFORMATION**

<b>Course Catalog Description (Content)</b>	<p>This course aims to provide the student with a basic formation about the historical conditions that made the Turkish Revolution compulsory, the resistance movement led by Mustafa Kemal Pasha that emerged against the occupation of Anatolia, and the military, political and diplomatic dimensions of this movement. The course The reform of European, renaissance, enlightenment and industrialization process, the Ottoman state and its impact on society, the changing currents of thought and the central administration of the Ottoman state, alternative ideas and trends, internal and external causes of the collapse of the Ottoman Empire, the First World War led to economic and political developments, v The effect on World War I. The Ottoman Empire, after the war of the new world order, the Ottoman Empire after the First World War and the occupation period in the development process, hence the war of Independence, the establishment of a government in Ankara in the alternative, and the success of the opening of parliament After a war of independence ended with the introduction of diplomacy, the Lausanne Conference and its First World War and after the Treaty of Sevres, jammed with the Turkish community in the struggle for freedom under the leadership of Mustafa Kemal Ataturk to complete economic and political, economic, political and social sense, a fully independent Turkey The road to all parts of the course readings made Nutukdan supported, will be analyzed.</p>
<b>The Aim of the Course</b>	<p>Principles of Ataturk's revolution, and that Turkey's efforts to transform into a traditional society, an indispensable foundation of a modern society. Therefore, these values will be evaluated taking into account the history of modernization in Turkey, brought the results of this process will be evaluated with the issues. In this way, the goal in this way the students interpret Ataturk's principles and revolutions by internalizing the past to the present by searching the ongoing importance of this process is to better understand and assimilate.</p>
<b>Course Level</b>	Bachelor degree
<b>Course Language</b>	Turkish
<b>Teaching method</b>	(X) Formal ( ) Online ( ) Mixed/Hybrid
<b>Teaching Staff of the Course</b>	Related Lecturers
<b>Prerequisite Course(s) of the Course</b>	
<b>Learning Outcomes from the Course</b>	<ol style="list-style-type: none"><li>1. Explain the historical development of Atatürk's Principles and Revolution History Course, the basic concepts of the course and the basic structure of the Ottoman Empire.</li><li>2. Explain the reforms made in order to prevent the Ottoman Empire from going backwards and their features.</li><li>3. Explain the organization stages of Turkish War of Independence</li><li>4. Explain the front line of Turkish War of Independence</li><li>5. Explain the developments after Turkish War of Independence</li></ol>

**COURSE CONTENT**

Week	Theory	Practice/Laboratory
1	Purpose of Atatürk's Principles and History of Revolution Lesson, basic concepts, basic dynamics of the Ottoman Empire	
2	Causes of stagnation in the Ottoman Empire, stagnation and regression periods reforms	
3	Disintegration Period Reforms and Democratization Movements in the Ottoman Empire	
4	1st and 2nd. Constitutional Monarchy, 31 March Incident, Abdulhamid II's Period	
5	Tripoli War and Balkan Wars	
6	World War I	
7	Armistice of Mudros, Paris Peace Conference, Occupation of Izmir, Associations in Turkish War of Independence	
8	Departure to Samsun of Mustafa Kemal Pasha, Havza Amasya Circulars, Erzurum, Sivas Congresses	
9	Amasya Negotiations, The Last Ottoman Parliamentary Assembly, Proclamation of the National Pact	
10	Opening of the Grand National Assembly of Turkey, Structure of the Grand National Assembly of Turkey, Riots in Turkish War of Independence, Sevres Peace Treaty	
11	Eastern and Southern Front Line of Turkish War of Independence	
12	Western Front Line of Turkish War of Independence (1st Chapter)	
13	Western Front Line of Turkish War of Independence (2nd Chapter)	
14	Mudanya Armistice Treaty, Lausanne Peace Treaty	
15	Final Exam	

### Course Learning Resources

1. ATATÜRK, Mustafa Kemal, Speech, (3 C.), 11th Edition, Çağdaş Publications, İstanbul, 1982.
2. Atatürk's Speeches and Statements, 5. B., Atatürk Research Center Publications, Ankara, 1997.
3. History of the Republic of Turkey from the Beginning to the Present, (Editor Prof. Dr. Temuçin Faik Ertan), Siyasal Kitabevi, Ankara, 2011.
4. ARMAOĞLU, Fahir, 20th Century Political History 1914-1980, Türkiye İş Bankası Cultural Publications, Ankara, 2004.
5. AKŞİN, Sinai, İstanbul Governments and the National Struggle, (2C), Türkiye İş Bankası Cultural Publications, Ankara, 2004.

### ASSESSMENT CRITERIA

Work Activities During the Semester	Number	Contribution
Homework	1	%30
Practice		
Forum/ Discussion Application		
Short Exam (Quiz)	2	%35
Ratio Of Semester Studies To Semester Success (%)		%40
Ratio of Final to Success (%)	1	%60
<b>Total</b>		<b>%100</b>

### COURSE WORKLOAD TABLE

Activity	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28

<b>Practice</b>			
<b>Forum/ Discussion Application</b>			
<b>Reading</b>	10	1	10
<b>Internet Scanning, Library Study</b>	10	1	10
<b>Material Design, Application</b>			
<b>Report Preparation</b>			
<b>Presentation Preparation</b>			
<b>Presentation</b>			
<b>Final Exam</b>	1	1	1
<b>Preparation for the Final Exam</b>	1	6	6
<b>Other(s) (Specify: ... ..)</b>			
<b>Total Workload</b>			
<b>Total Workload / 25 (s)</b>			55/25
<b>ECTS Credits of the Course</b>			55/25 $\cong$ 2
Note: The workload of the course will be determined by the instructor on a per-course basis.			

### PROGRAM LEARNING OUTPUTS CONTRIBUTION LEVELS

No	Program Learning Outputs	1	2	3	4	5
1	Gains extensive knowledge about the basic chemical properties of matter and uses this knowledge in daily life, industrial scale, and practical chemistry and shares them with the society.	X				
2	Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, produces solutions against problems encountered in the laboratory.	X				
3	Calculates and processes chemical information and data.	X				
4	Applies her/his knowledge and understanding of chemistry to the solution of unconventional qualitative and quantitative problems.	X				
5	Defines and comprehends chemical concepts and theories in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Biochemistry.	X				
6	Can conduct research in the light of scientific data on any subject in the field of chemistry.	X				
7	Writes, presents, discusses scientific material, and presents it orally to a knowledgeable audience.	X				
8	Brings a chemical approach to the solution of environmental problems, makes environmental analyzes and reports.	X				
9	Knows a foreign language at a level to read and understand the basic terms and processes of the chemist profession.	X				
10	Can use computer software and information and communication technologies at the level required by the field.	X				
11	Adapts and transfers the knowledge gained in the field to secondary education.	X				
12	Apart from the field of chemistry, she/he gains knowledge in different branches of science that she feels close to.	X				
13	Carries out a study independently, makes group work and gains the awareness of taking responsibility.	X				
14	They can develop a positive attitude towards lifelong learning and constantly renew their professional knowledge and skills.	X				
15	Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety.	X				