



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK728	Roman History	-	E	2+0+0	2	5	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	The foundation, political structure, social and cultural structure of Rome, its relations with other civilizations in the historical process and its effects.
The Aim of the Course	The aim of this course is to show the political, socio-economic and socio-cultural conditions of Roman Republican History and Roman Imperial History. Roman History will proceed chronologically through ancient sources and archaeological data. It is aimed to comprehend the general features of Roman history.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face () Online () Hybrid
Instructor(s) of the Course	Asst. Prof. Özge ALTUN
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. Comprehends the political and social structure shaping the Roman History. Learns to read through Roman History.2. Discuss the impact of Roman History on war, trade, economy, art and architecture.3. Comprehends the political infrastructure of the Republican Imperial administration in Roman History.4. Comprehends the artistic importance of the period in Roman History, Republic and Empire administration.5. Evaluate the sources dealing with Roman Civilization.

Course Content

Week	Theory	Applied/Laboratory
1	Early Cultures in Italy	
2	Etruscans and Greek Colonial Cities	
3	The Italian Peninsula and the Founding of Rome.	
4	Roman Kingdom Period	
5	Founding of the Roman Republic	
6	Roman Republican Period Political Institutions and Offices	
7	Roman Domination in the Mediterranean and Africa.	
8	The Fall of the Roman Republican Regime	
9	The Fall of the Roman Republican Regime	
10	Political Events and Provinces in the 1st Century BC	
11	Political Events and Provinces in the 1st Century BC	
12	The Foundation of the Roman Imperial Regime and Augustus.	
13	The Foundation of the Roman Imperial Regime and Augustus.	
14	Evaluation	

TEXTBOOKS AND LEARNING MATERIALS

1. Demirciođlu, H., 1987. Roma Tarihi. I. Cilt, Ankara.
2. Atlan, S., 1970. Roma Tarihi'nin Ana Hatları, İstanbul.
3. Walbank, F. W. Cambridge Ancient History 7.2. The Rise of Rome to 220 BC., 2008
4. Astin, A.E. 1989. Cambridge Ancient History 8. Rome&the Mediterranean to 133 BC
5. Badian, E., 1968. Roman imperialism in the late Republic, Oxford.
6. Tekin, O., 2008: Eski Yunan ve Roma Tarihine Giriş, İletişim Yayınları, İstanbul.
7. Eutropius: Roma Tarihinin Özeti, Humanitas Yunan ve Latin Klasikleri, Çev: Çiğdem Menziliođlu.
8. Akşit, O. (1985) Roma İmparatorluk Tarihi, İstanbul
9. Deighton, H.J., 1995. Eski Roma Yaşantısında Bir Gün,(Çeviren: Hande Kökten Ersoy, İstanbul, 1999).
10. Wheeler, M., 1997. Roma Sanatı ve Mimarlığı, London, (Çeviren: Z. K. Erden, İstanbul, 2004)

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	25
Applied	-	--	-
Forum / Discussion Application	-	-	-
Reading	8	4	32
Internet Scanning, Library Study	5	5	25
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	8	4	32
Other (Specify):)	-	-	-
Total Workload			115
Total Workload / 25 (h)			115/25
ECTS Credits of the Course			≅5
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					X
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.					X
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.				X	
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.					X
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.			X		
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.		X			
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.					X