



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK236	Classical Period Architecture	3	C	3+0+0	3	6	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	Classical period architecture in continental Greece and Anatolian geography is the subject of the course. Architectural plan types and techniques used as the basis for the next phases constitute the content of the course. General features of Classical Period architecture, introducing important architects and their works in detail, and giving importance to its role in the history of architecture, especially in temple architecture.
The Aim of the Course	The aim of this course is to evaluate the religious, social and civil structures built in the Classical Period in terms of plan, architectural order, construction techniques and decoration style, and to recognize the structures built in the Classical Period.
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face (X) Online () Hybrid
Instructor(s) of the Course	Assoc. Prof. Hacer SANCAKTAR
Prerequisite(s)	-
Course Learning Outcomes	<ol style="list-style-type: none">1. To learn the chronology and history of the Classical Period and to know the general features of the Classical Period architecture.2. Getting to know the important buildings and architects of the Classical Period.3. To learn the civil and public structures and examples of the Classical Period.4. Comprehending the application of architectural orders in the Classical Period.5. To learn the important Classical Period civil and public buildings in the Ancient World.

Course Content

Week	Theory	Applied/Laboratory
1	Classical Period Chronology, Important Events and Structures in Classical Period Chronology	
2	Important centers and political history of the Classical Period.	
3	Overview of Classical Architecture.	
4	Doric Order: Aigina Temple of Aphaia and Paestum Temple of Hera II.	
5	Doric Order: Bassai Apollon Temple and Olympia Zeus Temple.	
6	Doric Order: Iktinos, Kallikrates and the Parthenon.	
7	Ionic Order: Athens Acropolis, Erechtheion Temple of Athena Nike, Mnesicles and Athens Acropolis Propylons.	

8	Classical Period of Anatolia: Political history of Anatolia in the Classical Period.	
9	Classical Period of Anatolia: Political history of Anatolia in the Classical Period.	
10	Classical Period of Anatolia: Pytheos and Halicarnassus Mausolleum.	
11	Classical Period of Anatolia: Priene Athena Temple and Oran System.	
12	Classical Period of Anatolia: Nereids Monument and Gölbaşı Monument.	
13	Classical Period Doric Temples in Southern Italy and Sicily: Selinus ?E Temple? (Hera-Temple), Akragas Temple of Zeus, Paestum Temple of Poseidon, Akragas ?F Temple (Concordia Temple), Segesta Doric Temple.	
14	Materials and techniques in Classical Period architecture.	
15	Final Exam	

TEXTBOOKS AND LEARNING MATERIALS

1. J. Boardman, Greek Art, Thames and Hudson, 1996.
2. Gruben, G., Die Tempel der Griechen, Darmstadt, 1976.
3. Thomlinson, R. A., Yunan Mimarlığı, İstanbul, 2003.
4. Robertson, D. S., Greek and Roman Architecture, Cambridge, 1977.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework	-	-
Applied	-	-
Forum / Discussion Application	-	-
Quiz	5	%100
Rate of Term Studies to Semester Success (%)		%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	3	42
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	10	4	40
Internet Scanning, Library Study	10	3	30
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-

Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	8	5	40
Other (Specify):)	-	-	-
Total Workload			153
Total Workload / 25 (h)			153/25
ECTS Credits of the Course			≅6
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNING OUTCOMES / CONTRIBUTION LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.					X
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.					X
4	Collects, analyzes and applies information about the field of archeology.				X	
5	Follows and shares theoretical and applied information in the field of archeology.					X
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.				X	
7	Have the ability to learn the Science of Archeology in a comparative dimension.				X	
8	Gains the ability to use and identify information sources appropriately for archaeological research.					X
9	It creates a level of critical awareness about ancient cultures and intercultural relations.					X
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.					X
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.		X			
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.					X
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.			X		

18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.					X
19	Considers ethical values in studies related to the field of archeology.					X

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