YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
COURSE TEACHING PLAN OF DEPARTMENT OF ARCHEOLOGY

Course Code	Course Name	Semester	Course Type (C/E)	T+A+L (Hours/Week)	Credits	ECTS	Education Language
ARK735	Latin Language and Grammer II	-	E	2+0+0	2	4	Turkish

COURSE INFORMATİON

Course Catalog Description (Content)	The explanation of the masculine, feminine and neutrum features of the words in Latin, and accordingly the rules of inflection and sentence structures constitute the content of the course. Simple text analysis will be done by giving the grammar of the Latin language. In addition, students will be taught how to analyze Latin texts, common stereotypes and expressions. In addition, an introduction to Latin Epigraphy and some Latin epigraphic abbreviations for tomb stele will also be taught.
The Aim of the Course	The aim of this course is to evaluate the finds with Latin inscriptions unearthed during surveys and excavations
Level of the Course	Undergraduate
Language of the Course	Turkish
Teaching Method	(X) Face to Face (X) Online ( ) Hybrid
Instructor(s) of the Course	Asst. Prof. M. Bülent ŞENOCAK
Prerequisite(s)	-
Course Learning Outcomes	1. Learn about the Latin Language. 2. They understand the Latin alphabet, words and sentence structure at a basic level. 3. Have an idea about the areas where Latin inscriptions are used. 4. To obtain application skills by examining the processes related to the field of archeology on site. 5. To have the ability to carry out projects related to the field of archeology.

Course Content

Week	Theory	Applied/Laboratory
1	Making students do practical work on Latin numbers, Latin numbers	
2	The present conjugation: -o, -is, -it, -imus, -itis, -unt	
3	Futurum conjugation : -am, es, -et, emus, -etis, -ent	
4	Imperfectum conjugation : -ebam, -ebas, -ebat, -ebamus, -ebatis, -ebant	
5	Traho, vinco, gero, ago, demostro, scribo, tolero, doceo etc. verb teaching	
6	Phrases and translations related to Praesens, futurum and Imperfectum	
7	Example Latin sentences and their translations	
8	Personal pronouns: ego, mei, mihi, me, me, -I Tu, tui, tibi, te, te, -you	
9	Personal pronouns: nos, nostrum, nostri, nobis, nos, nobis, -we, vos, vestrum, vestri, vobis, vos, vobis -you	
10	Latin example sentences and their translation	

11	Latin example sentences and their translations	
12	Introduction to Latin Epigraphy, What is Epigraphy?	
13	Abbreviations used on tombstone such as DM, HSE, Vixit ann, vixit annos, STTL	
14	Milestones and their features	
15	Final Exam	

TEXTBOOKS AND LEARNİNG MATERIALS

1. Wheelock, F., Wheelock Latin, New York 2005.
2. Perez, F. Z., Latince Grameri, İstanbul, 1968.
3. Öktem, F., Uygulamalı Latin Dili, İstanbul, 2006.
4. Alova, E.- Kabaağaç, S., Latince- Türkçe Sözlük, İstanbul, 1994.
5. Georg Rohde, Samim Sinanoğlu, Lingua Latina I, AÜ DTCF Yayınları.

ASSESSMENT METHODS

Term Study Activities	Count	Contribution
Homework		
Applied		-
Forum / Discussion Application		-
Quiz		%100
Rate of Term Studies to Semester Success (%)	5	%40
Success rate of final exam (%)		%60
Total		%100

COURSE WORKLOAD TABLE

Activities	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Applied	-	-	-
Forum / Discussion Application	-	-	-
Reading	7	5	35
Internet Scanning, Library Study	5	4	20
Material Design, Application	-	-	-
Report Preparation	-	-	-
Preparing a Presentation	-	-	-
Presentation	-	-	-
Final Exam	1	1	1
Preparation for the Final Exam	5	4	20
Other (Specify): … …. ………..)	-	-	-
Total Workload			104
Total Workload / 25 (h)			104/25
ECTS Credits of the Course			≅4
Note: The workload table of the course will be determined by the lecturer on a per-course basis.			

COURSE LEARNİNG OUTCOMES / CONTRİBUTİON LEVELS

Nr.	Course Learning Outcomes	1	2	3	4	5
1	Based on the competencies gained in the field of archeology, she has course materials containing up-to-date information, applied tools and materials, research methods and techniques applied in field studies, and advanced theoretical and applied knowledge supported by other resources.				X	
2	Students will be able to examine, analyze, discuss and develop comments based on scientific evidence, concepts, ideas and data related to the discipline of archeology with social science research methods.				X	
3	Have knowledge of Prehistoric Archeology, Protohistory and Near East Archeology and Classical Archeology.			X		
4	Collects, analyzes and applies information about the field of archeology.			X		
5	Follows and shares theoretical and applied information in the field of archeology.				X	
6	Have the ability to present the theoretical and applied knowledge gained in the field of archeology.					X
7	Have the ability to learn the Science of Archeology in a comparative dimension.			X		
8	Gains the ability to use and identify information sources appropriately for archaeological research.				X	
9	It creates a level of critical awareness about ancient cultures and intercultural relations.				X	
10	Gains the ability to become conscious about the socio-economic structures and lifestyles of ancient societies.				X	
11	Develops the ability and knowledge to use archaeological research methods to understand ancient cultures.					X
12	Students works independently as an individual or takes responsibility as a team member to solve complex and unforeseen problems encountered in the field of archeology.			X		
13	Evaluates and synthesizes the knowledge and skills acquired in the field of archeology with a critical approach.				X	
14	Uses information and technologies at an advanced level, together with the computer software required by the field of archeology.		X			
15	Have the knowledge of architectural and artifact drawing, photographing, computer software and hardware required by works such as archaeological research and excavation.	X				
16	Have the ability to write by using the knowledge and skills obtained in the field of archeology correctly.				X	
17	Follows the theoretical and applied information in the field of Archeology using a foreign language and shares this information with experts and non-experts in the relevant field.					X
18	To contribute to the awareness of the society by informing people who do not have knowledge about the field and to have a competent understanding of archeology.				X	
19	Considers ethical values in studies related to the field of archeology.				X	