



YOZGAT BOZOK UNIVERSITY FACULTY OF ARTS AND SCIENCES
CHEMISTRY DEPARTMENT COURSE PLAN

Course Code	Course Title	Semester	Course Type (C/E)	T+A+L (Time/Week)	Credit	ECTS	Course Language
YDL001	Foreign Language I (English)	Fall	C	2+0+0		2	Turkish

COURSE INFORMATION

Course Catalog Description (Content)	English courses are compulsory ones that are given in the second year in Turkish-medium programs and provide integrated basic language skills such as reading, writing, listening and speaking at the beginner level.
The Aim of the Course	English course aims to provide students with the basic language skills required at the beginner level.
Course Level	Bachelor degree
Course Language	Turkish
Teaching method	(X) Formal () Online () Mixed/Hybrid
Teaching Staff of the Course	Related Lecturers
Prerequisite Course(s) of the Course	
Learning Outcomes from the Course	<ol style="list-style-type: none">1. Students can communicate at a basic level by asking and answering simple questions.2. Students can read and understand beginner-level English texts.3. Students can write short texts about daily activities and e-mail giving information about themselves and/or their immediate surroundings.4. Students can fill out forms with their personal information.5. Students can follow basic expressions and dialogues about themselves, their families and people around themselves at A2* level in accordance with the European Union Language Criteria.

COURSE CONTENT

Week	Theory	Practice/Laboratory
1	To be, subject pronouns, object pronouns, possessive adjectives.	
2	Possessive pronouns, members of the family, adjectives, a-an-the, cardinal numbers, ordinal numbers, have got, has got.	
3	Days, months, seasons, telling the time and date, plural nouns, some, any, many, uncountable nouns / some, any, much.	
4	Vocabulary: countries and nationalities , this, that – these, those, introducing yourself /someone, vocabulary: buildings and facilities	
5	Prepositions of place, there is, there are, giving directions, reading: how can I get to the..?	
6	Quantifiers: a bottle of milk, a piece of cake etc, how much, how many, everyday objects, reading text: my home.	
7	The modal verb : can can't, the linking words: and, but, or, so, because, vocabulary: wild life, reading text: incredible animals.	
8	Review & exercises.	
9	Vocabulary: movie types, too – enough, the imperative - let's, why don't we, how about, reading: best movies.	

10	Vocabulary: common verbs, present simple tense (positive/negative forms), present simple question form, how to make "yes/no – wh questions" ?	
11	Frequency adverbs and expressions, vocabulary: hobbies and free time activities; prepositions of time in on at, reading: my daily routine.	
12	Present continuous tense (positive and negative forms), present continuous tense question form, vocabulary: clothes, reading: we are having a party!	
13	Present continuous or present simple, vocabulary: food and drinks, love, like, dislike, hate +Ving & would like, reading text: what is your favourite activity?	
14	Comparatives, superlatives, as...as, reading text: my hometown.	
15	Final Exam	

Course Learning Resources

1. English Grammar in Use – (Raymond Murphy)
2. Essential Grammar in Use – (Raymond Murphy)
3. Basic English Grammar – (Betty Schramper Azar)
4. New Inside English Grammar – (Sevil F. Soyulu / Daniş Soyulu)

ASSESSMENT CRITERIA

Work Activities During the Semester	Number	Contribution
Homework	1	%30
Practice		
Forum/ Discussion Application		
Short Exam (Quiz)	2	%35
Ratio Of Semester Studies To Semester Success (%)		%40
Ratio of Final to Success (%)	1	%60
Total		%100

COURSE WORKLOAD TABLE

Activity	Total Weeks	Duration (Weekly Hours)	Total Workload
Theory	14	2	28
Practice			
Forum/ Discussion Application			
Reading	10	1	10
Internet Scanning, Library Study	10	1	10
Material Design, Application			
Report Preparation			
Presentation Preparation			
Presentation			
Final Exam	1	1	1
Preparation for the Final Exam	1	6	6
Other(s) (Specify:)			
Total Workload			
Total Workload / 25 (s)			55/25
ECTS Credits of the Course			55/25 \cong 2
Note: The workload of the course will be determined by the instructor on a per-course basis.			

PROGRAM LEARNING OUTPUTS CONTRIBUTION LEVELS

No	Program Learning Outputs	1	2	3	4	5
1	Gains extensive knowledge about the basic chemical properties of matter and uses this knowledge in daily life, industrial scale, and practical chemistry and shares them with the society.	X				
2	Performs experiments, collects data, interprets, evaluates results, defines problems parallel to current technological developments, produces solutions against problems encountered in the laboratory.	X				
3	Calculates and processes chemical information and data.	X				
4	Applies her/his knowledge and understanding of chemistry to the solution of unconventional qualitative and quantitative problems.	X				
5	Defines and comprehends chemical concepts and theories in Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Biochemistry.	X				
6	Can conduct research in the light of scientific data on any subject in the field of chemistry.	X				
7	Writes, presents, discusses scientific material, and presents it orally to a knowledgeable audience.	X				
8	Brings a chemical approach to the solution of environmental problems, makes environmental analyzes and reports.	X				
9	Knows a foreign language at a level to read and understand the basic terms and processes of the chemist profession.	X				
10	Can use computer software and information and communication technologies at the level required by the field.	X				
11	Adapts and transfers the knowledge gained in the field to secondary education.	X				
12	Apart from the field of chemistry, she/he gains knowledge in different branches of science that she feels close to.	X				
13	Carries out a study independently, makes group work and gains the awareness of taking responsibility.	X				
14	They can develop a positive attitude towards lifelong learning and constantly renew their professional knowledge and skills.	X				
15	Have sufficient awareness of the universality of social rights, social justice, quality culture and protection of cultural values, environmental protection, occupational health and safety.	X				

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